English as a Second Language Student Learning Outcomes

ESL 001	Grammar and Composition for ESL 1	1. Demonstrate the skill of describing actions in the moment by selecting grammatically appropriate questions and statements (ISLO 1).
		2. Demonstrate the skill of describing routines by selecting grammatically appropriate questions and statements (ISLO1).
		3. Write correct forms of the verb+ ing using appropriate spelling rules (ISLO1).
		4. Follow common classroom instructions (ISLO1).
		5. Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun (ISLO1, ISLO2).
ESL 002	Grammar and Composition for ESL 2	1. Demonstrate knowledge of definite and indefinite articles by completing sentence (ISLO1, ISLO2).
		2. Differentiate the correct use of prepositions with regard to time or location (ISLO1, ISLO2).
		3. Identify the correct form of a verb to convey the meaning of a completed past event (ISLO1, ISLO2).
		4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form (ISLO1, ISLO2).
		5. Differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense (ISLO1, ISLO2).
ESL 003	Grammar and Composition for ESL 3	1. Demonstrate the ability to select the correct verb tense (simple present and present progressive) needed to complete a passage in English [ISLO1, ISLO2].
		2. Demonstrate an understanding of verb-gerund and verb-infinitive combinations by analyzing sentences for correct usage [ISLO1, ISLO2].
		3. Demonstrate the ability to choose the correct verb tense (simple past/present perfect) needed to complete a sentence in English [ISLO1, ISLO2].
		4. Demonstrate an understanding of modal verbs by choosing the correct modal needed to complete a sentence in English [ISLO1, ISLO2].
		5. Demonstrate the ability to make negative sentences in a variety of verb tenses [ISLO1, ISLO2].
ESL 004	Grammar and Composition for ESL 4	1. Use and identify simple, progressive, and perfect tenses in the present, past, and future. (ILO1, ILO2)
		2. Use and identify real and unreal conditionals in present, past, and future tenses. (ILO1, ILO2)
		3. Use and identify independent and dependent clauses (adjective, adverb, and noun). (ILO1, ILO2)
		4. The student will demonstrate competency in applying the knowledge of adjective clauses to solving various life problems. (ILO1, ILO2)
		5. Demonstrate the knowledge of noun clauses by creating sentences using given stems. (ILO1, ILO2)
ESL 005	Grammar and Composition for ESL 5	1. Demonstrate competency in writing a topic sentence with topic and controlling idea. (ILO1, ILO2)
		2. Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions), and complex (with adverb and adjective clauses) sentences correctly. (ILO1, ILO2)
		3. Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions. (ILO1, ILO2)
		4. The student will be able to identify the subject and object in a simple sentence. (ILO1, ILO2)
		5. Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs. (ILO1, ILO2)
ESL 010	ESL Language Laboratory	1. Demonstrate ability to navigate appropriate computer hardware and software to fulfill course objectives [ISLO 4].
ESL 011	Speaking & Listening for ESL	1. Outcome 1: Differentiate between similar-sounding words by making a distinction between sounds [?] and [t?] (ISLO1).
		2. Outcome 2: Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
		3. Outcome 3: Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).
		4. Outcome 4: Produce appropriate answers to questions about personal information, such as name, age, email address, occupation, etc (ISLO1).
		5. Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions (ISLO1).

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ESL 012	Speaking & Listening for ESL 2	1. Produce common contractions in speaking (ex. did not= didn?t, am= ?m, etc.) (ISLO1)
		2. Differentiate between similar-sounding words by making a distinction between sounds [ð], [t], [d], [?], and [f].(ISLO1)
		3. Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions (ISLO1).
		4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
		5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).
ESL 013	Speaking & Listening for ESL 3	1. Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words. [ILO1]
		2. Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words. [ILO1]
		3. Categorize meanings of modal verbs in the sentences you hear into: ability/ permission/request categories (ISLO2).
		4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
		5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).
ESL 014	Speaking & Listening for ESL 4	1. Identify what you would do in a hypothetical situation (unreal conditional). (ILO1, ILO2)
		2. Express what you would have done (past unreal) differently this semester. (ILO1, ILO2)
		3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
		4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
		5. Demonstrate competency in distinguishing between main ideas and details of a listening segment. (ILO1, ILO2)
ESL 015	Speaking & Listening for ESL 5	1. Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2)
		2. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
		3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
		4. Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker?s attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2)
		5. Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and identifying the one that best summarizes the segment. (ILO1, ILO2)
ESL 023	ESL Reading 1	1. Analyze a reading in order to identify the topic and the main idea. [ILO2]
		2. Organize a reading in order to identify the organizing structure. [ILO2]
		3. Apply knowledge of usage of an English only dictionary in order to identify key components of a word. [ILO2, ILO4]
ESL 024	ESL Reading 2	1. Distinguish between main ideas and major/minor details in a reading. [ILO2]
		2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. [ILO2]
		3. Identify the correct definition of a vocabulary word using an English-only dictionary (ISLO2).
ESL 025	ESL Reading 3	1. Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1, ILO2)
		2. Select approriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
		3. Indicate the part of speech of a word. (ILO2)
ESL 031	Verb Review 1	1. 1. Select the correct verb to be versus to have needed to complete a passage in English (ISLO1).
ESL 032	Verb Review 2	1. Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English (ISLO1).
ESL 037	Verb Review 7	1. Demonstrate competency in recognizing and naming the four present tenses in sentences (ISLO2).
ESL 038	Verb Review 8	1. Demonstrate competency in using past participles correctly in the present perfect and the past perfect tenses (ISLO1).
ESL 041	Conversation 1	1. Students will be able to verify information in a conversation. [ISLO1]

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ESL 042	Conversation 2	1. Demonstrate ability to open and close a telephone conversation. [ILO1]
ESL 051	Pronunciation 1	1. Students will orally produce comprehensible -s endings in plural nouns.[ILO1]
ESL 052	Pronunciation 2	1. Students will orally produce comprehensible -ed endings in regular verbs in the simple past tense.[ILO1]
ESL 061	Vocabulary 2	1. Identify main ideas through picture/graph/chart/title analysis and reading conprehension. (ILO2)
ESL 062	Vocabulary 3	1. Answer questions based on a reading selection by utilizing scanning strategy.