Textos:  

*Traiganlos siempre a la clase/bring them to class every day.*

**THIS CLASS WILL BE CONDUCTED IN SPANISH**

**COURSE OVERVIEW:** A continuation of SPAN 100 (Formerly SPAN 1) with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100)

**COURSE DESCRIPTION:** The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

**STUDENT LEARNING OUTCOMES:**  
At the conclusion of this course the students should be able to Research, organize and communicate effectively information in Spanish about a Spanish-speaking country  
**Assessment:** Rubric

**Institutional Outcomes:** ISLO1, ISLO4, ISLO5

**COURSE OBJECTIVES:**  
The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

**Student Responsibilities:**  
Come to class prepared to participate constructively in oral, written and group work based assignments. Attendance is mandatory. You will be dropped from this class on your fifth unexcused absence and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an **<F>** NO EXCEPTIONS.

Three lates = one absence. You will have a tardy when you arrive after roll call. It is your responsibility to let me know that you came in late, in order to remove the absence mark. I will not backdate attendance records. If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones or pagers.**

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information is bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.
The Student Activities Supersite (Lecciones 6.3-12) should be kept up to date by every student. They are due on exam days - unless assigned otherwise.

Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

**HOMEWORK:** Submit homework on time. The homework will be assigned every class. No late homework will be accepted unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence.

**WRITTEN COMPOSITIONS:** You will write several written assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The topics for these written tasks will be assigned by the instructor.

**ORAL PRESENTATIONS:** You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language.

**FINAL ORAL EXAM:** On the week before the week of the final examination (June 7) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student’s ability to communicate effectively in a conversational situation. More information regarding this exam will be given by the instructor.

**WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):** There will be five chapter or lecciones exams, one final examination and a number of quizzes (pruebas). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. There could be pop quizzes. Please note that the quizzes and the exams are going to be given in the first hour, don’t be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. The lowest scored chapter exam and quiz will be dropped at the end of the semester (If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them). Last examinations will be held during the week of June 8. You must be present on this day, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.

**ACADEMIC INTEGRITY**
Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension of expulsion as stipulated by the college’s Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

**GRADING:**

<table>
<thead>
<tr>
<th>Task</th>
<th>Percentage</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentaciones orales (2)</td>
<td>5%</td>
<td>A</td>
<td>90-100 %</td>
</tr>
<tr>
<td>Pruebas (several)</td>
<td>10%</td>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>Tareas/participación</td>
<td>10%</td>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>Final Exam (1)</td>
<td>20%</td>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>Written tasks several</td>
<td>5%</td>
<td>F</td>
<td>59 or below</td>
</tr>
<tr>
<td>Chapter Exams (6-10)</td>
<td>50%</td>
<td></td>
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</tr>
</tbody>
</table>

You must bring this syllabus to class with you everyday. You are responsible for its understanding, even if you were not present the first day of class.

**Accommodations**
Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117. The telephone number is 355-6312.
IMPORTANT DATES:
February 27  Deadline to add/pay for a class and be eligible for a refund.
February 28  Deadline to drop without a “W”.
May 15      Withdrawal deadline.
June 7      Final Exam from 8:35-9:45 a.m.

Semana 1
Febroer 16  Introducción   Repaso
Febroer 17   Lección Repaso lección 6
Febroer 18   Lección 7 Lección 7 La rutina diaria. Los verbos reflexivos pp.236-237

Semana 2
Febroer 22  Los verbos reflexivos
Febroer 23   Prueba Las palabras negativas pp.24-241.
Febroer 24   El preterite con ser e ir p. 244
Febroer 25   Prueba Verbos similares a gustar pp.246-247

Semana 3
Marzo 1      Prueba Enfoque cultural
Marzo 2     Examen 1 La comida
Marzo 3     Lección 8 Contextos pp. 210-215
Marzo 4     El pretérito con cambio en la raíz p. 274

Semana 4
Marzo 8      Prueba Repaso con el objeto directo e indirecto
Marzo 9     Pronombres/complementos directo e indirecto pp. 223-226
Marzo 10    Prueba Los pronombres/complementos directo e indirecto
Marzo 11    Comparisons and superlatives pp. 230-235

Semana 5
Marzo 15  Lec. 8 Enfoque cultural
Marzo 16     Examen 2 Las fiestas
Marzo 17    Contextos pp. 242-245
Marzo 18    El pretérito con los verbos irregulares pp. 250-251.

