



National Student Clearinghouse™
Research Center™

Institutional Persistence and Retention Report

Fall 2017 to 2022 Entering Cohorts

IMPERIAL VALLEY COLLEGE

School and Branch Code: 001214-00
Current Institutional Sector Designation:
Two-Year Public

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

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About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2017 to 2022.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

Recent Reporting Changes

Institution Sectors

Beginning with the fall 2017 entering cohort, this report defines institution sectors based on the Carnegie Classification of Institutions of Higher Education (CCIHE). CCIHE largely follow IPEDS sectors. Where there are differences, however, CCIHE designations are preferred. These differences affect PABs (see below) as well as a handful of institutions (33 in 2021) considered four-year schools by IPEDS but two-year schools under CCIHE. Most institutions in the latter case (30) are public institutions.

This report introduces a new institution sector category: primarily associate degree granting baccalaureate institutions (PABs). PABs are baccalaureate degree granting institutions that educate students and award credentials largely at the sub-baccalaureate level. We identify PABs using the CCIHE. These institutions carry

Persistence and Retention Report

either CCIHE codes of either 14 (Associate Dominant) or 23 (Mixed Baccalaureate/Associate). In general, institutions with a 14 designation award 90% or more of degrees at the associate level while those with a 23 designation award 51% to 90% of degrees at this level.

The national benchmark provided in this report reflects your institution's current sector classification (four year public, four year private nonprofit, four year private for-profit, two year, and PAB). As institutional sectors may change year over year, your historical data may be contained within a different sector classification than what is returned in this report.

Age Missing

A small number of students whose age is missing in Clearinghouse data (about 0.1 to 0.2 of each entering cohort, nationally) has been included in all years in this report for the first time and may increase student counts in historical data.

Updates to Race and Ethnicity Reporting

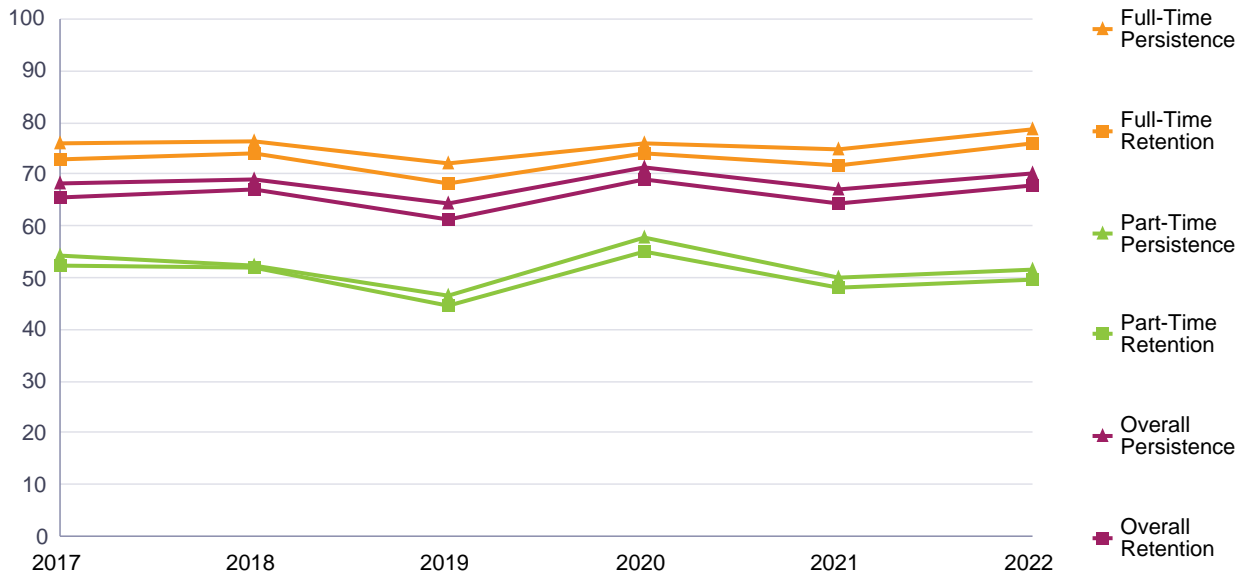
Previously, a small number of students whose only race/ethnicity designation is "Asian/Pacific Islander" (a legacy designation combining Asian and Native Hawaiian/Pacific Islander) were included in the count for Asian students. We now classify these students' race as "Unknown/Missing" beginning with the fall 2021 cohort to better reflect our uncertainty around this race/ethnicity category. Users are advised to interpret changes in the Asian student population from the fall 2020 to fall 2021 entering cohorts with caution.

