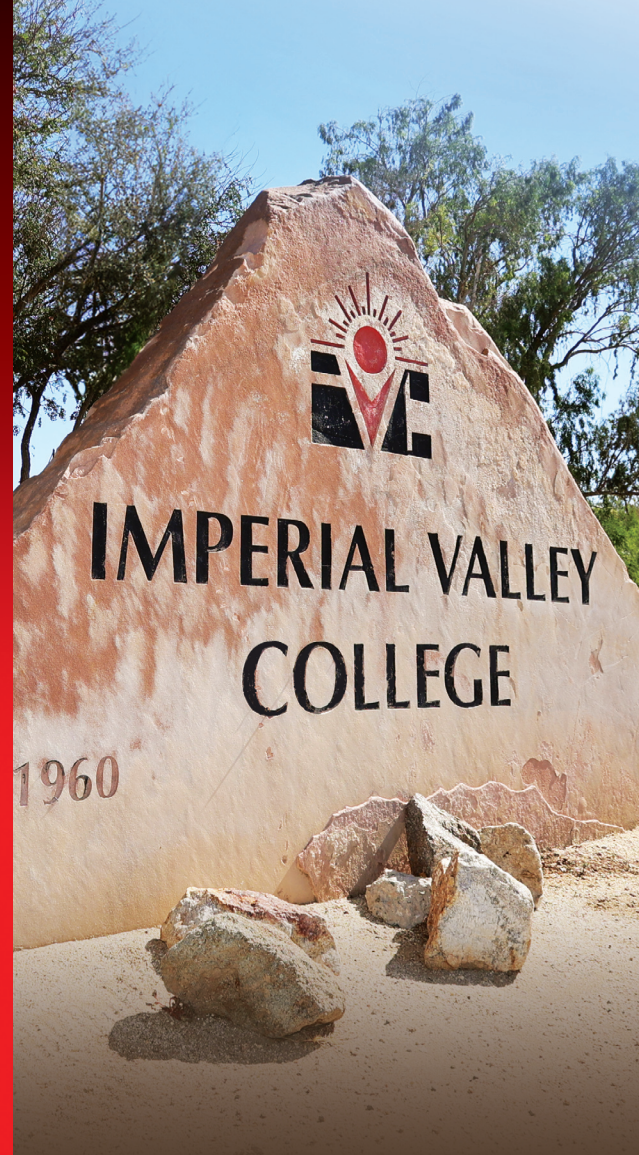


# IMPERIAL VALLEY COLLEGE FACT BOOK 2025



Published by  
**Office of Institutional Research**

Issued Fall 2025



Ranked #1 in the Nation for  
Community College Excellence!

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## Superintendent/President's Message

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Dear Community, I am delighted to share with you the achievements and aspirations of Imperial Valley College as you navigate through the pages of our institutional fact book. This comprehensive report not only reflects our collective accomplishments but also outlines our vision for the future.

As we embark on this transformative journey, our overarching goal by the year 2030 is to eliminate barriers to increase student access and success, with a particular focus on eradicating poverty in Imperial County. We firmly believe that education is the key to unlocking opportunities and breaking the chains of poverty, and it is our responsibility to empower our students to achieve their dreams.



One of our key targets is to increase our Full-Time Equivalent Students (FTES) to 10,000, a milestone that reflects our commitment to broadening educational access in the region. Concurrently, we are actively engaged in ongoing efforts to elevate student success rates, aspiring to attain some of the highest transfer, graduation, and time-to-completion rates in the state of California.

At the heart of our mission is the pledge to eliminate equity gaps, ensuring that every student, regardless of background, has equal opportunities for success. We understand that true progress lies in inclusivity, and we are dedicated to creating an environment where all students can thrive. Our institution's commitment to fostering educational access is reflected in a commendable increase to high school dual enrollment participation, which builds bridges for students to seamlessly transition to IVC or the University of their choice. Equally noteworthy are our students' strong employment outcomes, where over 80% have secured employment within 6-months of graduation and have reported increased earnings, which is a testament to the quality education and skills development they receive here. As we celebrate these achievements, we remain steadfast in our commitment to helping students achieve their goals.

To this end, we have disbursed over \$45.5MM in financial aid and grants, breaking down financial barriers that often impede students' progress. In recognition of the challenges life can pose, we have established emergency funds and services to assist students facing hardships, ensuring that their educational journey is not disrupted. Our success in providing student housing has been nothing short of transformative, particularly for our most vulnerable students. By addressing the basic need for stable housing, we have witnessed tremendous strides in academic and personal development.


As we reflect on our achievements, together, we are making a significant impact on the lives of our students and the community at large. Let this institutional fact book serve as a testament to our shared commitment to excellence, access, and equity.

Thank you for your dedication and contributions to the success of Imperial Valley College. Together, we are shaping a brighter future for our students and the Imperial County community.

Sincerely,


Dr. Lennor M. Johnson  
Superintendent/President

# Governance Board




Trustee Area 1

Hortencia Armendariz




Trustee Area 2  
*Board Clerk*

Karla A. Sigmond




Trustee Area 3

Peter Martinez




Trustee Area 4

Isabel Solis




Trustee Area 5  
*Board President*

Betsy Lindbergh



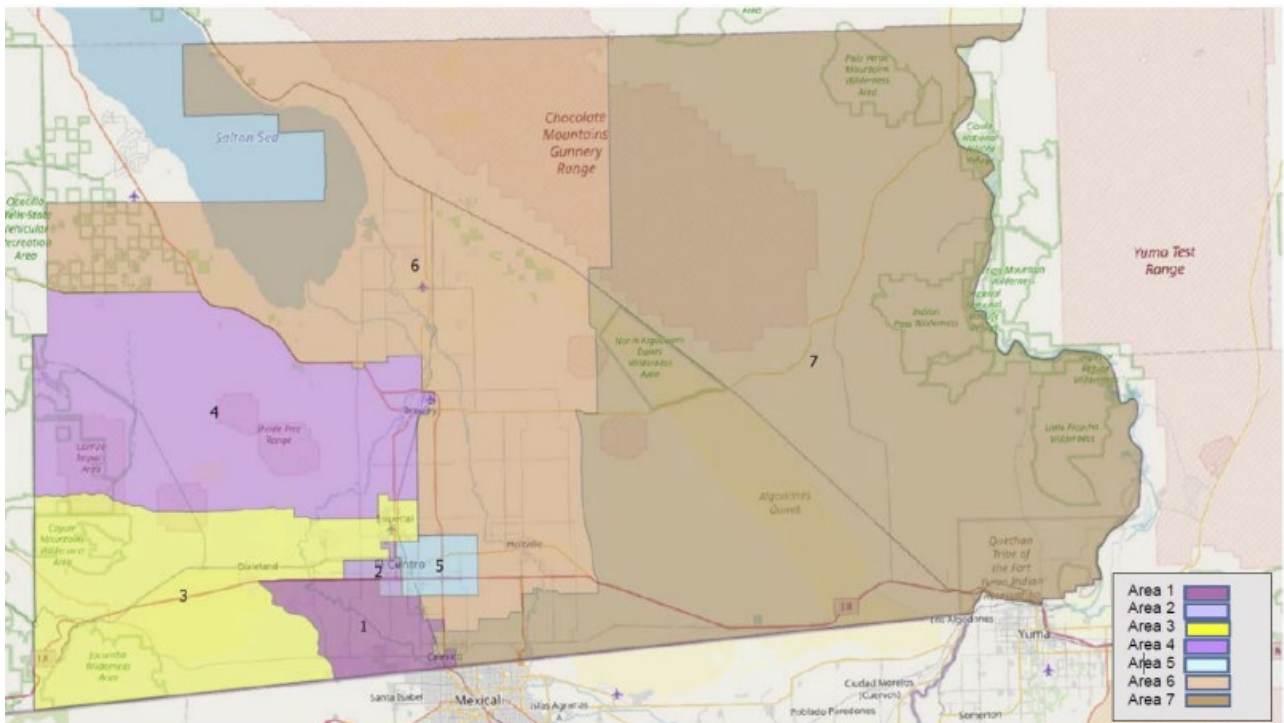
Trustee Area 6

Romualdo J. Medina



Trustee Area 7

Erik Orterga



## Our Community

Total Population	2020 Census Data		2024 American Community Survey Estimates	
	Hispanic or Latino (of any race)	153,027	85.2%	153,813
White	16,813	9.5%	15,339	8.6%
Black or African American	3,846	2.1%	4,145	2.3%
American Indian or Alaskan Native	1,584	0.9%	2,481	1.4%
Asian	2,244	1.3%	2,881	1.6%
Native Hawaiian and Other Pacific	82	0.03%	54	0.03%
Some Other Race	519	0.05%	NA	0.0%
Two or More Races	1,587	0.9%	NA	0.0%
<b>Total Population</b>	<b>179,702</b>	<b>100%</b>	<b>178,713</b>	<b>100%</b>

## Tuition

### Cost of Tuition 2024-2025

Tuition: \$46.00 per unit

Non-Resident Tuition: \$367.00 per unit

Student Health Fee: \$20 per semester (\$16 for Winter and Summer sessions)

Student Representation Fee: \$2 per semester

### Per-Student Funding by Education System, 2024-2025

(includes General Fund, local property tax, student fees, and lottery revenues)

	<u>2022-23</u>	<u>2023-24</u>
K-12	\$22,893	\$23,791
California Community Colleges (CCC)	\$11,887	\$16,670
California State University (CSU)	\$21,745	\$22,889
University of California (UC)	\$33,956	\$43,043

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# Mission Statement

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## Mission Statement

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

## Vision Statement

To provide quality education that enriches lives and builds futures.

## Core Values

As a student-centered organization, we will uphold the following core values:

- **Excellence:** Providing superior service and educational learning opportunities that provide, promote and enhance student learning and growth.
- **Integrity:** Guiding the college's actions with an internally consistent framework of principles that demonstrate forthright, honest and ethical behavior in all interactions.
- **Accessibility:** Building and creating an inclusive and accessible learning environment which provides equitable treatment for all, without discrimination.
- **Diversity:** Recognizing and valuing the strengths of our diverse backgrounds and perspectives in an environment that respects diverse traditions, heritages, and experiences.
- **Collaboration:** Encouraging recursive interaction of knowledge, experience and mutual learning of people who are working together toward a common creative goal.
- **Innovation:** Providing innovative approaches to learning, problem-solving and growth in response to a rapidly changing environment.
- **Fiscal Integrity:** Ensuring the fiscal integrity of the District to fulfill its mission.

