

**IMPERIAL VALLEY COLLEGE DISTRICT  
REVIEW OF CAREER TECHNICAL EDUCATION TRAINING PROGRAMS  
2013**

**ADMINISTRATION OF CORRECTIONAL SCIENCE**

**I. Program Description**

The program offers a Certificate in Correctional Science and/or a Specialization in Correctional Science as part of the Administration of Justice Degree. These courses are designed to provide the potential student with the foundations necessary to either pursue a career in Local, State and Federal Corrections, to include Jails, and Prisons; or transfer to the University and complete your Bachelor Degree. The Certificate Program is also designed for the Professional already in the field of Corrections to be able to enhance their knowledge for future promotions and/or career advancement.

- A. Degree  
Associate in Science, Correctional Science
  
- B. Certificate  
Certificated of Achievement, Correctional Science

**II. Career Opportunities**

Correctional Officers and Jailers  
First-Line Supervisors/Managers of Correctional Officers  
First-Line Supervisors/Managers of Police and Detectives

**III. Industry Certification/Accreditation** (to be completed by faculty)

**IV. Industry Recognized Credentials (IRC)** (to be completed by faculty)

**V. Labor Market Demand**

The Correctional Science program at Imperial Valley College meets a documented labor market demand. Employment trends for this field are derived from a variety of sources. These are listed below:

A. Employment Trends (Employment Development Department):

Occupation	TOP Code	SOC Code	2008	Average Job Openings per Year
Correctional Officers and Jailers	2105.10	333012	1430	48
First-Line Supervisors/Managers of Correctional Officers	2105.10	331011	200	10
First-Line Supervisors/Managers of Police and Detectives	2105.10	331012	140	6
Total				64*

\*Same data as 2012. No updates from State Employment Development Occupational Employment Projections 2008-2018  
Imperial County  
<http://www.labormarketinfo.edd.ca.gov/CommColleges/>

B. Employment Trends (Faculty Assessment):

**VI. Other Regional Programs**

There are no other similar training programs in Imperial Valley.

**VII. Employment and Completion**

(Based on State Core Measures Report, 2011-2012, 2012-2013 & 2013-2014)

**Core 2: Completions.** Measures completions for Career Technical Education student concentrators. Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Fiscal Year Planning	Program	Total Completions	IVC Completion Rate	State Avg. Completion Rate
2013-2014	Correctional Science	2/2	100%	84.06%
2012-2013	Correctional Science	4/5	80%	86.52%
2011-2012	Correctional Science	5/5	100%	88.28%

PERKINS IV Program Performance Trend Report  
 Core Indicator Two – Total Completions – Certifications, Degrees and Transfer  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx)

**Core 3: Persistence and Transfer.** The percent of Career Technical Education student concentrators (students who have successfully completed a minimum of 12 units of related Career Technical Education coursework) who persist in education at the community college level or transfer to a two or four-year institution.

Fiscal Year Planning	Program	Persistence	IVC Persistence Rate	State Avg. Persistence Rate
2013-2014	Correctional Science	8/8	100%	88.68%
2012-2013	Correctional Science	5/6	83.33%	88.27%
2011-2012	Correctional Science	7/7	100%	83.93%

PERKINS IV Program Performance Trend Report  
 Core Indicator Three – Persistence and Transfer  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx)

**Core 4: Student Placement.** The percent of Career Technical Education students who have earnings the following year (as found in the unemployment insurance base wage file) or are in an apprenticeship program, or the military.

Fiscal Year Planning	Program	Placements	IVC Placement Rate	State Avg. Placement Rate
2013-2014	Correctional Science	1/1	100%	77.76%
2012-2013	Correctional Science	3/3	100%	75.65%
2011-2012	Correctional Science	0	0	85.54%

PERKINS IV Program Performance Trend Report  
 Core Indicator Four – Employment  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx)

Pursuant to the FCMAT report, CTE programs are also being evaluated for student demand, certificate and program completion, local labor demand, and a facility utilization for CTE programs in the new CTE building.

**VIII. Enrollment Trends**

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ108	2012-2013	5	26	35	74.29%
AJ108	2011-2012				
AJ108	2010-2011				
Course	Year	Sections	Avg. Class	CAP	Fill Rate
CSI 100	2012-2013	2	27.5	35	78.57%
CSI 100	2011-2012	1	33	35	94.29%
CSI 100	2010-2011	2	29.5	35	84.29%
Course	Year	Sections	Avg. Class	CAP	Fill Rate
CSI 104	2012-2013	1	28	35	80%
CSI 104	2011-2012				
CSI 104	2010-2011	1	27	35	77%
Course	Year	Sections	Avg. Class	CAP	Fill Rate
CSI 106	2012-2013				
CSI 106	2011-2012	1	18	35	51.43%
CSI 106	2010-2011	1	18	35	51.43%
Course	Year	Sections	Avg. Class	CAP	Fill Rate
CSI 108	2012-2013				
CSI 108	2011-2012	1	33	35	94.29%
CSI 108	2010-2011	1	17	35	48.57%

**IX. Completions**

	2012-2013		2011-2012		2010-2011	
	Degrees	Certificates	Degrees	Certificates	Degrees	Certificates
Correctional Science	2	0	2	0	1	0

**X. FTES/FTEF Analysis**

Year	FTES	FTEF	FTES/FTEF
2012-2013	172.83	10.68	16.18
2011-2012	246.91	16.74	14.75
2010-2011	152.45	8.82	17.28

**XI. Facility Utilization Plan (to be completed by faculty)**

**XII. SWOT Analysis (to be completed by faculty)**

<i>Strengths</i>	<i>Weaknesses</i>
<i>Opportunities</i>	<i>Threats</i>

**XIII. Program Evaluation** (to be completed by EWD office)

**XIV. Recommendations** (to be completed by EWD office)