



## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Overall Satisfaction

The HEDS Student Satisfaction Survey asks your students about their overall satisfaction with their education and their satisfaction with four dimensions of their college experience: 1) Academic Experiences, 2) Course Instruction, 3) Campus Services and Facilities, and 4) Campus Life. Below, we provide a broad overview of your students' satisfaction with their experiences at your institution and compare it to that of students at other institutions.

In Figures 1 and 2 below, we show students' satisfaction with their overall educational experience. In Figure 3, we show students' satisfaction with their Academic Experiences, Course Instruction, Campus Services and Facilities, and Campus Life. In Figures 4 through 6, we show students' satisfaction with these four dimensions broken down by gender identity, race/ethnicity, and parental education.

Below Figures 1 and 3, we use effect size to gauge the magnitude of the difference between the mean score for your students and the mean score for students at all other institutions. We only calculate effect size when the mean is based on 10 or more people. For more details on effect sizes, see the Technical Information tab.

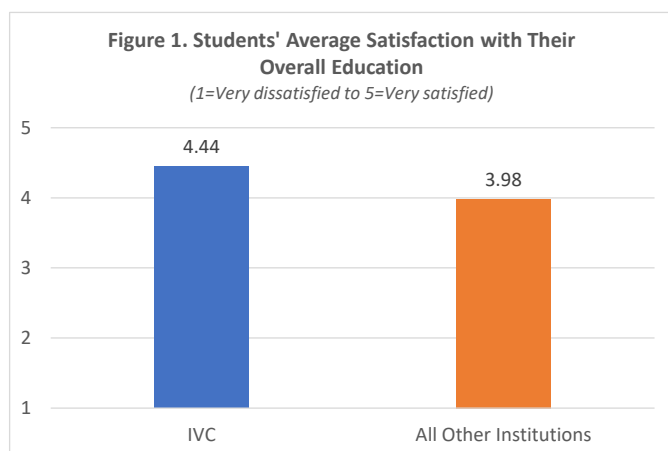


Figure 1. ↑↑↑ Large positive difference

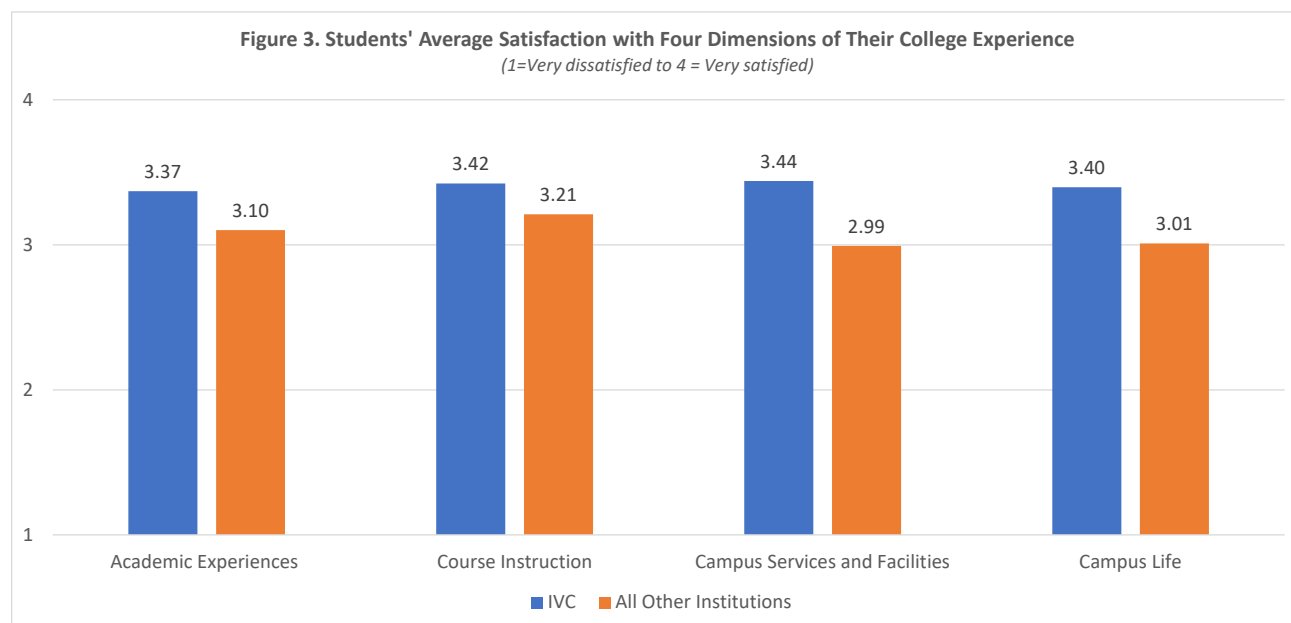
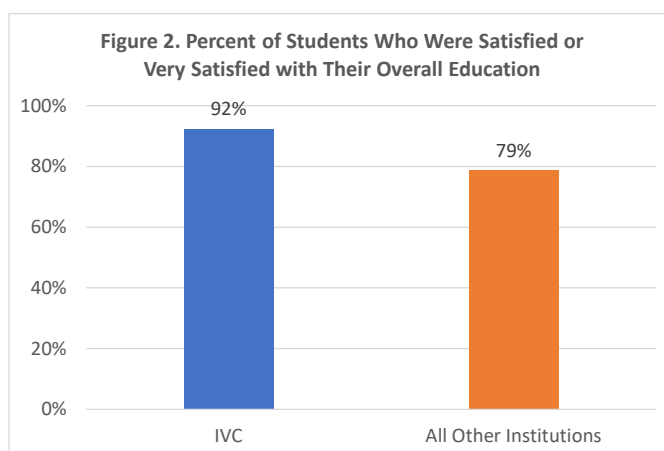


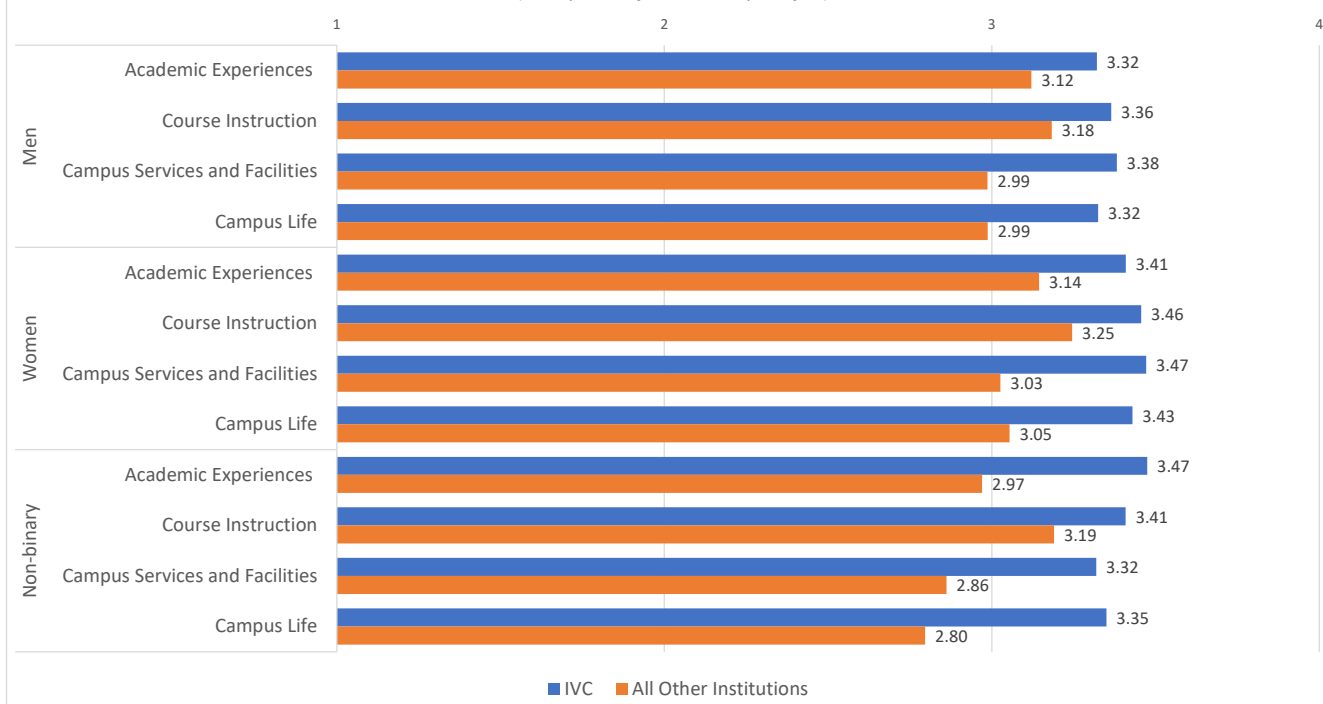
Figure 3.

