IMPERIAL VALLEY COLLEGE
REGULAR MEETING OF
THE CURRICULUM COMMITTEE
AGENDA FOR DECEMBER 6, 2012
3:05 p.m. – Board Room

I. **Opening of the Meeting**

    A. **Call to order**

    B. **Approval of the Minutes**

        1. **Regular Meeting of November 15, 2012**

        M _____/S _____ to approve the minutes of the November 15, 2012, regular meeting of the Curriculum Committee, as presented. The motion: CARRIED   FAILED

    C. **Student Learning Outcomes – Sydney Rice**

II. **Action Items**

    A. <u>**Credit Courses**</u>

        1. **Revised Courses**

            a. **ENGL 226 – Introduction to Mythology (3)**
            b. **HUM 226 – Introduction to Mythology (3)**

            M _____/S _____ to approve the revision of the textbooks for ENGL 226 and HUM 226, effective Spring 2013, as presented. The motion: CARRIED   FAILED

            c. **MATH 081 – Beginning Algebra (4)**
            d. **MATH 091 – Intermediate Algebra (5)**

            M _____/S _____ to approve the revision of the core content for MATH 081 and MATH 091, effective 2013-2014, as presented. The motion: CARRIED   FAILED

        2. **New Courses**

            a. **AU T 140 – Diesel Engine Maintenance and Repair (5)**
            b. **AU T 165 – Diesel Preventive Maintenance and Inspection (5)**
            c. **AU T 285 – Alternative Fuels for Diesel Engine (4)**

            M_____/S_____ to approve the addition of AU T 140, AU T 165, and AU T 285, to the credit curriculum, effective 2013-2014, as presented.
            The motion: CARRIED   FAILED

    B. <u>**Degrees and Certificates**</u>

        1. **Revised Degrees and Certificates**

            a. **Administration of Justice for Transfer Major Degree**
            b. **Administration of Justice Degree and Certificate**
            c. **Agricultural Business Management Degree and Certificate**
            d. **Agricultural Crop Science Certificate**
            e. **Agricultural Science Degree**
            f. **Alcohol and Drug Studies Degree and Certificate**

g. Anthropology Degree
h. Art Degree
i. Automotive Technology Degree and Certificate
j. Behavioral Science Degree
k. Building Construction Technology Degree and Certificate
l. Building Construction Technology: Carpentry Specialization Certificate
m. Building Construction Technology: Concrete Masonry Specialization Certificate
n. Business Accounting Technician Degree and Certificate
o. Business Administration for Transfer Degree
p. Business Administration Degree
q. Business Administrative Assistant Degree and Certificate
r. Business Financial Services Degree and Certificate
s. Business Management Degree and Certificate
t. Business Marketing Degree and Certificate
u. Business Office Technician Degree and Certificate
v. Child Development Degree
w. Child Development – Administration Specialization Certificate
x. Child Development – Associate Teacher Certificate
y. Child Development – Infant/Toddler Specialization Certificate
z. Child Development – School Age Specialization Certificate
aa. Cisco CCNA Discovery Degree and Certificate
ab. Communication Studies for Transfer Degree
ac. Communication Arts Degree
ad. Computer Information Systems Degree
ae. Computer Science Degree
af. Court Services Specialist Certificate
ag. Dental Assistant Degree and Certificate
ah. Early Childhood Education for Transfer Degree
ai. Electrical Technology: Electrical Wiring Specialization Certificate
aj. Electrical Technology: Electronics Specialization Certificate
ak. Electrical Technology: Solar Energy Specialization Certificate
al. Emergency Medical Services Degree and Certificate
am. English for Transfer Degree
an. English Degree
ao. ESL Program
ap. Fire Technology Degree and Certificate
aq. Firefighter I Certificate
ar. French Degree
as. General Science Degree
at. History Degree
au. Human Relations Degree and Certificate
av. Humanities Degree
aw. Journalism Degree
ax. Legal Assistant Degree and Certificate
ay. Life Science Degree
az. Mathematics for Transfer Degree
ba. Mathematics Degree
bb. Medical Assistant Certificate
bc. Multimedia and Web Development Degree and Certificate
bd. Music Degree
be. Nursing – R.N. (Associate Degree)
bf. Nursing – V.N. (Vocational) Degree and Certificate
bg. Pharmacy Technician Degree and Certificate
bh. Physical Education Degree
bi. Physical Science Degree
bj. Pre-Engineering Degree
bk. Psychology Degree

bl. **Social Science Degree**
bm. **Spanish – Native Speaker Degree**
bn. **Spanish – Non-Native Speaker Degree**
bo. **Water Treatment Systems Technology Degree and Certificate**

