

**IMPERIAL VALLEY COLLEGE
CURRICULUM AND INSTRUCTION COMMITTEE MEETING
ADOPTED MINUTES
REGULAR MEETING
THURSDAY, FEBRUARY 18, 2010
3:05 P.M. – BOARD ROOM**

Present:	Tina Aguirre Efrain Silva Lianna Zhao	Kathy Berry Val Rodgers David Zielinski	Dave Drury Taylor Ruhl Suzanne Gretz	Carol Lee Jose Ruiz
Consultants:	Gloria Carmona	Frances Beope	Norma Nunez	Toni Pfister
Absent:	Ted Ceasar	Victor Jamie	Steven Sciaky	Michael Heumann
Visitors:	Jose Lopez James Patterson	Kevin White	Eric Lehtonen	
Recorder:	Linda Amidon			

I. Opening of the Meeting

A. Call to Order of Regular C & I Committee Meeting – Carol Lee, Co-Chair

Carol Lee, Co-Chair, called the regular meeting of the Imperial Valley College Curriculum and Instruction Committee to order at 3:10 p.m. on Thursday, February 18, 2010.

B. Approval of the Minutes

M/S/C Aguirre/Zhao to approve the C & I Committee minutes of February 4, 2010, as presented. The motion carried.

C. Student Learning Outcomes

Toni Pfister, SLO Coordinator, indicated she would be attending the next Instructional Council meeting regarding the additional number of SLOs that should be identified for courses. She explained that this number should be based on the number of units for each course; for example, a three-unit course should have a total of three SLOs identified. Toni urged Division Chairs to conduct regular division meetings at which a review of completed cycle assessments should take place.

II. Action Items

A. General Education Review

1. Ethnic Studies – Define/Discussion (Handout)

Committee members reviewed the handout, which included a definition of ethnic studies and the Title 5 requirements. With the identification of SPAN 262 as an ethnic studies course, the committee acknowledged the college's compliance with the definition and Title 5 requirement. In addition, the Latino/a Studies courses also meet the definition; Suzanne Gretz explained that the courses were specifically developed to address this item and it is the intention to grow the core of classes in the future. Carol Lee requested that committee members identify ethnic studies courses when conducting reviews of curriculum.

2. Philosophy/Textual Statement on General Education

M/S/C Rodgers/Zhao to approve the revision to the textual statement on associate degrees and general education, effective 2010-2011, as modified. The motion carried.

The modifications to the textual statement included changes to the third and fourth paragraphs.

3. Major, Units, Institutional and State Requirements

a. Section I – Acquisition of a Major

M/S/C Berry/Rodgers to approve the retention of the textual statement(s) with corrections in Section I and the addition of the grade requirement note of the graduation requirements for the associate degrees, effective 2010-2011, as modified. The motion carried.

Recommended revisions to the textual statement included adding apprenticeship programs, splitting up the University Studies A.A. by area of emphasis, and emphasizing, with the use of bold font, the notation regarding the minimum grade requirement for each course counted toward the unit requirements.

b. Section II – Units, Grade Point Average, Residence and Financial Obligation Requirements

M/S/C Ruiz/Gretz to approve the retention of the textual statement(s) in Section II of the graduation requirements for the associate degrees, effective 2010 – 2011, as presented. The motion carried.

It was recommended that the notation in the textual statement regarding the minimum grade requirement for each course counted toward the unit requirements be repeated under Section II.

c. Section III – Institutional Requirements

*M/S/C Gretz/Zhao to approve the retention of institutional requirements A, and D; and, the deletion of the institutional requirements B. and C. statement(s) in Section III of the graduation requirements for the associate degree, effective 2010 – 2011, as presented. **THE MOTION WAS WITHDRAWN AND THE ITEM TABLED.***

A description of the changes made to the section was provided by Carol Lee. In response to inquiry, Carol and Kathy explained that the Health Education and Physical Education institutional requirements were proposed for deletion based on correspondence received from the Chancellor's Office regarding avocational, recreational, and personal development. The Chancellor's Office suggested elimination of the requirements or that colleges consider them as electives. Kathy reported that a survey of Community College CIOs is currently being conducted, and she suggested that this item be tabled until additional information is obtained. Discussion regarding the proposed elimination of Health Education and Physical Education as institutional requirements for graduation included the following:

