Faculty Self-Assessments should include the faculty member’s name, date of self-assessment, updated Vitae if applicable, and academic year of self-assessment.

1. Interaction with and effect on students
   Describe how you work to develop a good professional working relationship with students. Describe the effects that you believe your instruction/counseling/librarianship has on students.

2. Planned efforts for maintaining professional competency
   Comments may include but are not limited to such areas as classes taken, conferences, workshops, seminars, professional training, or informal learning experiences such as reading, concerts, exhibits, performances, and site visits.

3. College activities
   List the college committee(s) on which you now serve or would like to serve. What areas of college governance or campus life do you think you might be interested in pursuing in the future?

4. Future professional objectives
   List any plans you have for your future development as a professional. How might the college facilitate these plans?