Title IV, Degree-Granting Institutions

Beginning with the fall 2021 cohort, national level institution sector benchmarks are limited to Title IV, degree-granting institutions.

BY STARTING ENROLLMENT INTENSITY

IMPERIAL VALLEY COLLEGE

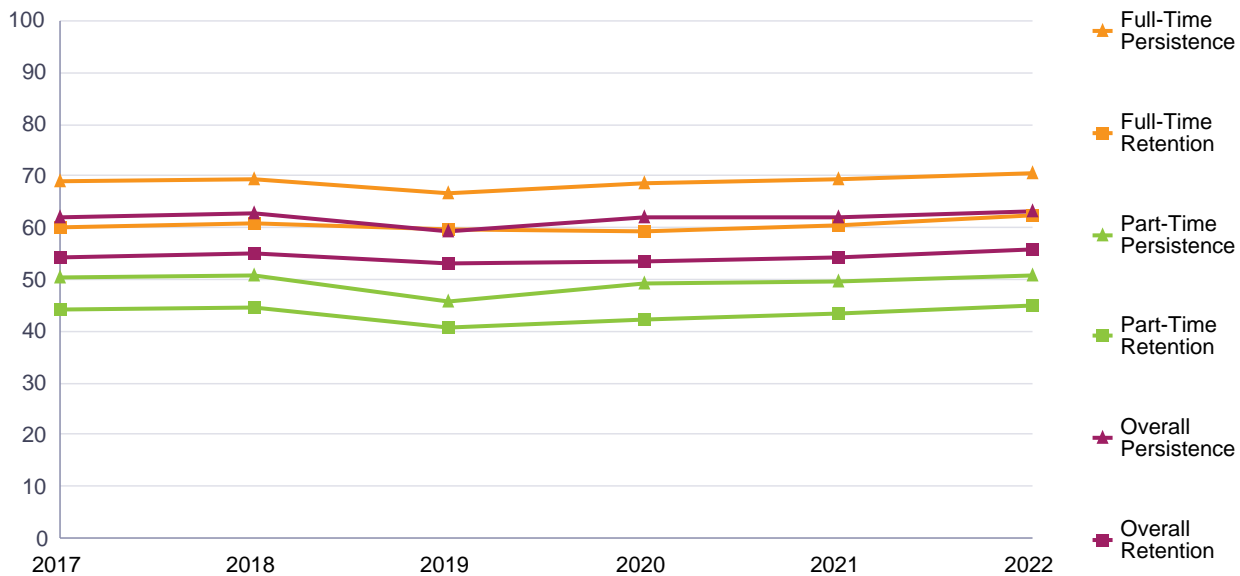


Beginning Enrollment Intensity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Overall	Retained Count	1,160	1,116	1,036	792	884	1,083
	Retention Rate	65.46%	67.07%	61.16%	69.17%	64.24%	67.77%
	Persisted Count	1,207	1,149	1,090	818	921	1,122
	Persistence Rate	68.12%	69.05%	64.34%	71.44%	66.93%	70.21%
	Total Students	1,772	1,664	1,694	1,145	1,376	1,598
Full-Time	Retained Count	824	850	808	634	677	836
	Retention Rate	72.98%	73.85%	68.36%	73.89%	71.72%	76.07%
	Persisted Count	858	880	852	652	705	864
	Persistence Rate	76.00%	76.46%	72.08%	75.99%	74.68%	78.62%
	Total Students	1,129	1,151	1,182	858	944	1,099
Part-Time	Retained Count	336	266	228	158	207	247
	Retention Rate	52.26%	51.85%	44.53%	55.05%	47.92%	49.50%
	Persisted Count	349	269	238	166	216	258
	Persistence Rate	54.28%	52.44%	46.48%	57.84%	50.00%	51.70%
	Total Students	643	513	512	287	432	499

See Starting Enrollment Intensity in Definitions and Methodology on page 12.

