

NATIONAL STUDENT CLEARINGHOUSE[™]
RESEARCH CENTER[™]



Institutional Persistence and Retention Report

Fall 2013-2016 Entering Cohorts

IMPERIAL VALLEY COLLEGE

School and Branch Code: 001214-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 300, Herndon, VA 20171

About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2013-2016.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

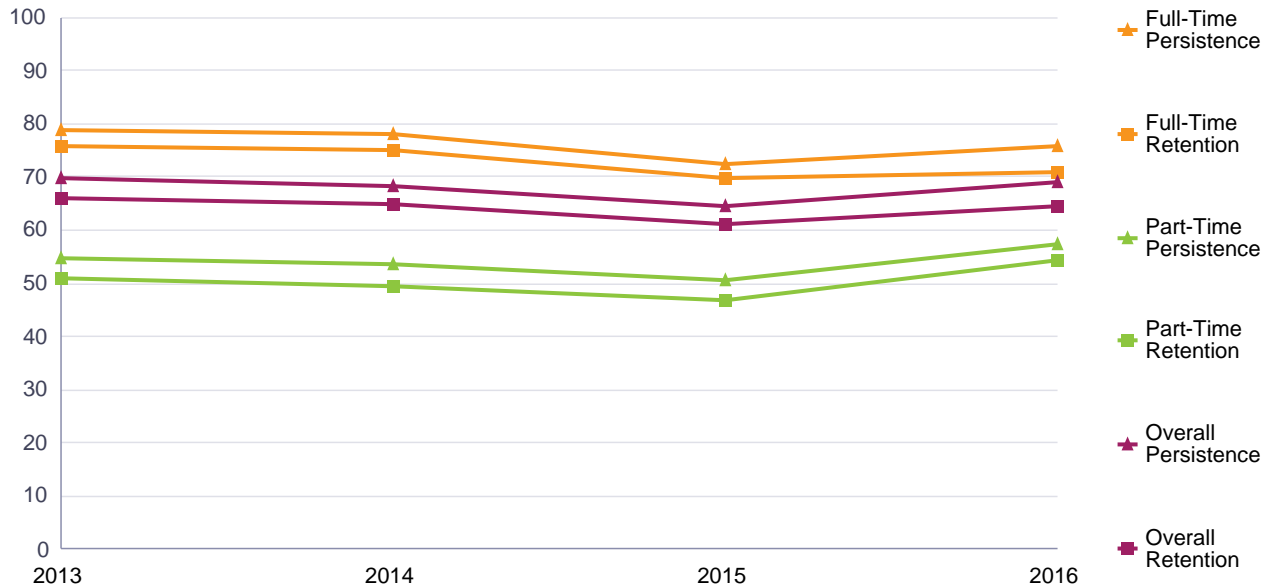
The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

