

IMPERIAL VALLEY COLLEGE CURRICULUM COMMITTEE AGENDA

Regular Meeting, Thursday, October 17, 2013 3:05 p.m. – Administration Building Board Room

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I.	Opening of the Meeting											
	A.	Cal	l to d	order								
	В.	Ар	prov	al of the Minutes								
		1.	1. Regular Meeting of October 3, 2013									
II.	Action Items											
	A.	Cre	dit C	<u>Courses</u>								
		1.	Deleted Courses									
			b.	HIST 223 – History of American West (3) HIST 280 – Research Topics in History (3) MUS 176 – Instrumental Ensemble II (1)								
				M								
		2.	Rev	rised Courses								
			a.	AJ 110 – Law Enforcement Community Relations (3)								
				M/S to approve the revision of description, SLOs, and objectives for AJ 110, effective 2014-2015, as presented. The motion:								
			b. c.	ART 100 – History of Art I (3) POLS 102 – American Government & Politics (3)								
				M/S to approve the textbook revision for ART 100 and POLS 102, effective 2014-2015, as presented. The motion:								
			d.	HIST 110 – Early Western Civilization (3)								
				M/S to approve the revision of objectives and content for HIST 110, effective 2014-2015, as presented. The motion:								
	В.	Dis	e Education Courses – Addendum Documentation									
			a.	COUN 120 – College Success Skills (3)								
				M/S () to approve the Distance Education Addendum for COUN 120, effective Spring 2014, to provide greater access and allow the inclusion of all modalities of learning, as								

presented. The motion:

1. R	evised	Degrees	and	Certificates
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a.	History Degree							
	м	/s	to approve the revision of the History Degree Program, from A.A					
	Degree i	to A.AT. Degre	e, effective 2014-2015, as presented. The motion:					

III. Discussion Items

- 1. IVC General Education Section Review Michael and Veronica
- 2. IVC Institutional Requirements Review Michael and Veronica
- 3. Course Cap Procedures Michael
- IV. Information Items
- V. Other Items
- VI. Next Regular Meeting: NOVEMBER 7, 2013, 3:05pm in the Board Room.
- VII. Adjournment



IMPERIAL VALLEY COLLEGE

CURRICULUM COMMITTEE MINUTES (Unadopted)

Regular Meeting, Thursday, October 3, 2013 3:05 p.m. – Administration Building Board Room

Present:	☑Kathy Berry	☑Craig Blek	☐Susan Carreon	☑Rick Castrapel	
	☐ David Drury	☑Daniel Gilison	☑Brian McNeece	☑Michael Heumann	
			for Carol Hegarty		
	☑Jose Lopez	□ Norma Nava ☑ Norma Nunez		☑Ed Scheuerell	
	☑James Patterson	☐Jose Ruiz	☑Veronica Soto	☑ASG Representative	
	☑Kevin White	☑Cathy Zazueta	☑Allyn Leon	Jonathan Carrillo	
Consultants:	☐Tina Aguirre	☐ Gloria Carmona	☐Ted Cesar	☐Becky Green	
	☐Todd Finnell	☐ Frank Rapp	☑Sydney Rice		
	☑Efrain Silva				
Visitors:					
Recorder:	Dixie Krimm				

I. Opening of the Meeting

A. Call to order

Michael Heumann called the regular meeting of the Imperial Valley College Curriculum Committee to order at 3:06 pm on Thursday, October 3, 2013.

B. Approval of the Minutes

1. Regular Meeting of September 19, 2013

M/S (Castrapel/Leon) to approve the minutes of the September 19, 2013, regular meeting of the Curriculum Committee, as presented. The motion carried.

II. Action Items

A. <u>Credit Courses</u>

1. Revised Courses

a. ART 104 - History of Modern Art (3)

M/S (Soto/Leon) to approve the title revision for ART 104, effective 2014-2015, as presented. The motion carried.

