

Imperial Valley College

Educational Talent Search Program



Dear School Applicant:

Thank you for your interest in the Educational Talent Search Program. This shows you have plans to continue into post-secondary education. The Educational Talent Search Program can assist you with your educational goals, such as gaining admission into college.

Many students are interested in becoming participants of Educational Talent Search Program. Therefore, make sure every item on the application is complete and legible in order to process your application in a timely manner. Please take the proper time to complete the application and gather the supporting documentation needed for the application. Have your parent(s) assist you with completing the application.

Once you turn in your application, you should receive a notice from the program about your eligibility. If you have any questions regarding your application contact the Educational Talent Search Counselor at (760) 355-6109.

Documents needed to turn in:

- ETS Application completed with signatures.
- Signed copy of your parent's/legal guardian's Federal Income Tax Return (pages 1 and 2 only) or other income verification documents, such as social security benefits, etc.
- Copy of your Social Security Card
- Copy of your MICA (if applicable)

What is the Imperial Valley College Educational Talent Search Program?

Imperial Valley College Educational Talent Search is a federally funded program designed to help low income and potential first generation college students gain entry to and graduate from an institution of higher education. The goal of the program is to provide assistance to these students as a means to facilitate their post-high school educational objectives.

What Does Educational Talent Search Program Offer?

The Educational Talent Search Program staff is available to the student until he/she graduates from high school. The Program implements supportive services to meet each student individual academic needs. Some of the services provided include but are not limited to: Individual and Group Counseling, Career Counseling and Guidance, Workshops (financial aid, college admission application, and college entrance exam), Tutorial Assistance, University Field Trips, Cultural Tours, Assistance to re-enter High School, and Assistance to re-enter College.

Who Is Eligible?

Students attending one of the target schools (Brawley Union High School, Calexico High School, Calipatria High School, Central Union High School, Holtville High School, Imperial High School, Southwest High School and San Pasqual High School) and students who have dropped out of school or college are eligible to apply. Other eligibility requirements are:

1. Meet federal eligibility guidelines (see table below).
2. Possess academic potential for admission to postsecondary institutions.
3. Be in need of the assistance provided by the Educational Talent Search Program.



Federal TRIO Programs Current-Year Low-Income Levels (Effective January 25, 2016 until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$17,820	\$22,260	\$20,505
2	\$24,030	\$30,030	\$27,645
3	\$30,240	\$37,800	\$34,785
4	\$36,450	\$45,570	\$41,925
5	\$42,660	\$53,340	\$49,065
6	\$48,870	\$61,110	\$56,205
7	\$55,095	\$68,880	\$63,345
8	\$61,335	\$76,680	\$70,515

TRiO Works!

TRiO Educational Talent Search Grant is 100% funded by a U.S. Department of Education at \$367,680.00 annually. For more information visit: www.ed.gov/about/offices/list/ope/trio/index.html

For family units with more than eight members, add the following amount for each additional family member: \$6,240 for the 48 contiguous states, the District of Columbia, and outlying jurisdictions; \$7,800 for Alaska; and \$7,170 for Hawaii. The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 25, 2016.



IMPERIAL VALLEY COLLEGE EDUCATIONAL TALENT SEARCH PROGRAM

ADMISSION APPLICATION

(TO BE COMPLETED BY PARENT(S); USE BLUE OR BLACK INK ONLY)

The Educational Talent Search is a **FREE** program designed to provide supplemental services to students who wish to continue their studies after high school graduation.

