

## Basic Skills Funds Request

**Name of person or persons requesting funds:** Audrey A. Morris, Basic Skills Coordinator

**Proposal:** Professional Development; Affective Domain and Student Learning.

We are requesting travel funds, so that three faculty members can attend the “Showcase of Growth Mindset and Habits of Mind Practices and Programs” at Mira Costa College on April 27<sup>th</sup>, 2018.

**1. Write a one or two paragraph summary (approximately 200 words) of your proposal and how it will contribute to increased student success in Basic Skills classes at Imperial Valley College. Basic Skills classes are ESL, Math below Math 91, and English below English 110.**

Research into the affective domain and its effect on student success has identified several student beliefs, attitudes, and dispositions that are tied closely to success, but identifying these factors is only the first step. Embedding these factors into our courses, whether traditional or online, is the next step.

Much of the important work that has been done throughout the State in the psychosocial aspects of successful college completion has been centered around the “Growth Mindset” and the “Habits of Mind” practices. Attending this showcase of impressive work that has been undertaken throughout the State will give us an opportunity to network, gather new ideas, ask questions, and contribute to a growing knowledge base about classroom practices that are correlated with success. It will also give us the tools we need to implement these practices into our classrooms, to share what we’ve learned with other instructors, and to increase student success.

**2. Include a timeline or flow chart that indicates approximately when activities will occur.**

- Friday, April 27<sup>th</sup>, 2018 – Attend conference at Mira Costa College from 9:00 am – 1:30 pm
- Fall 2018 – Begin implementing recommended practices into our English 110 classes
- Fall 2020 – Compare new success rates to previous success rates and report on results.

**3. Include a budget, table, or chart that includes the items/materials/resources needed and approximate costs for each. This may include money for hourly wages.**

<b>Travel Expenses</b>	<b>Rate</b>	<b>Total</b>
RT Mileage from Imperial, CA to Oceanside, CA = 298 miles	.545	162.41
1 night hotel x 3 faculty	89.34	268.02
Breakfast x 3 faculty	7.00	21.00
<b>TOTAL</b>		<b>451.43</b>

**4. Describe positive outcomes and proposed means to assess them.**

The average success rate for students taking English 110 from Fall 2014 – Spring 2017 was 47%. We believe that implementing some of the recommended practices into our classes over a two-year (four semester) period will increase our success rates.

Outcome: Increase student success rate in English 110 by 20%.

Assessment: We will compare success rates from the past four semesters of each of our English 110 classes (Fall 2016 to Spring 2018) to our future rates (Fall 2018 to Spring 2019).

**5. If applicable, provide baseline data for positive outcomes. (For example, if you are using embedded tutors in the classroom, provide success rates of instructor(s) in the course prior to using embedded tutors).**

**Submitted by:**

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**Audrey Morris, Basic Skills Coordinator**