- b. ART 110 Design (3)
- c. SPCH 130 Small Group Communication (3)

M/S (McNeece/Leon) to approve the revision of objectives, content, and textbooks for ART 110 and SPCH 130, effective 2014-2015, as presented. The motion carried.

- d. ART 160 Graphic Design (3)
- e. ART 260 Advertising/Graphic Design (3)

M/S (Nunez/Castrapel) to approve the removal of materials fee statement from ART 160 and ART 260, effective 2014-2015, as presented. The motion carried.

- f. MUS 156 Beginning College Chorus (1)
- g. MUS 157 Intermediate College Chorus (1)

M/S (Soto/McNeece) to approve the reinstatement of repeatability to one (1) time for MUS 156 and MUS 157, as necessary to meet the major requirements of CSU for completion of a bachelor's degree, effective 2013-2014, as presented. The motion carried.

Veronica explained that students will be able to use repeatability for transferring to several institutions (SDSU, Sacramento, and Northridge). The previous vote to remove the repeatability was an attempt to meet the Title 5 revision to repeatability. After careful review it has been determined that these courses do meet the requirement and can legally be considered repeatable. Veronica asked the committee to allow it to be retroactive for 13-14 so as not to adversely affect any transferring students.

- h. MUS 171 Chamber Orchestra (1)
- i. MUS 172 College-Community Band (1)
- j. MUS 177 Stage Band (1)
- k. MUS 178 Symphony Orchestra (1)

M/S (McNeece/Soto) to approve the reinstatement of repeatability to three (3) times for MUS 171, MUS 172, MUS 177, and MUS 178, as necessary to meet the major requirements of CSU for completion of a bachelor's degree, effective 2013-2014, as presented. The motion carried.

These courses will also be retroactive as ensemble courses are acceptable as being repeatable.

I. MUS 175 – Instrumental Ensemble (1)

M/S (Nunez/Blek) to approve the title revision and reinstatement of repeatability to three (3) times for MUS 175, as necessary to meet the major requirements of CSU for completion of a bachelor's degree, effective 2013-2014, as presented. The motion carried.

2. New Courses

- a. MUS 165 Applied Music III (1)
- b. MUS 166 Applied Music IV (1)

M/S (Castrapel/Berry) to approve the addition of MUS 165 and MUS 166, to the credit curriculum, effective Spring 2014, as presented. The motion carried.

These courses are to level and show progression of applied music courses. Examples from other colleges showed leveling in this area and repeatability in the ensemble courses.

B. <u>Distance Education Courses – Addendum Documentation</u>

a. SPAN 221 – Bilingual Spanish II (5)

M/S (Leon/Blek) to approve the Distance Education Addendum for SPAN 221, effective Spring 2014, to provide greater access and allow the inclusion of all modalities of learning, as presented. The motion carried.

III. Discussion Items

1. AP 4025, Philosophy and Criteria for Associate Degree and General Education

Michael reviewed the document that was approved at the last meeting.

Sydney Rice explained that other college catalogs end prior to the statement that refers to "students will". She suggested changing the word from "will" to "can"; or remove the paragraph that contains that language. The SLO committee will be working to define the ILOs.

The suggestion was made to remove the section that lists the ILO definitions and the bullet points.

Michael and Dixie will meet with Linda to revise and bring back to the committee to be voted on.

2. Curriculum Role in Setting Course Caps – Michael Heumann

The CTA contract has been revised to set the minimum course cap size to 28 and the maximum to 45. Any other cap changes would need to come through the curriculum committee.

Michael provided the guidelines from ASCCC for setting course enrollment maximums: process, roles, and principles; and reviewed sections that were part of curriculum committee purview. In the Appendix there are examples of policies for establishing and modifying course caps. Appendix C shows a check list to help in determining the appropriateness of course cap establishment and modification.

Kathy – an important factor in revising caps is having criteria; justification determined by data.

Michael – need to agree on criteria, and how to weight the criteria (see appendix D); use course outlines to determine criteria so that it is not based on specific instructor but based on course content.