BY STARTING ENROLLMENT INTENSITY

IMPERIAL VALLEY COLLEGE

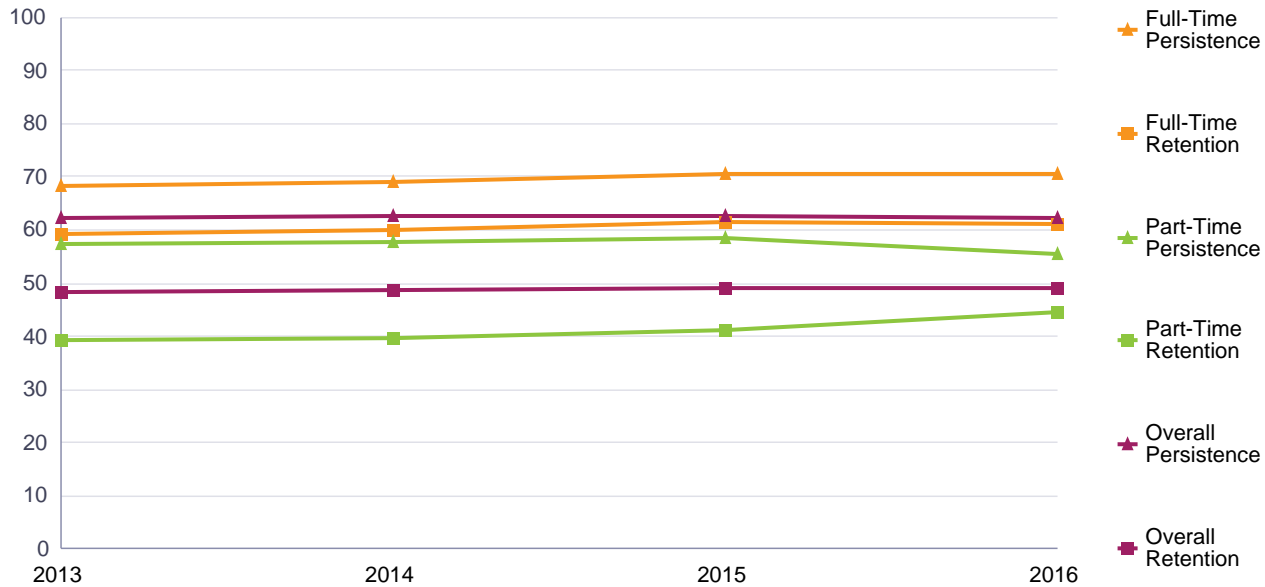


Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Overall	Retained Count	1,115	1,292	1,279	1,288
	Retention Rate	66.17%	64.99%	61.23%	64.63%
	Persisted Count	1,174	1,359	1,344	1,373
	Persistence Rate	69.67%	68.36%	64.34%	68.89%
	Total Students	1,685	1,988	2,089	1,993
Full-Time	Retained Count	786	899	918	941
	Retention Rate	75.65%	75.17%	69.76%	71.07%
	Persisted Count	821	936	955	1,002
	Persistence Rate	79.02%	78.26%	72.57%	75.68%
	Total Students	1,039	1,196	1,316	1,324
Part-Time	Retained Count	329	393	361	347
	Retention Rate	50.93%	49.62%	46.82%	54.22%
	Persisted Count	353	423	389	367
	Persistence Rate	54.64%	53.41%	50.45%	57.34%
	Total Students	646	792	771	640

See Footnote 1: Starting Enrollment Intensity on page 11.