Quality of Academic Experience: ↑↑↑ Large positive difference  
Quality of Course Instruction: ↑↑ Medium positive difference

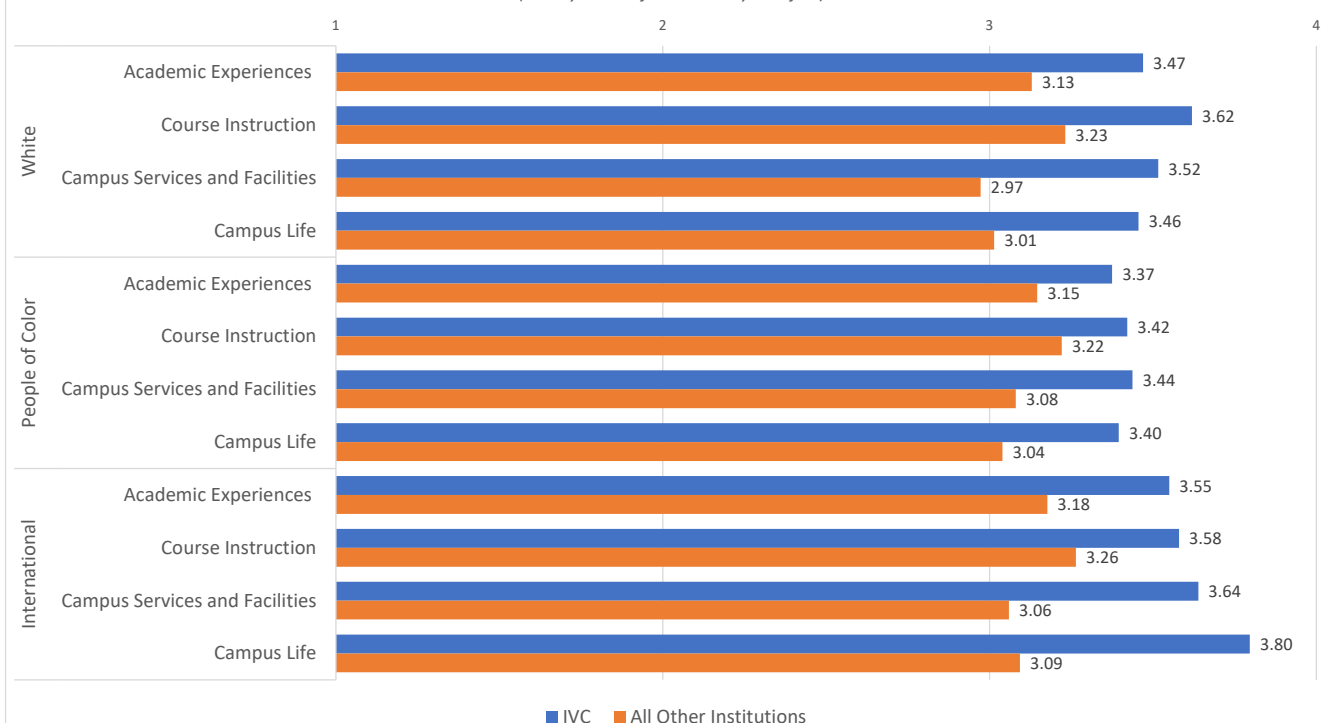
Quality of Campus Services & Facilities: ↑↑↑ Large positive difference  
Quality of Campus Life: ↑↑↑ Large positive difference

## Student Satisfaction Comparison Summary

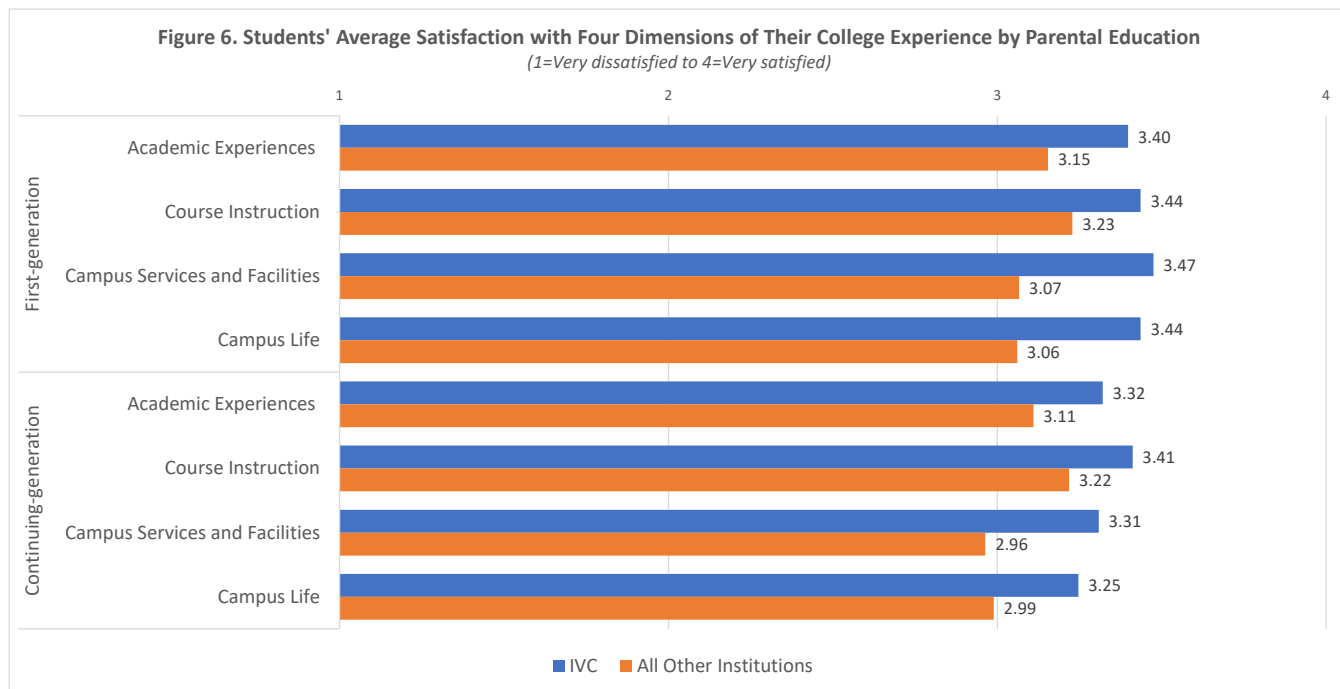
**Figure 4. Students' Average Satisfaction with Four Dimensions of Their College Experience by Gender Identity**  
(1=Very dissatisfied to 4 = Very satisfied)



