National Student Clearinghouse™ Research Center™

StudentTracker℠ Tracking Transfer

Institutional Benchmark Report

Fall 2016 Entering Cohort

IMPERIAL VALLEY COLLEGE
School and Branch Code: 001214-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

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About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2016 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2022.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2016 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2016 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: NSC Research Center Reports

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org

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Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions
While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status
This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income
A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity
The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)
A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2016 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

Institution Variable - Program Mix
To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.

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Table of Contents

Transfer-out rates by institution characteristics 5

Transfer-with-award rates by institution characteristics 6

Transfer-out Bachelor's completion rates by institution characteristics 7

Community college cohort Bachelor's completion rates by institution characteristics 8

Transfer-out rates by student demographics 9

Transfer-with-award rates by student demographics 10

Transfer-out Bachelor's completion rates by student demographics 11

Community college cohort Bachelor's completion rates by student demographics 12

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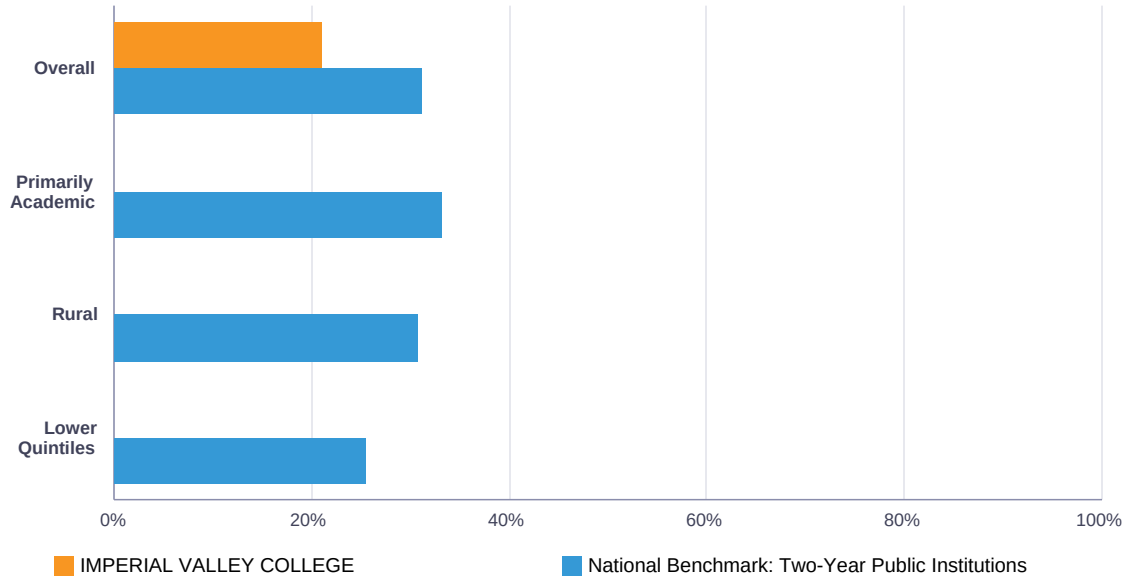
TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics			Entire Cohort	Transfer-outs	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**1,066**	**225**	**21.11%**
National Benchmark: Two-Year Public Institutions	**Overall**		**623,953**	**194,769**	**31.22%**
	Program Mix	Primarily Academic	368,072	122,044	33.16%
		Primarily Occupational	255,657	72,706	28.44%
	Urbanicity	Rural	64,289	19,741	30.71%
		Suburban/Town	248,962	81,098	32.57%
		Urban	310,626	93,927	30.24%
	Average Student SES	Lower Quintiles	142,738	36,332	25.45%
		Middle Quintile	107,532	29,186	27.14%
		Top Quintiles	373,476	129,162	34.58%