BY STARTING ENROLLMENT INTENSITY

National Results for Two-Year Public Institutions

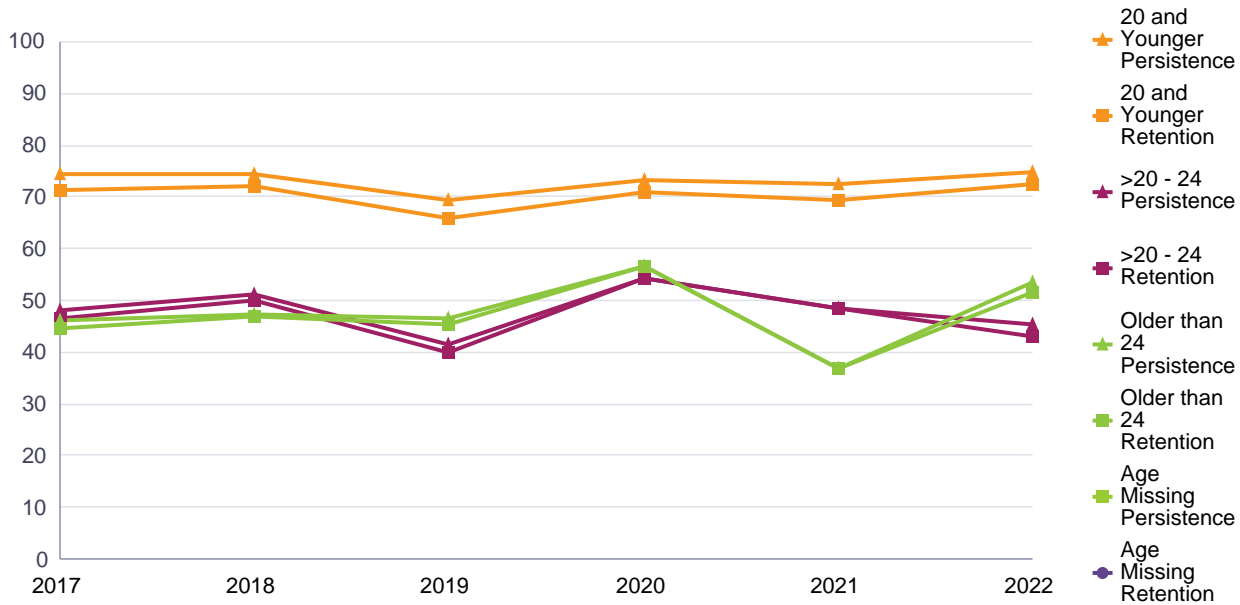


Beginning Enrollment Intensity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Overall	Retained Count	497,310	466,500	446,300	382,461	393,723	414,623
	Retention Rate	54.32%	55.01%	52.93%	53.65%	54.18%	55.85%
	Persisted Count	569,062	531,666	500,235	442,393	450,851	468,605
	Persistence Rate	62.16%	62.69%	59.33%	62.05%	62.04%	63.12%
	Total Students	915,497	848,024	843,201	712,915	726,688	742,364
Full-Time	Retained Count	346,699	329,675	325,336	279,773	275,789	290,387
	Retention Rate	60.21%	60.93%	59.61%	59.48%	60.60%	62.52%
	Persisted Count	397,374	376,142	363,774	322,703	315,275	327,192
	Persistence Rate	69.00%	69.52%	66.65%	68.60%	69.28%	70.44%
	Total Students	575,863	541,076	545,762	470,395	455,071	464,471
Part-Time	Retained Count	150,608	136,821	120,962	102,682	113,057	119,716
	Retention Rate	44.35%	44.59%	40.68%	42.35%	43.60%	44.87%
	Persisted Count	171,685	155,520	136,458	119,684	128,989	135,517
	Persistence Rate	50.56%	50.68%	45.89%	49.36%	49.74%	50.79%
	Total Students	339,560	306,865	297,362	242,451	259,329	266,799

See Starting Enrollment Intensity in Definitions and Methodology on page 12.