**Figure 5. Students' Average Satisfaction with Four Dimensions of Their College Experience by Race/Ethnicity**  
(1=Very Dissatisfied to 4=Very Satisfied)



Student Satisfaction Comparison Summary





## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Equity Snapshot

We designed the tables below to provide a snapshot of how satisfied students with different gender identities, races/ethnicities, and levels of parental education are with their experiences at your institution. We focus on students' satisfaction with their overall education, as well as their satisfaction with four dimensions of their college experience: 1) Academic Experiences, 2) Course Instruction, 3) Campus Services and Facilities, and 4) Campus Life.

We use effect sizes to make comparisons between groups.<sup>1</sup> Downward-pointing arrows indicate that a group of students is less satisfied, on average, than the reference group in the far left column. Upward-pointing arrows indicate higher levels of satisfaction. The more arrows there are, the larger the difference from the reference group. An “≈” sign indicates that the groups have roughly the same level of satisfaction. Cells will be blank when there is not a sufficient number of people to calculate an effect size. For more information see the Technical Information worksheet.

| IVC<br>Satisfaction with Overall Education (Q6) |  |                          |
|---|--|--------------------------|
| Gender Identity                                 |  |                          |
| Men   | Women  | Non-binary               |
| Mean  | Effect Size<br>vs. Men                       | Effect Size<br>vs. Men   |
| 4.3   | ↑  | ≈                        |
| Race/Ethnicity                                  |  |                          |
| White   | People of Color                              | International            |
| Mean  | Effect Size<br>vs. White                     | Effect Size<br>vs. White |
| 4.5   | ≈  |                          |
| Parental Education                              |  |                          |
| Continuing-<br>generation                       | First-generation                             |                          |
| Mean  | Effect Size<br>vs. Continuing-<br>generation |                          |
| 4.3   | ↑  |                          |

| IVC<br>Satisfaction with Academic Experiences |  |                          |
|---|--|--------------------------|
| Gender Identity                               |  |                          |
| Men   | Women  | Non-binary               |
| Mean  | Effect Size<br>vs. Men                       | Effect Size<br>vs. Men   |
| 3.3   | ↑  | ↑                        |
| Race/Ethnicity                                |  |                          |
| White   | People of Color                              | International            |
| Mean  | Effect Size<br>vs. White                     | Effect Size<br>vs. White |
| 3.5   | ↓  |                          |
| Parental Education                            |  |                          |
| Continuing-<br>generation                     | First-generation                             |                          |
| Mean  | Effect Size<br>vs. Continuing-<br>generation |                          |
| 3.3   | ↑  |                          |

| IVC<br>Satisfaction with Course Instruction |  |                          |
|---|--|--------------------------|
| Gender Identity                             |  |                          |
| Men   | Women  | Non-binary               |
| Mean  | Effect Size<br>vs. Men                       | Effect Size<br>vs. Men   |
| 3.4   | ↑  | ≈                        |
| Race/Ethnicity                              |  |                          |
| White                                       | People of Color                              | International            |
| Mean  | Effect Size<br>vs. White                     | Effect Size<br>vs. White |
| 3.6   | ↓↓   |                          |
| Parental Education                          |  |                          |
| Continuing-<br>generation                   | First-generation                             |                          |
| Mean  | Effect Size<br>vs. Continuing-<br>generation |                          |
| 3.4   | ≈  |                          |



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| IVC<br>Satisfaction with Campus Services and Facilities |  |                          |
|---|--|--------------------------|
| Gender Identity   |  |                          |
| Men   | Women  | Non-binary               |
| Mean  | Effect Size<br>vs. Men                       | Effect Size<br>vs. Men   |
| 3.4   | ↑  | ↓                        |
| Race/Ethnicity  |  |                          |
| White   | People of Color                              | International            |
| Mean  | Effect Size<br>vs. White                     | Effect Size<br>vs. White |
| 3.5   | ↓  |                          |
| Parental Education                                      |  |                          |
| Continuing-<br>generation                               | First-generation                             |                          |
| Mean  | Effect Size<br>vs. Continuing-<br>generation |                          |
| 3.3   | ↑↑   |                          |

| IVC<br>Satisfaction with Campus Life |  |                          |
|--------------------------------------|--|--------------------------|
| Gender Identity                      |  |                          |
| Men                                  | Women  | Non-binary               |
| Mean                                 | Effect Size<br>vs. Men                       | Effect Size<br>vs. Men   |
| 3.3                                  | ↑  | ↔                        |
| Race/Ethnicity                       |  |                          |
| White                                | People of Color                              | International            |
| Mean                                 | Effect Size<br>vs. White                     | Effect Size<br>vs. White |
| 3.5                                  | ↔  |                          |
| Parental Education                   |  |                          |
| Continuing-<br>generation            | First-generation                             |                          |
| Mean                                 | Effect Size<br>vs. Continuing-<br>generation |                          |
| 3.2                                  | ↑↑   |                          |

<sup>1</sup>"Effect size" measures the magnitude of the difference between the mean score of different groups of students. We only calculate effect size when the mean is based on 10 or more people.  
↑↑↑ Large positive difference   hh Medium positive difference   h Small positive difference   ≈ No difference  
iii Large negative difference   ii Medium negative difference   i Small negative difference

For more details on effect sizes, see the Technical Information tab.

## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Quality of Academic Experiences