The District's values provide the guidance and inspiration for implementing and maintaining programs to promote student success.

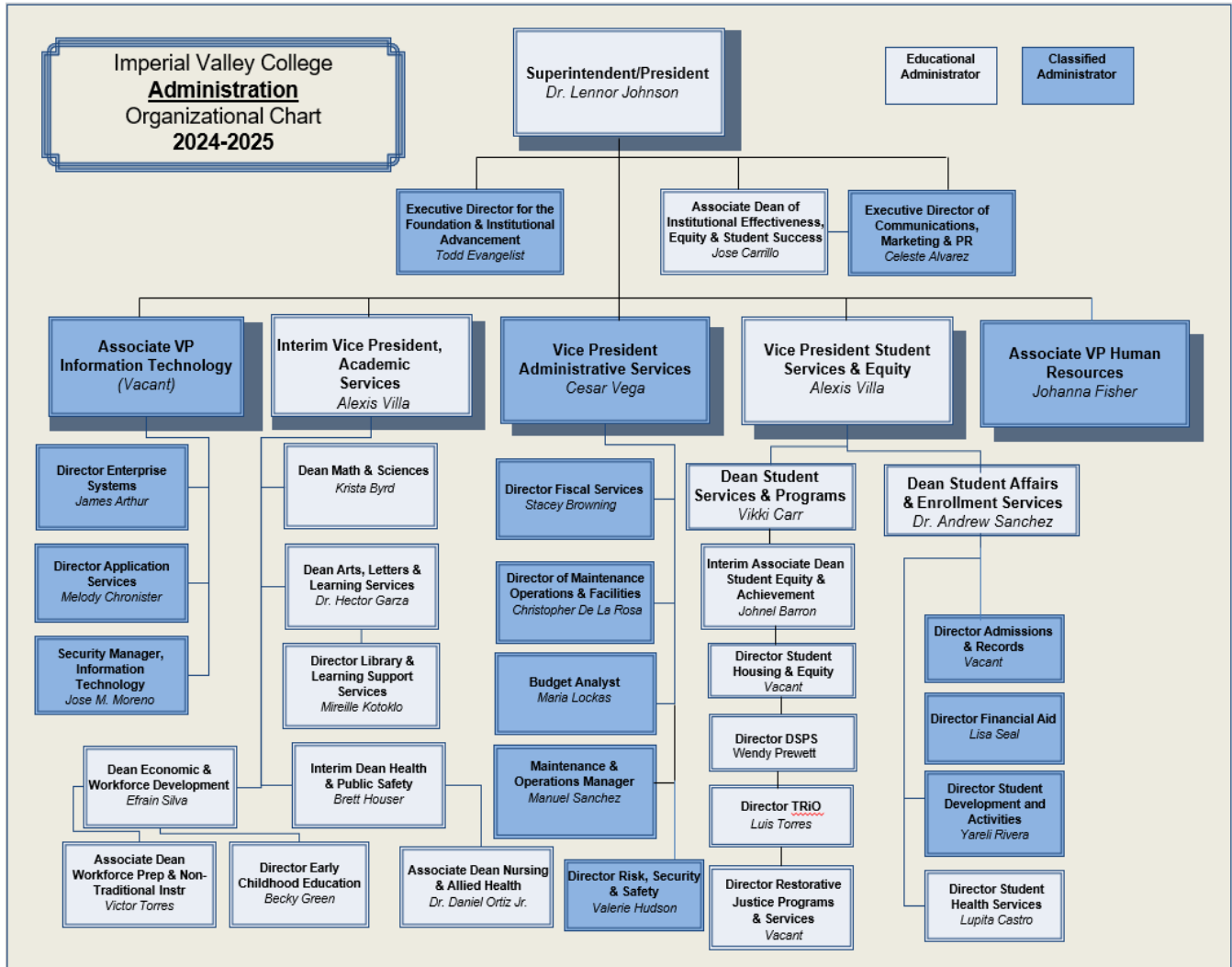
## 2021-2030 Comprehensive Master Plan

The Imperial Valley College 2021-2030 Vision Comprehensive Master Plan (CMP) serves as the blueprint for the College's organizational development and the fulfillment of its mission to foster excellence in education that challenges students of every background, assists students in achieving their educational and career goals, and responds to the needs of the greater community.

2021-2030 Vision Comprehensive Master Plan:

<https://www.imperial.edu/about/institutional-research/reports-and-surveys.html>

# Organizational Structure



**Legend:**



# Employee Ethnicity, Gender, and Age Demographics Fall 2024

<u>EDUCATIONAL ADMINISTRATOR</u>					
Ethnicity		Gender		Age	
African-American	2	Female	7	18 to 34	2
Hispanic	13	Male	10	35 to 44	3
Multi-Ethnicity	1			45 to 54	8
White Non-Hispanic	1			55 to 64+	4
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>

<u>ACADEMIC, TENURED/TENURE TRACK</u>					
Ethnicity		Gender		Age	
African-American	5	Female	56	18 to 34	6
American Indian/ Alaskan	0	Male	70	35 to 44	36
Asian	8			45 to 54	35
Hispanic	53			55 to 64	38
Multi-Ethnicity	2			65+	11
White Non-Hispanic	52				
Unknown	6				
<b>Total</b>	<b>126</b>	<b>Total</b>	<b>126</b>	<b>Total</b>	<b>126</b>

<u>ACADEMIC/TEMPORARY</u>					
Ethnicity		Gender		Age	
African American	2	Female	76	18 to 34	22
Hispanic	109	Male	78	35 to 44	48
Asian	3	Non-Binary	2	45 to 54	36
White Non-Hispanic	32			55 to 64	33
Multi-Ethnicity	1			65+	17
Unknown	9				
<b>Total</b>	<b>156</b>	<b>Total</b>	<b>156</b>	<b>Total</b>	<b>156</b>

<u>CLASSIFIED</u>					
Ethnicity		Gender		Age	
African American	2	Female	122	18 to 34	46
Hispanic	172	Male	67	35 to 44	54
Multi-Ethnicity	1	Non-Binary	2	45 to 54	52
Unknown	2			55 to 64	35
White Non-Hispanic	14			65+	4
<b>Total</b>	<b>191</b>	<b>Total</b>	<b>191</b>	<b>Total</b>	<b>191</b>

# Student Demographics

## Annual Student Headcount

Annual 2023-2024	11,578
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## Student Headcount by Term

Fall 2023	8,115
Winter 2024	3,854
Spring 2024	7,751
Summer 2024	4,158

## Gender

Female	55.1%
Male	42.7%
Non-Binary	0.2%
Unknown/No Response	2.0%

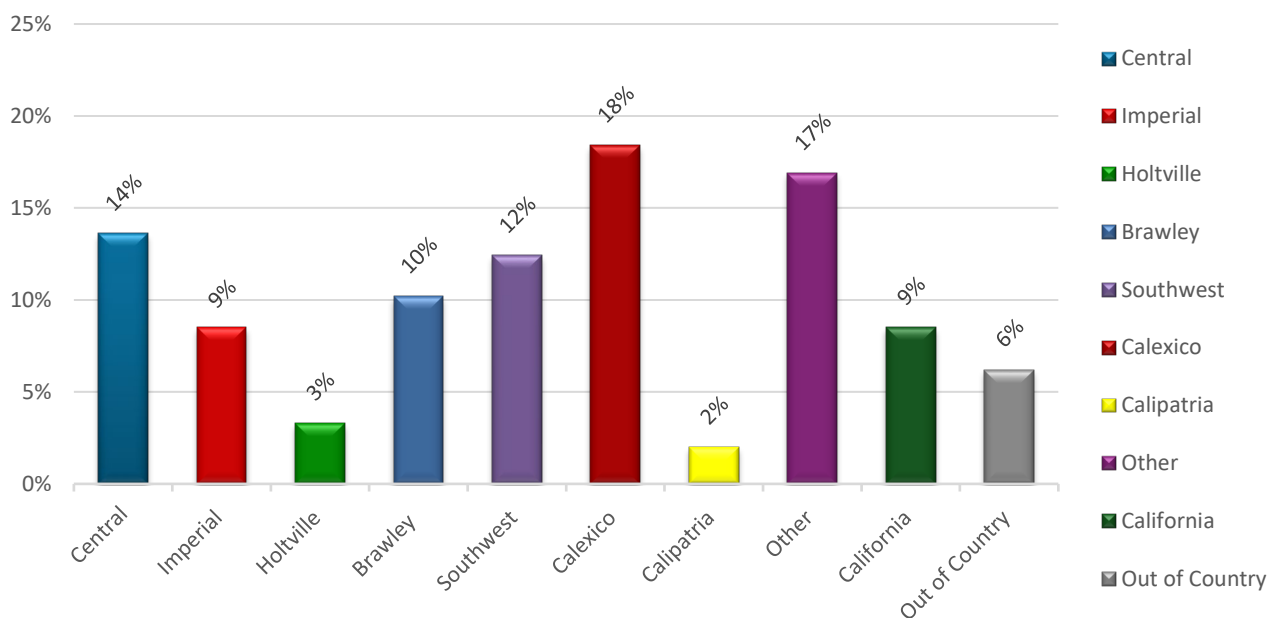
## Ethnicity

African-American	1.21%
American Indian/Alaskan Native	0.06%
Asian	0.61%
Filipino	0.23%
Hispanic	91.0%
White Non-Hispanic	5.02%
Pacific Islander	0.03%
Unknown/No response	1.50%
Multi-Ethnicity	0.60%

## Age

19 or Less	42.1%
20 to 24	27.1%
25 to 29	10.0%
30 to 34	7.3%
35 to 39	5.5%
40 to 49	5.5%
50 +	2.5%

