

**IMPERIAL VALLEY COLLEGE DISTRICT
REVIEW OF CAREER TECHNICAL EDUCATION TRAINING PROGRAMS
2013**

PEACE OFFICER STANDARDS AND TRAINING (POST)

I. Program Description

The California Commission on Peace Officer Standards and Training (POST) has established training criteria that is used in the training and education of all law enforcement officers in the State of California. POST directs the training and presentation requirements based on the legislative language and each certification requirements. The student who completes the courses listed below will be eligible to take the course specific certification exams as outlined by the Commission on POST and if successful, to act at the level authorized by that specific certification level.

II. Career Opportunities

III. Industry Certification/Accreditation (to be completed by faculty)

IV. Industry Recognized Credentials (IRC) (to be completed by faculty)

V. Labor Market Demand

The Peace Officer Standards and Training program at Imperial Valley College meets a documented labor market demand. Employment trends for this field are derived from a variety of sources. These are listed below:

A. Employment Trends (Employment Development Department):

Occupation	TOP Code	SOC Code	2008	Average Job Openings per Year
Detectives and Criminal Investigators	2105.00	333021	810	30
Police and Sheriff's Patrol Officers	2105.00	333051	280	9
Total				39*

*Same data as 2012. No updates from State Employment Development
Occupational Employment Projections 2008-2018
Imperial County

<http://www.labormarketinfo.edd.ca.gov/CommColleges/>

B. Employment Trends (Faculty Assessment):

VI. Other Regional Programs

There are no other similar training programs in Imperial Valley.

VII. Employment and Completion

(Based on State Core Measures Report, 2011-2012, 2012-2013 & 2013-2014)

Core 2: Completions. Measures completions for Career Technical Education student concentrators. Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Fiscal Year Planning	Program	Total Completions	IVC Completion Rate	State Avg. Completion Rate
2013-2014	Police Academy	28/51	54.90%	64.76%
2012-2013	Police Academy	9/18	50%	72.02%
2011-2012	Police Academy	5/7	71.43%	53.08%

PERKINS IV Program Performance Trend Report
 Core Indicator Two – Total Completions – Certifications, Degrees and Transfer
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Core 3: Persistence and Transfer. The percent of Career Technical Education student concentrators (students who have successfully completed a minimum of 12 units of related Career Technical Education coursework) who persist in education at the community college level or transfer to a two or four-year institution.

Fiscal Year Planning	Program	Persistence	IVC Persistence Rate	State Avg. Persistence Rate
2013-2014	Police Academy	70/97	72.16%	65.64%
2012-2013	Police Academy	41/54	75.93%	75.10%
2011-2012	Police Academy	12/17	70.59%	68.42%

PERKINS IV Program Performance Trend Report
 Core Indicator Three – Persistence and Transfer
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Core 4: Student Placement. The percent of Career Technical Education students who have earnings the following year (as found in the unemployment insurance base wage file) or are in an apprenticeship program, or the military.

Fiscal Year Planning	Program	Placements	IVC Placement Rate	State Avg. Placement Rate
2013-2014	Police Academy	31/31	100%	91.18%
2012-2013	Police Academy	13/13	100%	92.51%
2011-2012	Police Academy	5/5	100%	93.01%

PERKINS IV Program Performance Trend Report
 Core Indicator Four – Employment
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Pursuant to the FCMAT report, CTE programs are also being evaluated for student demand, certificate and program completion, local labor demand, and a facility utilization for CTE programs in the new CTE building.

VIII. Enrollment Trends

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ141	2012-2013	2	30.5	25	122%
AJ141	2011-2012	4	16.25	25	65%
AJ141	2010-2011	7	26.6	32	82.67%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ160	2012-2013	2	39	35	111.43%
AJ160	2011-2012				
AJ160	2010-2011				

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ162	2012-2013	2	24	30	80%
AJ162	2011-2012				
AJ162	2010-2011				

IX. Completions

X. FTES/FTEF Analysis

Year	FTES	FTEF	FTES/FTEF
2012-2013	81.46	3.6	22.63
2011-2012	71.46	4.06	17.60
2010-2011	96.08	4.55	21.12

XI. Facility Utilization Plan (to be completed by faculty)

XII. SWOT Analysis (to be completed by faculty)

<i>Strengths</i>	<i>Weaknesses</i>
<i>Opportunities</i>	<i>Threats</i>

XIII. Program Evaluation (to be completed by EWD office)

XIV. Recommendation (to be completed by EWD office)