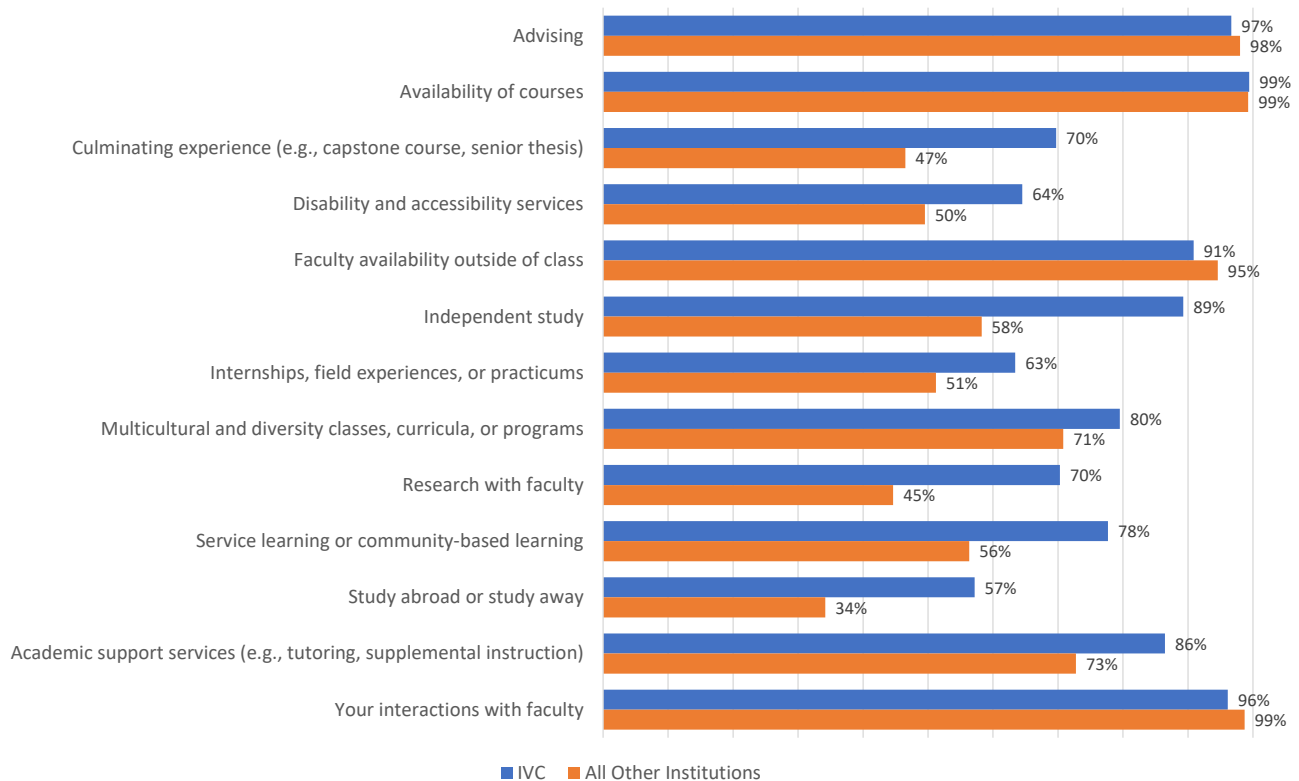
This worksheet provides more detail on students' satisfaction with their Academic Experiences. It summarizes data on students' participation in and satisfaction with 13 types of academic experience and compares your students to those at all other institutions.

In Figure 1, we show the proportion of students who participated in each type of academic experience. There are some types, such as advising, interactions with faculty, and course availability, that almost all students have experienced. And there are other types (e.g., study abroad or research with faculty) that a majority of students have not experienced.

In Figures 2 and 3, we show two different measures of satisfaction data for the students who participated in each academic experience: 1) percent who were satisfied with each experience, and 2) average satisfaction level with each experience. We do not show data when the number of students who experienced a particular academic area is less than 5.

#### Participation

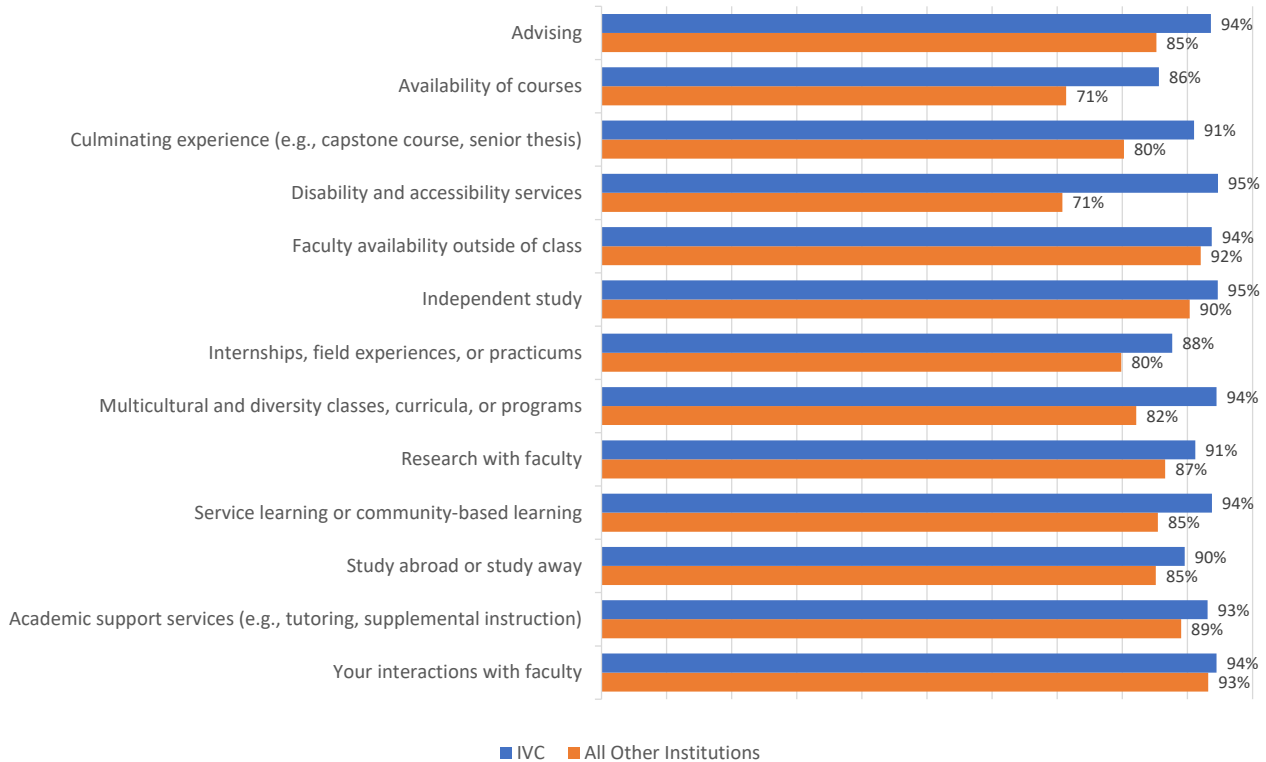
**Figure 1. Percent of Students Who Participated in Each Academic Experience**