## Fall 2024 Students High School Origin



# Academic Majors and Educational Goals

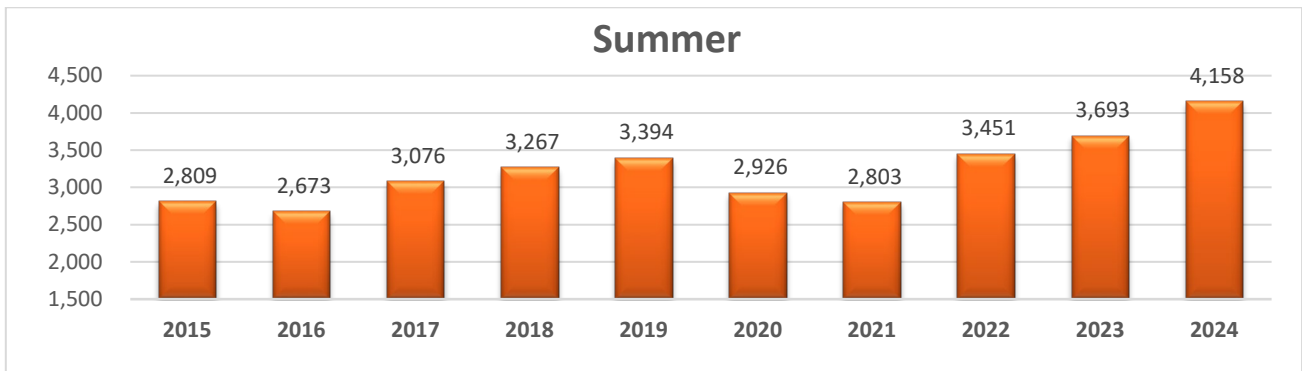
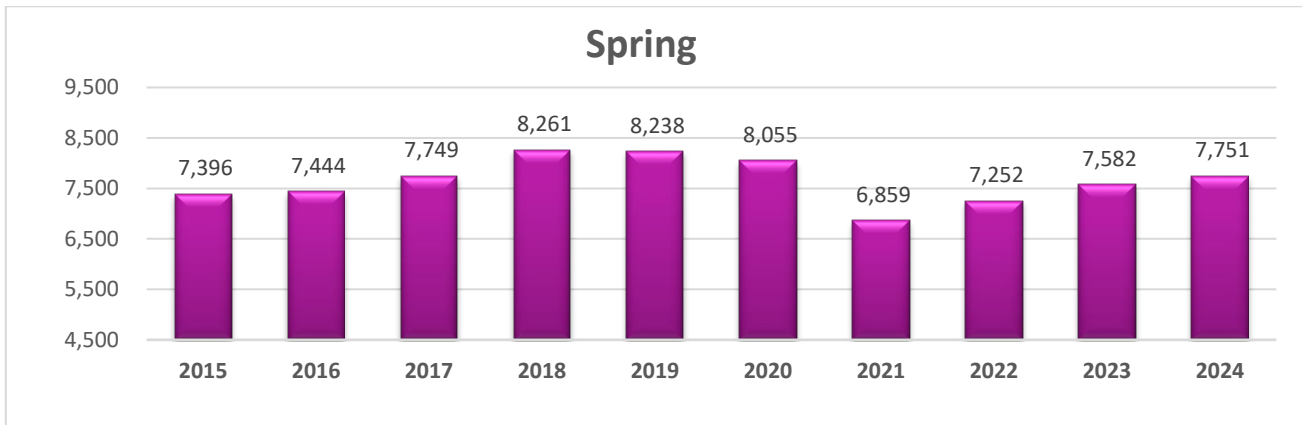
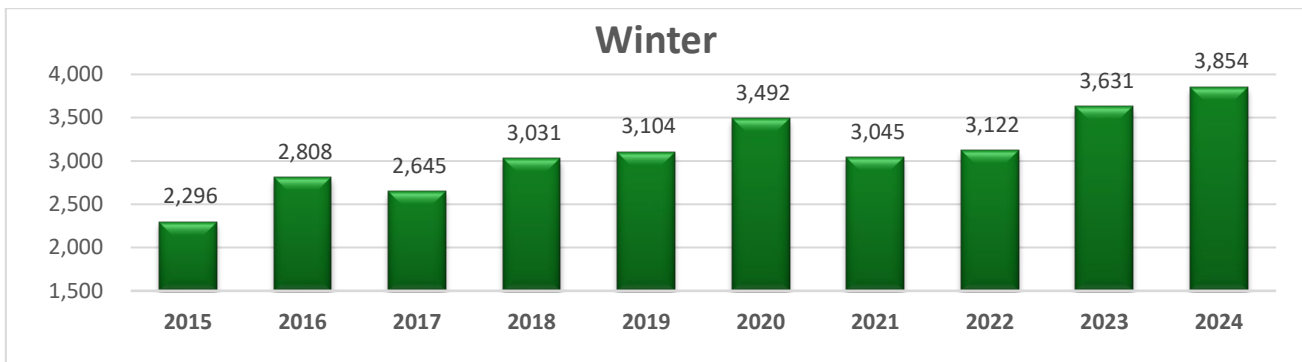
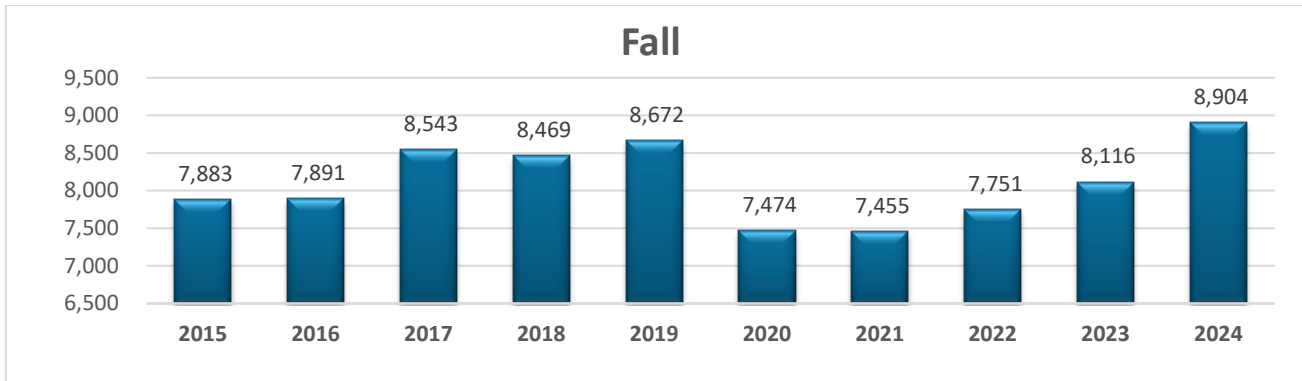
## Top 10 Majors of 2023-2024

Rank	Student Major	Student Count (%)
1	Psychology for Transfer, AA-T	8.0%
2	Pre-Nursing and Allied Health, AS	4.8%
3	Pre-Nursing and Allied Health, AS/CSU	4.7%
4	Administration of Justice, AS-T	4.6%
5	Business Administration 2.0 for Transfer, AS-T	3.4%
6	Elementary Teacher Ed for Transfer, AA-T	3.4%
7	Administration of Justice, AS	2.3%
8	Sociology for Transfer, AA-T	2.0%
9	Child Development, AS	2.0%
10	Business Management, AS	1.8%
	All Other	63.0%
	<b>Total</b>	<b>100 %</b>

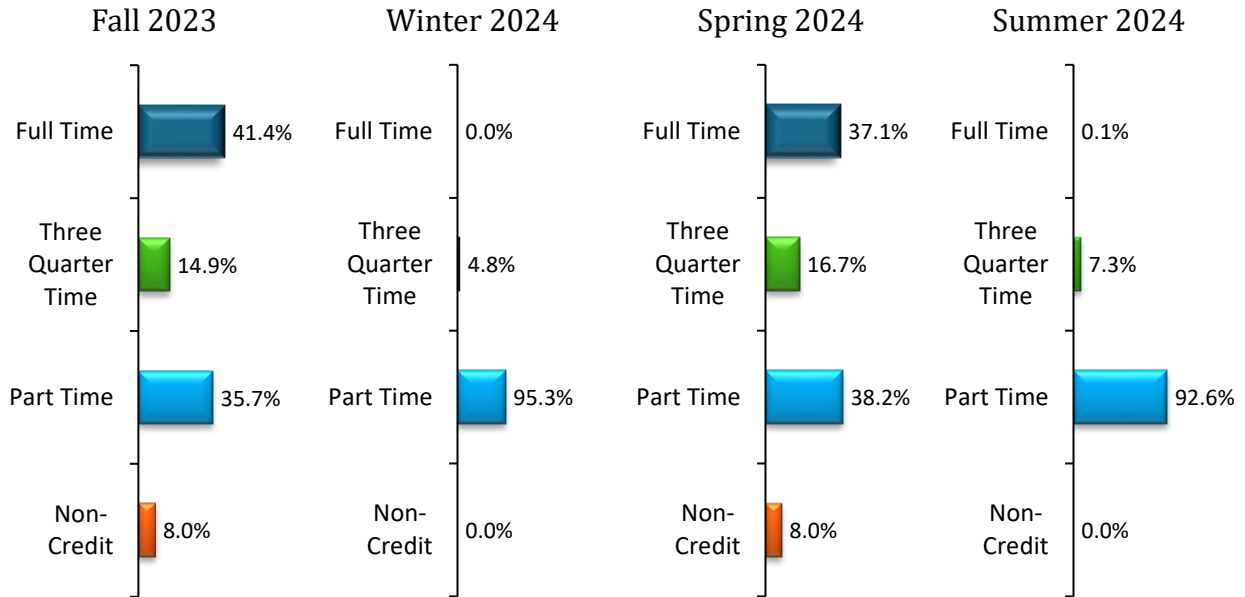
## Top 10 Educational Goals of 2023-2024

Rank	Educational Goal	Student Count (%)
1	Obtain an AA/AS and transfer to a 4-year university	47.4%
2	Undecided	12.9%
3	Obtain an AA/AS without transferring	12.5%
4	Transfer to 4-year university without an AA/AS	5.7%
5	Earn vocational certificate without transferring	4.9%
6	Prepare for new career/job skills	3.9%
7	All Other	3.7%
8	Educational Development	2.9%
9	Career Interest and Goals	2.4%
10	Improve Basic Skills	1.6%
	<b>Total</b>	<b>100%</b>

