

Nursing-Registered - Student Learning Outcomes

NURS 080	Introduction to Nursing	1. identify strategies for personal and academic success in the Nursing Program, as demonstrated by being able to write a 4 page paper in APA format. ILO3
NURS 081	Individual Studies 1st semester: Nursing	1. demonstrate new learning or study techniques and appropriate application to first (1st) semester nursing degree courses (ILO2, ILO3)
		2. demonstrate knowledge, skills and attitudes about patient safety and their role in preventing medical errors specific to first (1st) semester nursing degree courses.(ILO4)
NURS 082	Individual Studies 2nd semester: Nursing	1. demonstrate new learning or study techniques and appropriate application to second (2nd) semester nursing degree courses (ILO2, ILO3)
		2. demonstrate knowledge, skills and attitudes about patient safety and their role in preventing medical errors specific to second (2nd) semester nursing degree content. (ILO4)
NURS 083	Individual Studies 3rd semester: Nursing	1. demonstrate new learning or study techniques and appropriate application specific to third (3rd) semester nursing degree courses (ILO2, ILO3)
		2. demonstrate knowledge, skills and attitudes about patient safety and their role in preventing medical errors specific to third (3rd) semester nursing degree courses (ILO4)
NURS 084	Individual Studies 4th semester: Nursing	1. demonstrate new learning or study techniques and appropriate application specific to fourth (4th) semester nursing degree courses (ILO2, ILO3)
		2. demonstrate knowledge, skills and attitudes about patient safety and their role in preventing medical errors specific to fourth (4th) semester nursing degree courses ILO4)
NURS 100	Medication Mathematics	1. Calculate the flow rate of a simple primary IV line in mL/hr or gtts/min as measured by one (1) randomly identified question on the final exam with a class average for the question at 92% or better. (ILO2, ILO4)
		2. Pass a comprehensive final exam on dosage calculations at 76% including critical care and pediatric problems. (ILO2, ILO4)
NURS 107	Nursing Fundamentals	1. Demonstrate basic fundamental nursing skills, which will be evaluated through written examinations and ATI Fundamental exam. (ILO1, ILO2)
		2. Identify the ten 2013 National Patient Safety Goals (NPSGs), that will be evaluated by written exam and clinical observation. Students will apply the NPSGs in the clinical setting. (ILO2, ILO3, ILO5)
		3. Develop a nursing care plan utilizing the nursing process; which will be evaluated by written exam, class presentation and application in the clinical setting (ILO1, ILO2, ILO3, ILO4)
		4. Administer safe medication administration to patients of all ages in lab simulation and in the patient clinical setting. Inclusive: oral, intramuscular and subcutaneous medications, and correct patient identification in accordance to the National Patient Safety Goals and QSEN (ILO1, ILO2, ILO3, ILO4)
		5. Compare and contrast physical assessments of patients of all ages with the emphasis on the physiological basis of vital signs and health conditions. (ILO1, ILO2, ILO3, ILO4)
		6. Demonstrate safe nursing care for assigned patients with emphasis on patient safety and clinical safe environment. (ILO2, ILO3)
NURS 108	Gerontology Nursing	1. Perform a health assessment interview on the older adult patient using therapeutic communication techniques that facilitate a caring nurse/patient relationship, which will be evaluated by a written care plan/research paper (ILO1, ILO2, ILO4, ILO5)
		2. The student will develop a health related patient education plan and implement appropriate teaching to the older adult patient and their families. Evaluations of outcome will be assessed by a written individualized care plan and outcomes. (ILO1, ILO2, ILO4, ILO5)