BY AGE

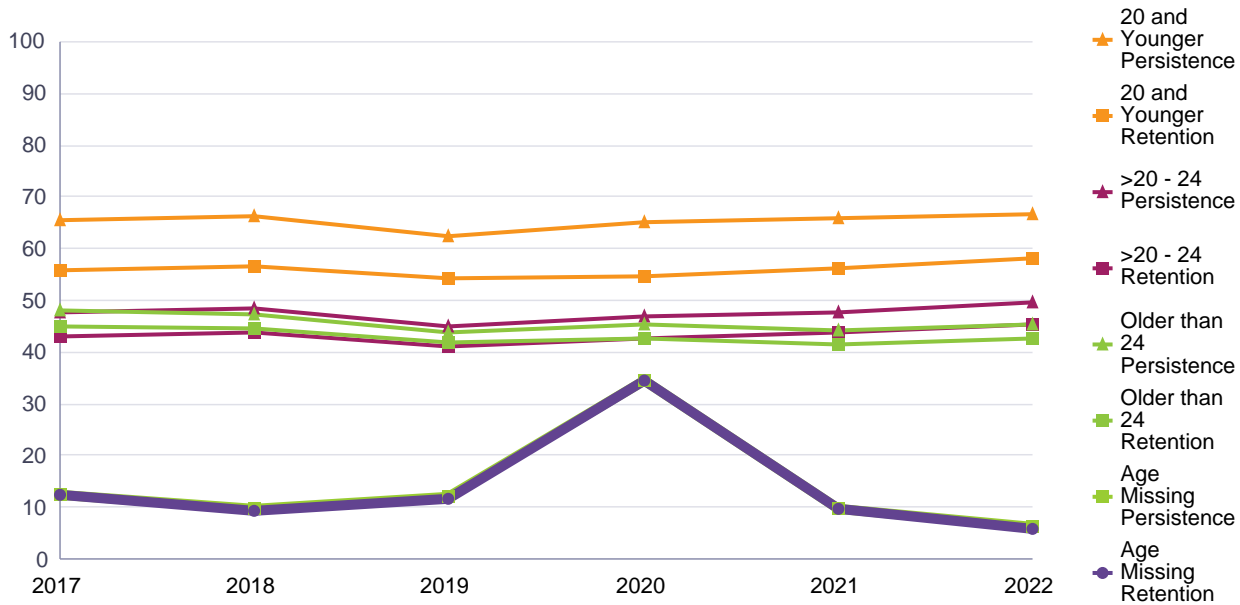
IMPERIAL VALLEY COLLEGE



Age at College Entry		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
20 and Younger	Retained Count	980	948	881	724	787	939
	Retention Rate	71.27%	72.20%	65.84%	70.77%	69.40%	72.34%
	Persisted Count	1,022	979	930	750	824	971
	Persistence Rate	74.33%	74.56%	69.51%	73.31%	72.66%	74.81%
	Total Students	1,375	1,313	1,338	1,023	1,134	1,298
>20 - 24	Retained Count	59	51	43	25	32	51
	Retention Rate	46.46%	50.00%	39.81%	54.35%	48.48%	42.86%
	Persisted Count	61	52	45	25	32	54
	Persistence Rate	48.03%	50.98%	41.67%	54.35%	48.48%	45.38%
	Total Students	127	102	108	46	66	119
Older than 24	Retained Count	121	117	112	43	65	93
	Retention Rate	44.65%	46.99%	45.16%	56.58%	36.93%	51.38%
	Persisted Count	125	118	115	43	65	97
	Persistence Rate	46.13%	47.39%	46.37%	56.58%	36.93%	53.59%
	Total Students	271	249	248	76	176	181
Age Missing	Retained Count	--	--	--	--	--	--
	Retention Rate	--	--	--	--	--	--
	Persisted Count	--	--	--	--	--	--
	Persistence Rate	--	--	--	--	--	--
	Total Students	--	--	--	--	--	--

