

Institutional Learning Outcome Focus Groups

Thank you for volunteering to be a moderator for our Institutional Learning Outcomes focus groups. We have moderators from faculty, staff, administration, board members and community. Each of you support IVC's continuous growth and help foster excellence in education.

Students will be given three activities.

Please time these activities. We want plenty of time to finish everything.

Activity #1: 10 minutes (12:30 – 12:40)

Activity #2: 12 minutes (12:43 – 12:55)

Activity #3: 20 minutes (12:55 – 1:15)

Raffle: 1:20 p.m.

Room Leader to Participants:

Congratulations on your successes! It's difficult to achieve what you have done thus far –and so much more to come.

We are here today because we are asking you to assess Imperial Valley College through various activities. Your teachers give you exams. We, as an institution, need to be “graded” as well. All responses will be kept confidential. Please do not put your name on any document. We will collect all activities as we finish them.

We very much appreciate taking the time to join us today. Your group leaders will instruct you what to do. At the end of the assessment, we will have a raffle. Let's get started!

Activity #1:

Say to Students:

- 1. You will be provided with the top ten skills most valued by employers in today's job market according to a National Survey.**

As a group, please rank these ten skills from (1 – 10), one being the most important and ten being the least important. You have 10 minutes for this activity.

Assessment:

- 2. On group communication – Activity #1 Rubric: circle whether 4, 3, 2 or 1 applies for participation, collaboration, speaking and listening.**

As students are working together to rank these skills, jot down what they are saying – if they begin speaking in Spanish, translate the best you can.

- **Does a leader from the group emerge?**
- **Is there any group member that isn't actively involved?**
- **If a conversation transitions into a different language, how many minutes into the discussion did this occur? –**
 - **did students switch back to the English language?**
 - **Was any member of the group "left out" of discussion due to not understanding a different language?**
 - **Did any member interject and say "I don't understand?"**

(If time) – go over the answers and ask them if anything surprised them? What skills were different and what skills were the same?

Activity #2: (Inferences following statement)

Say to Students:

In the next activity, we would like you to read three passages and answer questions. These are not in any way related to any specific discipline – just generic questions. This should be done individually. You have twelve minutes for this activity. We will collect your responses when we are done.

Activity #3: (Institutional Assessment in the Student's eyes)

Say to students:

In the next activity, we would like you to answer questions based on your experience at IVC and/or Institutional Learning Outcomes. Please do not put your name on the activity. This activity is to be done individually, but you may use any resources available to you. This is for data collection purposes only.