# **English Department**

# Meeting May 25, 2011 Room 2751 4:45pm

#### **PRESENT**

Baukholt, Robert Bemis, Roberta Biley, Patti
Cormier, Judy Dorantes, Kathleen Heumann, Michael
Lay, Nancy Loper, Amy McNeece, Brian
Paine, Robin Rapp, Frank Samaniego, Olivia
Shaner, Christina Tirado, Xochitl Zielinski, David

#### **ABSENT**

Howell, Kevin Patterson, James Rowley, Deirdre

#### **GUESTS**

Singh, Joanne

## I. Call to Order (M. Heumann)

Meeting was called to order at 4:45pm.

## II. Welcome and Introduction (M. Heumann)

Everyone was welcomed.

## III. Consent Agenda (Approval of Minutes)

The minutes for March 30, 2011 were approved as presented.

(MSC - D. Zielinski/R. Baukholt)

## IV. Reports

## A. Dean McNeece

Brian reported that a study was done using data that tracked students in Engl 98. They've tracked Engl 98 for 13 semesters, accumulative success was shown for 331 students. The study proved that the more levels you have, the longer it is going to take to get through the program. Engl 010 hopefully will help this.

Brian said that we got dinged in the mid-term Accreditation Report on March 15, 2010.

The 400 building is being renovated. Brian showed us the map of the area and where it's going to be fenced off. The work should be completed by November 2011.

#### **B.** Academic Senate

Robert reported that the Academic Senate is having their scholarship fundraiser Friday, May 27<sup>th</sup> at Frank's house. Tickets are \$20.00 and are tax-deductible.

The Senate posted the results of the Reorganization Survey.

## C. Curriculum

A 2011-2012 catalog change was made under Graduation Requirements, Reading Competency, it now states:

**B. Reading Competency:** A placement score of 3006 on the ACCUPLACER Reading Test or ENGL 089 or ENGL 101 or ENGL 111 with a grade of "C" or higher.

## D. Basis Skills

Frank reported that the most significant thing was that Engl 010 – Engl Composition – Accelerated was approved.

#### E. Distance Ed

David went to an Etudes Summit in Long Beach, Allyn Leon, Todd Finnell and Dr. Gould also attended.

There are 66 DE classes in the fall schedule.

#### F. ATLAS

There will be another Train the Trainer workshop in the summer. So far 24 people have signed up.

## V. Action Items

## A. Revising Development Writing Sequence

- 1. That we eliminate the current developmental writing sequence (English 96-97, 98, 99)
- 2. Establish a new, two-semester developmental writing sequence and a one-semester accelerated class (students would take either the two-semester sequence or the one-semester accelerated course)
  - a) English 98: 4-unit class (3 lecture, 1 lab)
  - b) English 99: 4-unit class (3 lecture, 1 lab)
  - c) English 010: 4-unit accelerated class (3 lecture, 1 lab)

(MSC - F. Rapp/D. Zielinski)

## B. Revising Development Reading Sequence

- 1. Rename all reading courses (English 86, 87, 88, 89, 111) to Reading
- 2. Convert the .5 lab unit in Reading 86, 87, 88, and 89 into a face-to-face lab (extending each class by one hour)

## (MSC - R. Bemis/P. Biley)

## VI. Discussion

## A. Fall Scheduling Review

For the most part, things went smooth using GoogleDoc for the fall course selection. We will be using it again for the spring schedule. The overload selection took longer than the other part.

Judy suggested that maybe we just ask everyone from the beginning if they will be choosing overload classes, that way we can just skip those who choose not to and the process can be sped up.

## B. Paired Classes

As a way to experiment with creative ways to create success, we will be offering some paired classes in the fall. Kathleen and Mary Jo Wainwright will be pairing up Engl 101 and Hist 120 and Deirdre and Michael will be pairing up Engl 89 and 99.

## C. Fall Meetings

Michael said that people would prefer not to have so many meetings. Christina interested in maybe having Literature meetings once in a while. Meetings will be held on an as-needed basis.

## D. End-of-Year Party

We will be having an end-of-year party on Thursday of finals week.

### E. Sharing

Robin shared something that she does in her Reading classes that carries over to Writing. She said that her classes do lots of summaries also.

#### VII. Adjournment

The meeting was adjourned at 6:00pm