DATE:		SCHOOL NAME:		STUDENT'S SOCIAL SECURITY NUMBER:									
STUDENT ID #:		SCHOOL COUNSELOR'S NAME:											
STUDENT'S FIRST NAME:				MIDDLE NAME:				LAST NAME:					
NUMBER & STREET / P.O. BOX:				CITY:		ZIP CODE:		HOME PHONE NUMBER:					
EMERGENCY CONTACT # 1: Name: _____ Relation: _____ Phone Number: _____						EMERGENCY CONTACT # 2: Name: _____ Relation: _____ Phone Number: _____							
STUDENT'S E-MAIL ADDRESS:													
STUDENT'S SEX: <input type="checkbox"/> Male <input type="checkbox"/> Female		AGE:		BIRTH DATE:		BIRTH PLACE:							
STUDENT'S RACE-ETHNICITY: <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> White <input type="checkbox"/> Other, please specify: _____													
STUDENT'S CITIZENSHIP STATUS: <input type="checkbox"/> U.S. Citizen <input type="checkbox"/> Naturalized <input type="checkbox"/> Resident Immigrant MICA #: _____				IS THE STUDENT IN THE ICOE MIGRANT PROGRAM? <input type="checkbox"/> YES <input type="checkbox"/> NO				IS THE STUDENT IN THE TRIO UPWARD BOUND PROGRAM? <input type="checkbox"/> YES (student cannot join ETS) <input type="checkbox"/> NO					
STUDENT'S PREVIOUS SCHOOL ATTENDED: School Name: _____ City: _____ State: _____				IS THE STUDENT A FOSTER YOUTH? <input type="checkbox"/> YES <input type="checkbox"/> NO				IS STUDENT A HOMELESS YOUTH? <input type="checkbox"/> YES <input type="checkbox"/> NO					
IS THE STUDENT IN RSP?: <input type="checkbox"/> YES <input type="checkbox"/> NO				IS THE STUDENT CLASSIFIED AS ENGLISH LEARNER (ESL / ELL / ELD)?: <input type="checkbox"/> YES <input type="checkbox"/> NO									
STUDENT'S CURRENT GRADE LEVEL: <input type="checkbox"/> 8 TH <input type="checkbox"/> 9 TH <input type="checkbox"/> 10 TH <input type="checkbox"/> 11 TH													
DOES FATHER HAVE A DEGREE? <input type="checkbox"/> YES <input type="checkbox"/> NO Check Degrees: <input type="checkbox"/> Associate Degree <input type="checkbox"/> Bachelors Degree <input type="checkbox"/> Masters Degree						DOES MOTHER HAVE A DEGREE? <input type="checkbox"/> YES <input type="checkbox"/> NO Check Degrees: <input type="checkbox"/> Associate Degree <input type="checkbox"/> Bachelors Degree <input type="checkbox"/> Masters Degree							
FATHER'S NAME: _____ OCCUPATION: _____ CELL: _____ WORK PHONE: _____ EMAIL: _____						MOTHER'S NAME: _____ OCCUPATION: _____ CELL: _____ WORK PHONE: _____ EMAIL: _____							
FAMILY INCOME VERIFICATION													
HOW MANY PERSONS ARE LIVING IN YOUR HOUSEHOLD? _____													
FAMILY'S ANNUAL INCOME: \$ _____ Parent's Initial: _____ TAXABLE INCOME: \$ _____ Parent's Initials: _____ <small>(From Federal Tax form (1040/A) Page 1) (Verification) (From Federal Tax form (1040/A) Page 2) (Verification)</small>													
My family participates/receives the following:													
<input type="checkbox"/> Free/reduced lunch <input type="checkbox"/> Social Security (Attach Income Verification Sheet) <input type="checkbox"/> Public assistance (AFDC) (Attach Income Verification Sheet) <input type="checkbox"/> Disability (Attach Income Verification sheet) <input type="checkbox"/> Other: _____													
STUDENT'S MEDICAL INFORMATION													
PLEASE CHECK ANY PHYSICAL DISABILITY/HEALTH CONDITION THAT APPLIES TO THE STUDENT:													
<input type="checkbox"/> None <input type="checkbox"/> Legally Blind <input type="checkbox"/> Deaf/ Hearing Impaired <input type="checkbox"/> Orthopedic <input type="checkbox"/> Cardiac <input type="checkbox"/> Epilepsy <input type="checkbox"/> Diabetes <input type="checkbox"/> Learning Disability <input type="checkbox"/> Allergies <input type="checkbox"/> Medications <input type="checkbox"/> Other, please specify: _____													
MEDICATION BEING TAKEN: _____													
INSURANCE NAME & NUMBER: _____ <input type="checkbox"/> NO INSURANCE													
Staff Use Only:		Staff Name:				Date Completed:							