- If a PE course is transferable, is it considered to be recreational?
- If an individual can pay a private fitness center or gym for the same service provided through a PE course, is the course considered to be recreational?
- Use Imperial County health statistics to justify the need for a health education and physical education course as a graduation requirement.
- Is health education personal development?
- How does health education fall under the recreational category?
- It is offensive to arbitrarily delete health education and physical education from the college's graduation requirements.

d. Section IV – State Competency Requirements

1) Mathematics Competency

M/S/C Zhao/Berry to approve the retention of the textual statement(s) for Mathematics Competency within Section IV of the graduation requirements for the associate degrees, effective 2010 – 2011, as presented. The motion carried.

2) Reading Competency

M/S/C Zielinski/Rodgers to approve the retention of the textual statement(s) for Reading Competency within Section IV of the graduation requirements for the associate degrees, effective 2010 – 2011, as presented in the current catalog.

4. General Education

a. Language and Rationality Review

M/S/C Zielinski/Gretz to approve the retention of the courses identified in Section V., A. Language and Rationality of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 – 2011, with modifications. The motion carried.

Modifications to Section V.A included the addition of BUS 260, CIS 202, CIS 210, CIS 212, CS 170, CS 220, CS 230 and CS 280, and the deletion of ENGL 240 from section 2, Communication and Analytical Thinking. Dave explained that the course hasn't been offered in years and the English Division intends to terminate the course.

b. Natural Sciences Review

M/S/C Zhao/Gretz to approve the retention of the courses identified in Section V., B. Natural Sciences of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 – 2011, with modifications. The motion carried.

Modifications to Section V.B included the addition of AG 140. Discussion ensued regarding whether to add BIOL 202 and BIOL 206. Based on the advice of the Chair of the Science/Math/Engineering Division, it was determined that the courses would be maintained as possible courses to fulfill the requirement.

c. Humanities Review

M/S/C Ruiz/Rodgers to approve the retention, addition and deletion of the courses identified in Section V., C. Humanities of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 – 2011, with modifications. The motion carried.

Modifications to Section V.C included the deletion of ENGL 228 (the course will be terminated) and SPAN 113 from the list (the course will be terminated and resubmitted as a three-unit course). Suzanne Gretz, Chair of the Behavioral and Social Sciences Division, requested that HIST 222 and HIST 223 not be added to the list of courses since the courses do not fit the Title 5 general education requirement for Humanities. Carol noted that music courses MUS 154, 156, 171, 172, 173, 174, and 178 would be removed from the list of courses, but the courses would not be terminated.

d. Social and Behavioral Sciences Review

M/S/C Gretz/Berry to approve the retention, addition and deletion of the courses identified in Section V., D. Social and Behavioral Sciences of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 – 2011, with modifications. The motion carried.

Modifications to Section V.D included the deletion of ANTH 110, ANTH 112, and CDEV 220 (the course was considered to be too specific). Courses added included ANTH 120, GEOG 108, HIST 120, 121 and 225. (Note: HIST 120 and 121 can only count in one area). Courses identified as ethnic studies courses included ADS/SOC 150; AIS/ANTH 104, 106, and 108; HIST 220 and 225; and SOC/ADS 150.

e. Area E Review

*M/S/C Rodgers/Drury to approve the revision of the title, the requirement statement, and the addition of courses of the courses identified in Section V., E. Area E section of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 - 2011, as presented. **THE MOTION WAS WITHDRAWN AND THE ITEM TABLED.***

Carol explained that the changes to Section V.E included text used by other colleges 3. It was noted that action on this item was also contingent upon the results of the CIOs survey regarding avocational, recreational, and personal development courses and programs.

III. Discussion Items

None

IV. Information Items

None

V. Other Items

None

**VI. Next Regular Meeting – THURSDAY MARCH 4, 2010, 3:05 P.M.
Materials Due: WEDNESDAY, FEBRUARY 24, 2010, 5:00 P.M.**

VII. ADJOURNMENT

The meeting was adjourned at 4:30 p.m.