

# English Department

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## MEETING MINUTES

May 14, 2018

1:00-1:50PM

Room 2721

### PRESENT

Baukholt, Robert  
Heumann, Olivia  
Patterson, James  
Rowley, Deirdre  
Spence, Cynthia

Cormier, Judy  
Lay, Nancy  
Rowley, Deirdre  
Shaner, Christina  
Tirado, Xochitl

Garcia, Olivia  
Morris, Audrey  
Patterson, James  
Simpson, Scott

### ABSENT

Bemis, Roberta

Howell, Kevin

Sandoval, Angel

\*Time constraints due to teaching at Calipatria/Centinela Prisons.

### GUESTS

Dorsey, Tanya

#### I. Call to Order

The meeting was called to order at 1:00pm by Chair Michael Heumann.

#### II. Consent Agenda – April 16, 2018

**(M/S/C J. Patterson/J. Cormier)**

The minutes were approved as presented.

#### III. Action Items

##### 1. Approve Teaching English 010 As an Online/Hybrid Class

**(M/S/C J. Patterson/D. Rowley)**

This action item was discussed in previous meetings. Michael said that this item should be on the agenda at Curriculum this week and it shouldn't be an issue. James asked if there was an anticipated timeline for Kaylene to go forward with it and Michael said it would have to be Spring 2019.

#### IV. Discussion and Information Items

##### 1. English Department Senate Rep for 2018/2019

James volunteered to be the English Department Senate Rep.

##### 2. 2018-2019 Scheduling Update

Michael said that we're done with the fall scheduling. He wants to start spring. We will try to pick winter classes at our first meeting when we come back.

##### 3. Other Corequisite Models Beyond 110/055

Michael said they talked about this at the English Standards Meeting. Essentially this is what we have for the corequisite model for 110/055 class; it is meeting seven

hours a week. Four are for the 110 and three for the 055 class. There's discussion saying that that's too many hours in the classroom for students and that maybe there's a better way to do it. A couple of different ways of teaching this class with the 055 component were mentioned. Cynthia mentioned that our model is the way most other colleges are doing it. Michael said that hopefully we'll be able to get a full report in the fall on how the class goes. He also said that hopefully someone else besides Cynthia will want to teach it in the spring. Michael said that if anyone is interested in doing so they can and if we need to add more sections, we can. James asked if Cynthia has the two year right of first refusal and Michael said she did. Cynthia then mentioned that she didn't want it. She said the more professors we have teaching it the more feedback and other research we have, makes it more meaningful. Cynthia explained a little how this class will be taught.

More discussion was held about it being a once a week class, twice a week class and maybe even a class that meets three times a week.

#### **4. Rubric for 110 SLO Assessment**

At the English Standards last time Michael said that they talked about rubrics for SLO Assessment and obviously rubrics for 008 and 009 are connected to the Common Final. Michael said that it would be nice if we had a little more common understanding of what our expectations are of 110. He explained a little of what the SLO's meant. SLO's were changed so that they are much broader now.

Judy suggested a change to an SLO. Christina suggested simplifying the language about transition in the first one. James said he just wanted to ask the same question he asked last year. Did the English Standards Committee come up with clarification of what they mean by college level essay? How are they defining an essay as a college level essay? Did they discuss this? He reiterated that he asked this question last year. Michael said that he's not sure that they have but he will. James said that comments have been made in their meetings that the student is getting his or her point across and is that acceptable or not? He thinks that's part of the statement, the students getting their point across but there's an incredible amount, array of problems in the essay, that's probably not a college level essay. Michael said that certainly in 009 he expects more than just the basic high school essay. He expects them to read, analyze and process. James said that in 201 they're seeing students who are writing five paragraph papers that are 10 pages long. Michael said that students are still struggling with the basics in 201. James said that we need clarification on what is a college level essay.

#### **5. AB 705 and Class Caps**

Michael shared that he got an email from Eliza Hedrick from Southwestern. She's in the English Department at Southwestern. She was asking about class caps and with the AB 705 stuff coming in have we discussed the possibility of lower class sizes as a solution to this problem. He told her no and that he didn't think it was very likely that we would be able to do that. She said that that's kind of what they're doing at Southwestern. She's talked to some other schools that have also considered doing this also and she said that they're going to start their two-year

pilot 110 class with 30 students going down to 25 students as a way to kind of help with all these changes. Michael asked if he thought that this is something we should pursue or do they think it's sort of fruitless? James mentioned that the new VP may be more less open than past vice-presidents.

#### **6. Modifying Selection Process for Online Classes**

Michael said that someone came to him and asked him to put this item on the agenda to look for people's responses. What do you think of the idea when we select classes for fall, spring and the other sessions, we select online classes differently from everything else, so that we select one online class at a time? One instructor would pick a class and then we would go to the next instructor that teaches online and so forth? And we would go in a couple of rounds until all online classes are taken. James thought that we were already doing that and Michael responded not exactly. James said that he was in favor of it. Audrey said that she thinks it would give more faculty an opportunity to teach online and it would give students more variety and choice. Deirdre asked why couldn't they just pick classes and the rule being that the first time around they may only choose one online class? At first Michael said that they could do it that way as well but more discussion was held and maybe it wouldn't work out that way after all. After much discussion, Michael said that he's with Christina now, confused! He said that we'll continue talking about this and that if it's something that they actually want to pursue, they'll bring it up in a meeting, discuss it more and put it up for a vote in the fall.

#### **7. Classroom Number Changes for the Portables**

They're changing the numbers for the portable buildings this summer. Melanie said they're changing them sometime hopefully in the middle of the summer session. She doesn't want to change them the first week of summer session because it would be a nightmare for everybody. Michael shared the list.

#### **8. Reading Competency vs Reading and Written Expression Competency**

Michael received an email from Kristen Gomez, our Articulation Officer. Every spring they review our majors and everything they put in the catalog. She was reviewing the Reading Competency requirements that is listed as part of the requirements for students to graduate. She looked up the law, and the law specifically talks about Reading and Writing Competency. She's thinking we should probably change what it's called. It's still going to be 110, that's not changing just from Reading Competency to Reading and Written Expression. That is the exact term they use in Ed Code. Michael said that seems fine to him.

### **V. Reports**

#### **1. English Standards**

Was talked about in meeting already.

#### **2. Basic Skills**

Michael mentioned that they're putting in a resolution on Wednesday's meeting asking them to basically make the Basic Skills Committee a sub-committee of the Senate again. Right now it's technically not; it's connected to the integrated

committee, kind of as a sub-committee to them. We still report to the integrated skills committee and the funding decisions are made at the integrated skills committee.

Audrey decided not to reapply for the Basic Skills Coordinator.

### **3. SLO**

### **4. Distance Education**

A Distance Ed Handbook has been created, the Senate will be looking at it on Wednesday.

## **VI. Other**

Cynthia shared that two students had been nominated for the National Legion Award. She said a little about the two nominees.

### **Adjournment**

The meeting was adjourned at 1:50pm.