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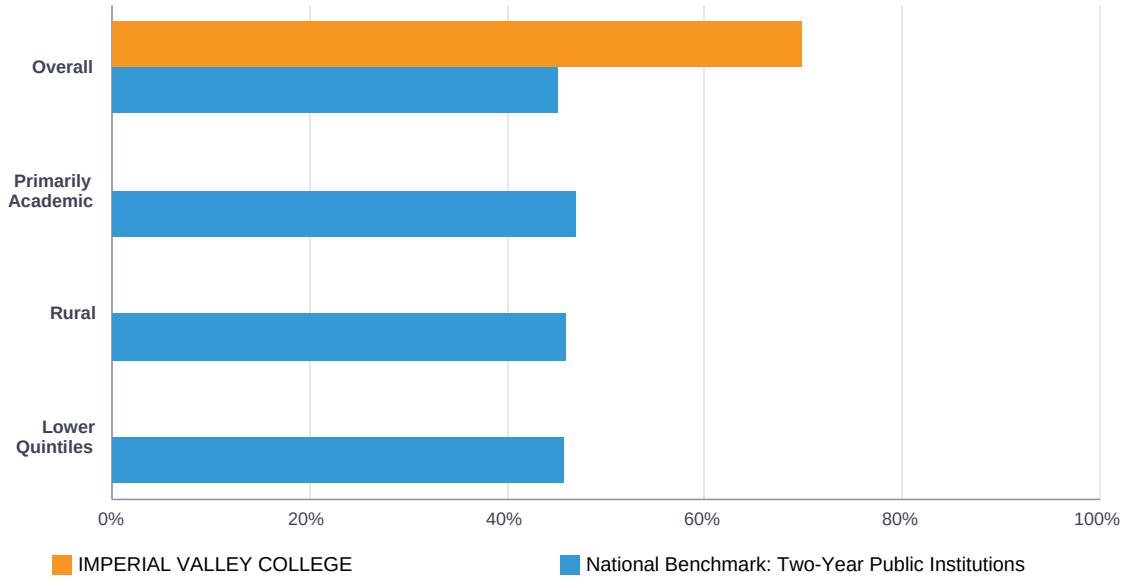
TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics			Transfer-Out	Transfer-Out with Award	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**225**	**157**	**69.78%**
National Benchmark: Two-Year Public Institutions	**Overall**		**194,769**	**87,990**	**45.18%**
	Program Mix	Primarily Academic	122,044	57,213	46.88%
		Primarily Occupational	72,706	30,765	42.31%
	Urbanicity	Rural	19,741	9,087	46.03%
		Suburban/Town	81,098	36,294	44.75%
		Urban	93,927	42,606	45.36%
	Average Student SES	Lower Quintiles	36,332	16,656	45.84%
		Middle Quintile	29,186	12,250	41.97%
		Top Quintiles	129,162	59,073	45.74%

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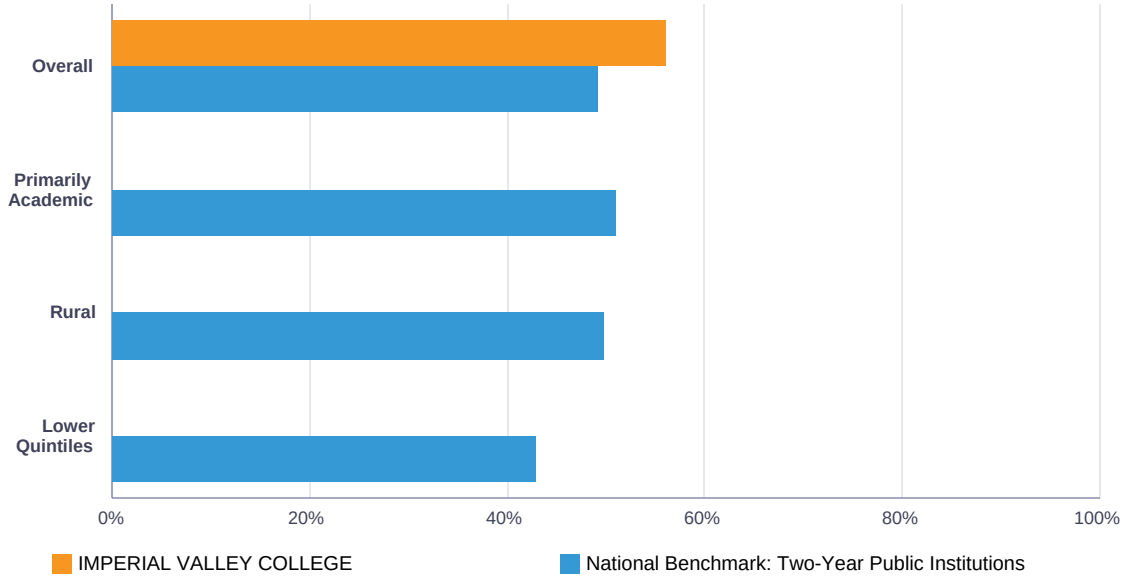
TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics			Transfer-Out	Transfer-Out Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**225**	**126**	**56%**
National Benchmark: Two-Year Public Institutions	**Overall**		**194,769**	**95,719**	**49.14%**
	Program Mix	Primarily Academic	122,044	62,321	51.06%
		Primarily Occupational	72,706	33,387	45.92%
	Urbanicity	Rural	19,741	9,811	49.7%
		Suburban/Town	81,098	40,980	50.53%
		Urban	93,927	44,928	47.83%
	Average Student SES	Lower Quintiles	36,332	15,611	42.97%
		Middle Quintile	29,186	13,409	45.94%
		Top Quintiles	129,162	66,669	51.62%