# Unduplicated Headcount 2015-2024



# Student Enrollment



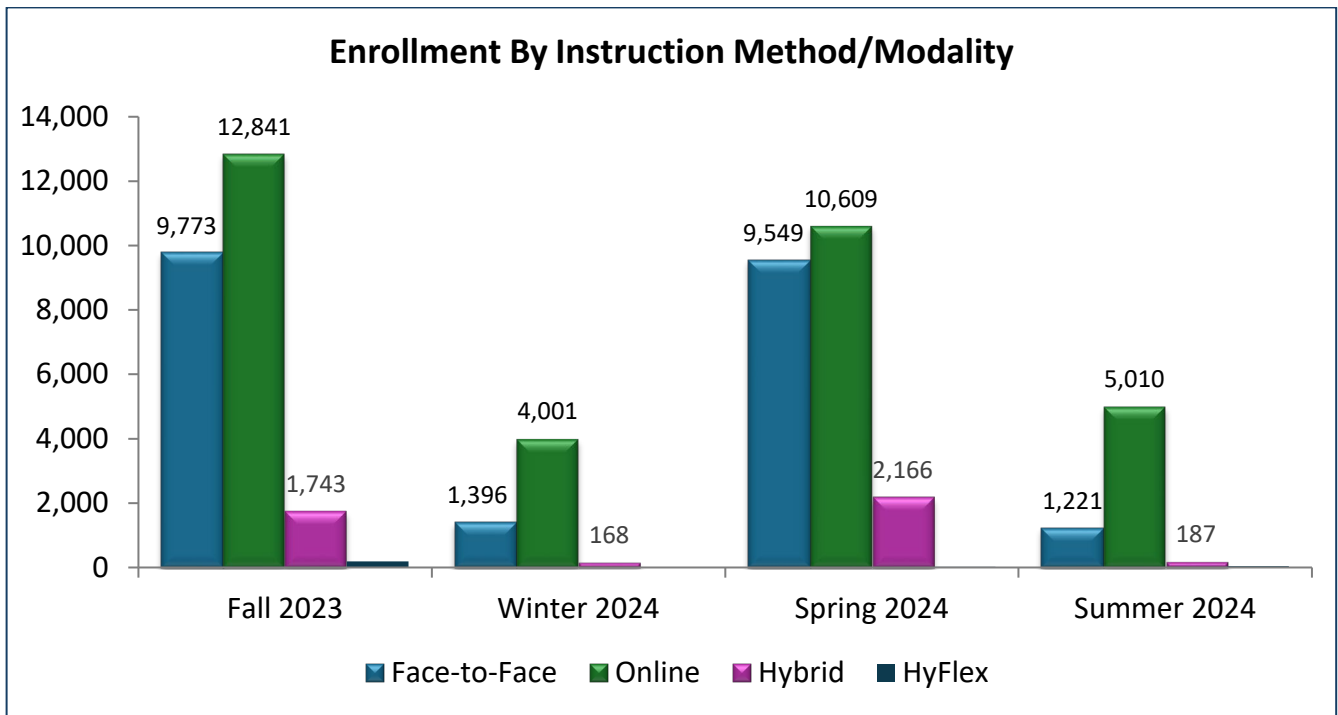
**Unit Status Legend:**

Full-time  
12 or more units

Three-quarter time  
9.0 - 11.9 units

Part-time  
Less than 8.9 units

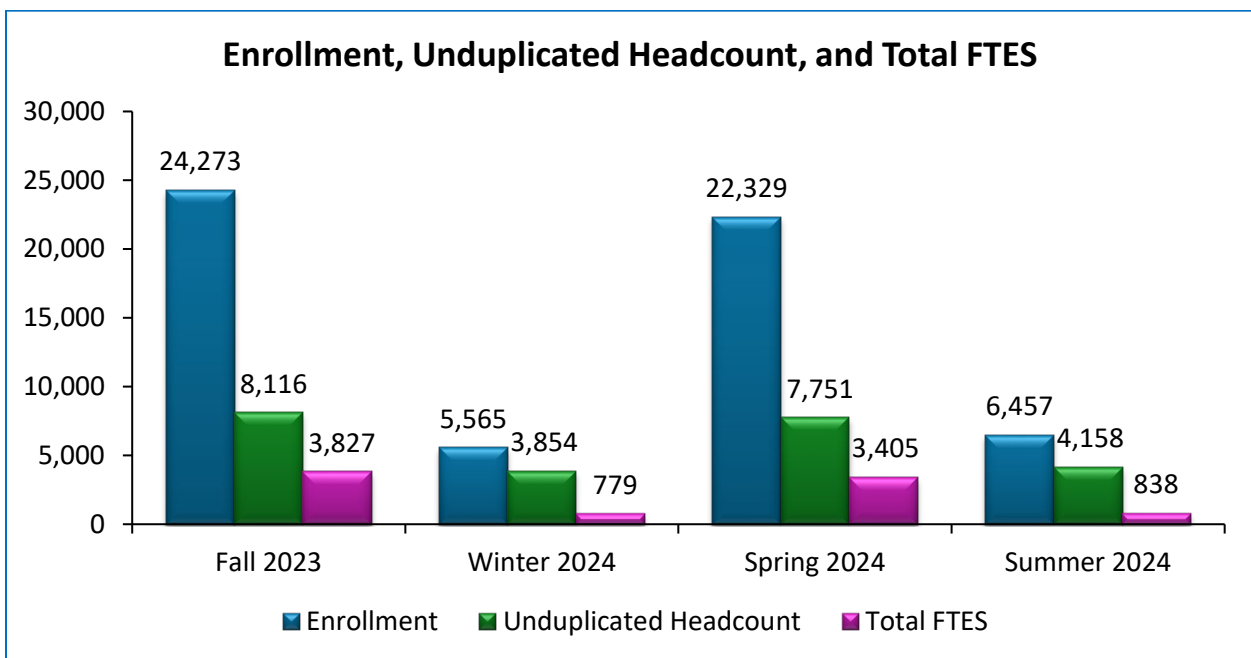
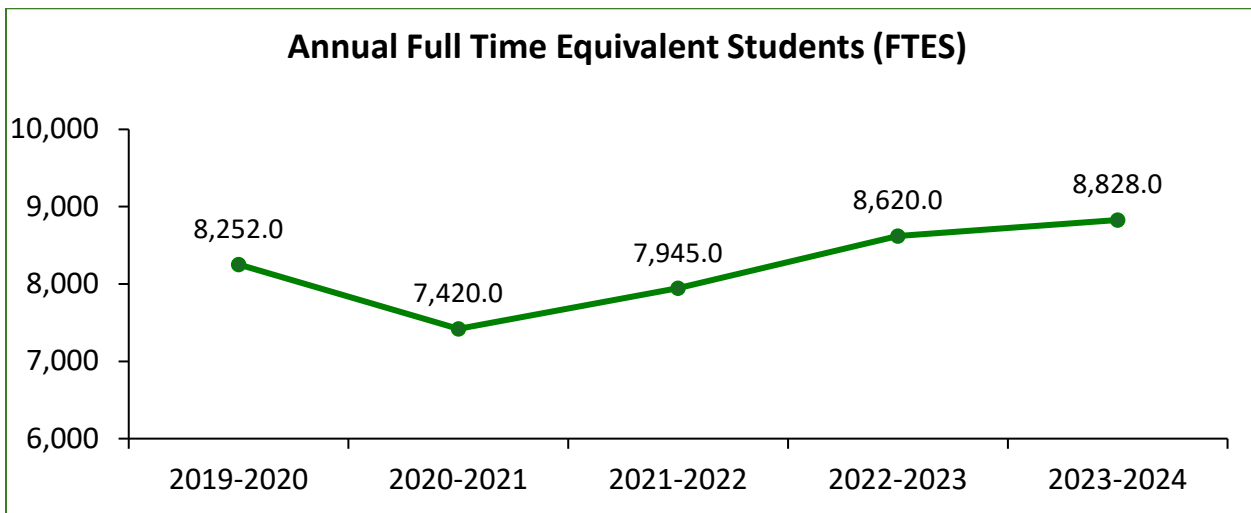
Non-credit  
No units



# Full-Time Equivalent Students

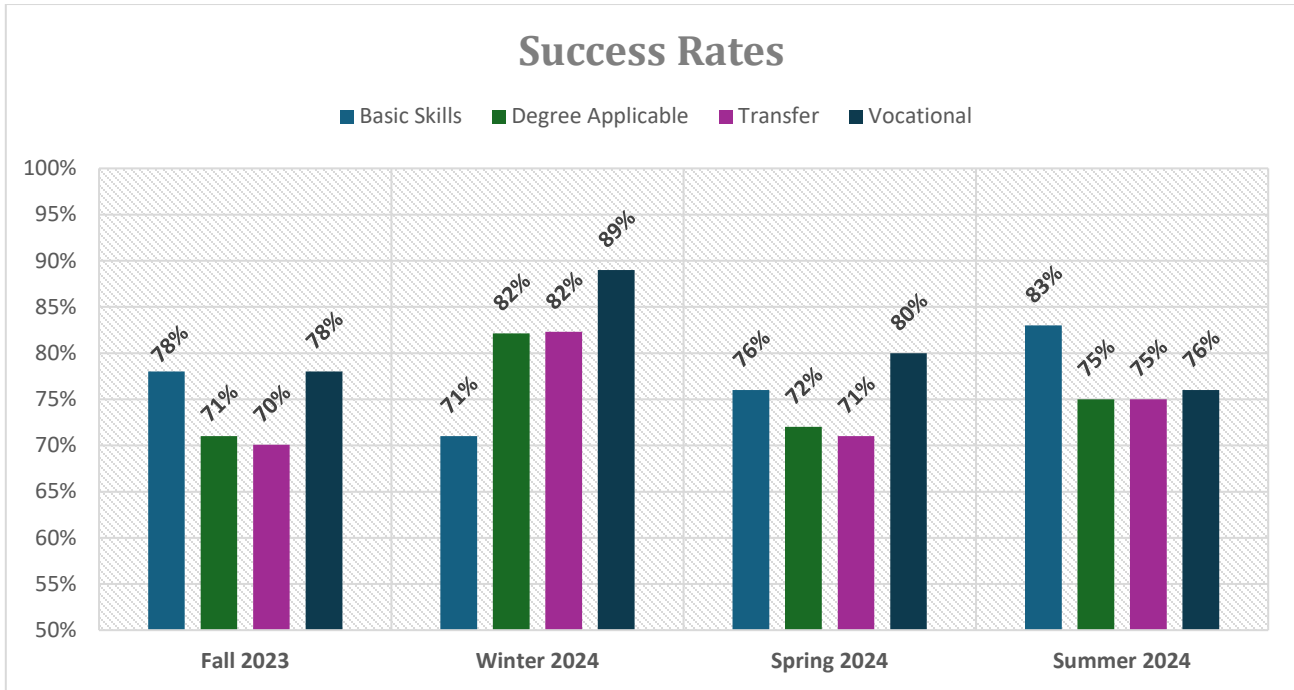
## Credit and Non-Credit FTES

	Fall 2023	Winter 2024	Spring 2024	Summer 2024
<i>Credit FTES</i>	3,704	779	3,299	838
<i>Non-Credit FTES</i>	123	0	106	0
<i>Total FTES</i>	3,827	779	3,405	838

