Welcome

Objectives/Outcomes: By the end of this course you should have the ability to utilize a variety of intermediate to advanced grammatical structures and vocabulary in your spoken language (individual, pair, and group work) and also listening comprehension
Structure #1—the simple, progressive, and perfect verb tenses; Structure #2— z; Structure #3—conditionals; Structure #4—reported speech; Structure #5—passive voice

Required Texts: NorthStar 3
Suggested Resources: Thesaurus, Dictionary (bring to class everyday)

Attendance: You will be dropped on the 4th absence. Counseling and financial aid appointments are not excused absences. I will take role at the beginning and at the end of the class. If you are more than 15 minutes late, you will be marked absent. If you are 5 to 15 minutes late, you will be marked late. Three lates = 1 absence. If you come in late, do not interrupt the class proceedings. Come in and find your seat quietly. NOTE: The last day to drop with a “W” is May 15. It is YOUR RESPONSIBILITY to drop using WebSTAR. If you have 4 absences after the last day to drop with a “W”, you will receive an “F” for your semester grade.

Grading:
Homework/ participation 10%
Oral presentations 10%
Quizzes 20%
Unit Tests 30%
Final Exam 30%

90 + = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 59 - = F

Homework/ participation: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. I will not accept homework that does not have the page number written on it. You will lose participation points by speaking a language other than English in the classroom. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation, either. 😊😊😊

Oral presentations: You will give individual, pair, and group presentations on a given topic. You will be required to give impromptu presentations using vocabulary and grammar structures from the textbook.

Quizzes: You will have announced and unannounced quizzes each week. Your quizzes will include written vocabulary, oral speaking, or listening components.
**Unit tests:** You will be given oral exams to test your speaking skills including new vocabulary and grammar structures. You will also be responsible for completing listening comprehension exams. Some individual oral presentations will be counted as an exam.

**Final Exam:** Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester. **There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date**

**Cheating and Plagiarism:** Bad!! Bad!! Bad!! Do I really have to say it? Do not turn in duplicate copies of your classmate’s homework. It’s difficult to cheat the way the class is set up, but don’t be tempted. Again, the reason you are here is for learning, not the grade.

**Diane’s pet peeves:** (things that irritate her) open-mouthed yawns; chewing gum in class; wearing sunglasses and/or hats in class; whining about anything, taking bathroom breaks everyday.

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S    Health Sciences Building, Room 2117    (760) 355-6312

**Helpful Hints:** Again, the online lab component will be used chiefly as extra practice outside of the classroom, so take advantage of the opportunity. Also, think about forming conversation partners or groups to practice using the structures and vocabulary.

Please feel free to call me or come see me in my office if you have any questions. Tutors are also available to help you. Take advantage of this service. Don’t get an attitude that says I don’t need help, and don’t wait until the last minute to ask for help. I will be using only English in the classroom, on the phone, and in my office. I expect you to use your English since this is the only way you can improve. Attitude is so very important in a language-learning environment. Come in with an attitude of “I can do this” and you will be successful. Come in with an attitude of “It’s too hard” or “I can’t” and you will not be successful. I will give you all the support and encouragement I can and will be happy to chat with you about anything. It does not have to be about your class, so take the opportunity to use your English.

Class Contacts: Name _______________________ Phone ______________

Class Contacts: Name _______________________ Phone ______________
**I know you can do this.**  
**Believe.**

(As a class, you will decide on the chapters to study this semester)

<table>
<thead>
<tr>
<th>***Course Calendar</th>
<th>English 014</th>
<th>Spring 2010</th>
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</table>
| **Week 1**  
Feb 15  
Mon Hol | Introduction, Syllabus, Review tenses, vocabulary—action verbs |  |
| **Week 2**  
Feb 22 | Textbooks Required—NorthStar3, |  |
| **Week 3**  
Mar 1 |  |  |
| **Week 4**  
Mar 8 |  |  |
| **Week 5**  
Mar 15 |  |  |
| **Week 6**  
Mar 22 |  |  |
| **Week 7**  
Mar 29 |  |  |
| **April 5-10**  
Spring recess. No classes |  |  |
| **Week 8**  
Apr 12 |  |  |
| **Week 9**  
Apr 19 |  |  |
| **Week 10**  
Apr 26 |  |  |
| **Week 11**  
May 3 |  |  |
| **Week 12**  
May 10 |  |  |
| **Week 13**  
May 17 |  |  |
| **Week 14**  
May 24 |  |  |
| **Week 15**  
May 31  
Mon Hol. |  |  |
| **Week 16**  
June 7-11 | Final Exams begin |  |

***Subject to Change***