Michael requested help in drafting a policy for establishing and modifying course caps, this will provide the first step in working on the process. Allyn Leon, Brian McNeece, and Daniel Gilison volunteered.

IV. Information Items

- 1. Kathy Berry provided information regarding **AB 86**; legislation that will affect adult education, basic skills and some CTE.
 - There will be a pooling of funds; each region will develop a consortium which will be determining how to spend the funds.
 - If our region would like to have a consortium, a survey must be filled out and turned in by Oct.
 22nd.
 - Kathy was been assigned as the point person.
 - We have until March of 2014 to complete report on how the money will be spent.
 - As work is being done to make a plan, committee members will be asked for input.
 - Kathy encouraged the committee to pay attention and be aware of upcoming bills.

For more information regarding this legislation: Assembly Bill 86 (refer to Article 3 page 103)

- 2. Norma Nunez will be looking at recommended preparation on courses in the catalog. There must be justification to keep. Prerequisite procedure will be brought to the committee soon for approval.
- 3. General Education Review will be brought up at the next meeting.

V. Other Items

None

- VI. Next Regular Meeting: OCTOBER 17, 2013, 3:05pm in the Board Room.
- VII. The meeting adjourned at 4:02 p.m.

ASSOCIATE DEGREE GRADUATION REQUIREMENTS FOR IMPERIAL VALLEY COLLEGE 2013-2014 ACADEMIC YEAR

I. ASSOCIATE DEGREE (Associate in Arts (AA) or Associate in Science (AS) Only) - Select a Degree/Major (See IVC Catalog or a Counselor)

NOTE: Effective for all students admitted to a community college for Fall 2009 or thereafter, each course counted toward the unit requirement for the major

or area of emphasis must be completed with a grade of "C" or better.

II. UNITS, G.P.A., FINANCIAL OBLIGATIONS, AND RESIDENCE REQUIREMENTS

- A. Sixty (60) degree-applicable units
- B. G.P.A. of 2.0 or better for all degree-applicable college work
- C. Settlement of all financial obligations to the college
- D. Forty-five (45) degree-applicable units in residence or last fifteen (15) degree-applicable units at IVC

III. INSTITUTIONAL REQUIREMENTS

A. American Institutions Political Science 102

<u>AND</u>

One course selected from: History 120 OR History 121

- B. Health Education: Health Education 102 or Health Education 100 (Veterans Only)
- C. Physical Education 100 (2.0 Units) and One (1) Physical Education Activity Course (1.0 Unit)

IV. STATE COMPETENCY REQUIREMENTS

- A. <u>Math Competency</u>: A placement score of 7006 or 2006 or higher on the ACCUPLACER™ College Level Mathematics test <u>or</u> MATH 091 or MATH 090 with a grade of "C" or better or a higher level mathematics course with a grade of "C" or better.
- B. Reading Competency: A placement score of 6010 or 3006 on the ACCUPLACER™ Reading test or ENGL 110 or ENGL 101 with a grade of "C" or better.

V. GENERAL EDUCATION REQUIREMENTS

A minimum of eighteen (18.0) semester units is required. To include a minimum of six (6.0) semester units in Area A (one course from part 1 and one course from part 2); a minimum of three (3.0) semester units from Area B; a minimum of three (3.0) semester units from Area C; and, a minimum of three (3.0) semester units in Area D. In Area E, three (3.0) semester units are to be selected from any of the four areas (A, B, C or D) as determined by student's option.