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NURS 109	Pharmacology	<p>1. Differentiate the principles of pharmacology, pharmacodynamic, pharmacokinetics Pharmacogenetics, therapeutics, toxicology, legal, ethical, psychosocial, gender and cultural influences to medication utilization by passing the final with 75% or better. (ILO 1,2,4)</p> <p>2. The student will be able to apply pharmacological principles in the care of patients by passing the ATI Pharmacology test with a raw score of 70% or better. (ILO 1,2)</p>
NURS 110	Nursing Process I	<p>1. Students will demonstrate an understanding of basic fundamental nursing skills, which will be evaluated through written examination and ATI Fundamental exam. ILO1 ILO2</p> <p>2. Students will identify the ten 2010 National Patient Safety Goals (NPSGs), which will be evaluated by written exam and clinical observation. Students will be able to apply in the NPGs in the clinical setting. ILO2 ILO3 ILO5</p> <p>3. Students will develop a nursing careplan applying the appropriate components of the nursing process, which will be evaluated by written exam and class presentation. ILO1 ILO2 ILO3 ILO4</p>
NURS 111	Nursing Skills Laboratory I	<p>1. Students will demonstrate correct techniques for administration of medications to clients of all ages in simulated client situations. Medications will include oral, intramuscular and subcutaneous medications, and correct client identification in accordance to the National Patient Safety Goals. ILO1 ILO2 ILO4</p>
NURS 112	Nursing Process Application I	<p>1. apply basic fundamental nursing skill learning Nursing 111 and Nursing 110 to clients of various backgrounds in a safe and effective manner. (ILO2, ILO3)</p> <p>2. demonstrate knowledge in documenting nursing care. (ILO1, ILO3, ILO4)</p> <p>3. compare contrast physical assessment in clients of all ages with emphasis on the physiological basis of vital signs and health conditions. (ILO1, ILO2, ILO3, ILO5)</p> <p>4. document nursing care plan for assigned clients ensuring safety. (ILO2, ILO3)</p>
NURS 113	Pharmacology I	<p>1. Differentiate the principles of Pharmacology, Pharmacodynamics, Pharmacokinetics Pharmacogenetics, therapeutics and toxicology. This will be determined by passing the first test with a 75% or better. (ILO2)</p> <p>2. Identify the mechanism of action, use, side effects and nursing interventions of medications for the pain control, bacterial &amp; viral infection, Cardiovascular, gastrointestinal, skin, otic, ophthalmic, anemia and diabetes by passing the final with a 75 percent or better. (ILO2)</p>
NURS 121	Nursing Skills Laboratory II	<p>1. Demonstrate physical assessment on a postpartum patient and on a non-obstetric patient in a simulated setting ILO 1,2</p> <p>2. Demonstrate appropriate and safe technique for intravenous insertion in a lab or simulated setting ILO 1,2,3,4</p> <p>3. Plan, develop, and demonstrate a patient education session. ILO 1,2,4,5</p>
NURS 123	Pharmacology II	<p>1. identify the mechanism of action, use, side effects, and nursing interventions of medications for the CNS, cardiovascular, pulmonary, immune, reproductive and endocrine systems and for anti-infective, oncological, and allergic response medications by passing the final with a 75% or better score.</p>

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NURS 125	Nursing Process and Applications II	<p>1. determine actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health. (ILO 2, 4)</p> <p>2. plan, implement, and evaluate outcome of nursing care of adult and/or pediatric patients with common problems of the respiratory, surgical, and/or musculoskeletal systems. (ILO 1, 2, 3, 4)</p> <p>3. demonstrate safe medication administration in a simulated or clinical setting. (ILO 1, 2, 3, 4)</p> <p>4. demonstrate critical thinking through development of a nursing care plan on one selected patient in the clinical setting. (ILO 2, 4)</p> <p>5. demonstrate effective verbal and written communication in a clinical setting. (ILO 1, 2)</p> <p>6. plan, implement, and evaluate nursing care of the obstetric and newborn client (ILO 1, 2, 3, 4)</p> <p>7. demonstrate theoretic knowledge of nursing care for the patient with a respiratory problem. (ILO 2, 4)</p> <p>8. demonstrate professionalism and preparation for effective participation in the clinical setting. (ILO 3, 4)</p>
NURS 127	Medical Surgical Nursing I	<p>1. Plan, implement, and evaluate outcome of nursing care of adult patients with common problems of the respiratory, surgical, and/or musculoskeletal systems. (ILO1, ILO2, ILO3, ILO5)</p> <p>2. Demonstrate appropriate and safe techniques for IV insertion in lab or simulated setting. (ILO2, ILO3)</p> <p>3. Demonstrate safe medication administration in a simulated or clinical setting. (ILO2, ILO3, ILO5)</p> <p>4. Demonstrate theoretic knowledge of nursing care for the patient with a respiratory problem. (ILO1, ILO2, ILO3, ILO5)</p>
NURS 128	Nursing Care of the Childbearing Family	<p>1. Determine actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health. (ISLO 2, 4)</p> <p>2. Demonstrate critical thinking through development of a nursing care plan on one selected patient in the clinical setting. (ISLO 2, 4)</p> <p>3. Demonstrate effective collaboration and verbal and written communication in a clinical setting. (ISLO 1, 2)</p> <p>4. Demonstrate professionalism and ethical behavior while providing effective nursing care in the clinical setting. (ISLO 3)</p> <p>5. Plan, implement, and evaluate nursing care of the obstetric and newborn client. (ISLO 1, 2)</p>
NURS 204	Transition to Associate Degree Nursing	<p>1. apply each step of the nursing process to simulated client scenarios while demonstrating a head-to-toe assessment and turn in a care plan reflecting the steps of the nursing process. (ILO1, ILO2, ILO3)</p> <p>2. develop a comprehensive nursing care plan, when provided with client data, integrating the nursing process: 1) health assessment, 2) formulating a nursing diagnosis based on subjective and objective data, 3) setting a goal for improving outcomes, 4) implementing therapeutic interventions and 5) evaluating the outcomes of care. (ILO1, ILO2, ILO3)</p> <p>3. successfully perform basic fundamental skills in a simulation lab, which were learned in LVN program, and pass Fundamentals and Maternal-Newborn exams, ATI. (ILO2, ILO3, ILO4, ILO5)</p>
NURS 211	Nursing Skills Laboratory III	<p>1. Satisfactorily demonstrate to the lab or clinical instructors clinical skills competencies during check offs and simulations. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>

