

Child Development - Student Learning Outcomes

CDEV 100	Principles and Practices of Teaching Young Children	<p>1. Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards. (ILO 2, ILO 3, ILO5)</p> <p>2. Identify the underlying theoretical perspective in forming a professional philosophy. (ILO2, ILO3, ILO4, ILO5)</p> <p>3. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families. (ILO2, ILO3, ILO5)</p> <p>4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children. (ILO2, ILO4, ILO5)</p> <p>5. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community. (ILO1, ILO2, ILO4, ILO5)</p> <p>6. Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>
CDEV 101	Health, Safety and Nutrition	<p>1. Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice. (ILO2, ILO3, ILO5)</p> <p>2. Identify health, safety, and environmental risks in children's programs. (ILO2, ILO3, ILO5)</p> <p>3. Analyze the nutritional needs of children at various ages and evaluate the relationship</p> <p>4. Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families. (ILO2, ILO4, ILO5)</p> <p>5. Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community. (ILO2, ILO4)</p>
CDEV 102	First Aid and CPR for Teachers of Young Children	<p>1. Demonstrate ability to properly perform CPR. (ILO2, ILO3)</p> <p>2. Demonstrate ability to properly apply First Aid procedures to various situations. (ILO2, ILO3)</p>
CDEV 103	Child, Family and Community	<p>1. Analyze theories of socialization that address the interrelationship of child, family and community. (ILO1, ILO2, ILO4, ILO5)</p> <p>2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families. (ILO2, ILO5)</p> <p>3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities. (ILO2, ILO5)</p> <p>4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning. (ILO1, ILO2, ILO5)</p> <p>5. Critically assess community support services and agencies that are available to community and families. (ILO1, ILO2, ILO5)</p> <p>6. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families. (ILO2, ILO3, ILO5)</p>
CDEV 104	Child Growth and Development	<p>1. Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies. (ILO2, ILO4, ILO5)</p> <p>2. Analyze how cultural, economic, political, historical contexts affect children's development. (ILO2, ILO4, ILO5)</p> <p>3. Compare and contrast various theoretical frameworks that relate to the study of human development. (ILO2, ILO4, ILO5)</p> <p>4. Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies. (ILO2, ILO4, ILO5)</p> <p>5. Differentiate characteristics of typical and atypical development at various stages. (ILO2, ILO4, ILO5)</p> <p>6. Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development. (ILO2, ILO4, ILO5)</p>

Child Development - Student Learning Outcomes

CDEV 105	Introduction to Curriculum	1. Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills. (ILO2, ILO5)
		2. Evaluate the teachers' role in providing best and promising practices in early childhood programs. (ILO2, ILO3, ILO4, ILO5)
		3. Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development. (ILO2, ILO4, ILO5)
		4. Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children. (ILO2, ILO5)
CDEV 106	Observation and Assessment	1. Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings. (ILO1, ILO2, ILO3, ILO4, ILO5)
		2. Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics. (ILO1, ILO2, ILO4, ILO5)
		3. Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development. (ILO2, ILO4)
		4. Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies. (ILO1, ILO2, ILO4, ILO5)
		5. Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children. (ILO2, ILO4, ILO5)
CDEV 107	Teaching in a Diverse Society	1. Critique theories and review the multiple impacts on young children's social identity. (ILO2, ILO5)
		2. Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences. (ILO1, ILO2, ILO4, ILO5)
		3. Critically assess the components of linguistically and culturally relevant, inclusive, age appropriate, anti-bias approaches in promoting optimum learning and development. (ILO1, ILO2, ILO5)
		4. Evaluate the impact of personal experiences and social identity on teaching effectiveness. (ILO1, ILO2, ILO3, ILO5)
CDEV 120	Language and Literature for Young Children	1. Create and demonstrate language and literature activities appropriate for early childhood settings. (ILO1, ILO4)
		2. Identify and critique stories and literature for their value to young children. (ILO1, ILO2, ILO4, ILO5)
		3. Identify the relationship between language development and literacy. (ILO1, ILO2)
CDEV 121	Art for Young Children	1. Demonstrate an understanding of developmentally appropriate art activities for young children. (ILO1, ILO5)
		2. Identify and demonstrate usage of a variety of materials and media appropriate for young children. (ILO1, ILO2, ILO5)
		3. Identify the developmental sequence of art skills in young children. (ILO1, ILO2)
		4. Create and execute parent and staff trainings on the importance of fostering creativity in young children. (ILO1, ILO2, ILO4, ILO5)
CDEV 122	Science and Math for Young Children	1. Investigate and critique developmentally appropriate science and math curriculum. (ILO1, ILO2, ILO4)
		2. Demonstrate knowledge of and create child centered math and sciences areas. (ILO2, ILO4)
		3. Create math and science activities that are child centered and developmentally appropriate. (ILO2, ILO4)

