



Imperial Valley College Child, Family and Consumer Science CDTC and Mentor

Foster

Advisory

April 28, 2015

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Topic	Notes
<p>Welcome</p> <p>Introductions And ordering</p> <p>Child Family and Consumer Science</p> <p>Perkins</p> <p>I. Application for Perkins funding</p> <ul style="list-style-type: none"> • Peer Coaching Teacher-Child interaction Project: Students will post video vignettes of themselves completing activities with children to website/Blackboard. Classmates will respond back based on a set code of response to "peer coach". The student will also evaluate themselves, "Reflective practice". Students will have shared goals and action planning, focused observation and reflection and feedback providing effective teaching practices. To be used with <i>Practicum</i> and with <i>Intro to Curriculum</i> (in the future with other curriculum courses). \$400.00 x 20=\$8000.00 and camera stands 40 x 10=\$400.00 Total 8400.00 • CLASS On-Site Training: \$8500.00 for Max of 15 participants. This tool is a requirement of Head Start and the Department of Ed. is also requiring for all Title V but currently not penalizing if staff does not 	<p>Becky explained what she would like to apply for with the Perkins grant:</p> <p>Explained students would film themselves and then review their own video to see the interaction between themselves and the children to assist them in improving their skills.</p> <p>They would also post on blackboard and peer coach.</p> <p>All agreed this was a good idea and voted to apply for the funds.</p> <p>Class training was voted and approved</p> <p>Professional Growth was voted and approved. Vivian thought information was important to bring back and shared with the community.</p> <p>Supplies were also voted on and approved.</p>

<p>have. Instructors need to understand tool and is included in <i>Observation and Assessment</i> course.</p> <ul style="list-style-type: none"> Professional Growth Trainings: 2 Chancellor Office Advisory meetings and 4 ECE/Child Development CCCECE meetings, Faculty Initiative Project Workshop, and CAEYC PDI: \$6000.00 Supplies for <i>Literature for Teachers of Young Children</i> course and <i>Music for Young Children</i> course: 2500.00 Supplies for <i>Cooking with Young Children</i>: 800.00 <p>Total: 26,200.00</p>	<p>Becky explained what would be happening with the workshop and Vivian shared that funds may be used to send county employees.</p> <p>We will share video as soon as complete</p> <p>Went over the units required. Fall 254 units Spring 260 units</p> <p>Becky shared mapping course information on CDTC website and said IVC would soon be mapping their courses</p> <p>Reviewed courses</p>
<p>Workshop : <i>From Teacher's Play to Children's Learning</i></p>	
<p>Video: <i>Men in the Early Childhood Field</i></p>	
<p>CDTC Stipends for students</p>	
<p>CDTC Mapping Tool</p> <ul style="list-style-type: none"> Mapping the 8 core courses Mapping Infant/Toddler Administration Special Needs Courses 	
<p>New Courses and creation of new Specialization</p> <ul style="list-style-type: none"> Introduction to Young Children with Special Needs and Curriculum and Strategies for Children with Special Needs 	

<p>TK</p> <ul style="list-style-type: none"> • CAP State Proposal Imperial Valley College 		<p>Vivian shared information on TK stipend</p>
<p>Foster Care: Commercially Sexually Exploited Children</p> <ul style="list-style-type: none"> • Special Funding 		<p>Reviewed the special funding</p>
<p>Foster Care : Monterey Conference</p>		<p>Shared information about Monterey workshop</p>
<p>Foster Care Future Trainings</p> <ul style="list-style-type: none"> • Handout • Jeff Cotton- May 15-16 Communication Anchored in Truth Lesbian, Gay, Bisexual, Transgendered, and Questioning Youth 		<p>Reviewed training calendar and that we had additional trainings but were waiting for date confirmations</p>
<p>Mentor How do we get people involved?</p>		<p>Scott – will try to hold meeting at beginning of year to encourage people to be Mentor teachers Maybe do a Director training to encourage their assistance</p>
<p>Closing</p>		