		ID RATIO				NATURAL SCIENCE		
1.	U	•	on (3.0-4.0 semester/4.0 quarter	Units		Units: 3.0 semester/4.0 quarter units required.		
	units required with a grade of "C" or better)				AG/ENVS	110	Environmental Science	3.0
					AG	120	Soil Science	3.0
	ENGL	110	Composition and Reading	4.0	AG	140	Principles of Plant Science	4.
					AG	170	Entomology	3.
2.			Analytical Thinking		ANTH	100	Physical Anthropology	3.
	Units: 3.0 semester/4.0 quarter units required.				ASTR	100	Principles of Astronomy	3.
	BUS	260	Business Communications	3.0	BIOL	090	Anat & Physio for Hlth Occu	3.
	CIS	101	Intro to Information Systems	3.0	BIOL	100	Principles of Biological Sci	4.
	CIS	202	Programming in C++	3.0	BIOL	120	General Zoology I	4.
	CIS	212	XHTML, CSS, and JAVASCRIPT	3.0	BIOL	122	General Zoology II	4.
	CIS	214	PHP and MYSQL	3.0	BIOL	140	General Botany	3.
	CS	170	Introduction to UNIX/LINUX	3.0	BIOL	150	Human Genetics	3.
	CS	220	Intro to Obj-Orntd Prog JAVA	4.0	BIOL	180	Gen Biol: Molecules/Cells/Genetics	4.
	CS	230	Interm Obj-Orntd Prog JAVA	4.0	BIOL	182	Gen Biol: Prin of Organismal Biology	4.
	CS	280	Assembly Lang & Machine Org	4.0	BIOL	200	Human Anat & Physio I	4
	ENGL	201	Adv Composition	3.0	BIOL	202	Human Anat & Physio II	4.
	ENGL	250	Creative Writing	3.0	BIOL	204	Human Anatomy	4.
	ENGL	270	Intro to Linguistics	3.0	BIOL	206	Human Physiology	4.
	JRN	100	Intro to Journalism	3.0	BIOL	220	General Microbiology	5.
	JRN	101	Multimedia News Writing & Reporting	3.0	CHEM	100	Intro to Chemistry	4.
	MATH	110	Number Systems in Elem Math	3.0	CHEM	160	Intro to Gen, Organic & BioChem	5.
	MATH	112	Geometry in Elem Math	3.0	CHEM	200	Gen Inorganic Chemistry I	5.
	MATH	119	Elementary Statistics	4.0	ENVS/AG	110	Environmental Science	3.
	MATH	122	Finite Mathematics	3.0	GEOG	100	Physical Geography	3.
	MATH	140	Trigonometry	3.0	GEOL	100	General Geology	4
	MATH	150	College Algebra	4.0	GEOL	110	Earth & Space Science	3
	MATH	170	Intro Calculus w/Applications	4.0	PHSC	110	Physical Science	3
	MATH	190	Pre-Calculus	5.0	PHYS	200	General Physics I	5
	MATH	192	Calculus I	5.0	PSY	200	Biological Psychology	3
	PHIL	106	Logic	3.0				
	READ	111	Read IV: Anal & Crit Reading	3.0	Continued of	on the Ba	ack	
	SPCH	100	Oral Communication	3.0				
*	SPCH	120	Interpersonal Communication	3.0				
	SPCH	180	Argumentation & Debate	3.0				

