

Academic Senate of Imperial Valley College
Minutes for Wednesday, 5 November 2014
Adopted 3 December 2015

A. Call to Order

The meeting was called to order by President Heumann at 1:30p.m.

Present— Nicholas Akinkuoye, Caroline Bennett, Gilbert Campos, Michael Capeci, Alex Garza, Daniel Gilison, Rick Goldsberry, Michael Heumann, Frank Hoppe, Russell Lavery, Eric Lehtonen, Allyn Leon, Mary Lofgren, Frank Miranda, Ralph Marquez, Lorraine Mazeroll, Laura Mosier, Norma Núñez, Priscila Ortiz, Mike Palacio, Jr., Frank Rapp, Olivia Samaniego, David Scott Sheppard, Ed Wells, and Cathy Zazueta.

Absent—Dave Drury and Suzanne Gretz.

Visitors— Ted Caesar, Melody Chronister, Gaylla Finnell, Brian McNeece, James Patterson, Mary-Jo Wainwright, Kevin White.

B. Visitors' Comments

Gaylla Finnell: The first Inside Out class has started. The first class is scheduled for tomorrow afternoon.

Caroline Bennett: \$15,000 that was supposed to go for our Math Lab tutoring for the Fall and Spring semesters vanished from the budget. We haven't tracked down the source of this error, but we subsequently learned that this error could not be fixed for this year. We want to thank Tina Aguirre for working very hard to locate some alternate sources for us. Efrain Silva helped with a \$5,000 donation from CTE, as did Todd Evangelist, who helped us secure the remaining money needed from Foundation unrestricted funds, so we will have tutoring through the end of Spring semester.

C. Consent Agenda

1. M/S/C (Leon/Gilison) Carried.

D. Reports—Please limit your report to 3 minutes

1. President—Christina Shaner has resigned her Senate seat, effective immediately, so there's an At-Large opening that goes to the end of this academic year. Per the bylaws, I'll be announcing the opening to the faculty within the next ten (10) days.

I recently attended the Area D meeting in Santa Ana. Regarding AB 86, 30% of the State consortia have no faculty participation. Our consortium does have faculty participation. For this coming Friday at the Academic Senate Retreat, I've asked our speaker, David Morse, to talk about what's happening with AB 86, statewide. Some noncredit offerings will be funded to the credit rate.

There is an AB 2558, which mandates professional development for all Community College employees. Funding remains uncertain.

Taskforce on CTE and Workforce Development is being rolled out along similar lines to the Student Success Taskforce which fundamentally changed Student Services in the State.

We had an interesting discussion at the meeting on the approval process for Plans and Reports with the Academic Senate. Shared Governance *has* to happen. There must be two readings and the Academic Senate President's signed approval.

2. Past-President—There was no Past President's report.
3. Treasurer—Senate Treasurer Caroline Bennett reported that the Academic Senate spent \$10.60 on printing and copying costs, \$184.80 for Frank Rapp to attend the Curricular Regional Meeting at Riverside City College and \$235.28 on mileage and meals for President Heumann to attend the Area D meeting, a total expenditure of \$430.68, leaving a balance of \$5,815.72.
4. Associated Student Government (ASG) President—ASG President Priscila Ortiz discussed some past ASG events including an Imperial Valley College Board of Trustees Election Candidate Forum on 28 Oct. 2014, a Breast Cancer Awareness event on 23 Oct. 2014, and a Halloween Carnival on 30 Oct. 2014. We will have a Veteran's Day event with speakers and other upcoming events, including a statewide ASG General Assembly on 14-16 Nov. 2014.
5. Part-Time Representative—Michael Palacio, Jr.: No report.
6. Curriculum Committee—Frank Rapp

Highlights from the Regional Meeting—California uses TOP codes for course coding, and we'll have to switch to CIP codes, the national coding system.

AB 86—Legislative Office of Analysis recommended that English and ESL classes be credit only at the transfer level, and that all Math classes except one level be at transfer level.

SB 860 mandates that noncredit courses be paid the same as credit classes.