BY AGE

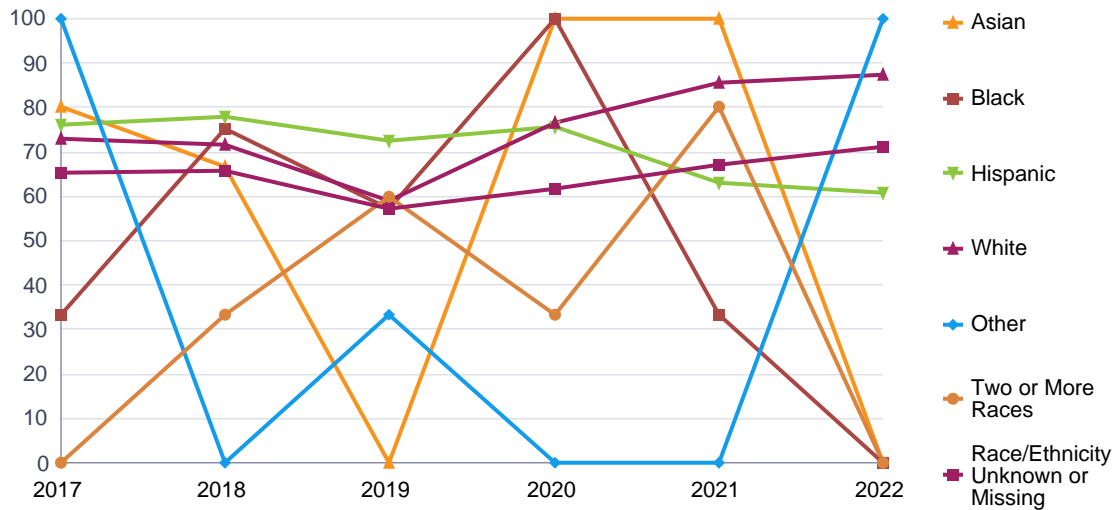
National Results for Two-Year Public Institutions



Age at College Entry		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
20 and Younger	Retained Count	420,005	394,521	379,615	336,539	334,044	352,999
	Retention Rate	55.82%	56.43%	54.46%	54.65%	56.38%	57.95%
	Persisted Count	493,080	462,883	436,056	400,354	391,358	406,723
	Persistence Rate	65.53%	66.20%	62.55%	65.02%	66.06%	66.77%
	Total Students	752,463	699,186	697,090	615,769	592,461	609,175
>20 - 24	Retained Count	37,644	33,358	29,982	23,063	25,668	28,102
	Retention Rate	43.03%	43.98%	41.20%	42.67%	43.93%	45.51%
	Persisted Count	41,762	36,708	32,603	25,317	27,949	30,567
	Persistence Rate	47.74%	48.40%	44.80%	46.84%	47.83%	49.51%
	Total Students	87,486	75,842	72,767	54,045	58,435	61,744
Older than 24	Retained Count	64,162	58,513	51,394	37,887	42,105	41,972
	Retention Rate	45.03%	44.64%	41.72%	42.63%	41.50%	42.78%
	Persisted Count	68,514	62,071	54,191	40,460	44,697	44,484
	Persistence Rate	48.09%	47.35%	43.99%	45.52%	44.05%	45.34%
	Total Students	142,478	131,089	123,184	88,875	101,464	98,113
Age Missing	Retained Count	109	64	83	221	63	47
	Retention Rate	12.51%	9.48%	11.59%	34.32%	9.56%	6.00%
	Persisted Count	109	65	85	221	63	48
	Persistence Rate	12.51%	9.63%	11.87%	34.32%	9.56%	6.13%
	Total Students	871	675	716	644	659	783

