

Spanish - Student Learning Outcomes

SPAN 100	Elementary Spanish I	1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
		2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
		3. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
		4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
		5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)
SPAN 110	Elementary Spanish II	1. make affirmative and negative sentences using correct word order and verb forms.(ILO1)
		2. correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
		3. respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
		4. demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
		5. use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)
SPAN 113	Beginning Conversational Spanish I	1. Organize and communicate at the novice/elementary level a cultural aspect of a Spanish-Speaking country. (ILO1, ILO3, ILO4, ILO5)
		2. Respond appropriately to questions in Spanish at the novice level. (ILO1)
SPAN 200	Intermediate Spanish I	1. Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
		2. Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
		3. Create and respond to questions in Spanish at the Intermediate level. (ILO1)
		4. Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)
		5. Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)
SPAN 210	Intermediate Spanish II	1. Demonstrate understanding of written works in Spanish, both orally and in writing, by answering comprehension questions. (ILO1)
		2. Write a brief analytical essay about a cultural text in Spanish. (ILO2, ILO5)
		3. Speak, read and write at an intermediate level about current events. (ILO1)
		4. Research, organize and prepare an oral presentation about a Spanish Speaking country in Spanish at the intermediate level.(ILO1, ILO3, ILO4, ILO5)
		5. Demonstrate cultural awareness by comparing and contrasting general cultural aspects present in different Spanish speaking countries with those of the learner. (ILO2, ILO5)
SPAN 220	Bilingual Spanish I	1. Research historical and/or cultural information about Spain or a Latin American country and present it orally. (ILO1, ILO3, ILO5)
		2. Analyze a cultural product (films or texts) from Spain or Latin America. (ILO1, ILO2, ILO4, ILO5)
		3. Differentiate among the indicative and subjunctive moods. (ILO1, ILO2)
		4. Understand and interpret written and spoken language on a variety of cultural topics and in works of literature and journalism in the target language. (ILO1, ILO2, ILO5)
		5. Successfully identify and differentiate between verb tenses in the indicative mood. (ILO1, ILO2)

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SPAN 221	Bilingual Spanish II	1. Research, organize, communicate and analyze cultural and social aspects of a Spanish-speaking cultural product (film,literary work, documentary) in Spanish through writing. [ILO1,ILO2,ILO4,ILO5]
		2. Research historical and/or cultural information about Spain or a Latin American country and present it orally. (ILO1, ILO3, ILO5)
		3. Understand and interpret written and spoken language on a variety of cultural topics and in works of literature and journalism in the target language. (ILO1, ILO2, ILO5)
		4. Differentiate among the indicative and subjunctive moods. (ILO1, ILO2)
		5. Successfully identify and differentiate between verb tenses in the subjunctive mood. (ILO1, ILO2)
SPAN 222	Bilingual Oral Spanish	1. Research, organize, synthesize, and orally communicate a controversial topic in Spanish
		2. Analyze cultural and Literary texts from Spain and Latin America. (ILO2, ILO5)
		3. learn and apply new vocabulary to different situations. (ILO1)
SPAN 223	Spanish Reading and Writing	1. Organize and develop a well-thought argumentative essay in Spanish. [ILO1, ILO2, ILO4]
		2. Research and create an informative essay in Spanish. (ILO1, ILO4)
		3. Analyze literary readings from Spain and or Latin America. (ILO1, ILO2)
		4. Organize and produce a research paper following MLA guidelines. (ILO1, ILO2, ILO4, ILO5)
SPAN 225	Introduction to Spanish American Literature	1. Define literary movements from Latin America. (ILO5)
		2. Create original critical written analysis of a Latin American literary text based on original and secondary sources. (ILO1, ILO2, ILO4, ILO5)
		3. Identify the influence of cultural, historical, literary and/or socioeconomic issues on the writings of a Latin American writer. (ILO1, ILO2, ILO4, ILO5)
SPAN 262	Introduction to Chicano/A Studies	1. Research, analyze, and identify cultural values and contributions of Mexican Americans to the United States through writing. [ILO1, ILO2, ILO4, ILO5]
		2. Research the contributions of Chicanos in the United States. (ILO4, ILO5)
		3. Analyze a literary and/or cultural text written by a Chicano author. (ILO1, ILO2, ILO5)