American Sign Language 100 Syllabus - Spring 2010

Class: MW 12:55 - 3:25 pm  
Code Number: 20267

Course Description:  
An introduction to American Sign Language and finger spelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined.

Attendance Policy:  
Attendance is crucial. If you miss more than three classes, you must bring valid documentation (doctor's note, jury duty notice, etc.) to the next class meeting or you will be dropped from the course. If you miss two classes in a row, contact me by e-mail to ensure your enrollment in the class.

Grading: Grades will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the semester. No extra credit will be given.

- Attendance 150 (includes participation, no voice, following class rules)
- Homework 100 (includes written and signed homework)
- Exams 400
- Quizzes 75
- Presentations 75 (3 @ 25 points each)
- Paper 50 (on approved topic relating to Deaf culture)
- Section finals 100 (signing skill demonstrations in a small group)
- Interactive final 50 (signing one-on-one with the instructor)

TOTAL: 1,000

Class rules:
1. Maintain eye contact.
2. No phones, no texting, no browsing, no gaming.
3. No side conversations.
4. Ask the instructor if you don't understand - NOT the person next to you.
5. No cheating.

Teaching Strategy:
The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of in class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing.

Accommodations:
Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117. The telephone number is 355-6312.