PERSISTENCE: BY RACE/ETHNICITY

IMPERIAL VALLEY COLLEGE

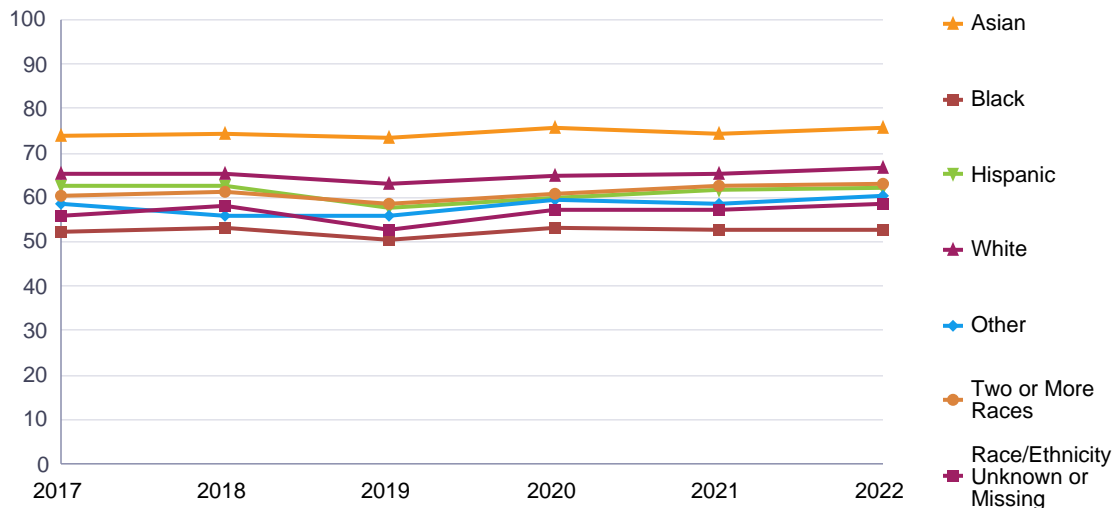


Race/Ethnicity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Asian	Persisted Count	4	2	0	1	1	0
	Persistence Rate	80.0%	66.7%	0.0%	100.0%	100.0%	0.0%
	Total Students	5	3	0	1	1	0
Black	Persisted Count	2	3	4	1	1	0
	Persistence Rate	33.3%	75.0%	57.1%	100.0%	33.3%	0.0%
	Total Students	6	4	7	1	3	1
Hispanic	Persisted Count	338	359	577	577	91	77
	Persistence Rate	76.3%	77.9%	72.5%	75.8%	63.2%	60.6%
	Total Students	443	461	796	761	144	127
White	Persisted Count	27	15	10	23	6	7
	Persistence Rate	73.0%	71.4%	58.8%	76.7%	85.7%	87.5%
	Total Students	37	21	17	30	7	8
Other	Persisted Count	3	0	1	0	0	1
	Persistence Rate	100.0%	0.0%	33.3%	0.0%	0.0%	100.0%
	Total Students	3	0	3	1	0	1
Two or More Races	Persisted Count	0	1	3	1	4	0
	Persistence Rate	0.0%	33.3%	60.0%	33.3%	80.0%	0.0%
	Total Students	0	3	5	3	5	1
Race/Ethnicity Unknown or Missing	Persisted Count	834	769	495	215	818	1,037
	Persistence Rate	65.2%	65.6%	57.2%	61.8%	67.3%	71.0%
	Total Students	1,279	1,172	866	348	1,216	1,460

See Race/Ethnicity in Definitions and Methodology on page 12.