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NURS 217	Medical Surgical Nursing II	<p>1. Apply relevant nursing theory to patient care to individualized patient and families with acute and chronic body systems stressors in the hospital. a. Assessed by clinical evaluation tool. b. Assessed by clinical concept maps. (ILO1, ILO2, ILO3, ILO5)</p> <p>2. Implement critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary healthcare systems a. Assessed by clinical concept maps. b. Assessed by clinical evaluation tool. (ILO1, ILO2, ILO3, ILO5)</p> <p>3. Demonstrate proper use of delegation, team leading, and the use of interdisciplinary model to manage and/or coordinate the health care of selected patients. a. Assessed by clinical competency. (ILO1, ILO2, ILO3, ILO5)</p> <p>4. Use evidence based research to provide quality health care, initiate change and improve nursing practice. a. Assessed by clinical concept maps. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>
NURS 218	Nursing Care of the Childrearing Family	<p>1. Demonstrate understanding of nursing theory to plan and evaluate nursing care for the Childrearing Family with actual and potential problems. (ILO1, ILO2, ILO4)</p> <p>Assessed by passing the ATI Pediatrics exam with a level 1 or above.</p> <p>Assessed by average of 75% or greater on biweekly quizzes and final.</p> <p>2. Apply relevant nursing theory in developing and implement individualized care to Childrearing Family with acute and chronic body systems stressors in the hospital. (ILO1, ILO2, ILO3)</p> <p>Assessed by clinical evaluation tool.</p> <p>Assessed by clinical concept maps/case studies</p> <p>3. Demonstrate professionalism, effective participation, and provision of safe patient care for culturally diverse patients within multidisciplinary clinical healthcare systems (ILO1, ILO2, ILO3, ILO5)</p> <p>Assessed by clinical concept maps/case studies</p> <p>Assessed by clinical evaluation tool.</p> <p>4. Demonstrate proper use of delegation, team leading, and the use of interdisciplinary model to manage and/or coordinate the health care of selected patients. (ILO1, ILO2, ILO3, ILO4)</p> <p>Assessed by clinical evaluation tool</p> <p>5. Use evidence based research to provide quality health care, initiate change and improve nursing practice. (ILO, ILO4, ILO5)</p> <p>Assessed by clinical concept map/case studies</p>
NURS 219	Psychiatric and Mental Health Nursing	<p>1. Determine actual and potential psychiatric problems and appropriate nursing responses to restore and promote health. (ILO2, ILO4)</p> <p>2. Identify the commonly used psychopharmacological agents for treatment of clients in mental health facilities and nursing measures needed when administering these treatments. (ILO2, ILO3, ILO4)</p> <p>3. Assess a set of clinical data, formulate a nursing diagnosis, implement a plan, and evaluate outcome of the action plan. (ILO1, ILO2, ILO3, ILO4)</p>
NURS 221	Nursing Skills Laboratory IV	<p>1. Demonstrate nursing interventions and prevention of complications in patients with multisystem stressors. (ILO 1,2)</p>
NURS 224	Psychiatric & Mental Health Nursing	<p>1. Determine actual and potential psychiatric problems and appropriate nursing responses to restore and promote health. (ILO2, ILO4)</p> <p>2. Identify the commonly used psychopharmacological agents for treatment of clients in mental health facilities and nursing measures needed when administering these treatments. (ILO2, ILO3, ILO4)</p>
NURS 225	Psychiatric & Mental Health Nursing Application	<p>1. Assess a set of clinical data, formulate a nursing diagnosis, implement a plan, and evaluate outcome of the action plan. (ILO1, ILO2, ILO3, ILO4)</p>

