



Child, Family and Consumer Science
 Perkins
 CDTC
 FKCE

11/7/2024

Agenda Item	Notes
I. <i>Welcome: Working Breakfast</i> a. <i>Welcome – Brief Introduction</i>	Each agency introduced who was there and what they represented at the agency.
II. <i>Child Development/ Early Childhood Education</i> a. <i>Instructors</i> b. <i>Fall Schedule</i> c. <i>Spring Schedule</i>	a. Becky introduced the new instructor, Cecile Richmond. Cecile gave a brief bio on herself. Becky Introduced Marixol as an interim instructor, replacing Rebecca Laff who had notified she would not be returning. Becky then introduced David Scott Sheppard. b. Becky shared the schedules with the committee and discussed the need to begin offering the Infant Toddler courses due to the new demand in teachers for that age group. The committee agreed, Heather commented that there was an immediate need to have students with the 6 units in Infant Toddler. Becky shared that we were having trouble with fake students and explained how it was happening and the result was a monetary loss to the college. Sandy asked what could be done and Becky explained that the lists were being screened and the instructors were checking for clues that it was not a real student. Cecile explained how she found them in her Infant Toddler course because there were so many men on her roster and there usually is not. Brenda from DSS asked if we had our IT working on other ways and Becky responded, "yes." Brenda said they often get frauds and have a difficult time with it and costs our State and County money. C. The committee agreed that the courses offered were great.

<p>III. <i>Lab Schools- California State Preschool</i></p> <ul style="list-style-type: none"> a. <i>48 full time slots</i> b. <i>CSPP 3–4-year-olds</i> c. <i>Review of the Eligibility and Priorities</i> d. <i>California Learning Foundations</i> e. <i>PLIS</i> 	<p>Becky informed them that the contract had gone from 12 months to 24 months. Alexis reviewed the eligibility and priorities. Becky informed the committee there were new California Foundations (Standards) to follow and showed them the new books containing them and showed the committee where they could find them on the internet.</p> <p>Becky reviewed the PLIS requirements and presented the plans on our DLL program for the children. The committee was excited about that and made several comments on how it would be great to have the children be more bilingual. Becky shared that most of our families are 2nd language learners. She then explained how English-speaking children will work on Spanish and Spanish speaking will work on English.</p> <p>Ana asked who could come into the program and who was training there. Becky talked about Work-study, Practicum students, Nursing students and how each was using the program and how to recognize who was what by the color of their apron.</p> <p>Yvonne Salgado commented on the requirement to have Special Needs children in the CSPP program and shared a training SELPA would be doing on February 22. She let the agencies know she would send Becky the flyer and she could send it out to them.</p>
<p>IV. <i>Lab Schools CDSS General Child Care</i></p> <ul style="list-style-type: none"> a. <i>37 slots</i> b. <i>Ages: Birth – 36 months</i> 	<p>Becky shared that we were now under two different agencies. Alexis and Becky shared information that they had just received from a training they attended in Sacramento. Both shared that CDSS informed participants that they do not fall under Title V so they are planning their own version of Title V</p>
<p>V. <i>Perkins</i></p>	<p>Becky shared that the department had applied for Perkins to have a Mentoring program. She continued to explain how it would work. The committee agreed it was a good idea and would hopefully help students to be successful. Yvonne asked if we were still doing the interview panel before students graduated and Becky said “yes”.</p>

	<p>class. Becky said “yes’, except on line and they would receive one in the mail after completing the workshop. Brenda asked if they could be sent straight to DSS and Becky explained why they could not be unless the provider came in to sign permission to send to DSS. Becky explained the funding should remain the same for the next year. She also explained that they were trying new formulas and some were having a negative effect on smaller counties.</p>
<p><i>VII. Child Development Training Consortium</i></p> <ul style="list-style-type: none"> <i>a. Stipends</i> <i>b. Lending Library</i> <i>c. Student support</i> 	<p>Becky shared that IVC had received 540 units from the students applying for stipends and would like to know if the committee would like to continue its priorities or change them. Nick suggested having them paid to the students with the highest grades. Cecile said if it would only go to those having highest grades many would stop applying. Yvonne said she liked that all students got something. Alexiss shared the amounts of some of the stipends. Margie agreed that she liked everyone getting something. Marixol agreed and stated she felt then students would continue to apply. Becky then asked if there was any other discussion and there was not so they voted and the committee agreed to provide all students passing with a “C” or better with stipend. Brenda commented that we should re-examine our decision if the stipend got too low. She was afraid they would stop applying if it did because it wouldn’t be worth the effort. The group agreed.</p>
<p><i>VIII. Closing</i></p>	<p>Agencies shared their events. DSS shared the changes to the agency. They spoke about the turn over and new administration.</p>

	<p>Yvonne asked if she could be on the panel and Becky said, “yes”. Becky then explained the what Yvonne was asking about. Becky went over the other requests from Perkins. The committee asked what kind of professional growth, Becky explained all had to understand CLASS and the instructors could then implement it into their courses. Yvonne informed the committee that ICOE had trainers and we could hire them to train the lab staff. She also informed the group that she was going through the trainer of trainers trainings for CLASS.</p>
<p>VI. FKCE</p> <ul style="list-style-type: none"> a. Workshops b. Trainers c. Funding 	<p>Becky provided the group with a list of the workshops planned and asked if there were any others they felt need to be added to the list. She shared the training being offered on Nov. 15th: <i>The Importance of Understanding Trauma</i></p> <p>Nick suggested having former foster youth provide a training. He also said if we did the CPR and First Aid training, he could have his people come and do the training. Mariana Romero requested more classes on Behavior. She also requested if Becky would consider training at different sites. Becky explained to her that they only had one trainer and herself at this time, and they were looking for other trainers. Becky told them the other trainer was doing on line classes and Becky was doing most from the college as to save time so that she could move from one meeting to the next but would consider other sites if the provider numbers were there.</p> <p>Margie (Charlie) wanted trainings on Autism and ADHD. Becky asked Yvonne if she would train on those for FKCE and Yvonne said she would. Tiffany wanted trainings on CSEC and Becky gave her the dates of that training.</p> <p>Becky asked the group for recommendations for a trainer to come teach about cultural differences. For example, a training on working with textured hair for those families who are caring for African American children and don’t understand how to take care of their hair. Becky commented on the importance of children feeling like they belong. Becky submitted the first workshops to the State. Maria Cano asked if providers would receive a certificate after each</p>