<table>
<thead>
<tr>
<th>Course</th>
<th>Communication Area</th>
<th>Objectives</th>
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</thead>
</table>
| SPCH 100  | Oral Communication | 1. Use the three-part deductive pattern of organization and apply the extemporaneous style of delivery when presenting the required informative speech of 4-6 minutes. (ILO1, ILO2, ILO3, ILO4, ILO5)  
2. Deliver an organized informative speech to class audience members. The speech must adhere to specific time restrictions and requirements, as assigned by the instructor. (ILO1,ILO2,ILO3,ILO4,ILO5)  
3. Prepare and present a visual aid that illustrates a specific point. (ILO1,ILO3,ILO4)  
4. Use statistics, quotations, definitions and detailed illustrations as supporting materials. (ILO1, ILO2, ILO3, ILO4, ILO5)  
5. identify the components of the nonverbal delivery process which includes: eye contact, rate/pause, appearance. (ILO1, ILO2, ILO3, ILO4, ILO5) |
| SPCH 110  | Advanced Oral Communication | 1. identify 15 logical fallacies. (ILO1, ILO2, ILO3, ILO4, ILO5)  
2. give an informative speech using the Three-Part Deductive Pattern of Organization. (ILO1, ILO2, ILO3, ILO4, ILO5)  
3. present a persuasive speech using Monroe’s Motivated Sequence Pattern. (ILO1, ILO2, ILO3, ILO4, ILO5)  
4. conduct a meeting using the principles of Parliamentary Procedure. (ILO1, ILO2, ILO3, ILO4, ILO5) |
| SPCH 120  | Interpersonal Communication | 1. Demonstrate knowledge of basic principles and concepts of interpersonal communication. ILO1, ILO2, ILO3, ILO4, ILO5.  
2. Develop and/or improve management of own interpersonal conflicts and relationships. ILO1, ILO2, ILO3, ILO4, ILO5  
3. Identify and analyze individual interpersonal communication strengths and weaknesses. ILO1, ILO2, ILO3, ILO4, ILO5 |
| SPCH 130  | Small Group Communication | 1. Conduct a meeting using the principles of Parliamentary Procedure. ILO1, ILO2, ILO3, ILO4, ILO5  
2. Find a problem and work as a group to find a solution to that problem. ILO1, ILO2, ILO3, ILO4, ILO5  
3. Identify the negative behaviors in poorly-functioning groups. ILO1, ILO2, ILO3, ILO4, ILO5 |
| SPCH 150  | Intercultural Communication | 1. Evaluate the effectiveness of alternative strategies for communicating in a variety of intercultural interactions. ILO1,ILO2, ILO3, ILO4, ILO5  
2. Facilitate group collaboration sessions. ILO1,ILO2, ILO3, ILO4, ILO5  
3. Identify intercultural communication situations. ILO1,ILO2, ILO3, ILO4, ILO5  
4. Interpret other communication behaviors and shape their own messages to reach work-related goals and objectives. ILO1,ILO2, ILO3, ILO4, ILO5  
5. Demonstrate an intellectual framework (such as cultural patterns and verbal/nonverbal codes) which allows for description and analysis of other cultures and assists in the promotion of understanding between disparate cultures. ILO1,ILO2, ILO3, ILO4, ILO5 |
| SPCH 180  | Argumentation and Debate | 1. Explain how ethics and credibility impact debate and the reputation of the speaker. (ILO1, ILO2, ILO3, ILO4, ILO5)  
2. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)  
3. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)  
4. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5) |