7. Budget and Planning Committee—Michael Heumann

A financial advisor from San Francisco came to advise us on how to deal with our long-term liability and report it to ACCJC.

8. College Council—Daniel Gilison

There were no action items, but there were discussions concerning Campus Hour and Professional Development plans. I discussed concerns about funding for Professional Development with President Jaime and he indicated he would be bringing that up at the President's Cabinet. We heard a presentation by Brian McNeece on Campus Art and will be entertaining a resolution on that in future meetings.

E. Action Items

1. Academic Senate Bylaws Revision—Second Reading (Drury/Leon)

Michael Heumann—Some minor changes were made after the First Reading. Most of these are cosmetic. A substantive change--two positions added to the Basic Skills Committee: Math Lab Coordinator and Reading-Writing Lab Tutoring Specialist. Also, two positions, a Part-Time Faculty Representative and a Student Representative position, were added to the Distance Education Committee. Issues?

Norma Núñez—The Admissions and Petitions Committee needs to be removed from the list of Standing Committees due to student confidentiality concerns. We voted on this before, but it wasn't acted on.

Michael Heumann—Let's wait for confirmation and have the vote next meeting.

2. Art on Campus Resolution—First Reading (Leon/Zazueta)

Frank Rapp—The end seems vague. Other campuses, at least from what I saw at Riverside may not have public art.

Kevin White—Other ILOs may apply as well, not just Global Awareness.

Daniel Gilison—How about just shortening it to "Outcomes"?

Laura Mosier—Shouldn't there be a transition between the last "Whereas" and "Therefore"?

Michael Heumann—Rather than do a rewrite by committee, I'll get together with Brian to try to address these concerns.

Russell Lavery—Will this resolution's implementation call for an Art Committee?

Michael Heumann—That hasn't been discussed.

Ed Wells—How about the Performing Arts? The possibility of a theater is in the Master Plan.

Michael Heumann—This isn't intended to include other forms, but proponents of those could bring up their own resolutions.

Russell Lavery—This seems too vague. It's a waste of time.

Daniel Gilison—Brian McNeece's presentation mentioned an off-campus committee coordinating with an on-campus committee.

Mary-Jo Wainwright—The Academic Senate might help with fundraising.

Gaylla Finnell—A resolution of support does help.

Mary Lofgren—Can we stop talking about this now?

Michael Heumann—We'll bring back a revision to discuss next time

3. AP 4235 Credit by Examination—First Reading [Tabled.]

F. Discussion and Information Items

1. Senate Retreat—Michael Heumann

This will begin at noon 6 Nov. 2014 with a potluck at the Juanita Salazar Lowe Gallery.

2. Student Equity Plan—Ted Caesar

We're looking for data identifying disproportionate impact on aspects of Student Success for students based on their ethnicity, gender, age, the economically disadvantaged, the disabled, and for foster youth and veterans. Areas of Student Success that are looked at include Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, and Transfer. Once identified, activities can be developed and implemented to address and mitigate these impacts. Jill Nelipovich and Gaylla Finnell have worked to develop some of these activities and initiatives.

Nicholas Akinkuoye—More faculty might be needed on this committee.

Ralph Marquez—We need to examine the issue of professional staff at local high schools who don't recommend IVC.

Mary Lofgren—Many of those counselors who first worked here at IVC disparage IVC at town hall meetings.

3. Faculty Committee Openings

Michael Heumann will send out a call for faculty interested in the Student Equity Plan Committee.

4. Learning Services Committee Self-Evaluation

Michael Heumann—Learning Services had two meetings. Reports given, no action taken. Other committees take actions as well as giving reports. Its chair recommends dissolving the committee.

Norma Núñez—The committee should be revitalized.

James Patterson—Learning Services is hardly a legitimate term. Norma Núñez is actually referring to Tutorial Services, which is spread out and fragmented. If the Senate wishes to continue this committee it needs to recharter it.

Frank Hoppe—I agree with Dr. Patterson. The various stakeholders in this committee all have their own direction and objectives. A common goal is hard to come by. In my view, the Committee was cobbled together.