Semana 6
Marzo 22    Prueba Verbos irregulares y los verbos con significado diferente p.314
Marzo 23    Las palabras interrogativas ¿Cuál? Vs ¿Qué? P. 316
Marzo 24    Prueba Los pronombres después de las preposiciones p. 318
Marzo 25    El pretérito y los verbos irregulares

Semana 7
Marzo 29    Presentaciones orales
Marzo 30    Presentaciones orales
Marzo 31    Prueba Enfoque cultural
Abril 1    Examen 3 En el consultorio

Semana 8
Abril 5
Abril 6
Abril 7     Spring Break
Abril 8
Semana 9
Abril 12  Contexto pp. 332-335
Abril 13  El imperfecto pp. 342-343
Abril 14  Prueba  El imperfecto
Abril 15  El pretérito en contraste con el imperfecto pp. 346-347

Semana 10
Abril 19  Prueba  El pretérito en contraste con el imperfecto
Abril 20  El se impersonal pp. 350-351
Abril 21  Prueba  El se impersonal y los adverbios
Abril 22  Enfoque cultural

Semana 11
Abril 26  Examen 4  La tecnología
Abril 27  Contexto pp.368-371
Abril 28  Los mandatos informales pp. 378-379
Abril 29  Prueba  Los mandatos informales. Las preposiciones por y para pp. 382-383

Semana 12
Mayo 3  Prueba  Las acciones recíprocas pp. 386-387
Mayo 4  Los pronombres y los adjetivos posesivos pp. 388-389
Mayo 5  Los pronombres y los adjetivos posesivos
Mayo 6  Prueba  Lectura

Semana 13
Mayo 10  Enfoque cultural
Mayo 11  Examen 5  La vivienda
Mayo 12  Contexto pp. 404-407
Mayo 13  El relativo p. 414

Semana 14
Mayo 17  Prueba  Los mandatos formales pp. 418-419
Mayo 18  Los mandatos formales
Mayo 19  Prueba  El presente de subjuntivo pp. 422-424
Mayo 20  El presente de subjuntivo con verbos de influencia y deseo pp. 426-427

Semana 15
Mayo 24  El presente de subjuntivo
Mayo 25  Prueba  El presente de subjuntivo con verbos de influencia y deseo
Mayo 26  Examen 6  Presentaciones orales
Mayo 27  Presentaciones orales

Semana 16
Mayo 31  Holyday
Junio 1  Presentaciones orales
Junio 2  Repaso para el examen final
Junio 3  Repaso para el examen final

Semana 17
Junio 7  Examen final
How to register in Supersite

Instructions


2. On the ‘Already have an account?’ screen, follow the on-screen instructions. Select the choice that best applies, then click continue to move to the next step.

3. On the ‘Login information’ screen, follow the on-screen instructions. You will be asked to either:
   - Enter a username and password if you already have an existing account. Click Verify after entering the requested information. Once you receive a boxed, red confirmation message that the information you entered is valid, click Continue to move to the next step.
   - Or enter a username and email address if you do not have an account or are not sure. Click Search after entering the requested information. Once you receive a boxed, red confirmation that the information you entered or chose is valid, click Continue to move to the next step.

4. On the ‘Instructor or student’ screen, select the choice that best applies to you, and then click Continue to move to the next step.

5. On the ‘Enter your passcode’ screen, follow the on-screen instructions. Note that you can redeem passcodes for different sections of the Supersite. Be sure to read the on-screen instructions carefully. After entering your passcode(s) and clicking Redeem, wait for a boxed, red confirmation that the passcode(s) is valid. After the confirmation message appears, click Continue to move to the next step.

6. On the ‘Confirm information’ screen, you need to review your account information and enter your personal information. When done, click Continue to move to the next step.

7. On the ‘School Region’ screen, find your school by selecting Colleges/Universities in California.

8. On the ‘School Name’ screen, select Imperial Valley College from the list of schools.

9. From the list of available courses on the ‘Select Your Instructor’s Course’ page, look for instructor "Sanchez-Dominguez, Romano" and the course "SPANISH 110 CRN 20384 SPRING 2010" taught between Feb 17, 2010 and Jun 04, 2010, and select the section labeled ‘Section 1’.

10. You are now at the ‘Complete’ screen. Click the Print link to print a copy of your account information for future reference.