BY STARTING ENROLLMENT INTENSITY

National Results for Two-Year Public Institutions

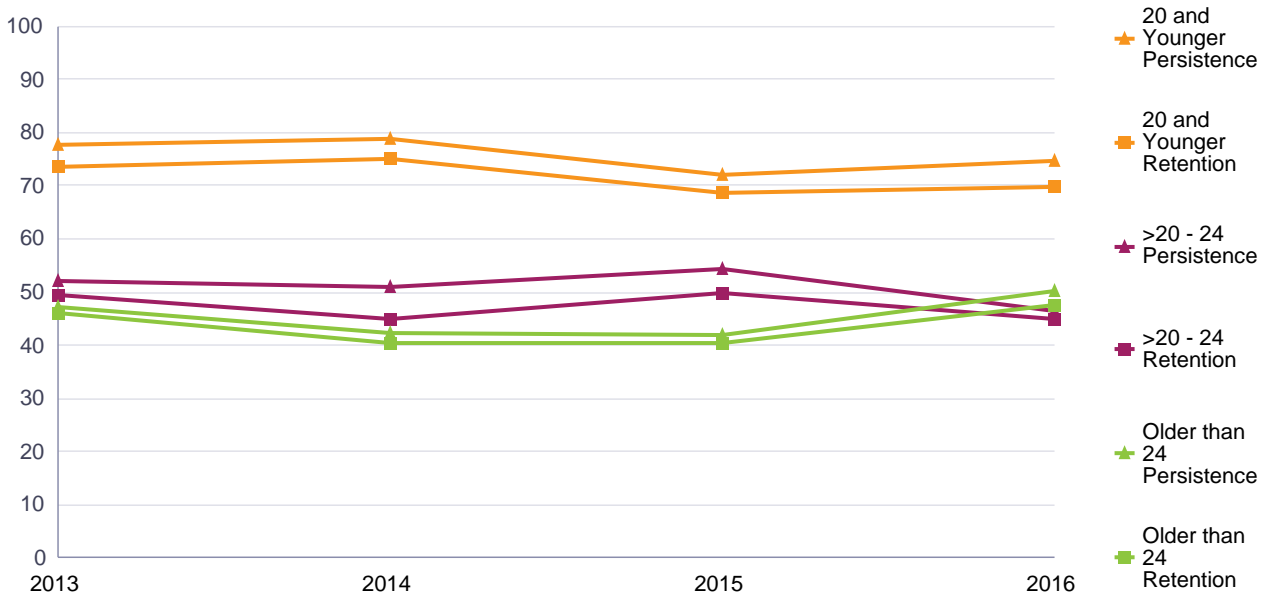


Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Overall	Retained Count	810,810	809,273	796,052	732,468
	Retention Rate	48.13%	48.53%	49.07%	48.91%
	Persisted Count	1,047,725	1,045,252	1,017,096	930,845
	Persistence Rate	62.19%	62.68%	62.69%	62.16%
	Total Students	1,684,653	1,667,665	1,622,323	1,497,495
Full-Time	Retained Count	441,803	434,509	430,789	386,943
	Retention Rate	59.09%	59.94%	61.43%	61.00%
	Persisted Count	511,541	501,516	494,109	448,067
	Persistence Rate	68.42%	69.19%	70.46%	70.64%
	Total Students	747,685	724,889	701,291	634,321
Part-Time	Retained Count	369,007	374,764	365,213	230,991
	Retention Rate	39.38%	39.75%	40.96%	44.44%
	Persisted Count	536,184	543,736	522,935	288,915
	Persistence Rate	57.23%	57.67%	58.65%	55.58%
	Total Students	936,968	942,776	891,594	519,813

See Footnote 1: Starting Enrollment Intensity on page 11.

