American Sign Language I  AMSL-100-4 Units  
Instructor: Mrs. Milagros F. Dizon  
(760)352-3356-Work Phone  
Spring – 2010 T & R — 4:45pm-7:15pm Rm. 3000  
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Course Description:  
An introduction to American Sign Language and fingerspelling. The course will focus on conversational skill, grammar, and vocabulary as it is used in the Deaf Community. Deaf Culture will be examined.  

Objectives: By the end of this course the students should be able to:  
1. Achieve an increased knowledge on the causes, types and psychological and educational impact of deafness as measured by teacher-made-test achieving criteria of C or better.  
2. Increase deaf culture awareness and sensitivity as measured by community participation data probe achieving criteria of C or better.  
3. Develop basic fingerspelling skills and fundamental sign language vocabulary, syntax, and grammatical features to communicate with deaf and hard of hearing individuals as measured by Dialogue/Song/Story in Sign scoring rubric achieving a criteria of C or better.  

Grading:  
20% (200 pts.) - Quizzes  
10% (100 pts.) - Dialogue (5 minutes or more)  
10% (100 pts.) - Homework  
10% (100 pts.) - Final Examination  
10% (100 pts.) - Story in Sign  
10% (100 pts.) - Attendance  
10% (100 pts.) - Song Interpretation  
10% (100 pts.) - Midterm Examination  
10% (100 pts.) - Participation, Attitude  
100% - 1000 Total Points  

Note: A maximum of 100 points may be earned through extra credit. (Song Interpretation, Story in sign, etc)  

900-Above - A  
800-899 - B  
700-799 - C  
600-699 - D  
0 -599 - F  

Policies and Procedures:  
Three tardiness and or three early departures are equivalent to an absence. This is a five hour a week class, you will be dropped after 5 absences.  
In the event that you are absent, you are responsible for getting notes and assignments from other students. See me for handouts.  
Late work will be accepted up to one week after the due date. For each class meeting the assignments is late, the maximum grade will be automatically dropped by 10%.  
Students creating unnecessary noise in the classroom/using cell phones/texting will be given verbal warning for the first offense and will be deducted 15 points from their class points every time the infraction is noted. Cellular phones should be turned off or put on vibration.  
A student may be dropped from class, if she/he is judged by the instructor to be a disturbing element in the class.  

Required Texts:  
1. Feb, 16 & 18 - Unit 1 - Course Introduction and Personal Information:
   a) **Course Description**, objectives, grading system, policies and procedure, required texts, scope and sequence, required sign language presentations, teaching strategies, class assessment tools, and scoring rubrics
   - Grammar: who/yes/no question - Simple affirmative/negative sentences
   b) Voc. - A Signs, pp. 40-46; 152-165
   c) Fingerspelling: Alphabet, Numbers 1-30

2. Feb, 23 & 25 - Unit 2 - learning ASL:
   a) Grammar: who/yes/no question
      - Repeat Verb from the question
      - Information question sign before, after or both
      - Ask for help
   b) Voc. - B Signs, pp. 47-62
   c) Lecture - History of Deaf Education
   d) Dialogue: Going to Class/objects in the classroom/showing you understand
   e) Fingerspelling: Video tape - Dr. Joyce Groode

3. March 2 & 4 - Unit 3 - Politeness
   a) Grammar: Verbs that change movement to show location/subject and object
      - Introductions/apologies
   b) Voc. - B Signs, pp. 165-210
   c) Lecture - Philosophies of Deaf Education
   d) Dialogue: Asking Politely/Thanks/Interruptions
   e) Fingerspelling: 3 letter words

4. March 9 & 11 - Unit 4 - Descriptions:
   a) Grammar: Adjective to describe physical appearance
      - Adjective to describe clothing
      - Adjective to describe personality & character
   b) Voc. - C Signs, pp. 65-66; 211-218
   c) Lecture - Levels of hearing loss
   d) Dialogue - Physical Appearance/clothing/personality & character
   e) Fingerspelling: 3-4 letter words