M_____/S_____ to approve the addition of PLO's to the above degrees and certificates a. thru bo., effective 2012-2013, as presented. The motion: CARRIED   FAILED

2. **New Certificate**

a. **Diesel Farm Machinery and Heavy Equipment Technician Certificate**

M_____/S_____ to approve the addition of the Diesel Farm Machinery and Heavy Equipment Technician Certificate to the credit programs, effective 2013-2014, as presented. The motion: CARRIED   FAILED

III. **Discussion Items**

IV. **Information Items**

1. **AAT/AST Degrees and C-ID (Memo) – Kathy Berry**

V. **Other Items**

VI. **Next Regular Meeting: JANUARY 17, 2013, 3:05pm in the Board Room.**

VII. **Adjournment**

November 20, 2012

Dr. Victor Jaime
Superintendent/President
Imperial Valley College
P. O. Box 158
Imperial, CA 92251

Dear President Jaime:

The Committee on Substantive Change of the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges met November 15, 2012 to review the Substantive Change Proposals from Imperial Valley College for 1) a new program in Cisco CCNA Discovery, and 2) to offer 10 degrees and three certificate programs at 50% or move via distance education or electronic delivery (attached).

The Committee acted to approve the request for the new Cisco CCNA program. The request for the Distance Education programs was also approved pending additional information on pedagogy training for faculty. It is required that the College notify the ACCJC prior to the reinstatement of the Distance Education programs.

Effective July 1, 2012, the fees for Substantive Changes were revised. The new fee will be waived for this request. In the future any proposal deferred for additional information or approved pending additional information will incur additional charges per the fee schedule attached.

Please submit the addendum to the ACCJC office via email to sclifford@accjc.org by February 18, 2013 for review by the Committee at its March 18, 2013 meeting.

Please feel free to contact me if you have any questions or need additional information.

Sincerely,

Susan B. Clifford, Ed.D.
Vice President

Attachments

Cc: Ms. Kathy Berry, Accreditation Liaison Officer
       Ms. Martina Fernandez-Rosario, U.S. Department of Education

Imperial Valley College

Substantive Change Proposal – List of DE Programs

10-15-12

Majors

 Administration of Justice
 Behavioral Science
 Business Management
 English
 Humanities
 Human Relations
 Liberal Studies (General option)
 Social Science
 Spanish (Non-native)
 University Studies

Certificate Programs

| Administration of Justice | Court Services Specialist | Fire Technology |

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**
1102 Q STREET / P.O. BOX 4554
SACRAMENTO, CA 95811-6539
(916) 445-8752
http://www.cccco.edu

November 30, 2012

TO: Chief Instructional Officers
                 Chief Student Services Officers

FROM: Barry Russell
                 Vice Chancellor of Academic Affairs

SUBJECT: SB 1440 Student Transfer Achievement Reform Act and
                 SB 1415 Common Course Numbering System

This memorandum provides information regarding SB 1440 *Student Transfer Achievement Reform Act* and SB 1415 *Common Course Numbering System*, the timeline to amend all active AA-T and AS-T degrees to include C-ID descriptors, and a new AA-T and AS-T proposal submission process.

BACKGROUND
The passage of SB 1440 *Student Transfer Achievement Reform Act* and SB 1415 *Common Course Numbering System* serve as catalysts for cross-cutting systemic changes that positively impact the transfer pathway and the course articulation process to better serve California students. Although not included in SB 1440, Transfer Model Curricula (TMC) were developed as a means of establishing common degree requirements. SB 1415 initiated the *Course Identification Numbering System* (C-ID) as a way to establish course to course articulation among the community colleges and between the California State Universities.