BY AGE

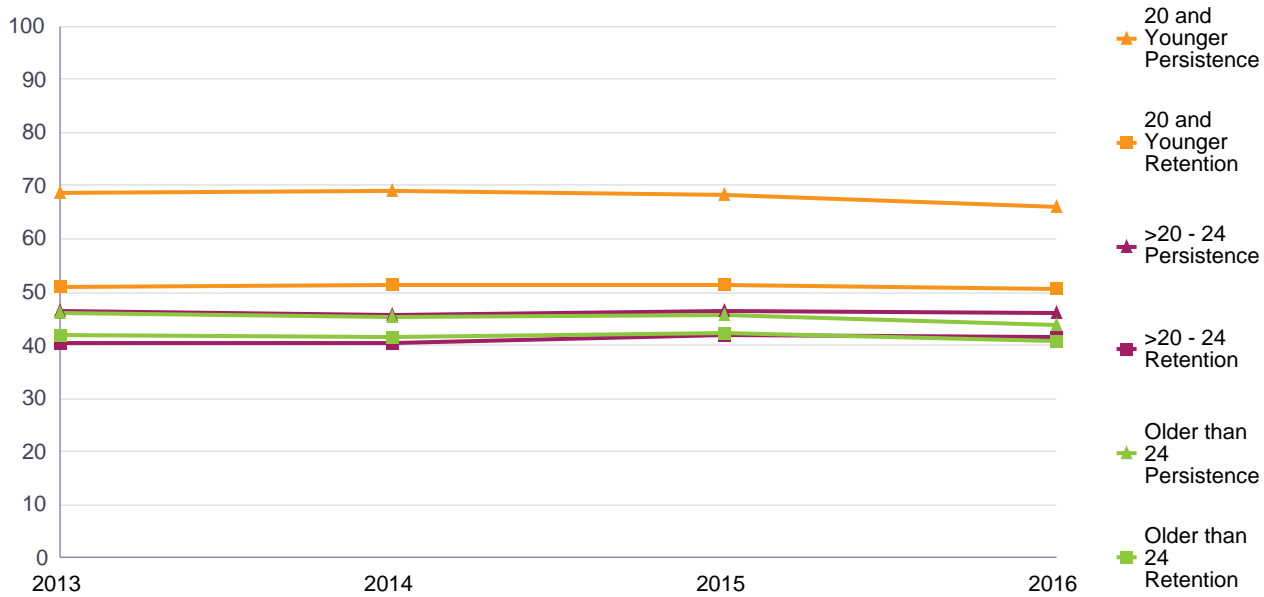
IMPERIAL VALLEY COLLEGE



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
20 and Younger	Retained Count	896	1,042	1,025	1,075
	Retention Rate	73.50%	75.13%	68.52%	69.94%
	Persisted Count	948	1,092	1,077	1,150
	Persistence Rate	77.77%	78.73%	71.99%	74.82%
	Total Students	1,219	1,387	1,496	1,537
>20 - 24	Retained Count	63	66	75	66
	Retention Rate	49.61%	44.90%	49.67%	44.90%
	Persisted Count	66	75	82	68
	Persistence Rate	51.97%	51.02%	54.30%	46.26%
	Total Students	127	147	151	147
Older than 24	Retained Count	156	184	179	147
	Retention Rate	46.02%	40.53%	40.50%	47.57%
	Persisted Count	160	192	185	155
	Persistence Rate	47.20%	42.29%	41.86%	50.16%
	Total Students	339	454	442	309

BY AGE

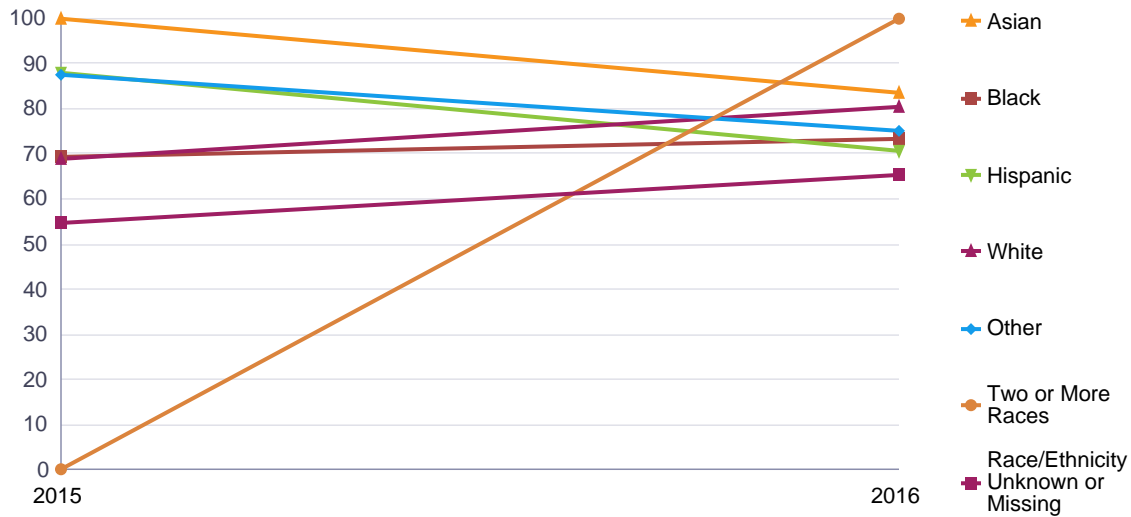
National Results for Two-Year Public Institutions



