

Emergency Medical Technician - Paramedic - Student Learning Outcomes

EMTP 200	EMT - Paramedic Didactic 1	<ol style="list-style-type: none"> 1. Perform in the role of Basic Life Support Instructor according to the guidelines of the American Heart Association. (ILO1, ILO5) 2. Demonstrate competent trauma victim assessments and resuscitation as measured using two observer evaluations during simulated scenario practice. (ILO1, ILO2, ILO3, ILO4, ILO5) 3. Progress to competent professional behavior as measured by the Global Affective Professional Behavior Evaluation. (ILO1, ILO3, ILO5) 4. Demonstrate the ability to perform a comprehensive physical exam and communicate the findings. (ILO1, ILO2, ILO3) 5. Demonstrate the ability to identify and utilize equipment in an exam. (ILO2, ILO3) 6. Demonstrate proper technique and precautions with equipment. (ILO2, ILO3) 7. Demonstrate the ability to manage airways. (ILO2, ILO3) 8. Demonstrate the ability to perform an exam on a trauma patient. (ILO2, ILO3) 9. Communicate and document care given. (ILO1, ILO2, ILO3, ILO4)
EMTP 210	EMT - Paramedic Didactic 2	<ol style="list-style-type: none"> 1. Assess and treat medical problems including cardiac patients as measured by using two observer evaluations during simulations. (ILO2, ILO3, ILO4) 2. Demonstration of entry level skills attainment as measured by passing a skills check-off using matrix. (ILO2, ILO3) 3. Demonstrate professional behavior competency as measured by Global Affective Professional Behavior evaluation matrix. (ILO1, ILO2, ILO3, ILO4, ILO5) 4. Demonstrate ability to formulate a field impression on a medical patient. (ILO2, ILO3) 5. Demonstrate ability to formulate a field impression on a neonatal or pediatric patient. (ILO2, ILO3) 6. Demonstrate ability to formulate a field impression on a geriatric and/or chronically ill patient. (ILO2, ILO3) 7. Demonstrate ability to perform pediatric resuscitation. (ILO2, ILO3, ILO4) 8. Demonstrate ability to manage field scene and communicate to other health care providers. (ILO1, ILO2, ILO3) 9. Demonstrate knowledge of PEPP skills. (ILO2, ILO3)
EMTP 215	EMT - Paramedic Didactic 3	<ol style="list-style-type: none"> 1. Demonstrate competency in the cognitive and practical skills requirement to successfully complete the Advance Cardiovascular Life Support(ACLS) Provider Course. (ILO1, ILO2, ILO3, ILO4) 2. Demonstrate competency in the cognitive and practical skills requirement to successfully complete the Pediatric Advanced Life Support (PALS) Provider Course. (ILO1, ILO2, ILO3, ILO4) 3. Demonstrate competency in areas of professional behaviors. Instructor evaluation of student using Global Affective Professional Behavior Evaluation Rubric. (ILO1, ILO2, ILO3, ILO4) 4. Identify equipment needed for a given scenario. (ILO1, ILO2, ILO3) 5. Identify hospital procedures related to ambulance arrival. (ILO2, ILO3)
EMTP 225	EMT - Paramedic Clinical I	<ol style="list-style-type: none"> 1. demonstrate competencies in paramedic clinical skills at an entry level as measured by instructor observation in the clinical setting and daily skills evaluation using a grading rubric. (ILO1, ILO2, ILO3, ILO5) 2. do entry level patient assessment of live patients in a clinical setting. Evaluation using patient assessment rubric by clinical preceptors of a minimum number of patients assessed. (ILO1, ILO2, ILO3) 3. develop competence in professional behaviors using Global Affective Professional Behavior Evaluation rubric. (ILO1, ILO2, ILO3, ILO4)

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EMTP 235	EMT - Paramedic Field I	<p>1. thoroughly assess, provide care, communicate with patients, and relay appropriate information to the station as determined by the field preceptor during live and simulated situations and measured by field evaluation grading rubric. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>2. successfully pass all instructor/program director evaluations of practice based on field grading evaluation rubric every 5th shift. (ILO2, ILO3, ILO4)</p> <p>3. successfully pass the evaluation of competencies of professional behavior using the Global Affective Professional Behavior Evaluation rubric. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>4. recognize indications for intravenous infusions and solutions. (ILO2, ILO3)</p> <p>5. recognize a variety of cardiac rhythms and treatment. (ILO2, ILO3, ILO4)</p> <p>6. apply cardiac monitoring equipment in the pre-hospital setting. (ILO2, ILO3)</p>
EMTP 245	EMT - Paramedic Field II	<p>1. thoroughly assess, provide care, communicate with patients, and efficiently relate information to the station according to the evaluation rubric completed by field preceptors. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>2. successfully pass all field evaluations by the instructor/program director based on the grading standards and evaluation rubric for entry-level paramedics (done every 5th shift while in the field). (ILO2, ILO3)</p> <p>3. successfully pass all entry level competencies for professional behavior using the Global Affective Professional Behavior Evaluation rubric. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>4. interpret assessment information and take appropriate action in the field. (ILO1, ILO2, ILO3, ILO4)</p> <p>5. correctly identify and operate all equipment used in the field setting. (ILO2, ILO3)</p>