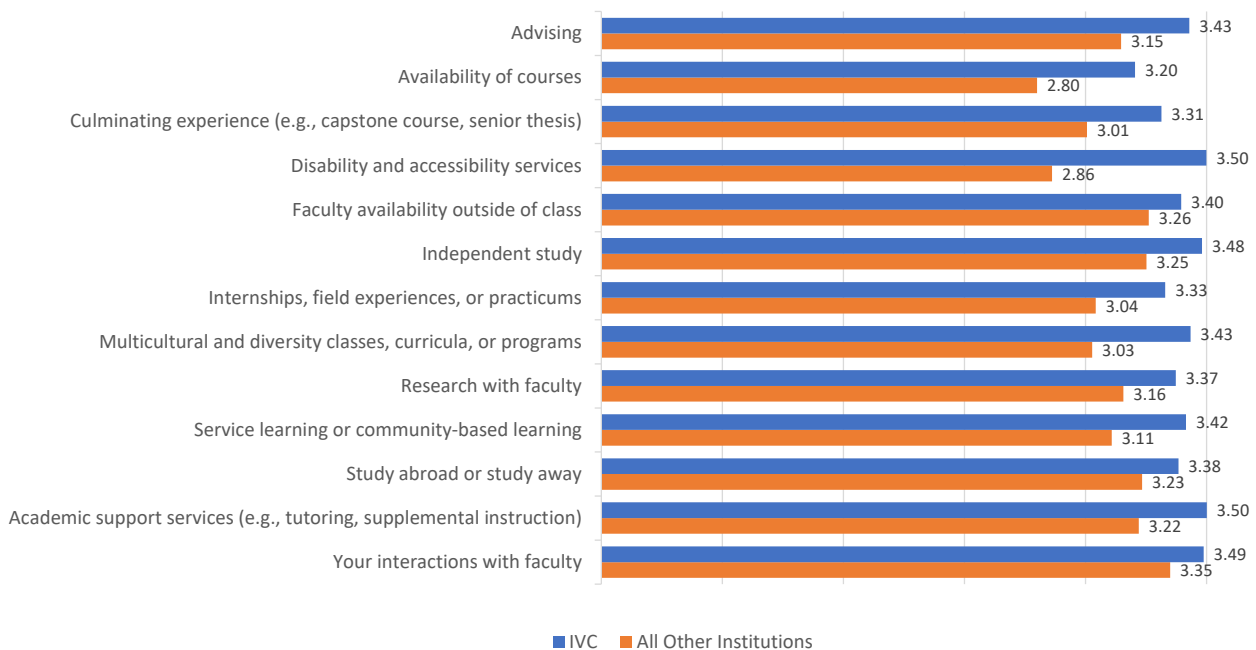
## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Satisfaction

**Figure 2. Percent of Students Who Were Generally or Very Satisfied with Each Academic Experience**



**Figure 3. Students' Average Satisfaction with Each Academic Experiences**  
(1=Very dissatisfied to 4=Very satisfied)





## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Quality of Course Instruction

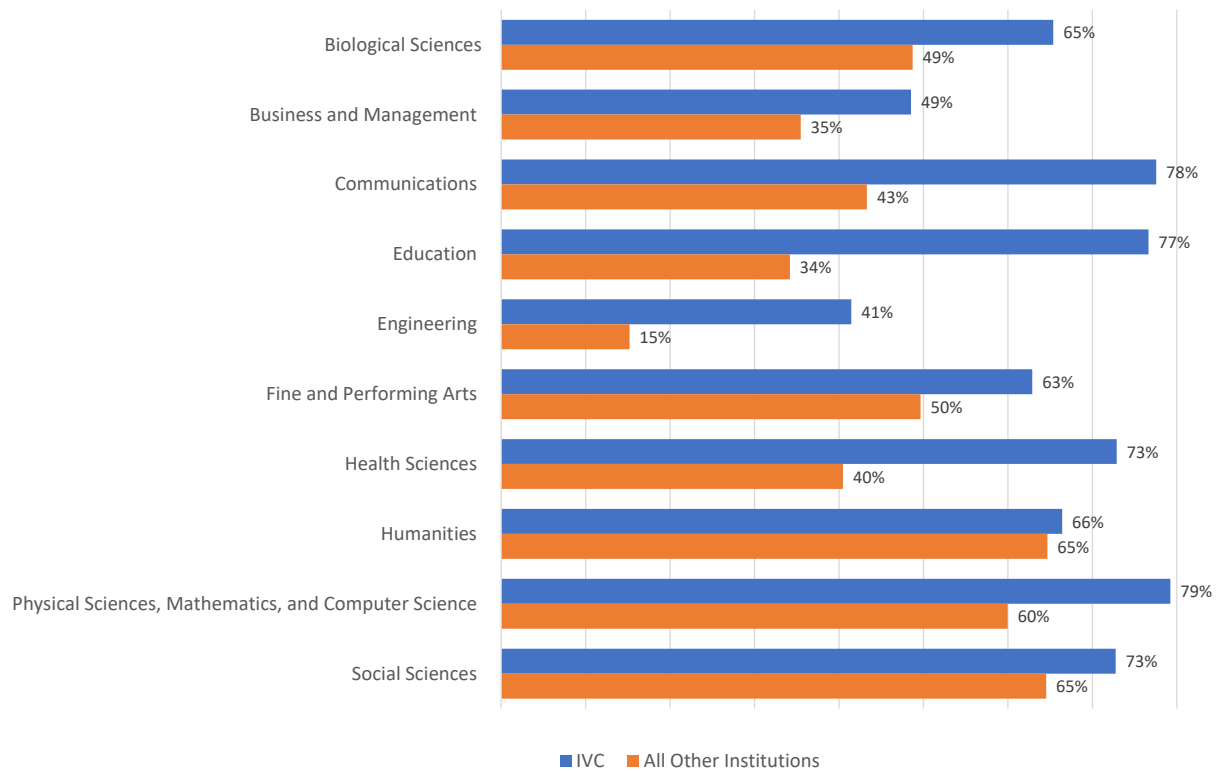
This worksheet provides more detail on students' satisfaction with their Course Instruction. It summarizes data on students' experience and satisfaction with ten academic areas and compares your students to those at all other institutions.

In Figure 1, we show the proportion of students who experienced course instruction in each academic area.

In Figures 2 and 3, we show two different measures of satisfaction data for the students who experienced course instruction in each academic area: 1) percent who were satisfied with each area of instruction, and 2) average satisfaction level with each area. We do not show data when the number of students who participated in an area of course instruction is less than 5.

#### Participation

Figure 1. Percent of Students Who Experienced Course Instruction in Each Academic Area