IMPERIAL VALLEY COLLEGE
EDUCATIONAL TALENT SEARCH PROGRAM
AUTHORIZATION FOR RELEASE OF PUPIL INFORMATION

Student's Name: _____

School Name: _____

Birth Date: ____ / ____ / ____ Student ID #: _____

I hereby authorize the Educational Talent Search Program at Imperial Valley College to obtain transcripts and other academic cumulative records for the above-named student. I acknowledge that the transcripts and other academic records will provide the following information to the program: HIGH SCHOOL GRADUATION REQUIREMENTS; CREDITS COMPLETED AND CREDIT DEFICIENCIES; GRADE POINT AVERAGE (GPA); CAHSEE RESULTS; COLLEGE ADMISSION TEST SCORES TO INCLUDE THE ACT, SAT, SAT Subject tests; STANDARDIZE TEST SCORES (Smarter Balance/Common Core), and CELTA results.

It is clearly understood that the information obtained from the transcripts, academic records, and other records (residency proof, income verification records, and social security card) will be used for the purpose of determining eligibility to the Program. Once the student is enrolled in the program the information will also be used to monitor the student's academic progress toward graduation, completion of college application, completion of financial aid application, successful transition to a post-secondary institution, and completion of post-secondary education. For the use of program field trips, a copy of the Emergency Contact Forms will also be provided to the Educational Talent Search Program for emergency purposes. It is also understood that the Educational Talent Search Program will not permit any other party to have access to such information, without the prior written consent of the pupil's parent/guardian.

I further authorize the continual release of attendance records, progress reports, end of each quarter grades, and official transcripts at the end of each semester, including the yearly CST and CELTA results. All records maintained by the Educational Talent Search Program are kept in accordance with the Family Educational Rights and Privacy Act of 1974.

Please forward the above requested information to the following address:

*Myriam Fletes, Project Director
Imperial Valley College
Educational Talent Search Program
P.O. Box 158
Imperial, CA 92251
760-355-6109*

Parent/Guardian Signature

Date

PARENT/LEGAL GUARDIAN ACKNOWLEDGMENT AND CONSENT:

As parent/legal guardian, I give my son/daughter consent to fully participate in college preparatory program activities offered by E.T.S. during the academic year, including the summer activities. I also grant permission to ETS to take photos of my child and use them to promote the program. I agree to accept any financial responsibility for medical expenses incurred by my son/daughter during his/her tenure in the Educational Talent Search Program. **Initials:** _____

As parent/legal guardian, I will also provide Talent Search with my son's/daughter's higher educational status in regards to his/her graduation status from a technical school, community/junior college, and/or 4 year university in order to comply with the Federal TRiO Program's mandate that 20% of our graduates will complete a program of postsecondary education within six years of high school graduation. Proof can be a copy of the program's certificate or university degree/diploma. **Initials:** _____

I certify that all the information provided in this application is accurate. I understand that E.T.S. may deny my child's admission if any information is found to be incomplete or inaccurate.

