### IMPERIAL VALLEY COLLEGE PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

PROGRAM/DEPARTMENT DUSINESS	Marketing		ACADEMIC Y	R. 2012-2015
Comprehensive Program Review	Annual Asse	ssment	Request for Resource	ces (check all that apply)
Please analyze your Program Review data as well as as needed. All changes to area needs and subsequent				ensive Program Review repor
If your program is scheduled for a Comprehensive P completing the annual Program Review Assessment your needs have changed as a result of your annual a	only and have no changes	to area needs, sign below	and submit this form	n to appropriate Dean/VP. If
submit to appropriate Dean/VP.	2/15/13	Shunk	lera	2/20/13
Signature of Program Chair/Director	Date 5	Signature of Area Dean	19	Date
Signature of Area Vice President	Date			

Please attach the following documents to this Program Review Compliance form if you are requesting additional resources: ✓ Comprehensive Program Review ✓ Data Analysis Form

- ✓ SLO/SAO Assessments
- ✓ Request for Resources Forms

# Academic Program Evaluation – BUSINESS MARKETING Division – EWD Department - BUSINESS

#### **BUSINESS COURSES**

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	Productivity (FTES/FTEF)	Completion Rate	Success Rate
Fall 2009	555	87.40%	20	635	31.75	27.75	67.51	4.72	14.3	81%	62%
Spring 2010	631	86.32%	24	731	30.46	26.29	77.35	5.66	13.67	76%	61%
Fall 2010	576	86.23%	21	668	31.81	27.43	71.29	4.92	14.49	85%	68%
Spring 2011	672	85.06%	25	790	31.6	26.88	84.69	5.59	15.15	81%	62%
Fall 2011	598	85.67%	22	698	31.73	27.18	73.01	5.12	14.26	83%	67%
Spring 2012	473	68.35%	22	692	31.45	21.5	59.8	5.39	11.09	83%	60%
% Change Fal! Semesters 09 - 11	7.75%	-1.98%	10.00%	9.92%	-0.06%	-2.05%	8.15%	8.47%	-0.28%	2.47%	8.06%
% Change Spring Semesters 10 - 12	-25.04%	-20.82%	-8.33%	-5.34%	3.25%	-18.22%	-22.69%	-4.77%	-18.87%	9.21%	-1.64%

### PROGRAM COMPLETION

Number of certificates completed	Number of Associate Degrees Completed
Between Fall 2009 and Spring 2012	Between Fall 2009 and Spring 2012
2	7

#### **BUSINESS MARKETING COURSES - A.S AND CERTIFICATE**

A.S. DEGREE - Required Courses: BUS 124, 126, BUS/AG 132, BUS 144, 210, 260, CIS 101

Acceptable Courses: BUS 010, 060, 134, 136, 140, 142, 148, 220, CIS 102, 108, 124, 125, ECON 101, 102, WE 201, 220

Certificate - Required Courses: BUS 124, 126, BUS/AG 132, BUS 144, 210, 260, CIS 101

Acceptable Courses: BUS 010, 060, 134, 136, 140, 142, 148, 220, CIS 102, 108, 124, 125, ECON 101, 102, WE 201, 220

#### **BUSINESS MARKETING COURSES - ENROLLMENT, FILL RATES & WAIT LISTS**

	Course				Enr	ollment - #	Sections	Fill Rate						I de la como
COURSES	Cap	F.09	S 10	F 10	S 11	F 11	5 12	F 09	S 10	F 10	\$ 11	F 11	S 12	S 13
BUS 010	282		89 - 3	79 - 3	84 - 3	73 - 3	75 - 3		86.67%	87.78%	93.33%	81.11%	83.33%	21.4
BUS 060	28		20 - 1		24-1	26-1	17-1	SEX DESI	71.43%		85.71%		60.71%	
BUS 124	31	36 - 1	48 - 2	32 - 1	32 - 1	56-2	27 - 1	102.86%	77.42%	80%	91.43%	90.32%	77.14%	2
BUS 126	32	87 - 3	89-3	84 - 3	86 - 3	79 - 3	78 - 3	89.69%	94.68%	86.60%	91.49%	81.44%	82.98%	2
BUS/AG 132	40	33 - 1		31-1		35 - 1		82.50%		77.50%		87.50%		
BUS 134	200									TELESCOPE DE				
BUS 136	35		25 - 1		36 - 1		21-1		71.43%	District	102.86%		65.63%	
BUS 140	6								hander to the			MEASURE FOR		RIETY
BUS 142										10000000				
BUS 144	40		32 - 1		30 - 1		15 - 1				Error		37.50%	
BUS 148	35				33 - 3				URLINUES Z	100000000	94.29%	<b>EXTREME</b>		
BUS 210	30	112 - 4	63 - 2	127 - 4	95 - 3	114-4	76-3	80%	100%	90.71%	90.48%	81.43%	72.38%	3
BUS 220	35	24 - 1	58 - 2	32 - 1	58 - 2	42 - 1	39-2	68.57%	82.86%	91.43%	82.86%	120%	55.71%	
BUS 260	28		53 - 2	29 - 1	20-1	33 - 1	19-1		98.15%	103.57%	71.43%	94.29%	67.86%	14
CIS 101	32	298 - 9	244-8	279 - 10	243 - 9	282 - 10	216 - 8	98.68%	141.86%	88.01%	140.46%	85.20%	82.13%	9
CIS 102	50		36 - 1		31 - 1			88%	72%	86%	62%			4
CIS 108	29	Establish (	28 - 1		16-1	5000000	38 - 2			establica.	53.33%		65.52%	
CIS 124	40	80 - 3	60 - 2	98 - 3	93 - 3	38 - 1	63 - 2	102.56%	113.21%	105.38%	169.09%	95%	78.75%	9
CIS 125	40	50 - 3	40 - 2	84-3	63 - 3	25 - 1	26 - 1	64.10%	74.07%	90.32%	66.32%	62.50%	65%	
ECON 101	35	104 - 3	88 - 3	91 - 3	97 - 3	95 - 3	82 - 3	99.05%	83.81%	86.67%	92.38%	90.48%	78.10%	
ECON 102	35	103 - 3	61-3	91-3	63 - 2	85 - 3	65 - 3	98.10%	58.10%	86.67%	90%	80.95%	61.90%	
WE 201	30		29 - 1	23 - 1	30 - 1	33 - 1	28 - 1		96.67%	76.67%	100%	110%	93.33%	2
WE 220	30		22 - 1	15 - 1	18 - 1	25 - 1	18 - 4	1910 S 1711 S 1	73.33%	50%	60%	83.33%	60%	

