



IMPERIAL VALLEY COLLEGE
SLO COMMITTEE MINUTES (Adopted)
 Regular Meeting, Tuesday, April 8, 2014
 3:30 p.m. – SME Conference Room 2770C

Present:	<input checked="" type="checkbox"/> Sydney Rice (Coordinator)	<input checked="" type="checkbox"/> Frank Hoppe	<input checked="" type="checkbox"/> Kathy Rodriguez
	<input type="checkbox"/> Sidne Horton	<input type="checkbox"/> Mary Lofgren	<input checked="" type="checkbox"/> Audrey Morris
	<input type="checkbox"/> Sandie Noel	<input checked="" type="checkbox"/> Romano Sanchez-Dominguez	<input type="checkbox"/> Mary Ann Smith
	<input checked="" type="checkbox"/> Lisa Solomon		
Visitors:			
Recorder:	Dixie Krimm		

I. Opening of the Meeting

Sydney Rice opened the meeting of the Imperial Valley College SLO Committee at 3:38 pm on Tuesday, April 8, 2014.

Approval of Minutes: March 11, 2014 Meeting

M/S/C (Solomon/Rodriguez) to approve the minutes of the March 11, 2014 meeting of the SLO Committee, as presented.

II. Discussion Items

1. Retreat – Rescheduled

Sydney will look at dates to reschedule.

2. SLOs/PLOs

- a. **Forms** – Sydney reviewed the planning forms; introduced, emphasized, and advanced terms to be used. We need to make sure the SLOs reference the objectives of the course.
- b. **ESL** – Sydney was able to reduce the total number of SLOs identified by sharing the SLOs between courses where appropriate.
- c. **Sciences** – working toward 3 PLOs that can be shared between science degrees.
- d. **AJ** – Sydney is working with Kathy to review the SLOs for Administration of Justice courses.

The first and third columns of the form will not be used at this time. The process is print out the PLOs and SLOs and start making the connections.

3. SAO's – Program Review

SAOs were moved to program review. Sydney has asked Jose Carrillo for the new SAOs that were submitted as part of program review.

4. Finalize ILO's

1. Communication skills

Definition: Communication is the activity of conveying information through the exchange of ideas and information through speech, visuals, signals/symbols, writing, or behavior. It's the meaningful exchange of information from one person to another. Communication may be intentional or unintentional and may take linguistic or nonlinguistic forms.

Goal: Students will develop effective communication skills for diverse situations.

Students will be able to:

- Recognize that communication and expression may be written or oral, verbal or nonverbal, informational or artistic.
- Develop analytical reading, writing, speaking, and listening skills including evaluation, synthesis, and research. (Sydney will ask Liisa Mendoza to add information)
- Create substantially error-free writing using appropriate vocabulary.
- Convey ideas clearly, accurately and logically.
- Recognize cultural differences in communication and nonverbal cues. (Sydney will work on)
- Speak effectively to deliver focused and coherent presentations.
- Apply interpersonal communication skills to work in a team structure.

2. Critical Thinking – Discussion to continue 04/09/14

3. Personal Responsibility

Definition: Personal responsibility is the development of one's personal character and skills designing a life that honors values and purpose. It includes recognizing that the choices and obligations we make in life impact us and others mentally, physically, and emotionally. Personal responsibility includes learning how to respond wisely to opportunities and challenges. It can also involve learning how to recognize and correct mistakes; monitor and judge our own actions and motivations; and develop respect for ourselves and others.

Goal: Students will become independent learners who understand and demonstrate the lifelong skills necessary for physical, social, economic, mental, and emotional health.

Students will be able to:

- Set clear personal, educational, and career goals. Identify and implement lifestyle choices that promote self-reliance, financial literacy, and physical, mental/emotional, and social health.
- Develop a strong work ethic consciously doing one's very best. This includes the practice of honesty and ethical behavior in the academic environment and effective time management that honors the self and others.
- Recognize and act on the obligation to form one's own judgment and engage diverse and competing perspectives as a resource for learning, citizenship, and work.
- Develop and demonstrate reasoning in ways that incorporates ethics, goals, and priorities.
- Demonstrate intellectual exploration skills to include the use of all available resources. (independently use all available resources) (Sydney will work on)
- Develop and use a clear set of values and an ethical framework in their personal, educational, and professional endeavors. Demonstrate an understanding of the diversity of human perspectives, along with the causes and effects of individual decisions and actions.

4. Information Literacy – Discussion to continue 04/09/14

Students will be able to:

- Develop proficiency in accessing visual media, and utilizing computer software programs and/or other evolving information technologies. (Move to information literacy from Communication Skills)

5. Global Awareness – Discussion to continue 04/09/14

5. Video (Sidne) – Unable to present at this time.

**III. Next Regular Meeting: May 13, 2014
SPECIAL MEETING 04/09/14 TO CONTINUE ILO WORK**

IV. The meeting adjourned at 4:36 pm.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC SLO Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.