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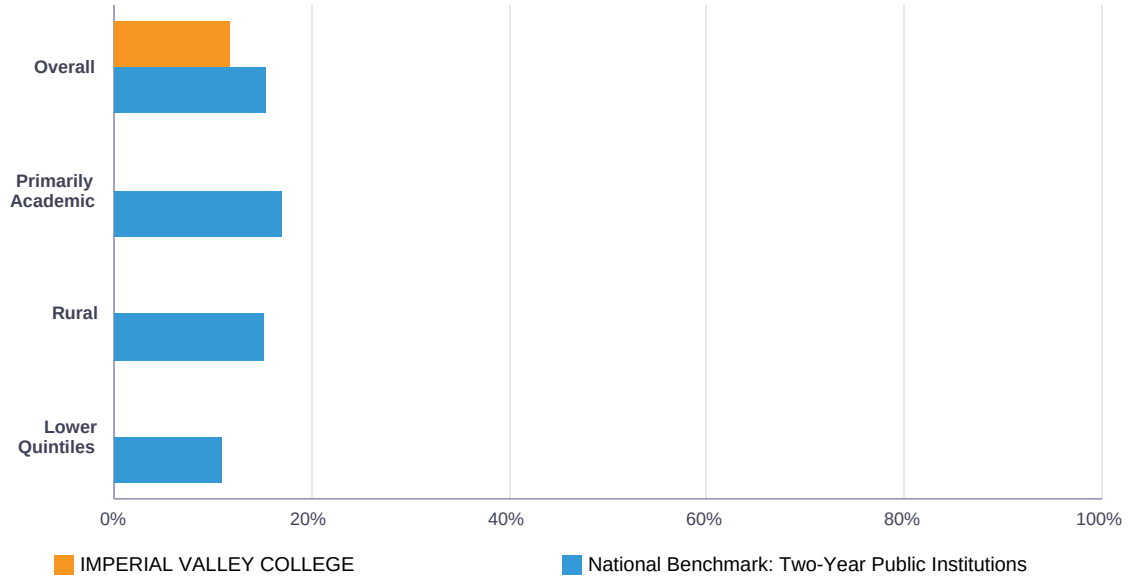
COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics			Entire Cohort	Community College Cohort Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**1,066**	**126**	**11.82%**
National Benchmark: Two-Year Public Institutions	**Overall**		**623,953**	**95,719**	**15.34%**
	Program Mix	Primarily Academic	368,072	62,321	16.93%
		Primarily Occupational	255,657	33,387	13.06%
	Urbanicity	Rural	64,289	9,811	15.26%
		Suburban/Town	248,962	40,980	16.46%
		Urban	310,626	44,928	14.46%
	Average Student SES	Lower Quintiles	142,738	15,611	10.94%
		Middle Quintile	107,532	13,409	12.47%
		Top Quintiles	373,476	66,669	17.85%

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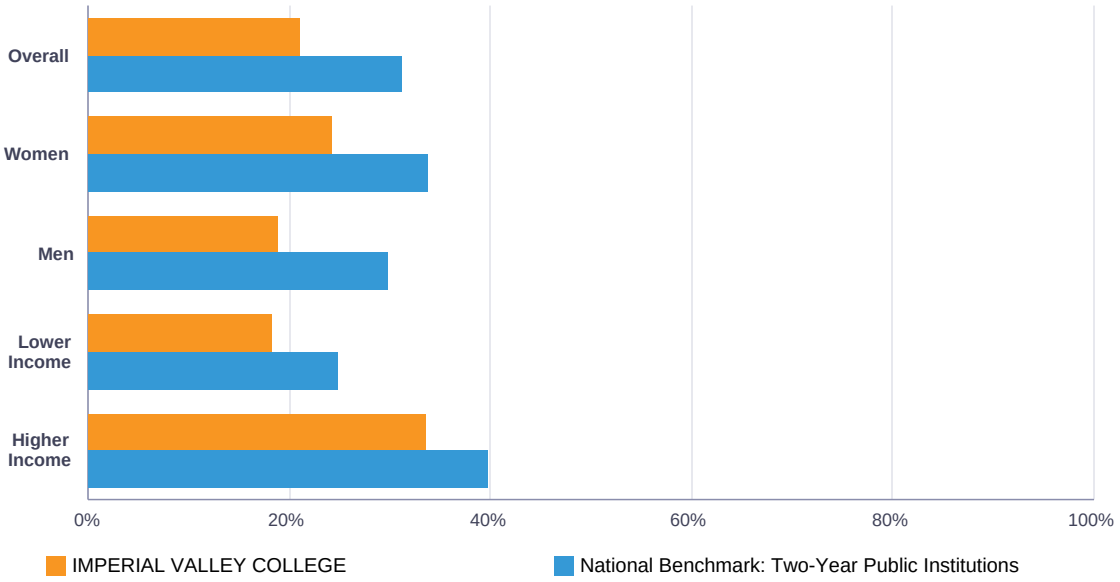
TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		**1,066**	**225**	**21.11%**	**623,953**	**194,769**	**31.22%**
Gender	**Female**	501	122	24.35%	303,168	102,672	33.87%
	Male	479	90	18.79%	293,557	87,632	29.85%
Income	**Lower Income**	504	92	18.25%	198,265	49,292	24.86%
	Higher Income	98	33	33.67%	190,993	76,103	39.85%

* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.

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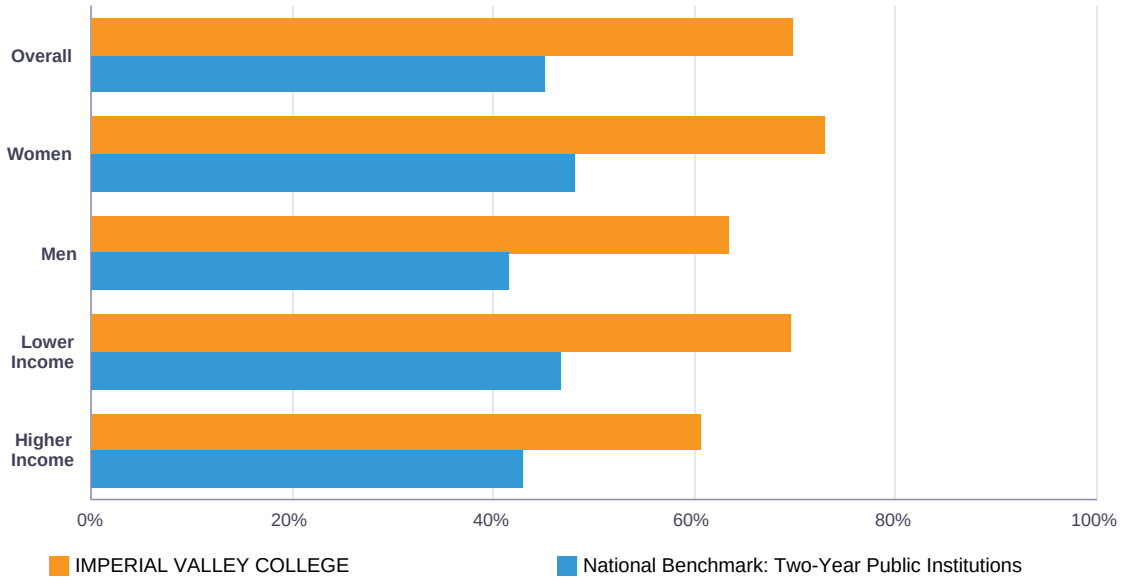
TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



Student Level Demographics		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
		Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		**1,066**	**225**	**21.11%**	**157**	**69.78%**	**623,953**	**194,769**	**31.22%**	**87,990**	**45.18%**
Gender	**Female**	501	122	24.35%	89	72.95%	303,168	102,672	33.87%	49,301	48.02%
	Male	479	90	18.79%	57	63.33%	293,557	87,632	29.85%	36,455	41.6%
Income	**Lower Income**	504	92	18.25%	64	69.57%	198,265	49,292	24.86%	23,017	46.7%
	Higher Income	98	33	33.67%	20	60.61%	190,993	76,103	39.85%	32,676	42.94%