As noted in previous memos and pursuant to SB 1440, the Academic Senates for the California Community Colleges and the California State University continue to develop statewide Transfer Model Curricula (TMC) in the most popular 120-unit transfer majors to the California State University. The development of these TMC requires an alignment with common course numbering through the *Course Identification Numbering System* (C-ID) process. To date, all 22 issued TMC templates include a series of approved C-ID descriptors and all future TMC templates under review will include C-ID descriptors.

The use of common course numbering has been debated in academic and legislative circles for many years, and the legislature has long wanted to impose a common course number system to facilitate the transfer path among the segments of higher education. Most recently, SB 1415 (Brulte), *Common Course Numbering System*, mandated that, "…not later than June 1, 2006, the California Community Colleges and the California State University shall adopt, and the University of California and private postsecondary institutions may adopt, a common course numbering system for the 20 highest-demand majors in the respective segments..." The C-ID system was established to meet the legislated mandate for a common course numbering system among California's public colleges and universities and offers a means of one-to-many articulation with four-year universities and across all 112 community colleges.

TIMELINE TO AMEND ACTIVE AA-T AND AS-T DEGREES
The initial set of AA-T and AS-T implementation instructions permitted community colleges to self-certify that courses listed by the college on the AA-T and AS-T TMC template aligned with the C-ID descriptor. It also permitted the use of course-to-course articulation with one California State University in lieu of an approved C-ID descriptor.

In an effort to assure statewide articulation and to better align the implementation of AA-T and AS-T degrees, colleges <u>are now required</u> to adopt C-ID descriptors where applicable. Colleges may no longer use articulation in lieu of an approved C-ID descriptor. Articulation will only be permitted if no C-ID descriptor exists. Colleges will need to review and amend all active AA-T and AS-T degrees where "self-certification" of C-ID was used and where course-to-course articulation was used in lieu of a C-ID descriptor.

NEW AA-T AND AS-T DEGREE APPROVAL PROCESS
Effective January 1, 2013, all AA-T and AS-T proposals submitted to the Chancellor's Office for review and approval must demonstrate that courses included in the degree have been submitted for C-ID numbers, where descriptors exist. The course's C-ID number may be in pending or final status. Articulation may only be used for courses where no C-ID descriptor exists.

REPLACE SELF-CERTIFICATION WITH C-ID EXISTING AA-T AND AS-T DEGREES
By June 1, 2013, for any existing AA-T and AS-T degrees that included a self-certification that a course or courses matched a C-ID descriptor, colleges are required to submit those courses for C-ID approval where descriptors exist.

REPLACE ARTICULATION WITH AA-T AND AS-T WITH PENDING C-ID NUMBERS
By June 1, 2014, colleges must replace all course-to-course articulation used for all AA-T and AS-T degrees by showing that all course(s) have awarded pending or final C-ID status. Articulation may only be used where no C-ID descriptor is available. The Chancellor's Office will begin deactivating all noncompliant AA-T and AS-T degrees beginning June 2014 that do not have approved C-ID numbers for courses where descriptors exist.

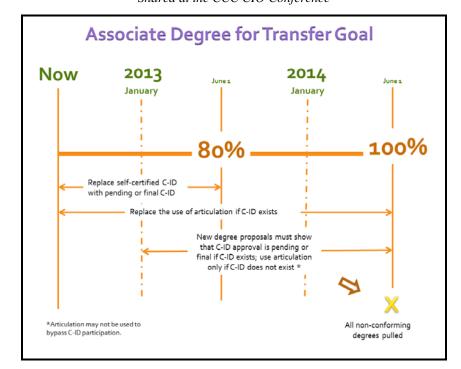The illustration below depicts the implementation of the timelines noted:

Figure 1. Illustration of the AA-T and AS-T CID Adoption Timeline
Shared at the CCC CIO Conference

CONTACT: Submit written inquires to curriculum.cccco.edu.

cc: L. Michalowski
        S. Montemayor Lenz
        J. Spano
        B. Quinn
        J. Adams, ASCCC