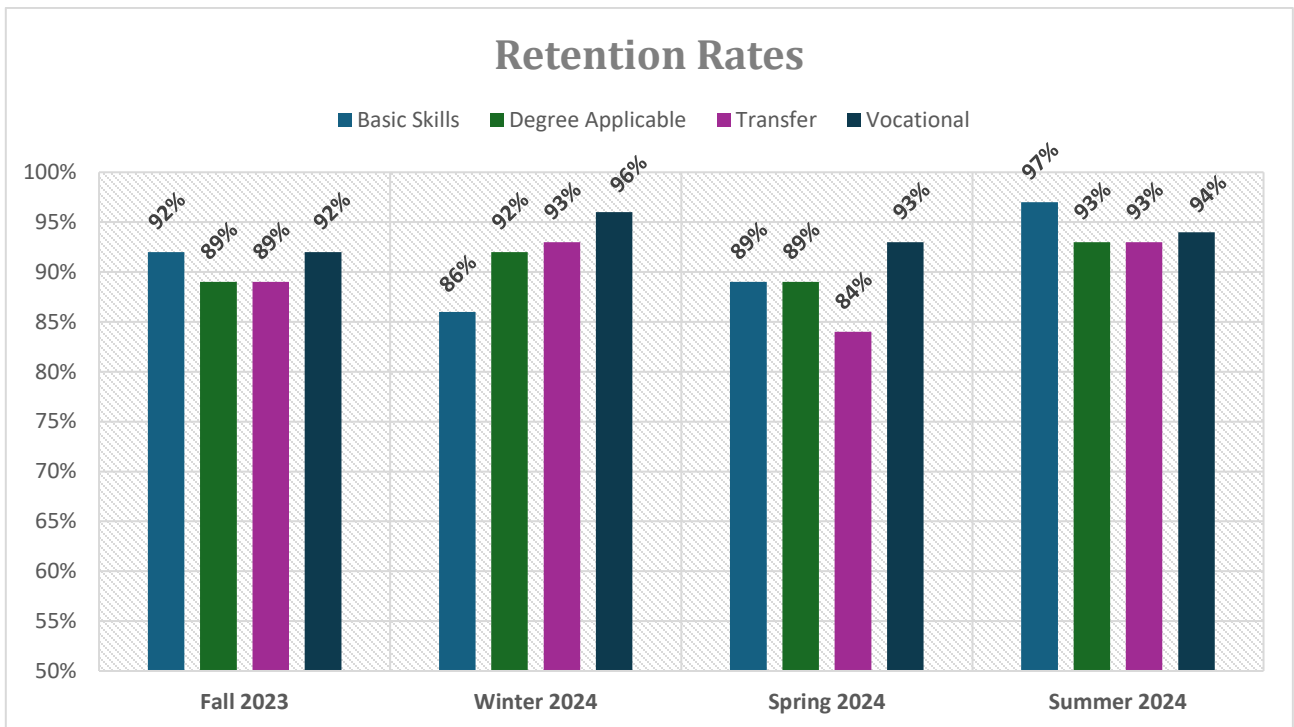


# Student Success and Retention Rates

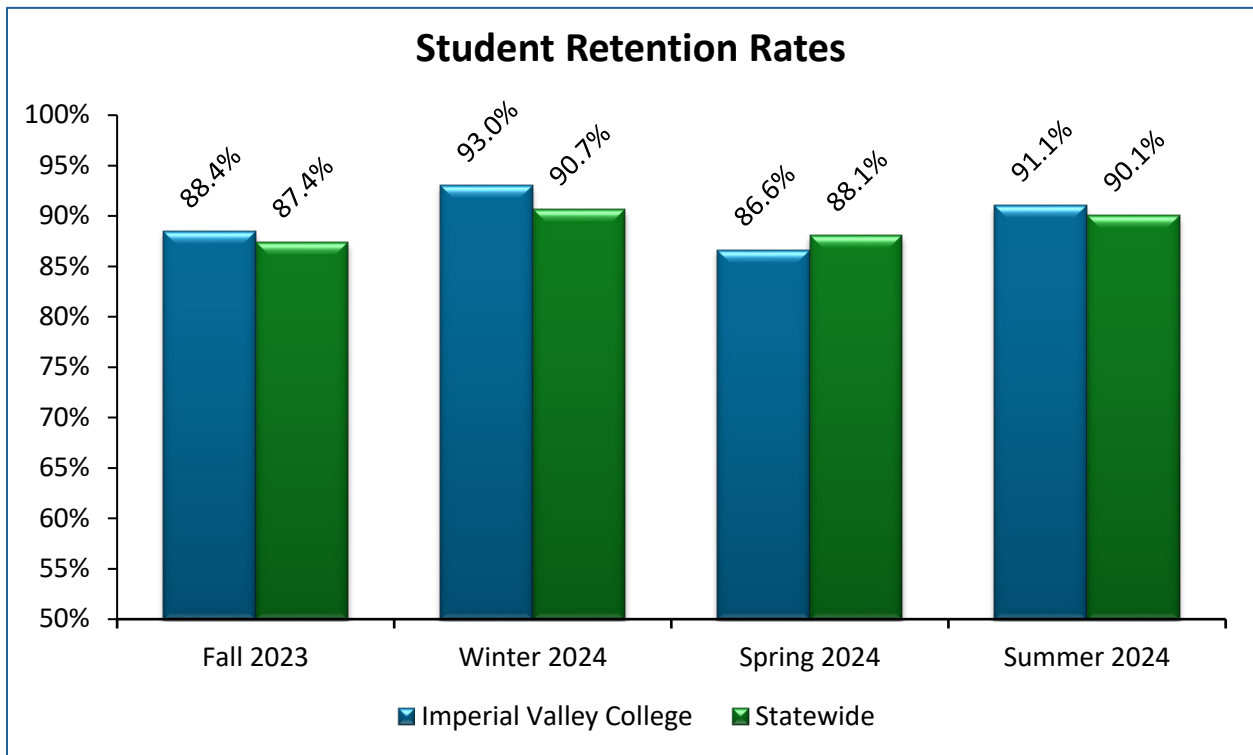
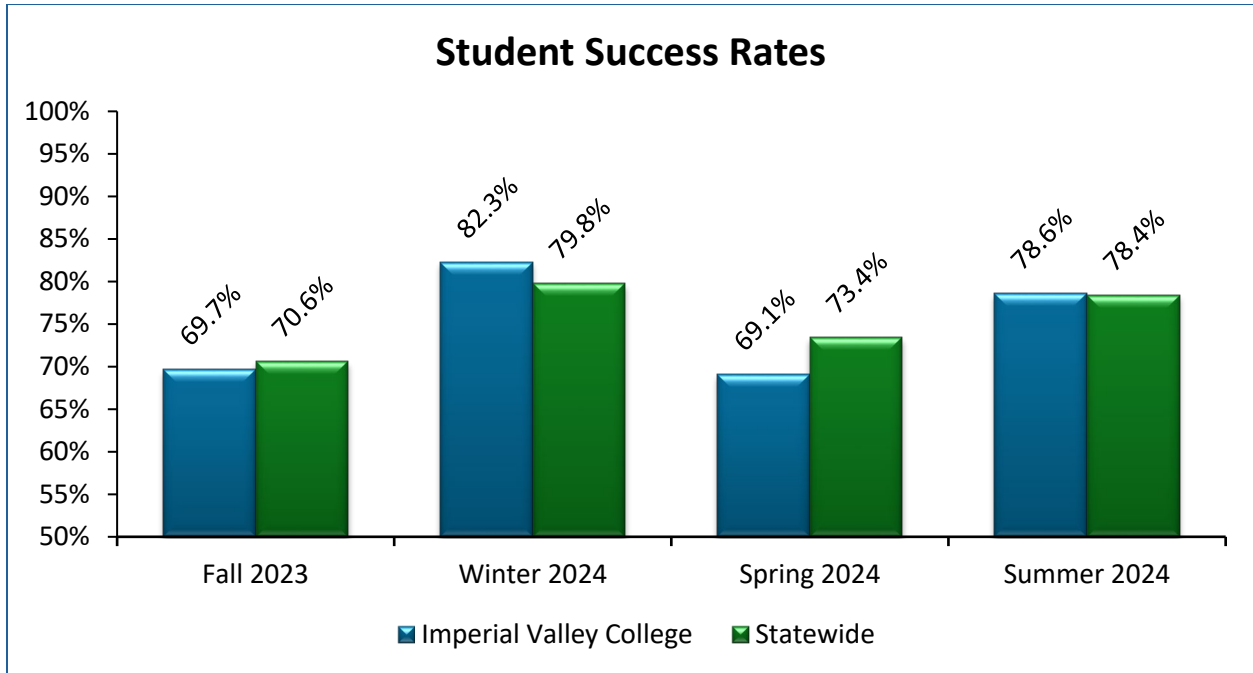
**Success Rate:** The measurement of enrollments with grades of A, B, C or P.