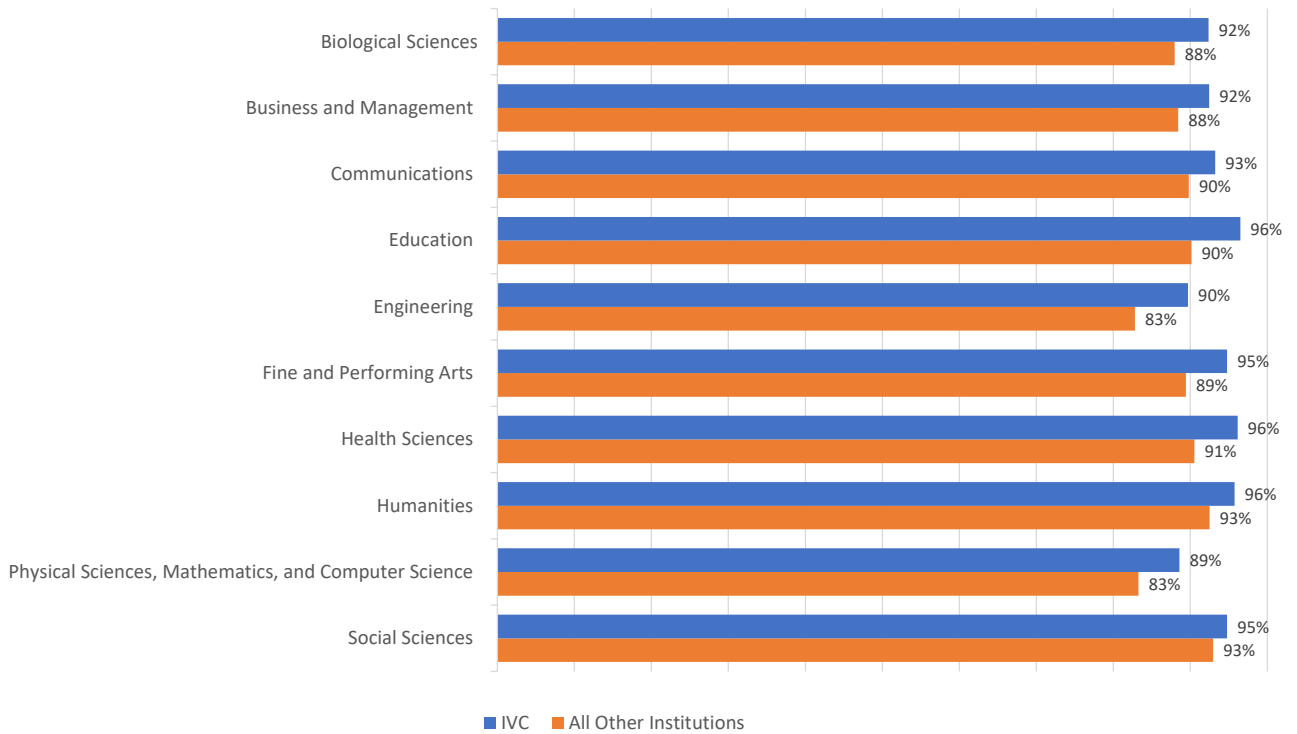




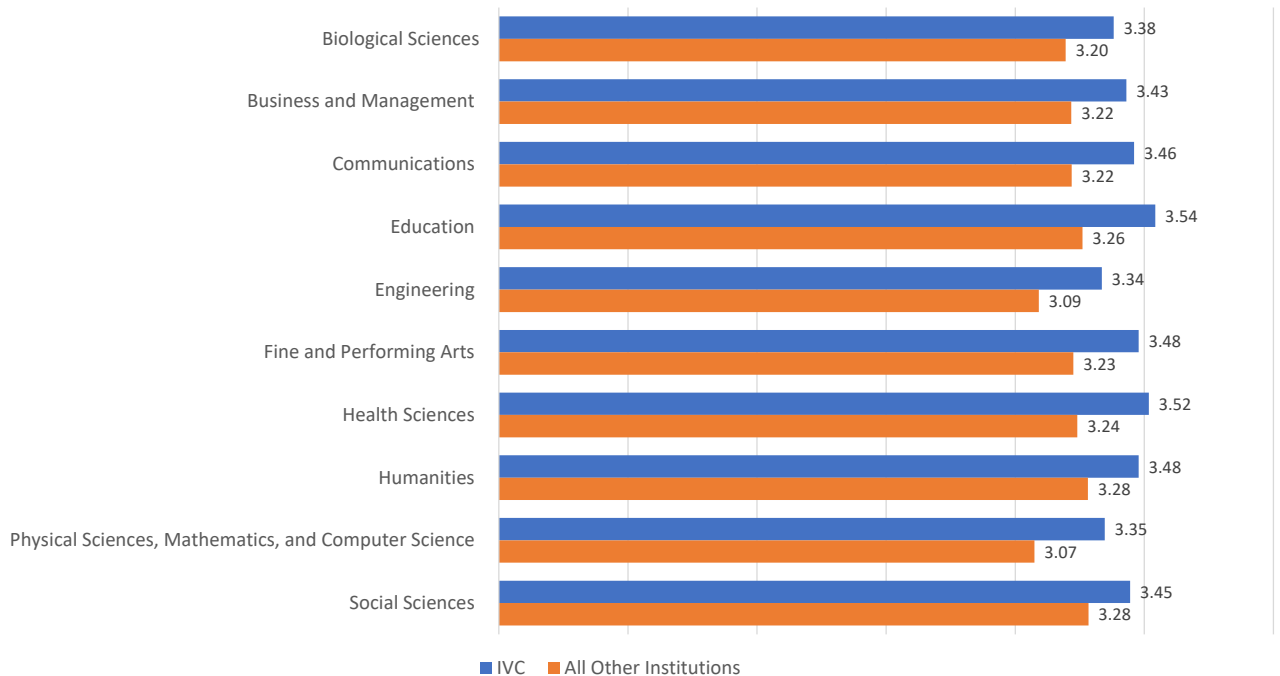
## HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

### Satisfaction

**Figure 2. Percent of Students Who Were Generally or Very Satisfied with Course Instruction in Each Academic Area**



**Figure 3. Students' Average Satisfaction with Course Instruction in Each Area**  
(1=Very dissatisfied to 4=Very satisfied)





# HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

## Quality of Campus Services and Facilities

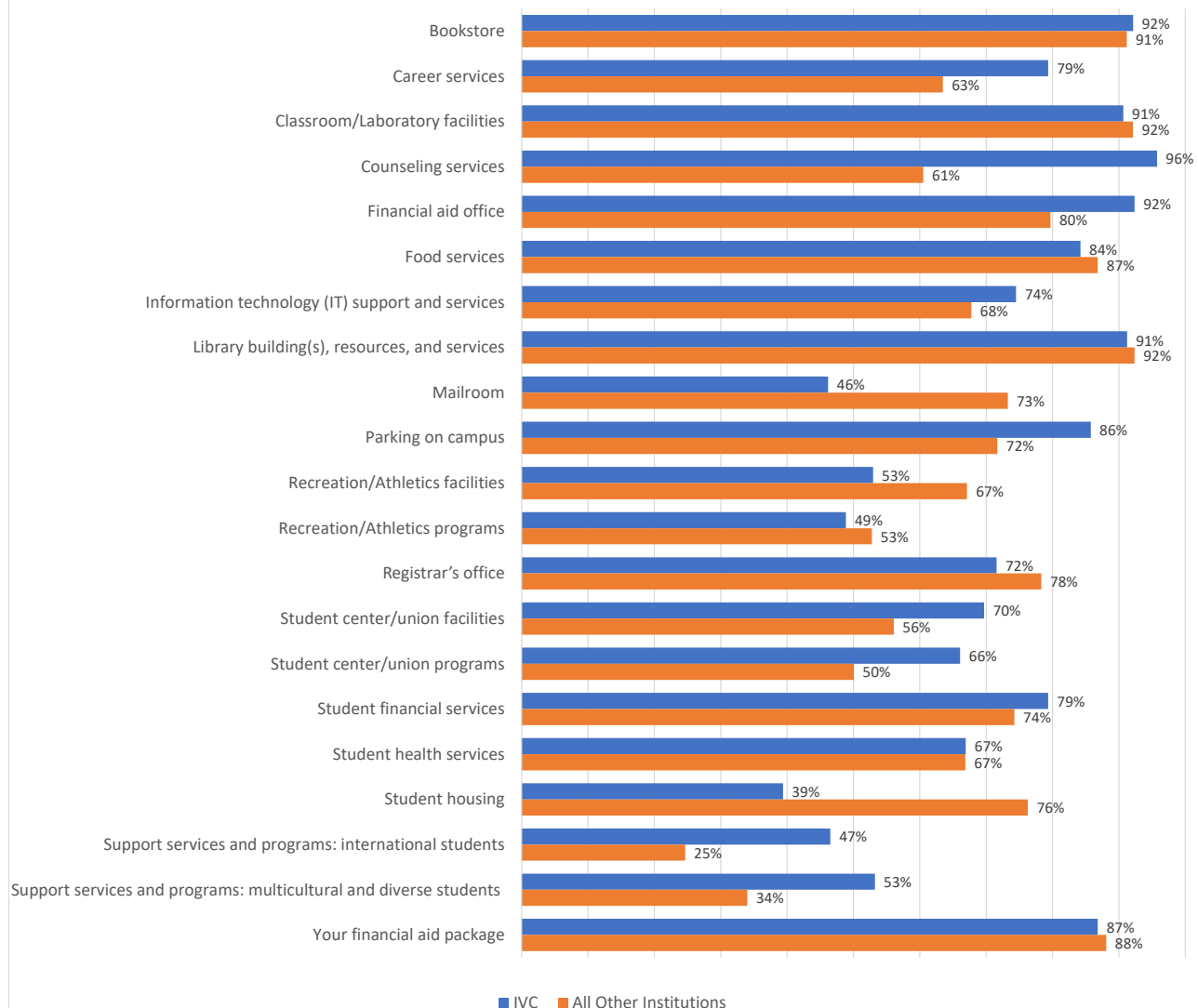
This worksheet provides more detail on students' satisfaction with Campus Services and Facilities. It summarizes data on students' experience and satisfaction with 21 different campus services and facilities that contribute to the overall experience and compares your students to those at all other institutions.