ASSOCIATE DEGREE GRADUATION REQUIREMENTS FOR IMPERIAL VALLEY COLLEGE 2013-2014 ACADEMIC YEAR

HUMANITIES D. SOCIAL AND BEHAVIORAL SCIENCES Units: 3.0 semester/4.0 quarter units required. Units: 3.0 semester/4.0 quarter units required. **AMSL** 100 American Sign Language 1 4.0 100 Intro to the Admin of Justice 3.0 **AMSL** 102 American Sign Language 2 4.0 ΑJ 106 Prin & Proc of the Justice Sys 3.0 **AMSL** 200 American Sign Language 3 3.0 AG 160 Food & Fiber in a Chng World 3.0 ADS/PSY ART 100 History of Art I 3.0 120 Intro to Counseling 3.0 ART 102 History of Art II 3.0 ADS/SOC 150 Sociology of Minority Groups 3.0 ART 104 History & Apprec of Mod Art 3.0 AIS/ANTH 106 Indians of North America 3.0 ART 106 Women Artists AIS/ANTH 3.0 108 Indians of the Southwest 3.0 **ENGL** 102 Intro to Literature **ANTH** Cultural Anthropology 3.0 102 3.0 220 ANTH/AIS FNGI Survey of American Lit I 3.0 106 Indians of North America 3.0 ANTH/AIS **ENGL** 221 Survey of American Lit II 3.0 108 Indians of the Southwest 3.0 **ENGL** 222 Survey of World Literature 3.0 ANTH 120 Introduction to Archaeology 3.0 **ENGL** 223 Survey of World Literature 3.0 CDEV 103 Child, Family & Community 3.0 **ENGL** 224 Survey of English Literature 3.0 CDEV/PSY 104 Child Growth & Development 3.0 225 Survey of English Literature 101 Intro to Micro Economics **ENGL** 3.0 **ECON** 3.0 ENGL/HUM 226 **ECON** Introduction to Mythology 3.0 102 Intro to Macro Economics 3.0 FILM 230 Intro to Film History & Criticism 3.0 **GEOG** 102 Cultural Geography 3.0 **FREN** 100 Elementary French I 5.0 **GEOG** 108 World Regional Geography 3.0 **FREN** 110 Elementary French II 5.0 HIST 100 Early World History 3.0 **FREN** 201 Intermediate French I 5.0 HIST 101 Modern World History 3.0 **FREN** 211 Intermediate French II 5.0 HIST 110 Early Western Civilization 3.0 FRFN 230 Interm Conversational French 3.0 HIST 111 Modern Western Civilization 3.0 HIST 100 Early World History 3.0 HIST 120 United States to 1877 3.0 HIST 101 Modern World History 3.0 HIST 121 United States from 1877 3.0 HIST/LAS HIST 110 Early Western Civilization 3.0 130 Early Latin America 3.0 HIST 111 Modern Western Civilization 3.0 HIST/LAS 131 Modern Latin America 3.0 East Asian History HIST 140 HIST/LAS 132 3.0 History of Mexico 3.0 HIST 150 Survey of African History 3.0 HIST 140 East Asian History 3.0 HIST 160 Middle East from 600 3.0 HIST 150 Survey of African History 3.0 HUM 100 3.0 HIST 160 Intro to the Humanities Middle East from 600 3.0 HUM/ENGL 226 Introduction to Mythology 3.0 HIST 220 Women in American History 3.0 HUM/SPAN 262 HIST 222 History of California 3.0 Intro to Chicano/a Studies 3.0 MUS 100 Intro to Music Foundations 3.0 HIST 223 History of the American West 3.0 MUS 102 Intro to Music Lit & Listening 3.0 LAS/HIST 130 Early Latin America 3.0 MUS 104 Intro to 20th Century Music 3.0 LAS/HIST 131 Modern Latin America 3.0 MUS 200 History & Literature of Music I 3.0 LAS/HIST 132 History of Mexico 3.0 MUS 202 History & Literature of Music II 3.0 POLS 100 Intro to Political Science 3.0 PHIL 100 Intro to Philosophy I 3.0 **POLS** 104 Comparative Politics 3.0 Intro to Philosophy II Intro to International Relations PHII 102 3.0 POLS. 106 3.0 PHII /RFI S 104 **Ethics** 3.0 PSY 101 Intro to Psychology 3.0 **RELS** 100 Religions of the Modern World 3.0 PSY/CDEV 104 Child Growth & Development 3.0 RELS/PHIL 104 PSY/ADS Intro to Counseling **Ethics** 3.0 120 3.0 100 Elementary Spanish I Psychology of Adjustment **SPAN** 5.0 PSY 142 3.0 **SPAN** 110 Elementary Spanish II 5.0 PSY 144 The Psych of Interpersonal Rel 3.0 **SPAN** 113 Beg Conv Span & Culture I 2.5 **PSY** 146 Psychology of Human Sexuality 3.0 **SPAN** 200 Intermediate Spanish I 5.0 PSY 202 Learning 3.0 **SPAN** Devel Psych: Concept to Death 210 Intermediate Spanish II 5.0 PSY 204 3.0 **SPAN** 220 Bilingual Spanish I PSY/SOC 206 Social Psychology 5.0 3.0 SPAN 221 PSY 208 Bilingual Spanish II 5.0 Abnormal Psychology 3.0 **SPAN** 222 Bilingual Oral Spanish 3.0 SOC 101 Introductory Sociology 3.0 **SPAN** 225 Intro to Spanish American Lit 3.0 SOC 102 Contemporary Social Problems 3.0 SPAN/HUM 262 Intro to Chicano/a Studies 3.0 SOC 110 Marriage & Family 3.0 THEA 100 Intro to Theatre 3.0 SOC/ADS 150 Sociology of Minority Groups 3.0 SOC/PSY 206 Social Psychology 3.0 **SPCH** 120 Interpersonal Communication 3.0 **SPCH** 150 Intercultural Communication 3.0