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
20 and Younger	Retained Count	612,525	624,758	625,483	624,218
	Retention Rate	50.77%	51.19%	51.35%	50.60%
	Persisted Count	827,667	841,732	831,487	813,223
	Persistence Rate	68.60%	68.97%	68.26%	65.92%
	Total Students	1,206,518	1,220,500	1,218,137	1,233,707
>20 - 24	Retained Count	49,033	46,423	41,673	40,442
	Retention Rate	40.20%	40.26%	41.87%	41.47%
	Persisted Count	56,530	52,848	46,204	44,982
	Persistence Rate	46.35%	45.83%	46.42%	46.12%
	Total Students	121,958	115,317	99,530	97,532
Older than 24	Retained Count	149,252	138,092	128,896	67,808
	Retention Rate	41.90%	41.61%	42.31%	40.79%
	Persisted Count	163,528	150,672	139,405	72,640
	Persistence Rate	45.91%	45.40%	45.76%	43.69%
	Total Students	356,177	331,848	304,656	166,256

PERSISTENCE: BY RACE/ETHNICITY

IMPERIAL VALLEY COLLEGE

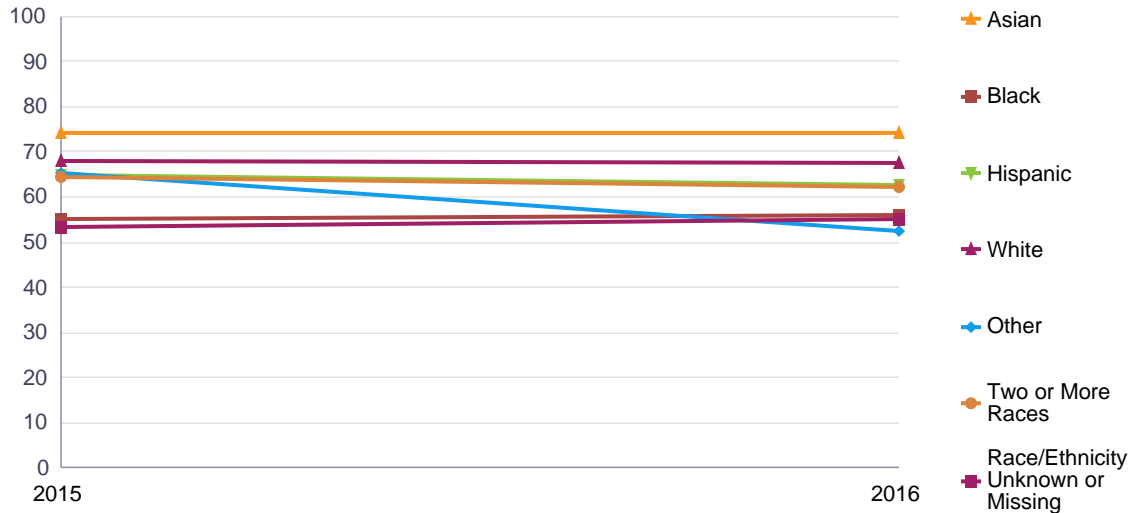


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Asian	Persisted Count	1	5
	Persistence Rate	100.0%	83.3%
	Total Students	1	6
Black	Persisted Count	9	11
	Persistence Rate	69.2%	73.3%
	Total Students	13	15
Hispanic	Persisted Count	503	79
	Persistence Rate	87.9%	70.5%
	Total Students	572	112
White	Persisted Count	33	320
	Persistence Rate	68.8%	80.4%
	Total Students	48	398
Other	Persisted Count	7	3
	Persistence Rate	87.5%	75.0%
	Total Students	8	4
Two or More Races	Persisted Count	0	3
	Persistence Rate	0.0%	100.0%
	Total Students	1	3
Race/Ethnicity Unknown or Missing	Persisted Count	791	952
	Persistence Rate	54.7%	65.4%
	Total Students	1,446	1,455