# BUSINESS MARKETING COURSES - PRODUCTIVITY (FTES/FTEF)

	LEGRAM	FTES						FTES					PRODUCTIVITY					
COURSE	F 09	S 10	F 10	S 11	F 11	512	F 09	S 10	F 10	5 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	5 12
BUS 010		8.02	8.13	8.64	7.51	7.71	(Section)	0.60	0.60	0.60	0.60	0.60		13.37	13.55	14.40	12.52	12.85
BUS 060	網商品	2.06	E SHIELD	2.47	2.67	1.75				REAL PROPERTY.			10 1000		Series.		67286	
BUS 124	3.7	4.94	3.29	3.29	5.76	2.78	28/20/20						1855	No. of Contract				
BUS 126	8.95	9.16	8.64	8.85	8.12	8.03	0.60	0.60	0.60	0.60	0.60	0.60	14.92	15.27	14.40	14.75	13.53	13.38
BUS/AG 132	3.39	1000000	3.19		3.60		JE 5.00		Lazer.		de da		1					
BUS 134		distant				Section 1		lulaines.	le de la constante de la const	Contract of the Contract of th								
BUS 136	diameter (	2.57		3.7		2.16		0.20	the state of	0.2		0.2	Massist	12.85		18.50		10.80
BUS 140	STEEL ST	(Sparal)																Value 1
BUS 142		THE ST										562430						
BUS 144		3.29		3.09		1.54		0.20		0.20		0.20		16.45		15.45		7.70
BUS 148			Still E	3.39	No.	E STATE				0.20	SOF SEE			TOTAL BOOK		16.95		
BU\$ 210	6.34	10.80	21.76	16.29	19.54	13.03	1.08	0.54	1.08	0.81	1.08	0.81	5.87	20.00	20.15	20.11	18.09	16.09
BUS 220	4.11	9.94	5.49	9.94	7.2	6.69	0.27	0.54	0.27	0.54	0.27	0.54	15.22	18.41	20.33	18.41	26.67	12.39
BUS 260		5.45	5,49	2.06	3.39	1.95	<b>BELLES</b>	0.40	0.20	0.20	0.20	0.20		13.63	27.45	10.30	16.95	9.75
CIS 101	30.65	25.10	28.7	24.98	29	22.1	1.80	1.60	2.00	1.80	2.00	1.60	17.03	15.69	14.35	13.88	14.50	13.81
CIS 102		3.70		3.19	HEER	DEPOSITE OF	NAME OF	0.07		0.07				52.86		45.57		
CIS 108	96788	3.84		2.19	200	5.21	rigidal)	0.20		0.20	DESCRIPTION OF THE PARTY OF THE	0.40	11	19:20		10.95		13.03
CIS 124	2.74	2.06	3.36	3.19	1.3	2.16	0.21	0.14	0.21	0.21	0.07	0.14	13.05	14.71	16.00	15.19	18.57	15.43
CIS 125	1.72	1.37	2.88	2.16	0.86	0.89	0.21	0.21	0.21	0.21	0.21	0.21	8.19	6.52	13.71	10.29	4.10	4.24
ECON 101	10.70	9.05	9.36	9.98	9.77	8.44	0.60	0.60	0.60	0.60	0.60	0.60	17.83	15.08	15.60	16.63	16.28	14.07
ECON 102	10.59	6.27	9.36	6.48	8.74	6.69	0.60	0.60	0.60	0.40	0.60	0.60	17.65	10.45	15.60	16.20	14.57	11.15
WE 201		0.99	0.79	1.03	1.13	0.96		0.07	0.07	0.07	0.07	0.07		14.14	11.29	14:71	16.14	13.71
WE 220	1000	2.64	0.18	2.16	3.00	2.16		0.07	0.07	0.07	0.07	0.28	A THE OWNER	37.71	2.57	30.86	42.86	7.71