**Retention Rate:** The number of enrollments with grades of A, B, C, D, F, P, NP, or I\*.



# Student Success and Retention Rate Comparison

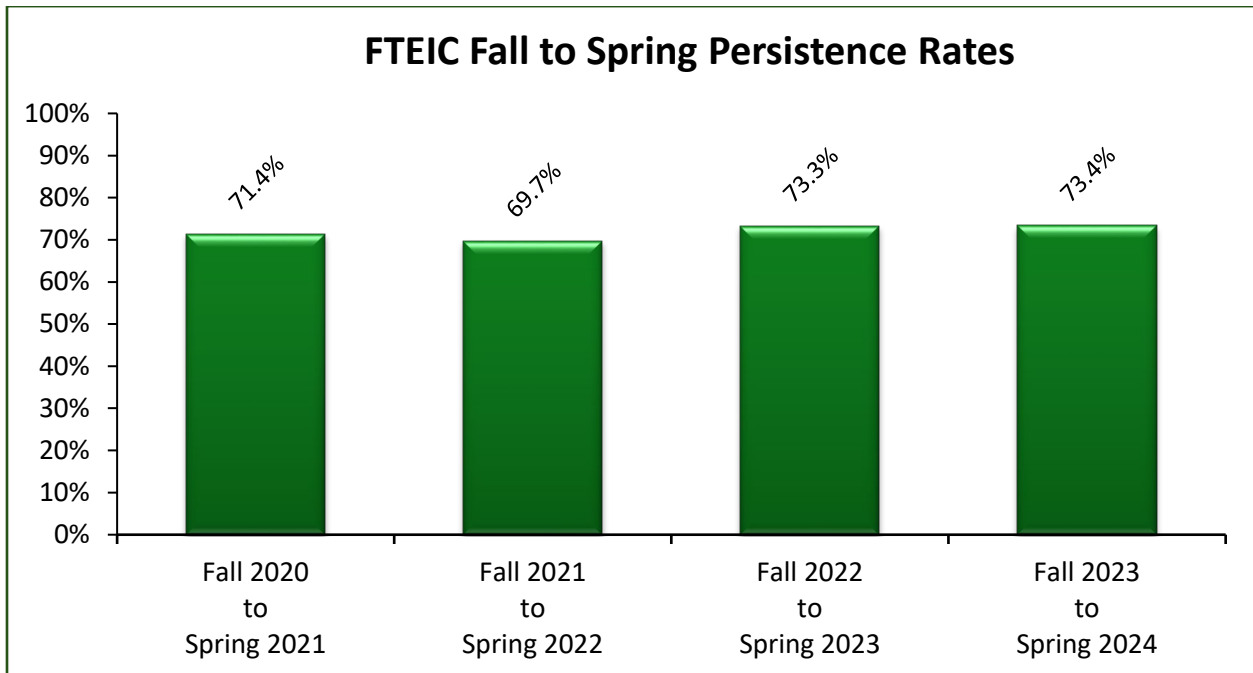
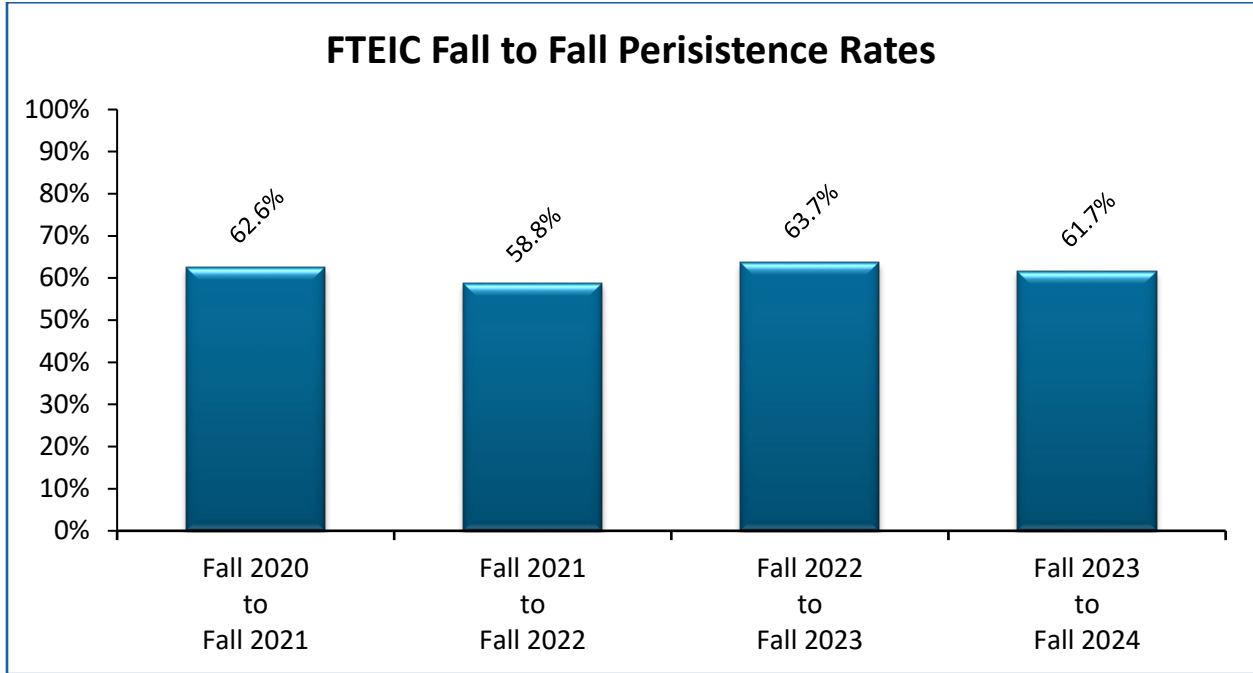


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# FTEIC Student Persistence Rate

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**First Time Ever in College (FTEIC) Students:** Students that attended IVC for the first time, for the given initial fall semester. Excludes incoming students with transferable units.



# Vision 2030 Progress Overview

## Goal 1: Equity in Access

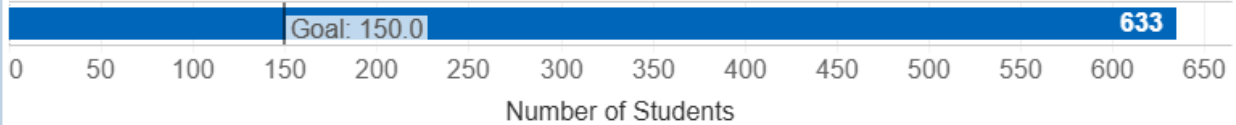
### 2024 Imperial Valley College Overall Progress Report



#### Goal 1: Equity in Access

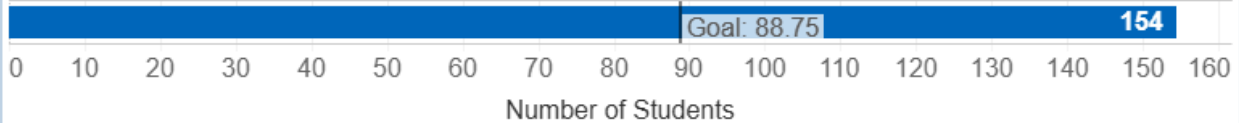
##### Outcome 1: Veteran Students

Increase to pre-pandemic enrollment



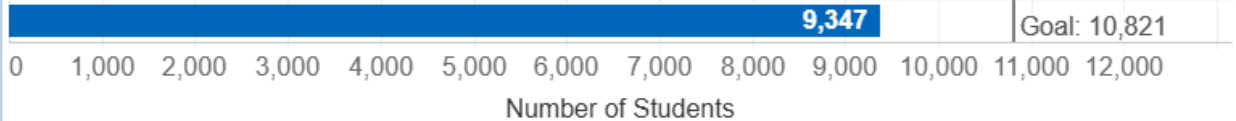
##### Outcome 1: Foster Youth Students

Increase by 25% from baseline



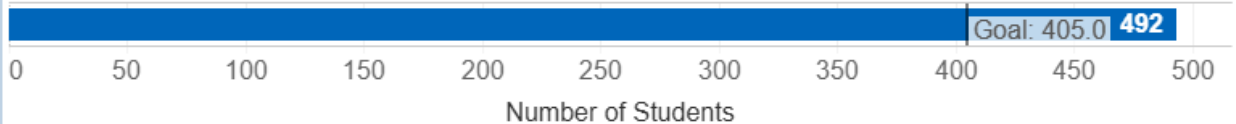
##### Outcome 1: Economically Disadvantaged Students

Increase by 25% from baseline



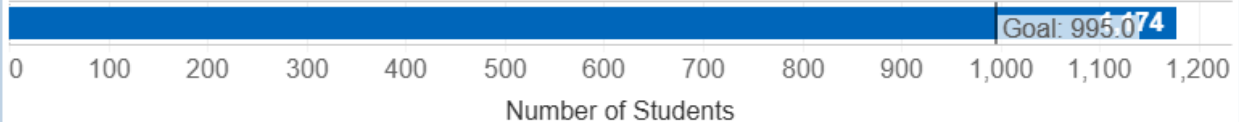
##### Outcome 1: Justice Impacted Youth Students

Increase by 25% from baseline



##### Outcome 1: K12 Dual Enrollment Students

Increase by 25% from baseline



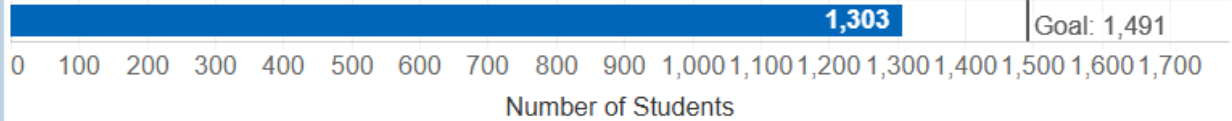
**NOTE:**

\*The Vision 2030 goal for Outcome 1 has two components: Either **[a]** increase by 25% OR **[b]** increase enrollment to pre-pandemic levels for student populations that experienced declines during pandemic, whichever goal is greater. The ToolTip hover-over indicates which goal is applicable.

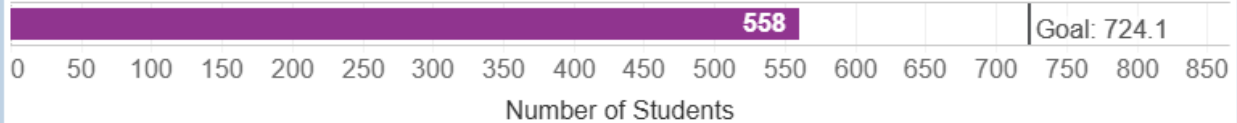
## Goal 2: Equity in Success

### Goal 2: Equity in Success

#### Outcome 2: Earned an Award - Vision Goal Completion Definition

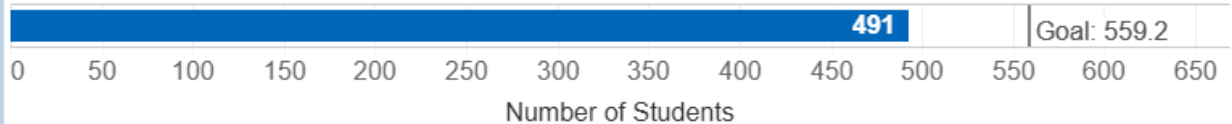


#### Outcome 3a: Earned an Award - Associate Degree for Transfer

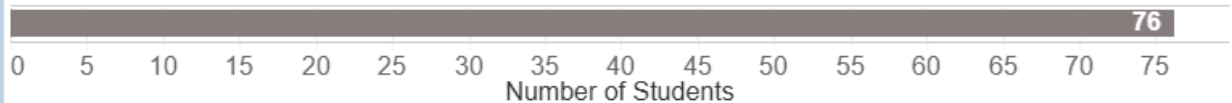


#### Outcome 3b: Earned an Award - Community College Bachelor's Degree

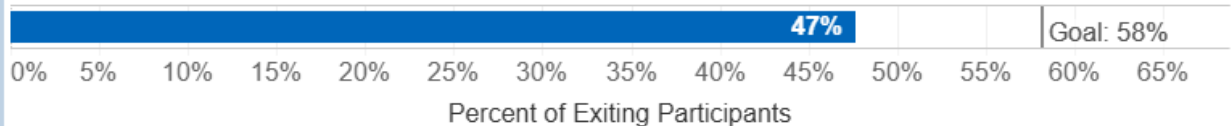
#### Outcome 3c: Transferred to a Four-Year Institution - CSU or UC



#### Outcome 3c: Transferred to non-profit/private/independent 4-year



#### Outcome 4: Attained Living Wage



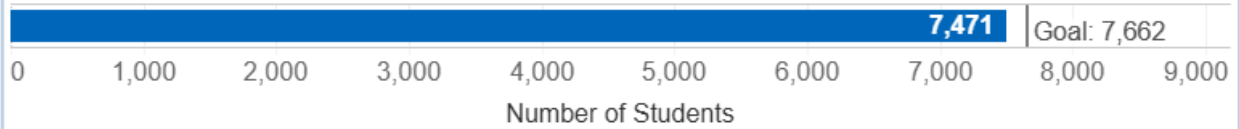
**NOTE:** The metric measuring the number of California community college students who ultimately earn a bachelor's degree (Outcome 3b) is continuing to be developed. It will be added to this report as it becomes available.