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

PERSISTENCE: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions

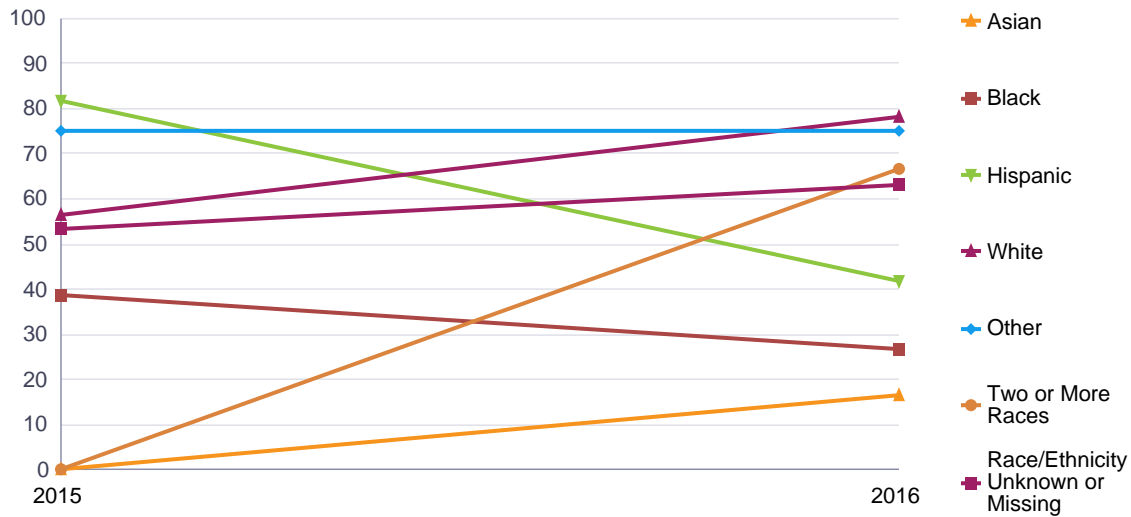


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Asian	Persisted Count	41,319	42,635
	Persistence Rate	74.1%	74.1%
	Total Students	55,781	57,565
Black	Persisted Count	88,343	78,972
	Persistence Rate	55.1%	56.0%
	Total Students	160,235	140,975
Hispanic	Persisted Count	177,548	165,375
	Persistence Rate	64.9%	62.7%
	Total Students	273,493	263,670
White	Persisted Count	444,854	380,119
	Persistence Rate	67.8%	67.6%
	Total Students	655,920	562,038
Other	Persisted Count	26,270	18,016
	Persistence Rate	65.3%	52.5%
	Total Students	40,211	34,339
Two or More Races	Persisted Count	32,887	31,345
	Persistence Rate	64.6%	62.4%
	Total Students	50,894	50,201
Race/Ethnicity Unknown or Missing	Persisted Count	205,875	214,383
	Persistence Rate	53.4%	55.2%
	Total Students	385,789	388,707

