

HEDS Graduating Student Survey 2025 Comparison Report Imperial Valley College

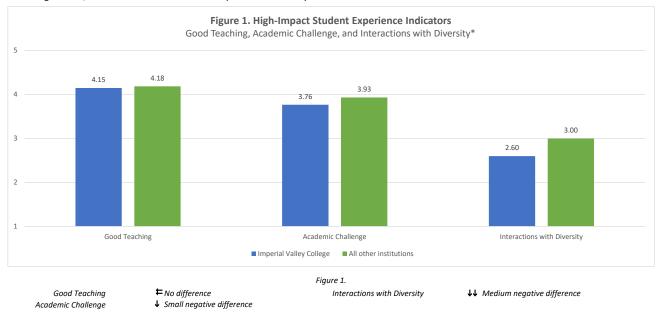
Summary

This worksheet includes a summary of the overall data from your survey, including graduating students' exposure to high-impact student experiences while in college, as well as their readiness for, and worries about, life after college.

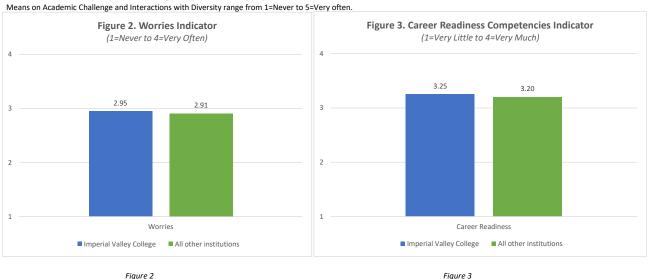
In Figure 1 we show the extent to which students' experienced good teaching and high-quality interactions with faculty, academic challenge and high faculty expectations, and interactions with diversity while attending college. Students with higher means on these measures are more likely to grow on a range of outcomes including critical thinking, moral reasoning, interest in engaging in challenging intellectual work, and interest in interacting with

Figure 2 includes data from an overall measure of how worried students are about life after college. Higher means indicate that students worry more often about things like starting a successful career, paying off student loans, and maintaining a work-life balance. Figure 3 shows students' overall sense of how much their institution has prepared them to successfully begin a career. Finally, Figures 4-6 show data on students' satisfaction with their college education, whether they would attend the same college again, and whether they feel prepared for four different aspects of a successful post-college life.

Below Figures 1-3, we show effect sizes for the comparisons between your institution's mean and those of all other institutions.¹



*Means on Good Teaching range from 1=Strongly disagree to 5=Strongly agree.



Career Readiness Competencie

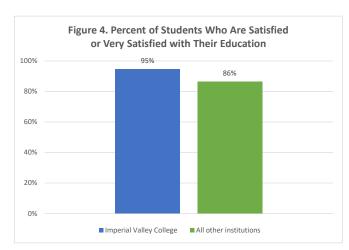
≠ No difference

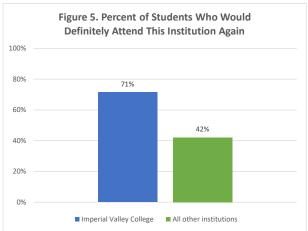
Worries

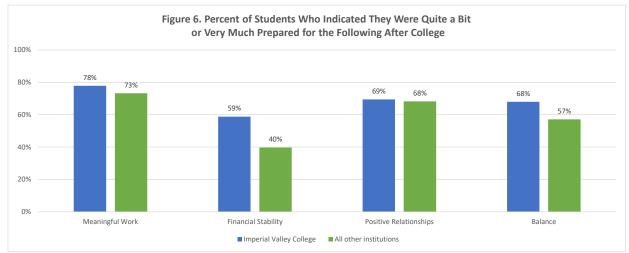
≠ No difference



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¹ The arrows measure "effect size," which is the magnitude of the difference between the mean score for your students and the mean score for students at all other institutions.

We only calculate effect size, mean, and percentages when n ≥ 10 for both your institution and the comparison group. For more information on how we calculate effect sizes, please see the Technical Information tab.

^{↑↑↑} Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference

[↓] Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference