



IMPERIAL VALLEY COLLEGE
SLO COMMITTEE MINUTES (Adopted)
 Regular Meeting, Tuesday, September 20, 2016
 12:50 p.m. – Room 2780D

Present:	<input checked="" type="checkbox"/> Kevin Howell (Co-Coordinator)	<input checked="" type="checkbox"/> Frank Hoppe	<input type="checkbox"/> Behrang Medani
	<input type="checkbox"/> Mary Ann Smith	<input type="checkbox"/> Audrey Morris	<input checked="" type="checkbox"/> Jill Kitzmiller (Co-Coordinator)
	<input type="checkbox"/> Romano Sanchez-Dominguez	<input checked="" type="checkbox"/> Jill Nelipovich	
Visitors:			
Recorder:	Dixie Krimm		

I. Opening of the Meeting

Kevin Howell opened the meeting of the Imperial Valley College SLO Committee at 1:00 pm on Tuesday, September 20, 2016.

II. Action Items

1. Approval of Minutes: May 17, 2016 Meeting.

M/S/C (Nelipovich/Hoppe) to approve the minutes of the May 17, 2016, as presented.

III. Discussion Items

1. Committee Composition

- Jill Nelipovich will continue to serve as a member of the committee
- Dixie Krimm will replace Sandie Noel and continue to record meetings

2. SPOL Options

- Kevin will be working on including SAOs in SPOL.

3. Meet the Graduates

- Members discussed possible timelines for when to hold the event.
- Spring graduation would provide for the most student attendees.

4. Streamlining SLOs

- Members discussed promoting the idea of reducing the number of course SLOs.
- Co-chairs will discuss the idea with departments.

IV. Information Items

V. Next Meeting: October 12, 2016

VI. Adjournment

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC SLO Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

SLO Committee Members

- Is this current?

Jill Nelipovich will see about being on the committee
SAO's - Student Svs.

STUDENT LEARNING OUTCOME (SLO)/SERVICE AREA OUTCOME (SAO) (Appointed by the Academic Senate)	
Meeting Time	TBD
Meeting Place	TBD
COMPOSITION	
SLO Coordinator - Co-Chair	Kevin Howell
SLO Coordinator - Co-Chair	Jill Kitzmiller
Recorder	Dixie Krimm
1 Dean from Academic Services	David Zielinski
4 At-large Teaching Faculty Representatives, each from a different division	TBD Audrey Morris Romano Sanchez Domir Jill Kitzmiller
2 At-large Non-Teaching Faculty Representatives, each from a different division	Frank Hoppe
2 Classified Representatives, each from a different division	Sandie Noel <i>Dixie Krimm</i> Mary Ann Smith

New Meeting Time?

- Current time conflicts with DE Committee
- Would 2nd Wednesday of the Month Work?
- If Special Meeting held during 2nd Wednesday, committee members will be updated.

Meet the Graduates

- Purpose- PLOs and ILOs?
- Should we do it this year?
- Questions and Activities from last year.
- Budget concerns?



Mapping is Needed

From the Institutional Effectiveness Partnership Initiative (IEPI) 2nd Visit on Wed., May 25, 2016

¹ Richard Mahon – noted the need for professional development. This was also discussed at the previous meeting (Enrollment Management).

The college has some appealing processes in place. CTE has a clear path, General Ed programs are more challenging since the sequence of these courses can be taken at any time. A common practice is for faculty to look at the course outline to link SLO to programs and institutional outcomes. ← →

Nicholas Akinkuoye explained that we do some mapping and are working on getting more participation in doing this holistically.

Mapping/Charting SLOs to ILOs

- Question 36 of the Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report

Please discuss alignment of student learning outcomes at your institution, from institutional and course to program level. Describe your activities beyond crosswalking or charting all outcomes to courses in a program (often called "mapping"), to analysis and implementation of alignment in the planning of curriculum and delivery of instruction. Discuss how the alignment effort has resulted in changes of expected outcomes and/or how students' programs of study have been clarified. Note whether the described practices apply to all instructional programs at the college (1,250 character limit, approximately 250 words).

Is it assumed we have done this?

Examples of Mapping

Example from IVC ESL Department

SEMESTER:	SELECTED COMPETENCIES											
	Write sentences in English with correct subject-verb agreement	Correct form and use of verb in various tenses	Identify the parts of speech of nouns and verbs in a sentence	Describe an event, knowledge or skill in use	Write and identify a series of sentences (simple compound, complex, compound-complex) including exclamation and question	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	
UNIT RESPONSIBLE:												
DEGREE:												
CORE CURRICULUM COURSES	ESL 001 ESL 002 ESL 003 ESL 004 ESL 005 ESL 006 ESL 007											
Grammar/Writing - ESL 001												
Grammar/Writing - ESL 002	IE	IE	IE	IE	IE	IE						
Grammar/Writing - ESL 003	A	IE	VE	IE	IE	IE						
Grammar/Writing - ESL 004		E/A	E/A	IE	IE	IE						
Grammar/Writing - ESL 005	I-Introduced E-Emphasized A-Advanced	A	A	A	E	IE						
Grammar/Writing - ESL 006					E/A	E/A						
Grammar/Writing - ESL 007					A	A						

Example from IVC English Department

SEMESTER:	SELECTED COMPETENCIES											
	Write sentences in English with correct subject-verb agreement	Correct form and use of verb in various tenses	Identify the parts of speech of nouns and verbs in a sentence	Describe an event, knowledge or skill in use	Write and identify a series of sentences (simple compound, complex, compound-complex) including exclamation and question	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	Write an article with subject and predicate	
UNIT RESPONSIBLE:												
DEGREE:												
CORE CURRICULUM COURSES	ENGL 101 ENGL 102 ENGL 103 ENGL 104 ENGL 105 ENGL 106 ENGL 107											
ENGL 101 - Expository Composition												
ENGL 102 - Composition and Reading												
ENGL 103 - Advanced Composition												
ENGL 104 - Survey of American Literature												

Why Mapping?

- Helps SPOL organize and generate better data.
- Aligns Course SLOs to PLOs to ILOs. Effectiveness of the outcomes?
- Review and Revise SLOs
- ELS Department- Writing SLOs reduced from 5 to 3.
- Jill Kitzmiller shared reducing the SLOs at the last curriculum meeting
- More information on Mapping will be given at next meeting
- How should we proceed with mapping? Ideas.