PERSISTENCE: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions

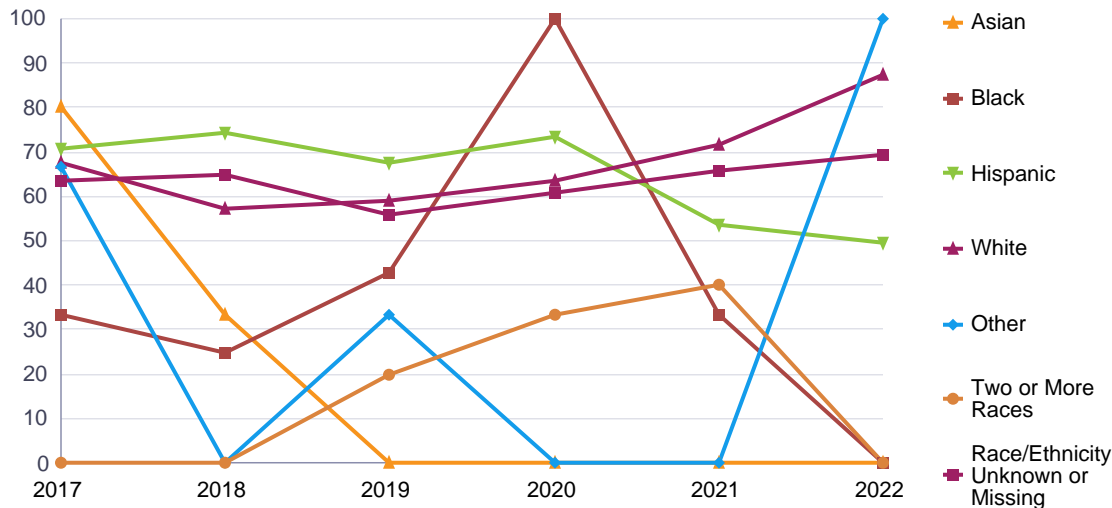


Race/Ethnicity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Asian	Persisted Count	29,864	27,161	26,392	23,878	21,740	23,142
	Persistence Rate	74.1%	74.4%	73.3%	75.5%	74.4%	75.6%
	Total Students	40,310	36,505	36,000	31,612	29,227	30,633
Black	Persisted Count	57,981	53,778	49,593	43,783	41,929	43,578
	Persistence Rate	52.2%	53.0%	50.5%	53.3%	52.7%	52.7%
	Total Students	111,029	101,562	98,183	82,090	79,494	82,630
Hispanic	Persisted Count	130,559	119,550	117,116	100,440	101,859	114,255
	Persistence Rate	62.5%	62.5%	57.8%	60.1%	61.5%	62.2%
	Total Students	208,784	191,324	202,475	167,187	165,642	183,731
White	Persisted Count	240,433	218,742	208,584	194,226	189,199	186,035
	Persistence Rate	65.2%	65.5%	63.0%	64.9%	65.2%	66.4%
	Total Students	368,542	334,205	331,036	299,390	290,403	280,025
Other	Persisted Count	10,153	7,182	6,549	5,678	6,208	6,912
	Persistence Rate	58.6%	55.8%	55.7%	59.4%	58.4%	60.4%
	Total Students	17,315	12,870	11,766	9,562	10,627	11,450
Two or More Races	Persisted Count	21,906	20,236	19,610	19,074	19,815	21,914
	Persistence Rate	60.5%	61.4%	58.6%	60.7%	62.4%	63.1%
	Total Students	36,222	32,982	33,482	31,451	31,762	34,708
Race/Ethnicity Unknown or Missing	Persisted Count	112,569	115,078	95,091	79,273	83,317	85,986
	Persistence Rate	56.0%	58.3%	52.6%	57.4%	57.1%	58.6%
	Total Students	201,096	197,344	180,815	138,041	145,864	146,638

See Race/Ethnicity in Definitions and Methodology on page 12.