5. March 16 & 18 - Unit 5 - Request:
   a) Grammar: Verbs pairs
      - Noun - verb pairs
      - Use of don't mind
      - Use of For Me
      - Verb pairs involving turning things on & off
   b) Voc. - D-E-F Signs, pp. 67-68; 219-228
   c) Lecture - Social/Legal/Linguistic/Educational implications of deafness
   d) Dialogue - Polite Commands/Requests to do something/More Requests
   e) Grammatical Features - ASL/PSE - video tape
   f) Fingerspelling: 3-4 letter words

6. March 23 & 25 - Unit 6 - Expressing Yourself:
   a) Grammar - Opinions and Preferences
      - Negative incorporation: Don't like, etc.
      - Other negative forms - Not surprised, etc.
      - Use of models, must, should, can, will
   b) Voc. - G,H,I,K,L Signs, pp. 73-86
   c) Dialogue - Graded - Thursday - March 25
      - Opinions & Preferences/Anxiety/How you feel?
   d) Fingerspelling: 3-4 number series

7. March 30 & April 1 - Unit 7 - More Descriptions:
   a) Grammar - Objects and their locations
      - Classifier predicates showing size and shape
      - Classifier predicates showing instrument to indicate movements
      - Classifier predicates showing instrument to indicate location relationship
   b) Voc. - G,H,I,K,L - Signs pp. 229-252
   c) Lecture - Component of Sign Language
   d) Song Interpretation - Video tape - sign songs - Ken Lonnquist
   e) Dialogue - Objects: Their Location/Objects and Number
   f) Fingerspelling: 3-4 number series
8. **April 5-10 Spring Recess, April 13 & 15** - Review for the Mid-Term Examination: Signs A-I
   - Song interpretation
   - Concept interpretation of songs – video tape
   - Thursday (April 15) - Mid-Term Examination

9. **April 20 & 22 - Unit 8: Family and Friends:**
   a) Grammar - Past, Present, and Future tenses using time signs
   b) Voc - M,N,O- Signs; pp. 87-94; 253-266
   c) Lecture - Grammatical Features of ASL
   d) Dialogue - Family Information/Family Relationships/ Friends & Acquaintances
   e) Fingerspelling - 3-4 number series

10. **April 27 & 29 - Unit 9 - More Descriptions**
    a) Grammar - Use of numbers to show age, time, count
    b) Voc - R,S,- Signs; pp. 95-100; 266-280
    c) Lecture - Story in Sign – Video Tape presentation
    d) Dialogue - How others Look/Personality/Physical Features
    e) Fingerspelling - 3-4 word sentences

11. **May 4 & 6 - Unit 10: At Home and Daily Living:**
    a) Grammar - More Verbs that change movement to show subject and object – Ex. borrow, take etc.
    b) Song Interpretation – Graded - Thursday - May 6
    c) Dialogue - Your Residence objects (In your Residence)
    d) Fingerspelling - 3-5 word sentences

12. **May 12 & 14 – Unit 11: Food and Food Shopping:**
    a) Grammar - Use of run-out/deplete
    b) Voc - One(1) Signs; pp. 117-132; 305-306; 307-330
    c) Dialogue - The Menu/Quantities/Prices
    d) Fingerspelling - 3-5 word sentences
    e) Story in Sign - video tape- Linda Bore

13. **May 18 & 20 – Unit 12: Offering and Declining:**
    a) Grammar - Non-inflicting form of help
    b) Voc - Three(3), Five(5), & Eight(8) Signs; pp. 133-148; 331-369
    c) Dialogue - Food & Drink/ Offering Help/Declining & Explaining
    d) Story in Sign – Selection/write the script
    e) Fingerspelling - 3-5 word sentences

14. **May 25 & 27 – Unit 13: More Ways to Express Yourself:**
    a) Grammar - Satisfaction and Dissatisfaction
    b) Voc - Three(3), Five(5), & Eight(8) Signs; pp. 133-148; 331-369
    c) Story in Sign – Analysis/Practice
    d) Fingerspelling - 3-5 word sentences

15. **June 1 & 3 – Story in Sign Presentation/Cumulative Review:**
    a) Story in Sign Presentation – Graded June 3 (Thursday)
    b) Cumulative Review - Units 1 to 12 – One Hand Signs & Two Hand Signs (A-Y, 1-8)

16. **June 8 - Tuesday - FINAL EXAMINATION - Same time & Room number**