In Figure 1, we show the proportion of students who experienced each campus service or facility.

In Figures 2 and 3, we show two different measures of satisfaction data for the students who experienced each service or facility: 1) percent who were satisfied with each service or facility, and 2) average satisfaction level with each. We do not show data when the number of students who experienced a particular service or facility is less than 5.

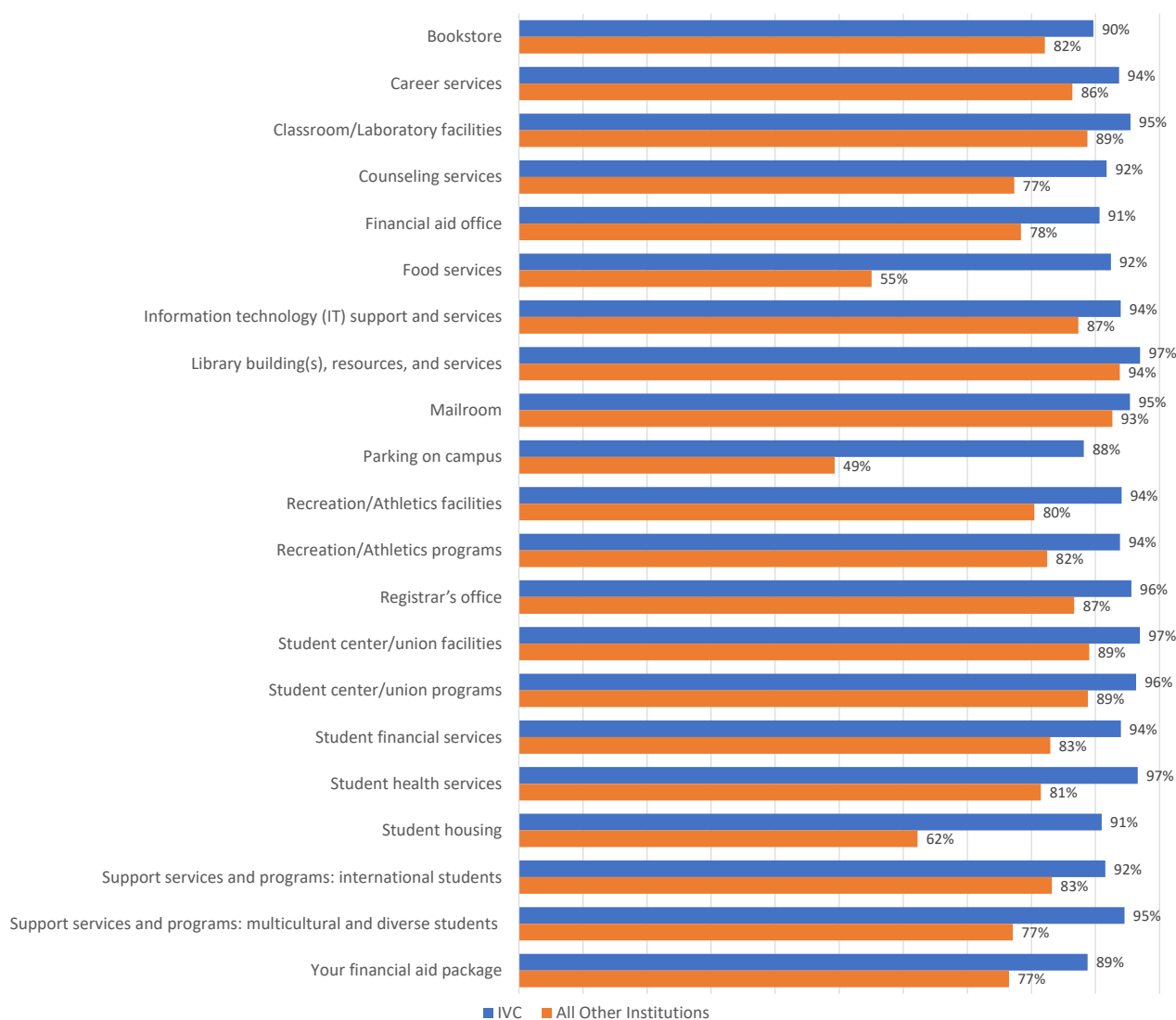
### Participation

Figure 1. Percent of Students Who Experienced Each Campus Service or Facility



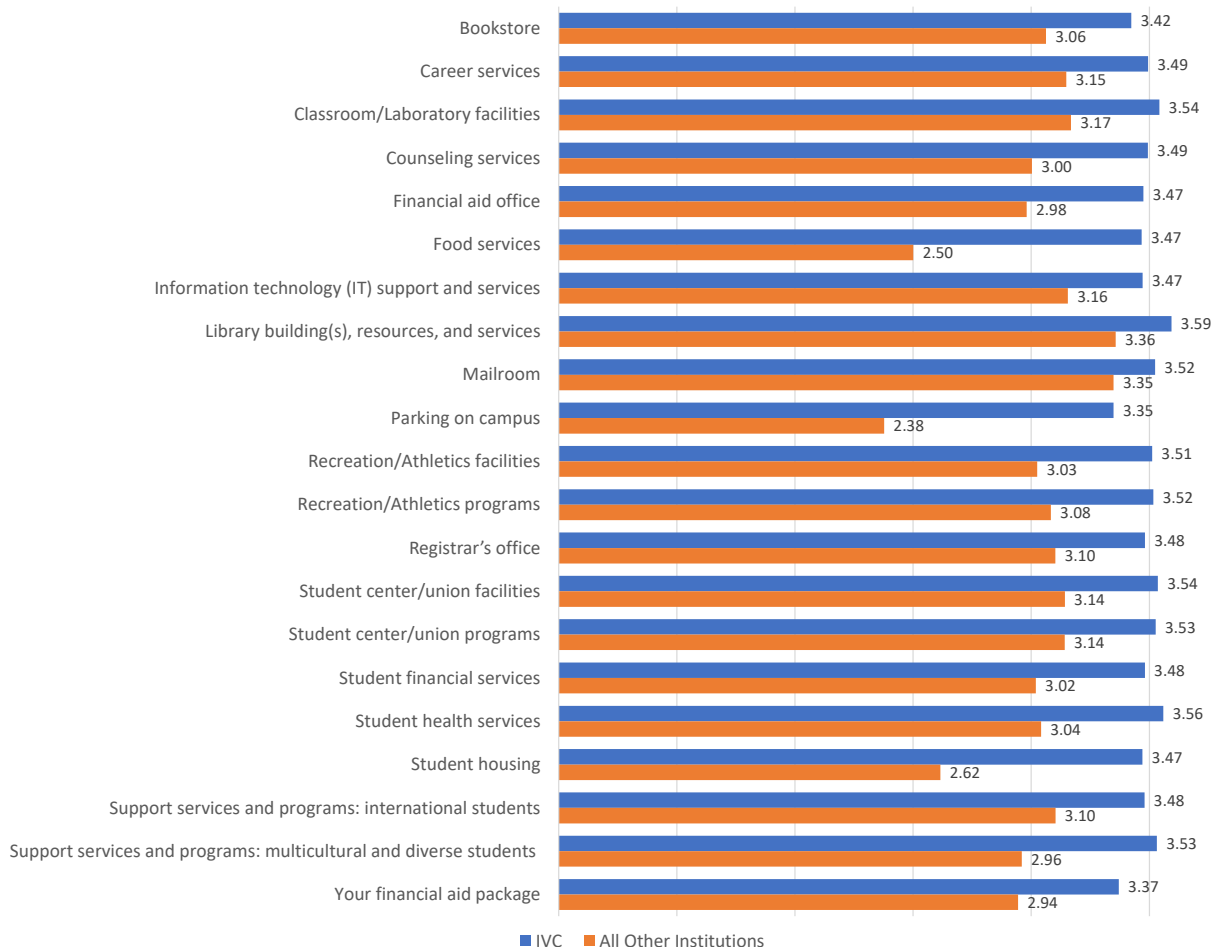
**Satisfaction**

**Figure 2. Percent of Students Who Were Generally or Very Satisfied with Each Campus Service or Facility**



**Satisfaction**

**Figure 3. Students' Average Satisfaction with Each Campus Service or Facility**  
(1=Very dissatisfied to 4=Very satisfied)



# HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

## Quality of Campus Life

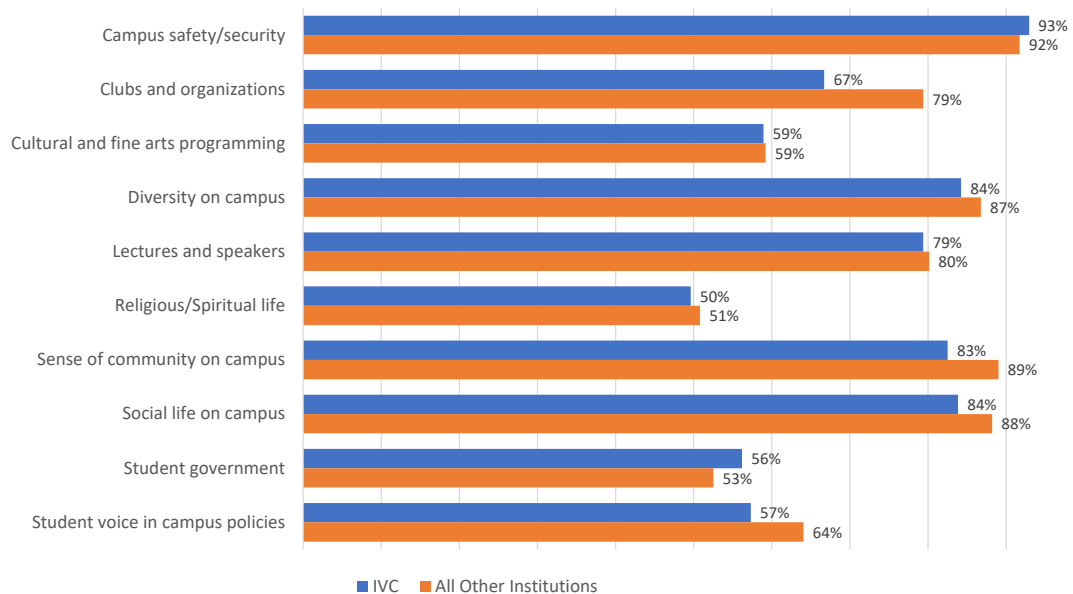