Units: 3.0 semester/4.0 quarter units required.

ELECTIVE

In Area E, three (3) units are to be selected from among the four areas (A, B, C and D) identified above as determined by the student's option.

⁺ Ethnic Studies Course

^{*} Courses designated with an asterisk may be counted in one area only.

IMPERIAL VALLEY COLLEGE - 2013-2014 ACADEMIC YEAR CALIFORNIA STATE UNIVERSITY (CSU) GENERAL EDUCATION BREADTH REQUIREMENTS

STUDENT'S NAM	ΛE:						
(Please Print):	LAST	FIRST		MIDDLE	Student Campus ID#	Date of Birt	h
DIRECTIONS: Id	entify courses taken	at IVC; list courses taken	at other colleges; and/or	indicate name of tes	st and score (AP/IB).	Course	Trm/Grd
AREA A - ENGLI	SH LANGUAGE CO	MMUNICATION AND CRIT	TICAL THINKING (9 Sem	nester or 12-15 qua	rter units)		
AREA A1: Ora SPCH 100		One (1) course (3 semeste ourse/Institution):	er or 4-5 quarter units)	-	d for Admission & Certification. IB scores accepted for this area.		
AREA A2: Wri ENGL 110		n - One (1) course (3 seme	ester or 4-5 quarter units)	Grade of "C" Required AdvPlacen			
READ 111 (F	Formerly ENGL 111)		eter or 4-5 quarter units) PHIL 106	SPCH			
Other Colleg	e (Course/Institution)	<u> </u>		No AP or l	IB scores accepted for this area.		
			NING (Minimum: 9 semes	ter or 12-15 quarter	units with at least one lab course	e marked wit	<u>h a "L")</u>
AG 110 (Same CHEM 206(L),		20 (L), ASTR 100, +CHEN AG 110), GEOG 100, GEO		+PHSC 110, PHYS	M 202(L), CHEM 204(L), 200(L), PHYS 202(L), PHYS Placement/IB:		
AG 140 (L), AG +BIOL 200(L),		rse required: +BIOL 100(L), BIOL 120(L . 204(L), +BIOL 206(L), BIO	• • •	, BIOL 150, BIOL 18 AdvPlacen			
	coratory Activity (Se Course/Institution):	e Area B1 and B2 ABOV	E for course marked wit	- :h a "L") - One cou AdvPlacem			
+MATH 110, +l MATH 210,MA	MATH 112, MATH 11	FITATIVE REASONING - 0 9, MATH 122, +MATH 140 MATH 240, PSY 214		70, +MATH 190, +M	IATH 192, MATH 194, d for Admission & Certification.		
At least THREE (3) courses, with at	Nine (9) semester or 12- east one course from the	Arts and one course fi	rom the Humanitie	s.		
ART 100, ART MUS 200, MUS	` '		•	100, MUS 102, MUS AdvPlacen	3 104, MUS 120, MUS 122,		
AMSL 100, AM ENGL 226 (San *HIST 111, *HIS	SL 102, AMSL 200, Ame as HUM 226), EN ST 130 (Same as *LA	AS 130), *HIST 131 (Same	GL 220, ENGL 221, ENG I 110, FREN 201, FREN : as *LAS 131), *HIST 140	211, FREN 230, *HI), *HIST 150, *HIST	ST 100, *HIST 101, *HIST 110, 160, *HIST 220, *HIST 222,		
as *HIST 131), +SPAN 200, +S	PHIL 100, PHIL 102,	* *	104), RELS 100, RELS	104 (Same as PHIL	•		
	L SCIENCE (AREAS er or 12-15 quarter u	D0 thru D9) nits. At least three (3) co	ourses from at least two	(2) academic disc	iplines.	, III	
	• •	J Graduation Requirement			can Ideals		
a. Political Scie		•	Other College:		AP/IB:		
b. History:	*HIST 120	<u>OR</u> *HIST 121			AP/IB:] 	