The Vision 2030 Goal for Outcome 3c is under development and not yet available.

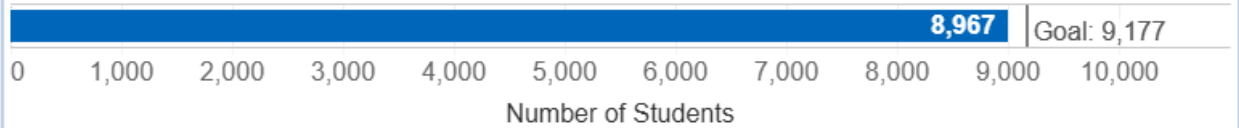
## Goal 3: Equity in Support

### Goal 3: Equity in Support

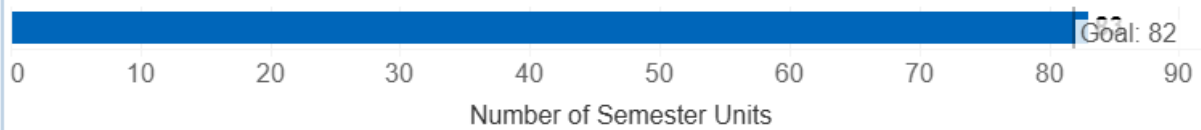
#### Outcome 5: Students Receiving Pell Grants



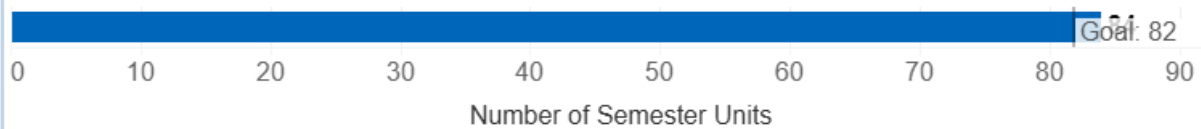
#### Outcome 5: Students Receiving California College Promise Grants



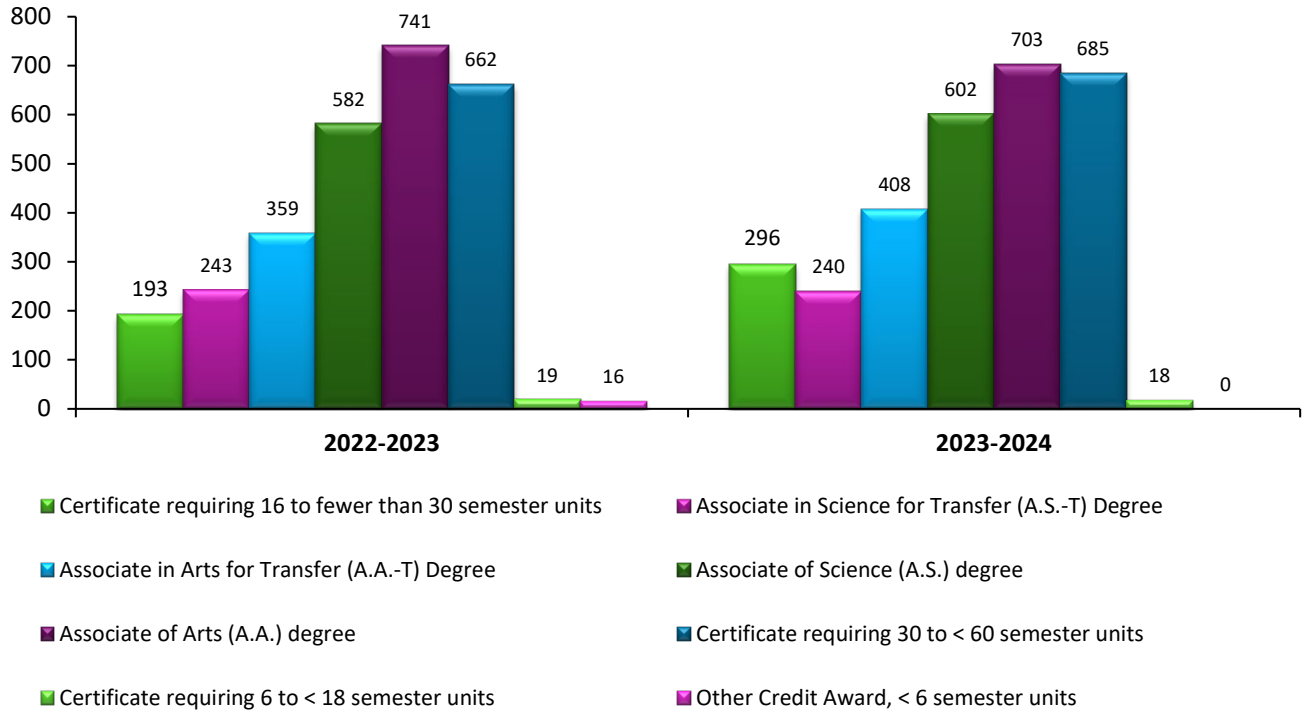
#### Outcome 6: Average Number of Semester Units Accumulated - Associate Degree for Transfer Earners



#### Outcome 6: Average Number of Semester Units Accumulated - Associate Degree Earners



### Annual Degrees and Certificates Awarded

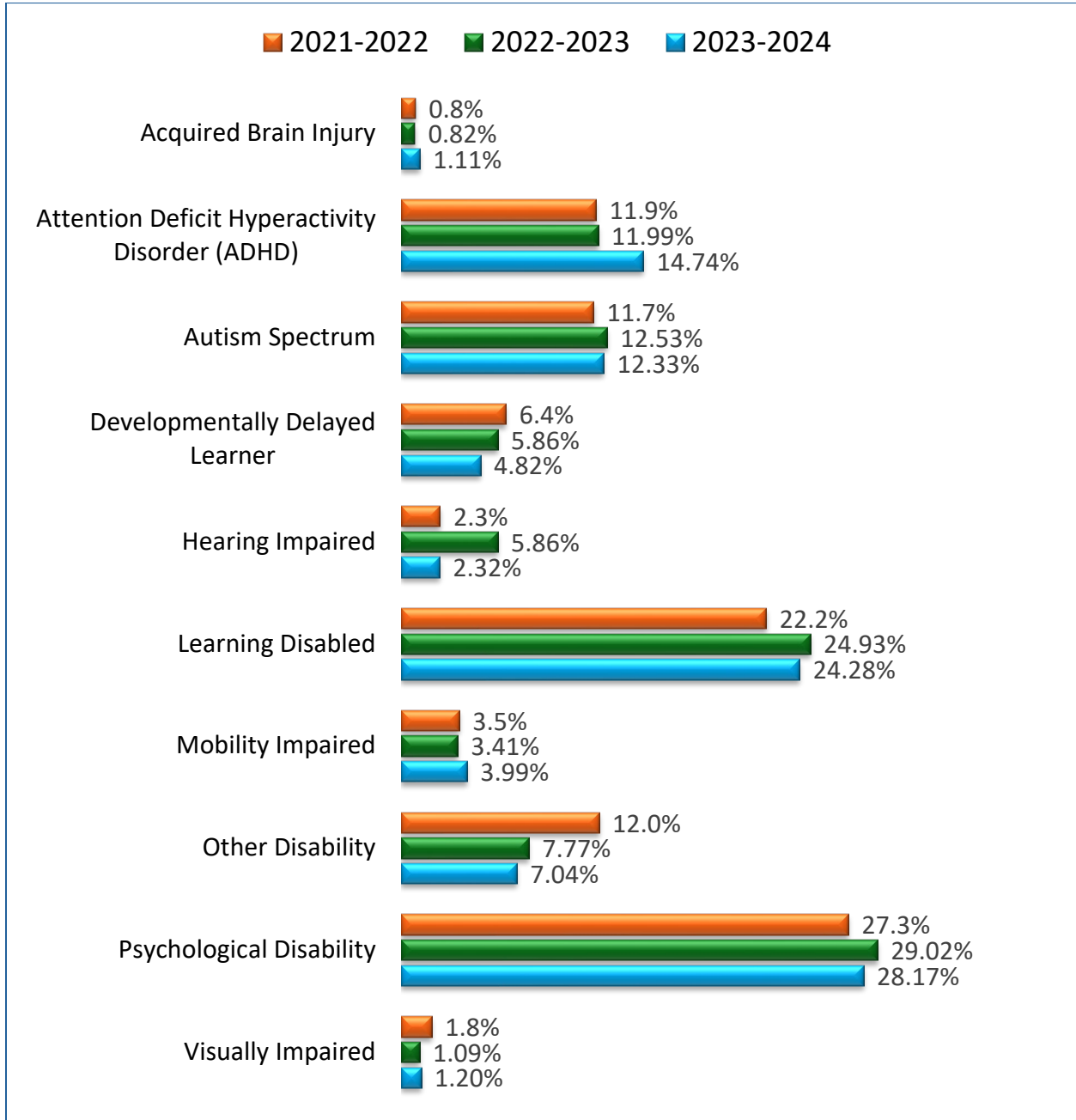


Source: <http://datamart.cccco.edu/Outcomes/Transfer Velocity.aspx>

Methodology: [http://datamart.cccco.edu/App\\_Doc/Transfer%20Cohort%20Methodology.doc](http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc)

