

Basic Skills Funds Request

Name of person or persons requesting funds:

Sydney Rice, ESL Faculty

Proposal: Funds for travel to TESOL Advocacy and Policy Summit, Washington, D.C. – June 2018

1. Write a one or two paragraph summary (approximately 200 words) of your proposal and how it will contribute to increased student success in Basic Skills classes at Imperial Valley College. Basic Skills classes are ESL, Math below Math 91, and English below English 110.

TESOL is the international association for ESL teachers. Every year TESOL sponsors Advocacy Days, a time for advocates for English language learners gather to receive updates on changes in federal law affecting educational accountability and funding, gain knowledge and further training on advocacy at state and federal levels, and meet with state representative on Capital Hill to discuss issues surrounding the education of English language learners at all levels, and at all ages.

With changes in DACA, WIOA and Career Education, and the advent of AB 705, it is important for top lawmakers to understand the needs of our students at Imperial Valley college. It is important for lawmakers to meet a representative from our area and know the decisions they make affect real people with real lives who can suffer – or benefit from – the decisions made in Washington. D.C. Having spent the last year working closely with a team on AB 705 and the subsequent recommendations for ESL from the Chancellor's Office, the opportunity to attend will not only provide an opportunity to learn more about advocacy, but also strengthen my schools to advocate for IVC students within the state as well.

2. Include a timeline or flow chart that indicates approximately when activities will occur.

- April 8, 2018 – Registration Due
- June 17 – 21, 2018 – Attend TESOL Advocacy and Policy Summit

3. Include a budget, table, or chart that includes the items/materials/resources needed and approximate costs for each. This may include money for hourly wages.

| Event | Date | Total Pay |
|---------------------------------------------|-------------------|--------------------------|
| Registration | 4/8/2018 | \$225.00 |
| Flight (RT San Diego to Washington, D.C.) | 6/17/18 – 6/21/18 | \$850.00 |
| RT Mileage to San Diego, CA (422 X .545) | | 300.00 |
| Parking | 6/17/18 – 6/21/18 | 70.00 |
| Hotel | | NO COST (CATESOL) |
| Meals | | TBA |
| Other Transportation (Taxi, subway in D.C.) | | \$50.00 |
| TOTAL | | 1495.00 + meals |

Please note: I will be request \$400 in funding from the ALLS Division. CATESOL will be paying the cost of my hotel during the event.

4. Describe positive outcomes and proposed means to assess them.

I will return more knowledgeable about the legislative process and upcoming changes especially as concerns DACA students and students in our WIOA funded programs. As a result, I will be able to be a source of information for the campus in these areas. Additionally, I will have the tools needed of further provide advocacy for ESL students and English language learners in the state as will be evidenced by my continued work with the Chancellor’s Office, Representative Irwin’s office, and with AB 705.

5. If applicable, provide baseline data for positive outcomes. (For example, if you are using embedded tutors in the classroom, provide success rates of instructor(s) in the course prior to using embedded tutors).

N/A

Submitted by:

Sydney Rice ESL Faculty