I. Course Number: Nursing 241  
Title: Nursing Process and Application IV  
Units: 8.50

II. Instructor: Diedre Pollock-Blevins, R.N., M.S.N.  
Office Hours: as posted or make appt.  
Office Phone: 760-355-6493

III. Introduction and Course Description  
This course is designed to integrate previous science and nursing theory coupled with introduction to patients with multiple complex disease processes. Theory will be applied in class through group participation and individual. Case studies and prioritization of patient care will be utilized.

IV. Student Learning Outcomes  
The student will apply nursing theory to patient care evidenced by identification and correct application of Nursing Diagnosis to individualized patients with multiple body system stressors.

1. Develop nursing care plans appropriate to patients with multiple health problems.  
2. Demonstrate appropriate prioritization of care in the clinical setting.  
3. Develop the ability to delegate and lead in the clinical setting.  
4. Demonstrate integration of knowledge in all areas of nursing by passing the ATI exit exam with an individual score of 75% or above and Med/Surg exit exam with a level 1 or above.

V. Course Objectives  
1. Utilize previous nursing theory and new information to address the issues of patients with more than one disease process.  
2. Discuss the nursing implications of patients with critical life threatening illness.  
3. Compare and contrast nursing care of patients in the critical care setting, ICU, ER to the Medical Surgical patient.  
4. Apply the nursing process in the above areas and demonstrate appropriate prioritization of patient care.  
5. Analyze the role of the registered nurse as a leader and delegator for unit members to achieve positive outcome for patients on her assigned unit.

VI. Text books and items required for this course  
Brunner and Suddarthy’s, Textbook of Medical Surgical Nursing  
Whaley and Wong, Pediatric Nursing  
Internet access
VII. **Course Grading and Standards**

All students will be held to requirements as outlined in the nursing student handbook and the college catalogue.

**Grading will be on the following scale**

- **A** = 92%-100%
- **B** = 83%-91%
- **C** = 75%-82%
- **D** = 68%-74%

This course must be passed with a score of 75% in theory and 75% in clinical application. Nursing 221 skills lab must also be passed with a score of 75% or better to move on to your chosen career. Remember there are no second chances when caring for someone’s life.

Make-ups will not be given except under extenuating circumstances and are subject to the instructor's discretion as well as format of the make-up.

VIII. **Clinical Objectives**

1. Journals, student and mentor evaluations are due the Monday after completion of the specific clinical rotation. There are no mentor evaluations for the public health dept.
2. Evaluation forms can be found on my website: diedre.pollock@imperial.edu
3. Journals can be typed (preferred) or handwritten. The length to be determined by you.
   a. Include the type of patients you visited
   b. Compare and contrast your expectations of a nurse in that setting to your previous thoughts, was there a difference
   c. Discuss the nurse’s role and responsibilities in that setting
   d. Important: Tell me about skills you were able to perform and especially any new opportunities for learning you were exposed to
   e. General impression of overall experience

(As I said, you do not have to address all of the above suggestions. I really want to know about the type of patients’ seen, new skills, skills you have learned and not been able to practice before and the role of the nurse in the specific setting. Do you think you have gained knowledge regarding the area and information that will be helpful to you as a patient advocate, discharges etc.)
IX Standards of Conduct
Academic Dishonesty: Will be reported to the Associate Dean of Nursing and the Dean of Student Services and may be grounds for dismissal from the program. Please turn off or place cell phones on vibrate in class. Tardiness will be handled on an individual basis; however, 3 tardy days will equal an absence.

You may miss a total of 9.5 hours total or in theory 4.4 hours. However, clinical time missed is subject to be made up as the instructor sees fit. Theory cannot be made up and you will be responsible for the material missed. Again, speak to me if extenuating circumstances.

X Disabilities
If applicable, any student with a documented disability who may need educational accommodations should notify their Instructor(s) and the Disabled Student Programs and Services (DSP&S) office as soon as possible. Otherwise, your examinations could be delayed.

Request for Accommodation of Disabilities at DSP&S
Health Science Building, Room 2117
760-355-6312

Imperial Valley College does not discriminate in the admission nor in the offering of programs and activities because of ethnic group identification, national origin, age, gender, race, color, medical condition, Vietnam era status, ancestry, sexual orientation, marital status, or physical or mental disability, or because he or she is perceived to have one or more of those characteristics.

Standards and procedures may be found in the Student Handbook, also refer to the College Catalog or website.