

Imperial Valley College Academic Senate
Minutes
Wednesday, 4 September 2019
2:40 PM Board Room

A. Call to Order by the President: at 2:41 p.m.

Roll call by Secretary

Present: Mary Lofgren (President), Ric Epps (President-Elect), Craig Blek, Jeff Burt, Gilbert Campos, Steven Cauchon, Jesus Esqueda, Kristen Gomez, Melani Guinn, Diane Harris, Joe Henderson, Eric Lehtonen, Daniel Ortiz, James Patterson, Jose Plascencia, Helena Quintana, Jose Roman, Jesus Serrano, Veronica Soto, Jia Sun, Austen Thelen, Xochitl Tirado, Elizabeth Trevino, Margarita Vizcarra, Michael Heumann (Past-President), Christina Tafoya (VP Academic Services), Rene Morales (ASG)

Excused:

Absent: Temo Carboni, Sydney Rice, Cathy Zazueta

Visitors: Trinidad Arguellas, Beatriz Avila, Clint Dougherty, Dave Drury, DeeDee Garcia, Gabriel Gonzalez, Lennor Johnson, Betsy Lane, Allyn Leon, Crystal Mora, David Poor, Robert Price, Nicole Rodiles, Angel Sandoval, Lisa Solomon, Robin Staton, Mary Jo Wainwright, Ed Wells

B. Visitor's Comments

none

C. President's Report

President Lofgren encouraged senators to attend the ASCCC Fall Plenary in Newport Beach on November 7-9 and the Academic Academy on September 12-14. She complimented the organizers of the TLC Equity Retreat in August. In addition, ASCCC will be on IVC campus on October 22 to host a Guided Pathways seminar. She mentioned she would be forwarding the ASCCC weekly newsletter to senators.

D. Treasurer's Report

none

E. Presentation(s)

1. Library Re-Design – Drs. Tafoya and Price are working on a project to re-design the layout of the Library on campus. They have held meetings with library staff and others, and they are seeking additional feedback and ideas. The current Library floorplan is too noisy, and students need more areas on campus to get out of the heat. The carpeting and wallpaper are old and in need of replacement. Current ideas in play are to move the Study Skills Center so the Annex can become the quiet study area while the main library will be re-designed to provide micro seating areas with computer access. Additional quick print modular would be added to the floorplan. The current plan is to close the Library right after finals this December and to re-open in late January. The complete project is anticipated to be finished by the end of June. The District has begun recruitment of a Library and Learning Services Director. ~~and plans to have two full-time librarians and three part-time librarians when the Library re-opens in January.~~ Dr. Tafoya's goal for library staff is two full-time and three part-time librarians.

2. Enhanced Budget Requests decisions update – Dr. Johnson presented a report to the Senate regarding the Enhanced Budget Request process based on last fall’s program review. New budget requests were submitted in November. Deans, Vice Presidents, and the SEMPC committee reviewed the requests for accuracy and completeness in January. Resource committees rated and ranked requests in March. Budget and Fiscal Planning committee decided upon \$250,000 and reviewed the requests in May. President’s Cabinet made final decisions in July. Nine (9) District budget enhancements were approved at \$250,000, and thirteen (13) Restricted budget enhancements were approved at \$992,945. This year, program review enhancement budget requests will be tied to SLO/SAO data analysis, Vision for Success goals, and Institutional goals. Budget unit managers will be encouraged to attend resource committee meetings to provide clarification or additional information related to their budget requests.
3. The Prerequisite Challenge Process & Procedures – Allyn Leon, Curriculum Committee Chair, presented an overview of the current statutory, regulatory, District policy, and administrative procedures in place for students who wish to challenge a prerequisite course.

Concerns were voiced regarding a recent prerequisite challenge that did not include input from discipline faculty teaching PSY 212, Research Methods in Psychology. The class has two prerequisites: PSY 101 and either PSY 214 or MATH 119. The prerequisite challenge was filed by a number of incarcerated students in the IVC Prison Program. Administrators commented on the needs of the incarcerated students to progress in the degree program. Psychology instructors commented on the needed PSY 101 prerequisite as necessary for success in PSY 212. Additional comments added clarification to the discussion.

F. Adjournment (Patterson/Lehtonen M/S/C) at 4:00 p.m.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC Academic Senate record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