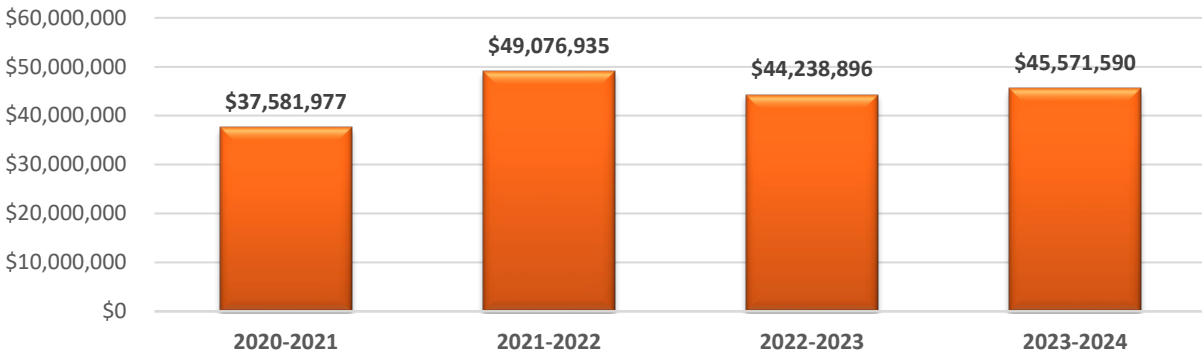
# Disabled Students Programs and Services

**Disabled Students Programs and Services (DSPS):** As an additional resource, DSPS is designed to provide supportive services to students with varying disabilities. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

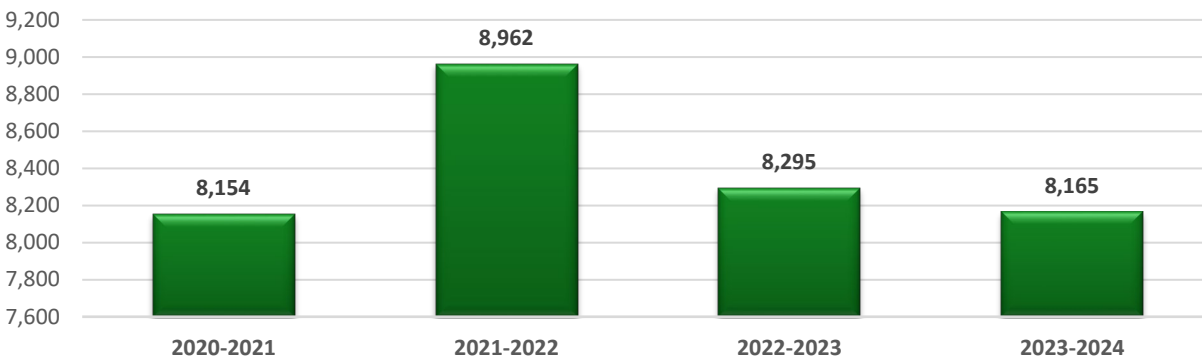


# Financial Aid

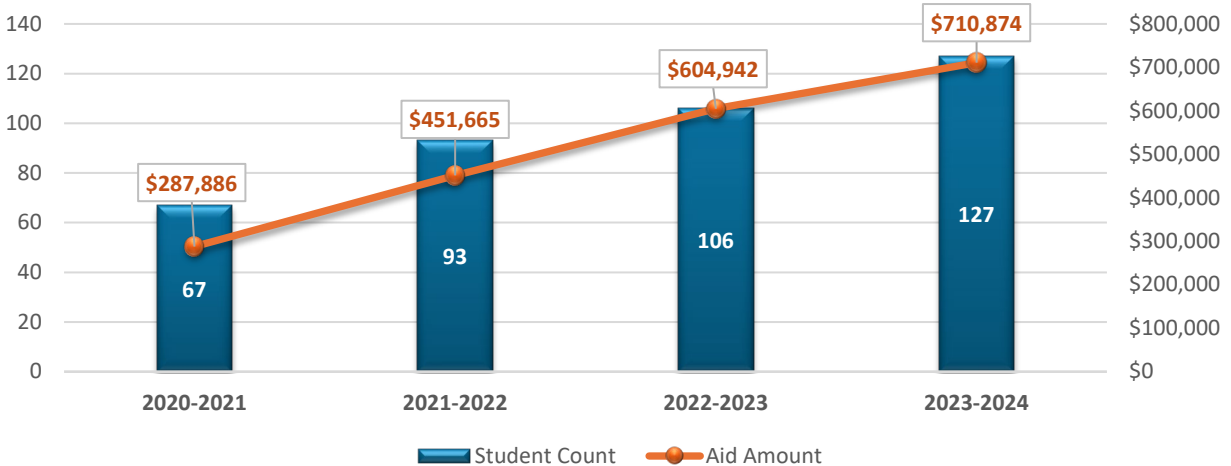
## Total Amount Awarded to Students



## Total Students Awarded Financial Aid



## Work Study Funding & Participation



# Special Population Count

## 2023-24 Unduplicated Head Count

Special Population	Fall'23	Winter'24	Spring'24	Summer'24
CalWORKs - CA Work Opportunity & Responsibility to Kids	235	158	250	179
CAFYES - Cooperating Agencies Foster Youth Ed Support	72	46	83	35
CARE - Cooperative Agencies Resources for Education	86	49	91	59
CCAP - College and Career Access Pathways	619	0	712	575
DSPS - Disabled Students Programs & Services	567	183	495	106
Economically Disadvantaged	226	159	250	176
EOPS - Extended Opportunity Programs & Services	1,600	819	1,536	665
First Generation	3,556	1,466	3,374	1,656
Foster Youth	72	46	83	35
Homeless	35	24	45	25
Incarcerated	237	179	256	184
Military (Active Duty, Reserve, National Guard)	2	0	1	0
Puente	44	7	22	5
Special Admit	620	0	712	576
Veteran	277	200	295	199
Work-Based Learning Participants	870	10	831	21

## 2023-24 Credit Enrollment Count

Special Population	Fall'23	Winter'24	Spring'24	Summer'24
CalWORKs - CA Work Opportunity & Responsibility to Kids	730	235	788	294
CAFYES - Cooperating Agencies Foster Youth Ed Support	229	67	295	62
CARE - Cooperative Agencies Resources for Education	330	71	341	103
CCAP - College and Career Access Pathways	806	0	955	848
DSPS - Disabled Students Programs & Services	1,690	266	1,370	153
Economically Disadvantaged	730	237	788	288
EOPS - Extended Opportunity Programs & Services	6,335	1,291	5,986	1,173
First Generation	9,486	2,130	8,719	2,671
Foster Youth	229	67	295	62
Homeless	123	37	157	43
Incarcerated	542	179	607	542
Military (Active Duty, Reserve, National Guard)	4	0	2	0
Puente	189	12	86	8
Special Admit	807	0	953	849
Veteran	673	209	727	226
Work-Based Learning Participants	2,583	12	2,625	43

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# Glossary

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**ACADEMIC YEAR:** Period of time schools use to measure a quantity of study. Academic year for Imperial Valley College is from July 1<sup>st</sup> to June 30<sup>st</sup>.

**ACCUPLACER:** Computerized test that is used for Math, Reading, Writing and ESL placement at Imperial Valley College.

**DATA MART:** A database program maintained on the Chancellor's Office website (<https://datamart.cccco.edu/datamart.aspx>) that enables external users to query student and staff MIS data and generate aggregated reports by college, district or statewide.

**DISABLED STUDENTS PROGRAMS AND SERVICES:** A state-funded categorical program that provides funds for the additional costs related to supporting students with disabilities in community colleges.

**EXTENDED OPPORTUNITY PROGRAMS AND SERVICES:** A state-funded program to support the enrollment of disadvantaged students through services including counseling and advisement, tutoring, peer support, books and financial aid.

**FIRST TIME EVER IN COLLEGE (FTEIC) STUDENTS:** Students that attended IVC for the first time. Excludes incoming students with transferable units.

**FULL-TIME EQUIVALENT STUDENTS:** Community college workload measure for instruction and instructional services. A "full-time student" is defined as one who is enrolled in 12 or more units.

**ENROLLMENT (Duplicated):** The total class count. Students may be enrolled in more than one class and would therefore be counted in each class.

**PERSISTENCE:** The percentage of students who return to college for their second year or term.

**RETENTION:** The number of enrollments with grades of A, B, C, D, F, P, NP, or I\*.

**SPECIAL ADMITS:** High school students who are able to attend community colleges for advanced scholastic course work with parental and principal permission.

**STUDENT RIGHT-TO-KNOW RATES (SRTK):** In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the college district to make available its completion and transfer rates to all current and prospective students.

**SUCCESS RATE:** The measurement of enrollments with grades of A, B, C or P.

**UNDUPLICATED HEADCOUNT ENROLLMENT:** Represents the number of distinct individuals who have enrolled in any community college course or program during a specified period.

**WORK STUDY:** A type of financial aid program that provides money for students in return for working at the college or in off-campus placements made by the college.

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# Sources and Acknowledgement

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## Sources

United States Census Bureau	<a href="https://data.census.gov/cedsci/">https://data.census.gov/cedsci/</a>
California League of Community Colleges	<a href="http://www.ccleague.org">http://www.ccleague.org</a>
CCC Chancellor's Office – MIS Data Mart	<a href="http://datamart.cccco.edu/">http://datamart.cccco.edu/</a>
California Department of Education	<a href="http://cde.ca.gov/fg/fr/eb/">http://cde.ca.gov/fg/fr/eb/</a>
Academic Senate for California Community Colleges	<a href="http://www.asccc.org/">http://www.asccc.org/</a>
Student Right-To-Know Rate Disclosure Website	<a href="http://srtk.cccco.edu/index.asp">http://srtk.cccco.edu/index.asp</a>
Imperial Valley Collage	<a href="https://www.imperial.edu/">https://www.imperial.edu/</a>
IVC Office of Institutional Effectiveness	<a href="https://www.imperial.edu/ie">https://www.imperial.edu/ie</a>
IVC Office of Institutional Research	<a href="https://www.imperial.edu/ir">https://www.imperial.edu/ir</a>

## Prepared by

**Marissa Harmon**

Research Expert

Office of Institutional Effectiveness

Office: 2604

Phone: (760) 355-6253

Email: [marissa.harmon@imperial.edu](mailto:marissa.harmon@imperial.edu)



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