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NURS 227	Medical Surgical Nursing III & Preceptorship	<p>1. Understand nursing theory to plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with acute, complex, or multi-system adaptive disorders of the neurological, cardiac, respiratory, and/or endocrine systems. Demonstrate integration of knowledge in all areas of nursing by passing the ATI Comprehensive/Predictor exam with an individual score of 70% or above. (ILO2,3,5)</p> <p>2. Apply the nursing process to integrate nursing that is patient centered, caring, culturally sensitive and based on the physiological and psychosocial and spiritual needs of patients. Demonstrate integration of knowledge in all area of nursing by passing the ATI Med/Surg with a level 2 or above.(ILO2,3,5)</p> <p>3. Provide a safe environment for patient, self, and others. Assessed by clinical evaluation tool outcomes. .(ILO2,3,5)</p> <p>4. Integrate current research and nursing process into clinical practice. Assessed by clinical case studies. (ILO2,3,5)</p> <p>5. Collaborate with members of the interdisciplinary health care team to promote continuity of patient care. Assessed by journals of learning experience in home health and outpatient settings. (ILO1,3,5)</p> <p>6. Use leadership skills in the management of safe, quality client care. Assessed by student and preceptor evaluation. (ILO2,3,5)</p> <p>7. Promote quality improvement by participating in the development and implementation of organizational and care related plans for improving health care services. Assessed with Preceptor professional project, Quality improvement section. (ILO2,3,5)</p> <p>8. Integrate professional, ethical, and legal concepts into nursing practice. Assessed with Preceptor professional project, ethic section.(ILO2,3,5)</p>
NURS 229	Nursing Trends	<p>1. Apply the nursing concepts related to contemporary issues and management concepts, as well as developing the knowledge of delegation, conflict management, leadership, with legal and ethical issues are discussed with a focus on personal accountability and responsibility by passing the final exam with a 75% or better. (ILO 1,2,3)</p> <p>2. Apply leadership principles in the care of patients by passing the ATI Leadership test with a raw score of 70% or better. (ILO 1,2)</p>
NURS 230	Nursing Trends	<p>1. develop a professional resume for an ADRN graduate career opportunity that takes into consideration the industry's expectations for entry-level competencies. (ILO2, ILO3)</p>
NURS 231	Nursing Process and Application III	<p>1. Determine actual and potential problems of the pediatric population and appropriate nursing responses to restore and promote health. (ILO2, ILO4)</p> <p>2. Plan, implement, and evaluate nursing care of adult and/or pediatric patients with common, chronic, acute adaptive disorders of the neurological, cardiac, endocrine, renal, gastrointestinal, and/or musculoskeletal systems. (ILO1, ILO2, ILO3, ILO4)</p> <p>3. The student will apply relevant nursing theory to patient care to individualized patient and families with common, acute, and chronic body systems stressors in the hospital. a. Assessed by clinical evaluation tools b. Assessed by clinical case studies/care plans (ILO1, ILO2, ILO3, ILO4)</p> <p>4. Demonstrate proper use of delegation, team leading, and the use of interdisciplinary model to manage and/or coordinate the health care of selected patients. (ILO1, ILO2, ILO3, ILO4)</p>
NURS 240	Intravenous Therapy Techniques	<p>1. The student will be able to perform a successful venipuncture using proper protocol after identifying the most appropriate site. ISLO3</p> <p>2. The student will be able to identify legal implications related to intravenous therapy regulatory requirements and standards. ISLO4</p>

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NURS 241	Nursing Process and Applications IV	<p>1. understand nursing theory to plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with acute, complex, or multi-system adaptive disorders of the neurological, cardiac, respiratory, and/or endocrine systems.</p> <p>Demonstrate integration of knowledge in all areas of nursing by passing the ATI Comprehensive/Predictor exam with an individual score of 75% or above. (ILO2, ILO3, ILO5)</p> <p>2. understand nursing theory to plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with acute, complex, or multi-system adaptive disorders of the neurological, cardiac, respiratory, and/or endocrine systems.</p> <p>Demonstrate integration of knowledge in all areas of nursing by passing the ATI Med/Surg exam with a level 1 or above. (ILO2, ILO3, ILO5)</p> <p>3. apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the hospital. Assessed by clinical evaluation tools. (ILO2, ILO3, ILO5)</p> <p>4. apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the hospital. Assessed by clinical case studies. (ILO2, ILO3, ILO5)</p> <p>5. apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the home or/and outpatient setting. Assessed by journals of learning experience in home health and outpatient settings. (ILO1, ILO2, ILO5)</p> <p>6. apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the home or/and outpatient setting. Assessed by student and mentor evaluations. (ILO1, ILO2, ILO5)</p> <p>7. differentiate history and physical data to determine the client's level of neurological system adaptation and determine appropriate nursing care for actual and potential problems in the adult, geriatric, and pediatric clients. (ILO2, ILO3, ILO5)</p> <p>8. apply the nursing process, ethical and legal principle and knowledge of community resources in the planning, implementation, management, and evaluation of care for a variety of client's in community and home health settings. (ILO2, ILO3, ILO5)</p>
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