Kevin White—Could another committee better fulfill the goals of this one?

Frank Hoppe—I personally favor the dissolution of this committee to make way for the creation of a Library Committee.

Kevin White—That might work for the Library, but it points to a need to integrate these other services.

Mary-Jo Wainwright—Another intended function of that committee was promoting these services to faculty.

Eric Lehtonen—When the labs were coordinated in the 2010 reorganization it added an extra layer of bureaucracy that interfered with the labs' operation. This didn't work before.

Brian McNeece—The information that was shared was valuable from both the Library and Tutoring sides. These areas could provide that same information to the Instructional Council.

Michael Heumann—Shall we recharter? Create multiple committees? Let's discuss this further.

5. Emergency Procedures—Michael Heumann

When an emergency occurs, what does a faculty member do?

Nicholas Akinkuoye—It depends on the situation. A manual should be written out.

Frank Rapp—This manual should be in every room.

Mary-Jo Wainwright—The Contract specifies that the faculty needs security and safety provided by the District. We need better procedures.

Mary Lofgren—Tim Nakamura should be invited to come and speak to us.

6. Health Center in Library—Frank Hoppe

I'm grateful to Instructional Council for giving first priority to the proposed Librarian position, which was keyed to adding Saturday hours. This is a faculty affirmation of the crucial role the Library plays for Student Success. The Library seems to be subject to encroachment. It was home to IT, and this and that. Now the Health Center is going to be placed there. I'm told this is a *fait accompli*, a done deal. We haven't received information on the rationale for this, where the money is coming from, or whatever. Title 5 talks about how the placement of buildings should be convergent with the uses of other buildings. Their example: the Band Room is not next to the Library. The Health Center as an infection vector, well, one would choose the Library or the Cafeteria for this. We're frustrated with this, but it indicates the need for a Library Committee to reaffirm the importance of the Library. If you come into the Library any day around noon or during the day you see how overcrowded the place is. Yet, we are supposed to have plenty of room for the Tutoring Center, and the Health Center. No money to expand it—the 1502 classroom, which is used for Information Literacy instruction, an explicit charge from ACCJC, has been slated for expansion to meet the capacity of larger class sizes in campus documents since 2007. We've had new Library plans on the books now for 20 years. We weren't invited to provide information for the FCMAT report, which they noted. They had to do their own supplemental research about that. I want to raise the profile of the Library, especially as it relates to Student Success.

Eric Lehtonen—This should not be considered a *fait accompli*. This has been done in secret. The Dean of Nursing wasn't told until a week ago. This should go directly to the Board posthaste.

Nicholas Akinkuoye—A Library staffer sent an email apprising me of this. I took it to the President's Cabinet. I was told this predates me. That Kathy Berry was involved in mitigating that happening, but that a discussion was held college-wide. As a result, this was a done deal.

Eric Lehtonen—It strains credulity to believe that Kathy's closest friend, Tina Aguirre, would have no knowledge of this. I don't remember a word of this ever being discussed in the past year. I believe you were lied to.

Mary-Jo Wainwright—Aren't most students there to use the limited number of computers?

Frank Hoppe--Yes, it's limited and below the levels of what most other colleges provide to their students in their Libraries. Also limited are group study areas and areas of quiet. We get many complaints about this even though we have a dedicated, quiet, silence-only zone. There's no separation from the broader area. Since there are *no* group study areas, students working in groups will naturally converge on computers in that open area and forget where they are. There noise carries into the quiet zone.

7. Online Course Development Policy—Gaylla Finnell [Tabled.]
8. Online Faculty Selection—Gaylla Finnell [Tabled.]

G. “For the Good of the Order”

IVC is highlighted on the webpage of the Chancellor's Office.

H. Adjournment

Adjourned at 3:04 p.m.

The next regularly scheduled meeting of the IVC Academic Senate shall take place on Wednesday, 19 Nov. 2014 at 1:30 p.m. in the IVC Board Room.