RETENTION: BY RACE/ETHNICITY

IMPERIAL VALLEY COLLEGE

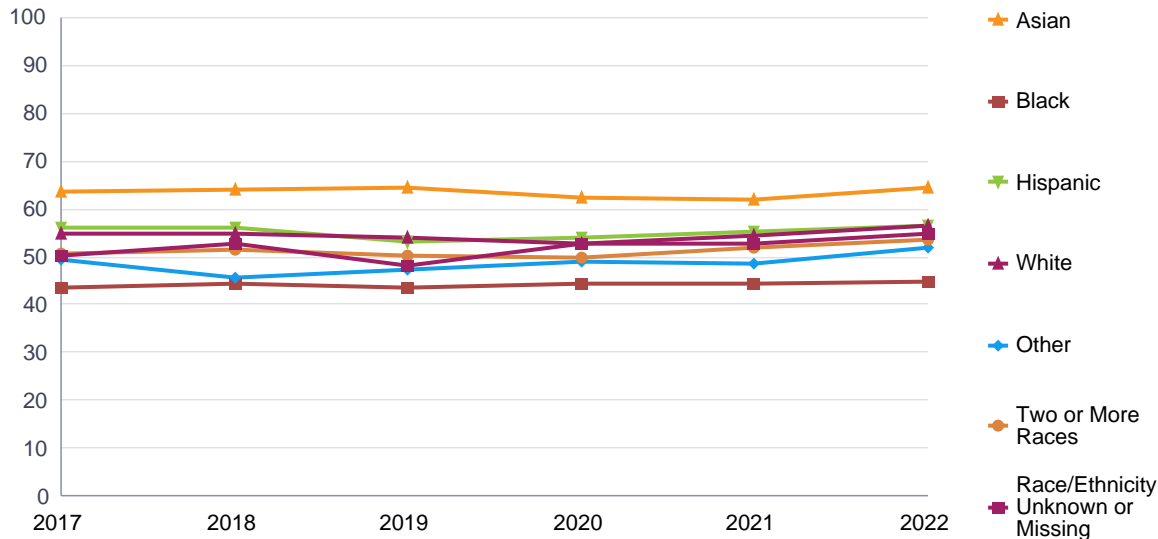


Race/Ethnicity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Asian	Retained Count	4	1	0	0	0	0
	Retention Rate	80.0%	33.3%	0.0%	0.0%	0.0%	0.0%
	Total Students	5	3	0	1	1	0
Black	Retained Count	2	1	3	1	1	0
	Retention Rate	33.3%	25.0%	42.9%	100.0%	33.3%	0.0%
	Total Students	6	4	7	1	3	1
Hispanic	Retained Count	314	343	539	560	77	63
	Retention Rate	70.9%	74.4%	67.7%	73.6%	53.5%	49.6%
	Total Students	443	461	796	761	144	127
White	Retained Count	25	12	10	19	5	7
	Retention Rate	67.6%	57.1%	58.8%	63.3%	71.4%	87.5%
	Total Students	37	21	17	30	7	8
Other	Retained Count	2	0	1	0	0	1
	Retention Rate	66.7%	0.0%	33.3%	0.0%	0.0%	100.0%
	Total Students	3	0	3	1	0	1
Two or More Races	Retained Count	0	0	1	1	2	0
	Retention Rate	0.0%	0.0%	20.0%	33.3%	40.0%	0.0%
	Total Students	0	3	5	3	5	1
Race/Ethnicity Unknown or Missing	Retained Count	813	759	482	211	799	1,012
	Retention Rate	63.6%	64.8%	55.7%	60.6%	65.7%	69.3%
	Total Students	1,279	1,172	866	348	1,216	1,460

See Race/Ethnicity in Definitions and Methodology on page 12.

RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort	Fall 2022 Entering Cohort
Asian	Retained Count	25,676	23,392	23,138	19,682	18,152	19,715
	Retention Rate	63.7%	64.1%	64.3%	62.3%	62.1%	64.4%
	Total Students	40,310	36,505	36,000	31,612	29,227	30,633
Black	Retained Count	48,292	44,867	42,929	36,423	35,229	37,056
	Retention Rate	43.5%	44.2%	43.7%	44.4%	44.3%	44.9%
	Total Students	111,029	101,562	98,183	82,090	79,494	82,630
Hispanic	Retained Count	116,868	107,369	107,263	90,025	91,539	103,426
	Retention Rate	56.0%	56.1%	53.0%	53.9%	55.3%	56.3%
	Total Students	208,784	191,324	202,475	167,187	165,642	183,731
White	Retained Count	202,745	183,680	178,655	158,284	158,426	158,178
	Retention Rate	55.0%	55.0%	54.0%	52.9%	54.6%	56.5%
	Total Students	368,542	334,205	331,036	299,390	290,403	280,025
Other	Retained Count	8,569	5,848	5,562	4,671	5,168	5,933
	Retention Rate	49.5%	45.4%	47.3%	48.9%	48.6%	51.8%
	Total Students	17,315	12,870	11,766	9,562	10,627	11,450
Two or More Races	Retained Count	18,381	17,007	16,784	15,596	16,510	18,560
	Retention Rate	50.8%	51.6%	50.1%	49.6%	52.0%	53.5%
	Total Students	36,222	32,982	33,482	31,451	31,762	34,708
Race/Ethnicity Unknown or Missing	Retained Count	101,389	104,293	86,743	73,029	76,856	80,252
	Retention Rate	50.4%	52.9%	48.0%	52.9%	52.7%	54.7%
	Total Students	201,096	197,344	180,815	138,041	145,864	146,638

See Race/Ethnicity in Definitions and Methodology on page 12.

Definitions and Methodology

Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

Starting Enrollment Intensity

A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. Students enrolled in a non-credential program or whose program level (certificate, associate, or bachelor's degrees) was unreported are not included in the full-time and part-time categories. Therefore, the sum of full-time and part-time students may not match the overall cohort count. Non-credential programs include preparatory coursework, teacher certification, or other non-credit career and technical education (CTE) programs that may lead to an industry certification if the student takes the certification exam. Program Unknown reflects students with an unreported program level. The circumstances behind the lack of program information are institution-specific and can range from first-time students who are required to be undeclared until they declare a specific major, to non-degree students.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2014 cohort. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

Race/Ethnicity

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.