PARENT'S SIGNATURE: _____

DATE: _____

INITIAL NEEDS ASSESSMENT

(TO BE COMPLETED BY STUDENT ONLY)

Check all that apply

1. What grades do you usually earn during the school year? A's B's C's Below C
2. What proficiency exams have you passed? Math Language I have not taken these exams yet
3. Which of these test(s) have you taken? PSAT score: _____ SAT score: _____ ACT score: _____ none
4. Have you taken any AP courses? YES NO which one? _____ Scores: _____ which one? _____ Scores: _____
5. Which three colleges/universities are you considering attending after High School graduation?
 A. _____ B. _____ C. _____
6. Have you decided on a career? YES NO If yes, which career? _____

- | | YES | NO |
|---|--------------------------|--------------------------|
| 7. Do you know the facts about this career? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Do you need assistance with your career options? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Do you plan on majoring in a science or math related program when in college? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Are you currently participating in the TRiO Upward Bound Program (<i>If yes, will not qualify for ETS</i>)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Are you willing to attend educational and cultural field trip to learn about higher education? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Do you know the right academic classes that should be taken to prepare you for college? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Are you planning on enrolling in a 4-year university after high school? | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Do you think you will need help in applying for college/university? | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Do you know the <u>process</u> involved with applying for financial aid and scholarships? | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Do you think you will need help in applying for financial aid and scholarships? | <input type="checkbox"/> | <input type="checkbox"/> |

17. How many years of college/university do you plan to complete after high school?
 Associate's Degree (1-2 years) Bachelor's Degree (4-6 years) Master's Degree (6+ years)
 Doctorate Degree (6+ years) Uncertain at this time I do not plan to attend college

18. What subject(s) do you need assistance with? _____

19. What are your two favorite subjects and why? _____

20. What are your two least favorite subjects and why? _____

21. In what activities do you participate, in and out of school? _____

22. Why do you want to join the Educational Talent Search Program? _____

23. Why is **higher education** important to you? _____

24. Why are you willing to commit and participate in all E.T.S. activities until the end of your last year of high school?

I understand that by participating in the Educational Talent Search Program, I authorize the program to access my academic records, standardized test scores, SAT/ACT scores, and financial information that are necessary to assist me in achieving my secondary and post-secondary educational goals.

I also understand that I will need to provide Talent Search with proof that I have completed a program at a technical school, community/junior college, and/or 4 year university, in order to comply with the Federal TRiO Program's mandate that 20% of our graduates will complete a program of postsecondary education within six years after high school graduation.

Print Student's Name: _____ **Signature:** _____ **Date:** _____

**IMPERIAL VALLEY COLLEGE
EDUCATIONAL TALENT SEARCH PROGRAM
SCHOOL COUNSELOR'S RECOMMENDATION FORM**

The objective of the Educational Talent Search Program is to assist its participants in successfully working towards college preparation and eventually enroll its participants in college with the goal of college graduation. Students selected for this program should have the ***potential to succeed in post-secondary education***. This recommendation will serve as a tool to diagnose the academic standing of the student that may not be shown in traditional measurements, such as standardized test scores or grades, but may be revealed more readily through intuitive judgments. Your recommendation will assist us in admitting the applicant in our program and to properly assess the applicant.

Student's Name: _____

School Name: _____

School Counselor's Name: _____

Current Grade Point Average: _____ Student's Expected Graduation Date: _____

Current Grade Level: _____ Based on how many Semesters: _____

School Proficiency Tests:

Language: Passed Failed Not Taken

Math: Passed Failed Not Taken

Language Proficiency:

Fluent English Proficient: Yes No

Limited Language Proficient: Yes No

Reclassified: Date: _____

Is student a Migrant Program Participant?: Yes No

Is the student an RSP Student?: Yes No

Is the student a Foster Youth?: Yes No

Is the student a Homeless Youth?: Yes No

Comments: Recommend to program Do not recommend to program

Counselor's Signature: _____

Date: _____

COUNSELOR -- PLEASE ATTACH A COPY OF:

✓ TRANSCRIPT ✓ Common Core/Smarter Balance RESULTS ✓ CELTA ✓ ATTENDANCE RECORDS

AND THE FOLLOWING, IF APPLICABLE: AP PSAT SAT ACT

Please call E. T. S. at (760) 355-6109 if you have any questions.



Student: Please detach this sheet and give it to your school counselor