This worksheet provides more detail on students' satisfaction with Campus Life. It summarizes data on students' experience and satisfaction with ten aspects of campus life and compares your students to those at all other institutions.

In Figure 1, we show the proportion of students who experienced each of these aspects of campus life.

In Figures 2 and 3, we show two different measures of satisfaction data for the students who experienced each aspect of campus life: 1) percent who were satisfied with each aspect of campus life, and 2) average satisfaction level with each aspect. We do not show data when the number of students who experienced a particular aspect of campus life is less than 5.

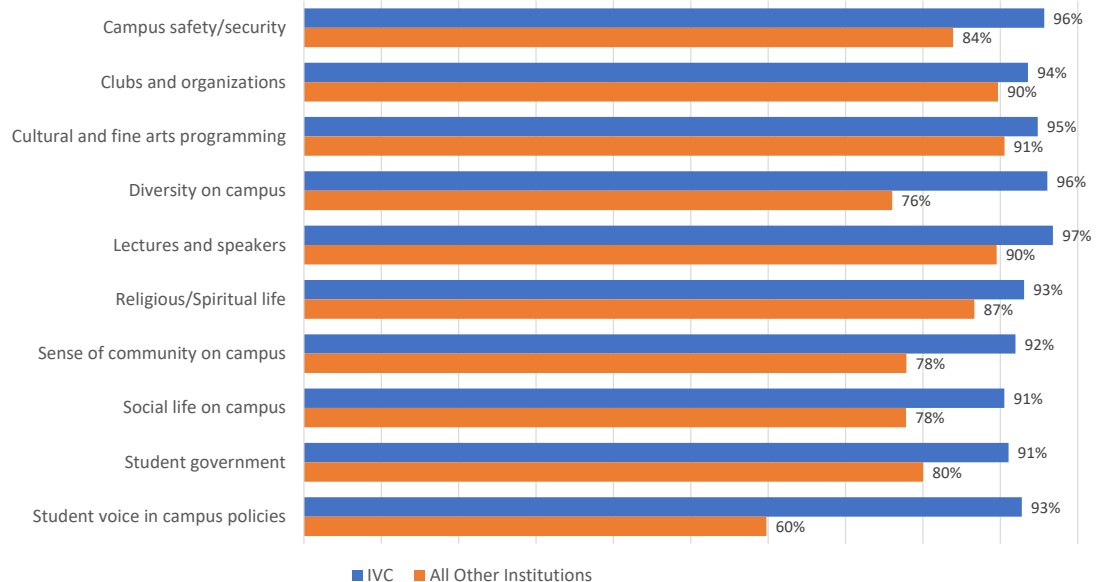
### Participation

Figure 1. Percent of Students Who Experienced Each Aspect of Campus Life



### Satisfaction

Figure 2. Percent of Students Who Were Generally or Very Satisfied with Each Aspect of Campus Life



# HEDS Student Satisfaction Survey 2023–2024 Comparison Report Imperial Valley College

## Satisfaction

**Figure 3. Students' Average Satisfaction with Each Aspect of Campus Life**  
(1=Very dissatisfied to 4=Very satisfied)