Child Development - Student Learning Outcomes

CDEV 123	Music and Movement for Young Children	<ol style="list-style-type: none"> 1. Examine and critique developmentally appropriate music and movement curriculum for early 2. Demonstrate knowledge of and create a typical music area to stimulate young children. (ILO1, ILO2) 3. Create music and movement activities that are developmentally appropriate for young children. (ILO1, ILO2, ILO4)
CDEV 124	Creative Cooking for Children	<ol style="list-style-type: none"> 1. Identify the domains of learning involved in cooking. (ILO1, ILO2) 2. Identify, plan and demonstrate developmentally appropriate cooking activities. (ILO1, ILO2, ILO4) 3. Create extensions of cooking activities into other areas of the curriculum. (ILO1, ILO2, ILO4)
CDEV 125	Multilingual and Multicultural Curriculum Young Children	<ol style="list-style-type: none"> 1. Plan and demonstrate learning experiences for children which recognize the child's cultural background. (ILO1, ILO2, ILO4, ILO5) 2. Design curriculum that infuses multiple cultures, languages, and differences appropriately throughout the year. (ILO2, ILO4, ILO5) 3. Critically assess the components of inclusive, age appropriate, anti-bias approaches in promoting optimum learning and development. (ILO2, ILO4, ILO5)
CDEV 140	Child Abuse	<ol style="list-style-type: none"> 1. Identify signs of abuse and neglect. (ILO3, ILO5) 2. Assess the underlying causes of abuse and neglect. (ILO1, ILO2) 3. Demonstrate knowledge of report procedures for mandated reporters. (ILO2, ILO3, ILO4, ILO5)
CDEV 141	Children with Challenging Behaviors	<ol style="list-style-type: none"> 1. Evaluate Early Childhood environments in regards to influence on children's behavior. (ILO2, ILO4, ILO5) 2. Compare and apply essential elements of positive behavior management techniques. (ILO2, ILO5) 3. Demonstrate ability to modify the environment to positively affect challenging behaviors. (ILO1, ILO2, ILO4, ILO5)
CDEV 142	What is Developmentally Appropriate?	<ol style="list-style-type: none"> 1. Demonstrate knowledge of the principles of child development and learning that inform developmentally appropriate practice. (ILO2, ILO3, ILO4, ILO5)
CDEV 200	Practicum - Field Experience	<ol style="list-style-type: none"> 1. Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children. (ILO2, ILO3, ILO4, ILO5) 2. Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children. (ILO2, ILO3, ILO4, ILO5) 3. Design, implement and evaluate curriculum activities that are based on observation and assessment of young children. (ILO2, ILO3, ILO4, ILO5) 4. Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults. (ILO1, ILO2, ILO3) 5. Critically assess one's own teaching experiences to guide and inform practice. (ILO1, ILO3)
CDEV 210	Administration and Supervision	<ol style="list-style-type: none"> 1. Identify and demonstrate understanding of management principles and their relationship to leadership styles. (ILO1, ILO2, ILO3, ILO5) 2. Investigate and create a typical program budget. (ILO2, ILO3, ILO4) 3. Identify appropriate materials for a learning center in an early learning environment that is responsive to diverse learners. (ILO2, ILO4, ILO5)
CDEV 211	Advanced Management Functions	<ol style="list-style-type: none"> 1. Identify key aspects of quality early childhood educational programs and plan a proposal for 2. Identify strategies for family involvement and create and assess program parent involvement plan. (ILO1, ILO2, ILO3) 3. Demonstrate knowledge of personnel requirements, policies, training, and evaluation. (ILO1, ILO2, ILO3)
CDEV 212	Adult Supervision in Child Development Programs	<ol style="list-style-type: none"> 1. Identify methods for staff improvement. (ILO1, ILO2, ILO3, ILO4) 2. Demonstrate ability to work with staff. (ILO1, ILO2, ILO3, ILO4) 3. Provide a variety of sources to evaluate self and staff. (ILO1, ILO2, ILO3, ILO4)

Child Development - Student Learning Outcomes

CDEV 220	Infant Toddler Development	1. Identify and communicate information concerning development: physical, cognitive and emotional/social of infancy and toddlerhood. (ILO1, ILO4)
		2. Perform observations on various ages of infancy and toddlerhood. (ILO1, ILO2, ILO5)
		3. Identify factors that influence infant development. (ILO2, ILO4)
CDEV 221	Infant Toddler Curriculum	1. Explain the role of the teacher in an infant toddler program. (ILO1, ILO2, ILO3, ILO4, ILO5)
		2. Critique various curriculums and create an Infant Toddler curriculum based upon the needs of the children they serve. (ILO2, ILO3, ILO4, ILO5)
		3. Plan and develop an appropriate environment for infant toddlers. (ILO2, ILO5)
CDEV 230	School Age Child Development	1. Examine school-age development as it relates to the individual as well as actions and attitudes in a group setting. (ILO2, ILO4, ILO5)
		2. Demonstrate an understanding of school-age care as it relates to families and communities. (ILO2, ILO4, ILO5)
		3. Examine Current issues that impact the growth and development of school age children. (ILO2, ILO4, ILO5)
CDEV 231	School Age Curriculum	1. Compare and contrast varies before and after school, school-age programs. (ILO2, ILO4, ILO5)
		2. Design, implement, and evaluate curriculum activities which are appropriate for school-age children in before or after school learning environments. (ILO2, ILO4, ILO5)
		3. Formulate developmentally appropriate positive guidance strategies for working with school-age children. (ILO2, ILO4, ILO5)