The Writing Process for Advanced ESL  
Imperial Valley College

Course: ENG 095  
Instructor: John McClain  
Semester: Fall, 2008  
Room: El Centro Extended Campus #8  
Days and Time: M/W 8:35am – 10:00am  
Instructor Contact: Office Phone 355-6518 / E-mail: john.mcclain@imperial.edu  
Office: IVC Main Campus, Building 10, #44  
Office Hours: M/W 10:00 – 10:45pm (CLX), T/R 1:15 – 2:00pm (CLX), 3:45 – 4:45pm (IVC), ABA.

Course Description

English 095 is a writing class in an English-only environment designed for the advanced ESL student. The course is an introduction to paragraph writing and includes pre-writing and brainstorming; sentence structure, review of grammar, mechanics and usage, vocabulary, spelling and format protocol; journaling; and group sharing of successful models for effective writing.

Course Objectives

After a review of capitalization, punctuation, and phrase construction, the fundamental sentence structures will be introduced and mastered. Patterns of paragraph organization will next be introduced so that by the end of the course you will be able to write simple narratives, descriptions of scenes and places, defend an opinion, and begin to develop a sustained written argument. Writing in journals will be required, and the course will be conducted in an English-only environment.

Required Texts


Required Materials

A 3-ring binder, writing paper, and subject dividers  
A college bluebook  
A pen and a pencil  
An eraser

Grading

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Materials</td>
<td>3%</td>
<td>12</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>12%</td>
<td>48</td>
</tr>
<tr>
<td>Written Paragraphs</td>
<td>40%</td>
<td>160</td>
</tr>
<tr>
<td>Mid-term</td>
<td>20%</td>
<td>80</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
<td>100</td>
</tr>
</tbody>
</table>
Grading Policy

At the beginning of the semester every student begins with 400 grade points. You maintain these points by doing excellent work. Your final grade will be determined as follows:

A = 400 – 360 grade points  
B = 359 – 320 grade points  
C = 319 – 280 grade points  
D = 279 – 240 grade points  
F = 239 – 0 grade points

Classroom Policies

All students must have the required texts and materials. If you don’t have them by the second class meeting, you will lose five grade points per lesson. Further, you will lose an additional five grade points for every class you do not bring the required materials.

There will be a strict classroom seating policy. Everyone must sit in the front half of the classroom. You will lose a half-credit of homework whenever you sit in the back of the room.

All cell phones, pagers and other noise-making devices MUST be turned off or made to vibrate during class. First, I will give you a warning. After that, you will have to choose between completing an extra assignment or the loss of five grade points.

I require regular attendance. According to college policy, if you miss three classes in a row I may drop you. Please, come talk to me about any problems you might be having, in particular regarding attendance. Remember, I am not an ogre.

Late assignments, however, will not receive full credit.

NOTE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible. DSP&S – Room 2117 Health Sciences Building (760) 355-6312

Important Dates

September 1: No Class (Labor Day)  
November 10: No Class (Veteran’s Day)  
November 14: Final Drop Day  
December 10: Final Exam
ENGLISH 095 Fall 2008 Course Plan

Focus on the Sentence

8/25 Introduction
8/27 Capitalization
   pp. 3, 7, 212-3
9/1 NO CLASS
9/3 Punctuation
   pp. 4-6, 8-9, 11
9/8 Parts of Speech/Sentence
   pp. 208-11
9/10 SVO
   pp. 15-18
9/15 Simple/Compound Ss
   pp. 82-83, 239-40
9/17 Simple/Complex Ss
9/22 Articles & Phrases
   pp. 9-10, 38-41, 221, 226-8

Focus on the Paragraph

9/24 ¶ Topic and Organization
   pp. 22-25, 42-47
9/29 ¶ Titles & Diagrams
   pp. 25-29, 49-52, 60-62
10/1 ¶ Pre-Writing Development (Brainstorming, etc.)
   pp. 34-37
10/6 Past Tense Narrative (Regular Verbs)
   pp. 92-99, 214-5
10/8 Past Tense Narrative (Irregular Verbs)
   pp. 99-101, 216-7
10/13 Past Tense Narrative (Negative forms)
   pp. 102-105
10/15 Concision
   pp. 234-5
10/20 Descriptive ¶ (“And”/”But”)
   pp. 106-110, 119-121, 225
10/22 Descriptive ¶ (Progressive Forms)
   pp. 114-118, 218-9
10/27 Descriptive ¶ (“So”)
   pp. 122-126
10/29 Prediction ¶ (Future Forms)
   pp. 133-
11/3 Future Plans ¶ (Negative Forms)
   pp. 142-143
11/5 Future Plans ¶ (Peer Editing)  
11/10 NO CLASS  
11/12 Future Plans ¶ (Time Words/Clauses)  
    pp. 139-142  
11/17 Sentence Review: Complex  
    pp. 144-146  
11/19 Opinion ¶ (“Because”)  
    pp. 151-156  
11/24 Topic Support: Examples  
    pp. 220  
11/26 Opinion/Sustained Argument ¶ (Adjective Clauses)  
    pp. 160-166  
12/1 Opinion/Sustained Argument ¶ (Adjective Clause Q Forms)  
    pp. 167-169  
12/3 Opinion/Sustained Argument ¶ (Modals)  
    pp. 169-172  
12/8 Opinion/Sustained Argument ¶ (Concession Forms)  
12/10 FINAL