AJ 100, AJ 106 ANTH 106 (Sai ECON 102, GE *HIST 131 (Sar HIST 225 (Sam (Same as HIST	, AG 160, ADS 150 (me as AIS 106), ANT OG 102, GEOG 108 me as *LAS 131), HIS te as LAS 225), *LAS 225), POLS 100, *P	, *HIST 100, *HIST 101, *H ST 132 (Same as *LAS 132 130 (Same as *HIST 130) OLS 102, POLS 104, POLS	ANTH 120, CDEV 103, * IIST 110, *HIST 111, *HIS 2), *HIST 140, *HIST 150, , *LAS 131 (Same as *HI S 106, PSY 101, *+PSY 1	#+CDEV 104 (Same ST 120, *HIST 121, * *HIST 160, *HIST 2 ST 131), *LAS 132 104 (Same as CDEV	ANTH 108), ANTH 102, as PSY 104), ECON 101, *HIST 130 (Same as *LAS 130), 220, *HIST 222, *HIST 223, (Same as *HIST 132), LAS 225 / 104), PSY 142, PSY 202, ime as PSY 206), SPCH 120,		
	Course/Institution):			AdvPlacem	nent/IB:]	
AREA E - LIFELO	ONG UNDERSTAND	ING AND SELF-DEVELOR	PMENT - One (1) course	(3 semester/4-5 qu	uarter units)	1111	
+PSY 204, SO	•	PSY 104), HE 102, COUN	100, *+PSY 104 (Same a	as CDEV 104), PSY AdvPlacem			
	•					1111	
	College Name and S	ymboi (*, %, +, #):					
College Counsel					Date:		
J	d with an asterisk may be o	ounted in one area only.	Update(s) - Date & Cou	ınselor Initials:			



Welcome to the online source for the California Code of Regulations

5 CA ADC § 55063

§ 55063. Minimum Requirements for the Associate Degree.



Cal. Admin. Code tit. 5, § 55063

Barclays Official California Code of Regulations <u>Currentness</u>
Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 1. Programs, Courses and Classes
Article 6. The Associate Degree

→§ 55063. Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002 (a).

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester or 90 quarter units of course work must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18 quarter units must be completed in residence at the college granting the degree. Exceptions to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

- (a) Requirements for a major or area of emphasis.
 - (1) At least 18 semester or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.
 - (2) Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, each course counted toward the unit requirement of this subdivision must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis.
- (b) General Education Requirements.
 - (1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option:
 - (A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.
 - (B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.
 - (C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.
 - (D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:
 - (i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

- (ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.
- (2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).
- (c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.
- (d) For the purpose of this section, "satisfactorily completed" means either credit earned on a "pass-no pass" basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

HISTORY

- 1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).
- 2. Amendment and redesignation of former subsection (b)(3) as subsection (b)(2) filed 5-16-2008; operative 6-15-2008. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2008, No. 21).

5 CCR § 55063, **←5 CA ADC** § 55063 **→**

This database is current through 9/27/13 Register 2013, No. 39

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