

# English Department

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**MEETING MINUTES**  
**September 16, 2014**  
**Room 2721 12:00-1:00pm**

**PRESENT**

Bemis, Roberta  
Ferrell, Diana  
Morris, Audrey  
Rowley, Deirdre  
Tirado, Xochitl

Cormier, Judy  
Heumann, Michael  
Patterson, James  
Samaniego, Olivia  
Zielinski, David

Dorantes, Kathleen  
Lay, Nancy  
Rapp, Frank  
Simpson, Scott

**ABSENT**

Baukholt, Robert

Howell, Kevin

Shaner, Christina

**GUEST**

Kemp, Elizabeth

**Secretary**

Sara Hernandez

**I. Call to Order (Kathleen Dorantes)**

Meeting was called to order at 12:00pm.

**II. Welcome and Introductions (5 minutes)**

**III. Approval of Minutes—August 25, 2014**

The minutes for September 16, 2014 were approved as corrected.

**(MSC – M. Heumann/D. Zielinski)**

**IV. Discussion**

**1. Class proposals for ESL 8 and ESL 9**

Kathleen reported she met with Sydney Rice and Ed Scheuerell regarding ESL 008 and 009 to hear their proposal. She was told that they could raise the success rates for those two classes because ESL teachers have different type of methodology that could reach the ESL students. Kathleen stated she feared there were not enough differences between the regular classes and the proposed ESL classes to make a difference. She said she feared these ESL instructors would pass on students who would be unprepared for English 110.

To illustrate this, Kathleen prepared some statistics using a summer semester there were five sections of ENGL 009. One of the sections was taught by an ESL teacher and the other four were taught by regular English teachers. The ESL instructor had a 16 percent common final success rate, but an 83 percent overall class success rate. This disconnect between the common final and the class success rate was what she feared, Kathleen said.

Roberta pointed out that it takes many years to learn a second language at the academic level. Audrey suggested that we need a bridge class between ESL 5 and English 8 because students are coming into 8 from ESL 5 unprepared.

The department voted to “not encourage” the ESL Department to develop ESL 8 and 9. There were two abstentions in the vote.

After the vote was taken, Sydney Rice came to the meeting. She passed out a handout from Glendale Community College that showed they had lots of classes in ESL, including Reading and Writing. Some of the units are transferable to CSU and UC. Sydney looked at the course outline of record for Level 5 and it lists research papers, essays and a variety of genres, and they still work on language issues.

Besides just the writing issues, things are kind of going all kinds of directions because of AB 86. Sydney mentioned that Golden West College is in a consortium with Coastline and with Orange Coast Community College. They actually have seven levels of ESL, all credit and they are not changing these at all.

One thing that Sydney believes we can all agree on is that we're coming to a real crisis point right now with ESL. We don't know what AB86 is going to do. You can hear it be told on campus that ESL is going to non-credit. She said that that is not the truth. There's been no firm decision that has come down by the state or the college saying that ESL is going non-credit. If ESL does go non-credit, we're going to have a problem in that qualifications for teaching non-credit are much lower than the qualifications for teaching credit classes. Another problem is that the students have to make a choice often between coming to English classes and going to work. When they come to a credit class, they can get their financial aid and that supplements what they would get from employment.

Sydney said we all have the same mission and that's that we all want—student success.

Kathleen asked if there's any way that ESL could develop ESL 008 and 009 to be more rigorous because it's the very same units as ENGL 008 and 009, and we're seeing what the success rate is. It's low. ESL students need more exposure to the English language.

Sydney said that they want to work with the English Department. Sydney said that English teachers are qualified for what they do and ESL teachers are qualified for what they do. She feels that there are some areas where they both overlap.

Audrey said that if we work together, there's more of a chance of getting something accomplished. She would love to be on a subcommittee with her colleagues.

Kathleen said she would send out an email to see which ESL and English instructors want to serve on the informal and non-official committee, the ESL/English Dialogue Group.

## **2. Professional Development**

### **a. Using Starfish**

Kathleen asked how many people Starfish! Only three instructors said they did. She gave a short presentation on some easy stuff they could do with Starfish. Some of the neat things are to give kudos to students who are doing well and raise flags on students who are not.

## **V. Action Item**

*Contract Language: No more than 67 % of contract load (three courses or ten units, which is lesser) may be taught as distance education, or online, in any given fall or spring semester. Any additional distance education courses that the unit member is approved to teach beyond three courses or ten units may be taught as overload.*

Draft Language:

### **Hybrid Class Selection Policy**

For class selection purposes, the selection of a hybrid English class will be counted the same as the selection of one online class.

**(MSC – M. Heumann/D. Rowley)**

This motion passed unanimously.

## **VI. Reports**

### **A. Chair's Report (Kathleen Dorantes) (5 minutes at most)**

#### **1. Scheduling**

Kathleen stated that scheduling will happen very fast. She's supposed to develop 2015/2016 classes very quickly. Class selection should be finished through summer 2016 by mid-November.

#### **2. Block grant money**

The bad news is that David Zielinski's idea for Chrome Books was denied. The good news is that the furniture for the 2900 and 3000 trailers was approved.

**3. Census rosters**

Census rosters were a mess this semester. There were 217 instructors flagged at one point on one list or another as not completing and submitting their census rosters even though they had.

**4. Evening and weekend administrators**

Kathleen said the administration was making sure there are evening and weekend administrators on campus.

**B. Academic Senate Report (Michael Heumann)**

Michael reported that they will be voting the next day on the change in the schedule time blocks for next year. That will push this college hour from 12:50 to 1:50pm, to an hour. It will also allow us to have more classes at the prime times for students. It also means that we will have college hour four times a week instead of just two days a week.

**VII. Adjournment**

The meeting was adjourned at 12:58pm.