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY

IMPERIAL VALLEY COLLEGE

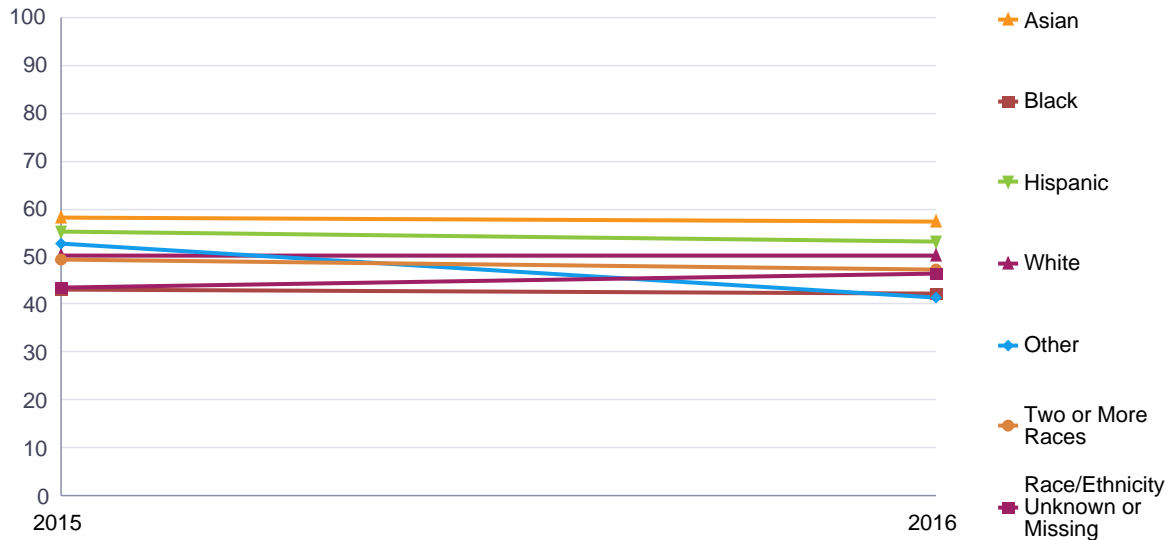


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Asian	Retained Count	0	1
	Retention Rate	0.0%	16.7%
	Total Students	1	6
Black	Retained Count	5	4
	Retention Rate	38.5%	26.7%
	Total Students	13	15
Hispanic	Retained Count	467	47
	Retention Rate	81.6%	42.0%
	Total Students	572	112
White	Retained Count	27	311
	Retention Rate	56.3%	78.1%
	Total Students	48	398
Other	Retained Count	6	3
	Retention Rate	75.0%	75.0%
	Total Students	8	4
Two or More Races	Retained Count	0	2
	Retention Rate	0.0%	66.7%
	Total Students	1	3
Race/Ethnicity Unknown or Missing	Retained Count	774	920
	Retention Rate	53.5%	63.2%
	Total Students	1,446	1,455

See Footnote 3: Retention: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Asian	Retained Count	32,443	32,991
	Retention Rate	58.2%	57.3%
	Total Students	55,781	57,565
Black	Retained Count	69,024	59,305
	Retention Rate	43.1%	42.1%
	Total Students	160,235	140,975
Hispanic	Retained Count	150,613	139,625
	Retention Rate	55.1%	53.0%
	Total Students	273,493	263,670
White	Retained Count	329,570	282,120
	Retention Rate	50.3%	50.2%
	Total Students	655,920	562,038
Other	Retained Count	21,212	14,195
	Retention Rate	52.8%	41.3%
	Total Students	40,211	34,339
Two or More Races	Retained Count	25,046	23,821
	Retention Rate	49.2%	47.5%
	Total Students	50,894	50,201
Race/Ethnicity Unknown or Missing	Retained Count	168,144	180,411
	Retention Rate	43.6%	46.4%
	Total Students	385,789	388,707

See Footnote 3: Retention: By Race/Ethnicity on page 11.

Footnote Appendix

Footnote 1: Starting Enrollment Intensity

For the 2013 and 2014 cohorts, non-degree-seeking students were included in the full-time and part-time categories. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students may not sum to the overall cohort count.

Footnote 2: Persistence: By Race/Ethnicity

The 'Other' race/ethnicity category includes students who were reported as non-resident alien, American Indian or Alaskan native, Pacific Islander, or Native Hawaiian or other Pacific Islander. The 'Race/Ethnicity Unknown or Missing' category includes students whose race was reported as Unknown as well as students for whom no race/ethnicity value was provided.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.

Footnote 3: Retention: By Race/Ethnicity

Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

Definitions and Methodology

Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

Enrollment Intensity

A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. For the 2013 and 2014 cohorts, the full-time and part-time categories included non-degree-seeking students. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students will not sum to the overall cohort count.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2013 and 2014 cohorts. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

Race/Ethnicity

For information on how a student's race/ethnicity was classified, see Appendix A of the most recent Signature Completions Report Supplement found here: [NSC RC Completions Report Supplement by Race/Ethnicity](#)

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.