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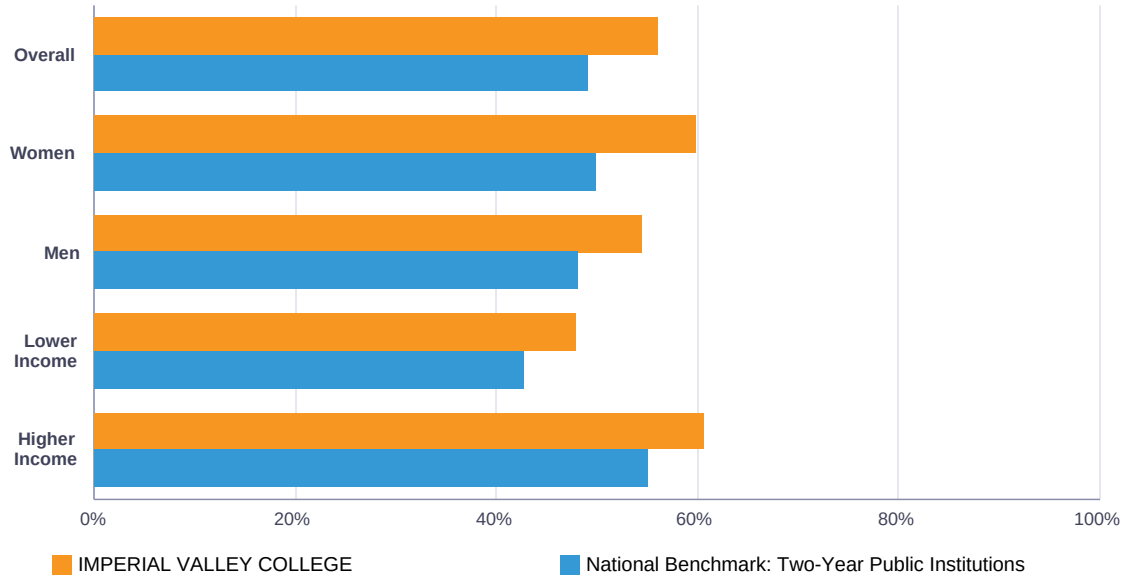
TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
		Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate Entire
Overall		**1,066**	**225**	**21.11%**	**126**	**56%**	**623,953**	**194,769**	**31.22%**	**95,719**	**49.14%**
Gender	**Female**	501	122	24.35%	73	59.84%	303,168	102,672	33.87%	51,223	49.89%
	Male	479	90	18.79%	49	54.44%	293,557	87,632	29.85%	42,136	48.08%
Income	**Lower Income**	504	92	18.25%	44	47.83%	198,265	49,292	24.86%	21,059	42.72%
	Higher Income	98	33	33.67%	20	60.61%	190,993	76,103	39.85%	41,851	54.99%

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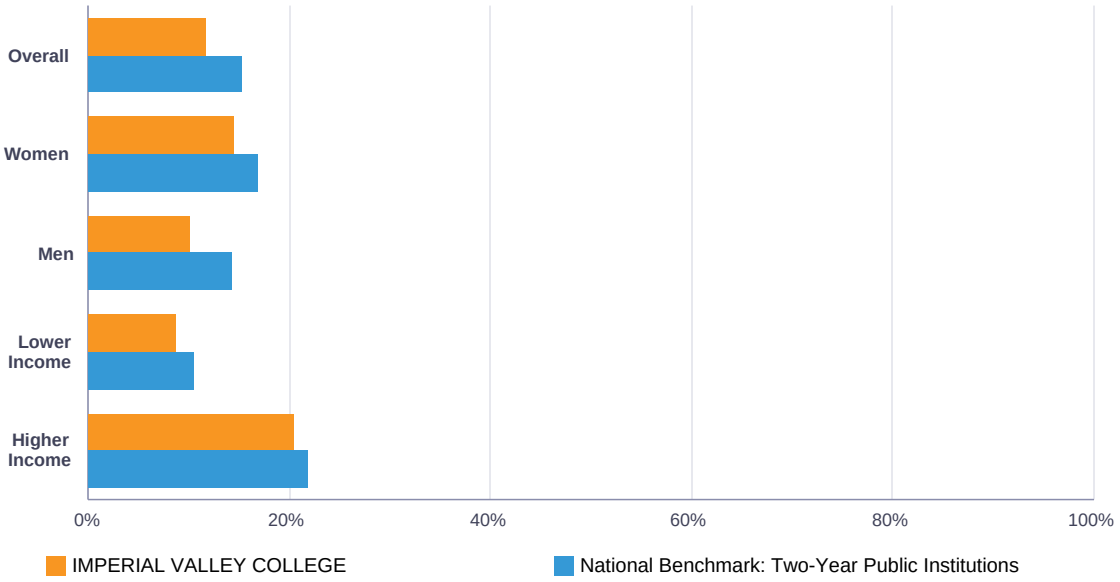
COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		**1,066**	**126**	**11.82%**	**623,953**	**95,719**	**15.34%**
Gender	**Female**	501	73	14.57%	303,168	51,223	16.9%
	Male	479	49	10.23%	293,557	42,136	14.35%
Income	**Lower Income**	504	44	8.73%	198,265	21,059	10.62%
	Higher Income	98	20	20.41%	190,993	41,851	21.91%

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