# **BUSINESS MARKETING COURSES - COMPLETION & SUCCESS RATES**

			Comple	tion Rate		Success Rate						
COURSE	F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
BUS 010	72%	74%	72%	75%	84%	80%	61%	56%	41%	51%	58%	48%
BUS 060		95%		84%		88%		75%		68%		71%
BUS 124	56%	71%	84%	88%	70%	74%	53%	58%	69%	59%	61%	56%
BUS 126	66%	51%	79%	80%	82%	83%	39%	35%	56%	53%	56%	53%
BUS/AG 132	67%		71%		71%		58%		58%		63%	
BUS 134						The little			Parallel .		(Ve // )	
BUS 136		68%	9 20 12	69%		67%		44%		44%		57%
BUS 140	1725											
BUS 142					(m. 123)							
BUS 144		63%		70%		80%		53%		50%	1000	53%
BUS 148				82%				SEE SEE	A SIGNAL	70%		
BUS 210	87%	81%	86%	86%	77%	86%	56%	62%	74%	70%	62%	64%
BUS 220	88%	83%	97%	85%	86%	82%	63%	60%	97%	61%	81%	72%
BUS 260		92%		100%	A SHIP	74%		83%		95%		58%
CIS 101	81%	78%	84%	84%	85%	91%	57%	59%	53%	53%	59%	56%
CIS 102	93%	97%	93%	90%	Mark Control		68%	67%	93%	35%		
CIS 108		96%		88%		75%		96%		69%		63%
CIS 124	90%	98%	91%	95%	87%	86%	78%	90%	76%	81%	68%	67%
CIS 125	86%	90%	83%	87%	92%	81%	62%	75%	51%	64%	68%	69%
ECON 101	73%	81%	82%	82%	78%	91%	49%	61%	58%	61%	55%	60%
ECON 102	80%	84%	85%	90%	84%	97%	52%	67%	74%	60%	67%	68%
WE 201		97%	91%	83%	85%	82%		90%	83%	70%	64%	79%
WE 220		95%	93%	67%	92%	89%		95%	93%	67%	84%	89%

Projection for Future Demand: Growing StableX_ Declining	

Opportunity Analysis: (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

The Marketing program provides students with education and training needed for entry-level marketing positions in areas such as government, retail, banking, and hospitality. In the area of marketing, LMI 2008-2018 Occupational Employment Projections for the El Centro Metropolitan Statistical Area (Imperial County) indicates that Advertising, Marketing, Promotions, Public Relations, and Sales Managers are projected to increase 11.1% from 180-200.

Summary of Program "Health" Evaluation: (Including consideration of size, score, productivity and quality of outcomes)

The Business Management, Marketing, and Financial Services programs share core courses and in the past have been combined and analyzed under a Business Administration grouping. From Fall 2009 to Spring 2012, a total of 6 certificates and 28 degrees have been awarded in these programs. Individually, enrollment is relatively low, but since the three programs share a common core with each other and with the even more popular Business Administration program, it allows students freedom to personalize their field of study to a certain degree. Average fill rates over the last three years in the core courses has remained high 85.22% (and this includes lower than average Spring '12 numbers that had to do with a school fee policy change which has since been reversed). In the Business Financial Services program, average productivity is a solid 15.01 per for the required coursework. Finally, both the completion rate (average 79%) and the success rate (average 57.4%) remained fairly constant over the period measured.

# **Student Learning Outcomes and Program Learning Outcomes**

Course	units	# SLOs Identified	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
BUS 124	3	5									
BUS 126	3	3	1	2					<u> </u>		
BUS 132	3	4	2	3						1	
BUS 144	3	5	4								
BUS 210	4	4	1,2,3	1				1			
BUS 260	3	3		4		1					1
CIS 101	3	3	2	3							1

#### Student Learning Outcomes Assessment:

All SLO's in the program have been assessed at least once. The department continues to monitor, assess and update SLO's as necessary.

#### Program Learning Outcomes Assessment:

The PLO's for the Business Marketing were written with good intentions, but for a number of reasons proved to be less useful than we had hoped. Therefore, in Fall 2012, the Department rewrote all Program Learning Outcomes and will begin assessing these new outcomes with the Spring 2013 semester.

## Future Goals of Program

We hope to put both the marketing course and the management course back online in the near future. These courses appeal to those students already in the field and so the asynchronous nature fits better into most working adults' schedules. Fill rates have been much higher in the online incantations of these courses.

### Resource requests from annual program review

- This program like all the programs in the Business Department needs full-time secretarial support. The recent 50% cut in secretarial services it is creating additional difficulties for the program. Without proper staff support it is even harder for the program to grow and prosper.
- 2. Marketing help in the community.