Unit # 1: Nursing Skills Related to the Leadership in Nursing

The student will present leadership case scenarios for the following:

1. Leadership Styles
2. Conflict Resolution
3. Using critical thinking to conceptualize analyze awareness of cultural diversity.
4. As a nurse you will be in a leadership role. What theory and style of leadership will you practice? Present and discuss with your skills lab peers.
Unit # 2: Nursing Skills Related to the Endocrine System

The Student will:

1. Demonstrate review of systems related to the endocrine system with your lab partner.

2. Demonstrate assessment of endocrine system with your lab partner.

3. Design a teaching plan for a patient with an endocrine disorder and present to the lab group for discussion. (10 points)

4. Verbalize diagnostic endocrine test performed on patients and discuss with lab group. Write-up and handed-in (10 points)

5. Given a simulated case study develop a nursing care plan.

6. Complete assigned computer program in leaning center.

7. Develop a case study for a patient with an endocrine disorder and present to the skills class. Use the ATI med/surg review “critical thinking exercise” as a model. (worth 30 points)
   - Do not use the ATI disorder.
   - Work in groups of three.
   - Handed in case study with rational on Friday after clinical, the week before presentation.
Unit # 3 and 4:  Nursing Skills Related to Neurological Nursing for Adult and Pediatric Patients.

1. Conduct a neurologic assessment on your lab partner. (see guide) Write results and handed-in (10 points)

2. Verbalize the care of a patient having a seizure. (see guide) (10 points)

3. Given a simulated case study develop a plan of care. Include cultural, spiritual and nutritional assessment.

4. Complete assigned simulated case study in the computer lab.

5. Develop a case study for a patient with a pediatric or adult neurological disorder and present to the skills class. Use the ATI med/surg review “critical thinking exercise” as a model. (worth 30 points)
Unit #5: Nursing Skills Related to Hematological Immune Nursing

1. Discuss with your lab group priority assessment duties when assessing a patient with a hematological/immunological problem. Write-up and handed in (10 points)

2. Discuss with your lab group treatment modalities and nursing intervention for patients with hematological/immunological problems

3. Identify the common pharmacological agents given to hematological/immunological patients and discuss with your lab group the positive and negative aspects.

4. Discuss reverse isolation and state how you would implement it in the clinical setting. (10 points)

5. Present a teaching plan in regard to immunization and immunity related problems to your lab group.

6. Complete assigned simulated case study in the computer lab.

7. Develop a case study for a patient with a hematological or immune disorder problem using ATI “critical thinking exercise” as a model. (worth 30 points)
   Include:
   a) Pathophysiology
   b) Diagnostic tests
   c) Pharmacologic agents
   d) Nutritional requirements
   e) Teaching/learning needs
   f) Developmental/Cultural aspects
   g) Learning/Restorative needs
   h) Nursing Interventions
   i) Collaboration
   j) Spiritual
Unit #6: Nursing Skills Related to Cardiovascular Nursing for Adult and Pediatric Patients

1. Demonstrate a cardiovascular system assessment for a pediatric and adult. (20 points) (see handout)

2. State and discuss common diagnostic test and patient preparation for these tests. Include physical and psychological aspects.

3. Present and discuss nursing intervention design to restore or rehabilitate cardiovascular patients.

4. Formulate and present to lab group and health teaching plan to meet the need of a surgical cardiovascular patient. Include pre-operative, intra-operative and post-operative care.

5. State the common medication used for cardiovascular problems and the nursing considerations before and after administering.

6. Give a simulated case study, plan care for an infant or child who has a common chronic cardiovascular problem.

7. Conduct a cultural, spiritual, nutritional assessment for a given cardiac diagnosis.

8. Complete assigned simulated case studies in the computer lab.

9. Develop a case study for a pediatric or adult patient with a cardiovascular problem use ATI “critical thinking exercise” format. Presents and discuss with skills lab class. (30 points)
Unit # 7: Nursing Skills related to the Renal System

The Student Will:
1. Perform a review of systems for related systems of the renal system with their lab partner.
2. Perform physical assessment of the renal system on their lab partner.
3. Differentiate the difference between physical assessment of the adult, child, and elderly. Verbalize and discuss these with the lab group.
4. Verbalize and discuss with the lab group preparation of the patients for diagnostic test for renal and urinary function.
5. Role play with your lab partner the communication technique related collecting a specimen for renal dysfunction.
6. Develop a teaching plan for the patient with urinary tract infection and present to the lab group. Write-up and handed-in (10 points)
7. Develop a teaching plan for postoperative care of a patient undergoing renal surgery and present to the lab group for discussion. (10 points)
8. Complete assigned computer programs in the learning center.
9. Develop a case study for a pediatric or adult patient with a renal problem use ATI “critical thinking exercise” as a format. (30 points)
Unit # 8:  Nursing skills related to the Gastrointestinal System

The student will:

1. Demonstrate review of systems related to the gastro intestinal tract with their lab partner. Write your finding and handed-in (10 points)

2. Demonstrate physical assessment of the abdomen on the mannequin (see guide) (10 points)

3. Verbalize and discuss the physical and psychological need with the class of the patient with cancer of the G.I. tract.

4. Demonstrate gastrointestinal intubation and care of the patient with these therapies.

5. Demonstrate gastrostomy feedings and care (see guide)

6. Verbalize colostomy care and irrigation (see guide) (10 points)

7. Complete assigned simulated cases in computer lab

8. Develop a case study for a pediatric or adult with a gastrointestinal system problem and present to the skills class. Use the ATI "critical thinking exercise" format. (30 points)
Nursing 211  
Nursing Skills Lab III

Unit# 9 and 10:  Nursing skills related to the Musculoskeletal System

The student will:

1. Demonstrate review of systems related to the musculoskeletal system

2. Demonstrate musculoskeletal assessment with their lab partner (see guide) (10 points)

3. Design a teaching plan for a patient with a musculoskeletal disorder and present to the lab group for discussion

4. Demonstrate setting-up the over-head frame

5. Demonstrate skeletal and skin traction

6. Verbalized and demonstrate knowledge of
   a) Thomas splint
   b) Skeletal traction
   c) Buck’s traction

7. Verbalize and discuss with class the preventive nursing care needs of the patient in traction

8. Demonstrate positioning of the patient with total hip replacement

9. Verbalize cast care (see guide) (10 points)

10. Demonstrate the application of splints and slings (see guide)

11. Demonstrate application of the shrink bandage (see guide)

12. Complete assigned simulated cases in computer lab

13. Develop a case study for a pediatric or adult patient with a musculoskeletal system problem use ATI format and present to the skills class. (30 points)
Nursing 211
Nursing Skills Lab III

Unit # 11: Nursing Skill Related to the Care of the Oncological Patient

The Student will:
1. Conduct a cancer risk factor assessment on their lab partner. Handed-in (10 points)

2. Verbalize and discuss with the lab group the test used to identify cancer.

3. Demonstrate with your lab partner nursing intervention and health care teaching that reduce cancer risk factor. Discuss these with the lab group. (20 points)

4. Role play communication techniques to teach health to adult, child and elderly with cancer.

5. Verbalize and discuss chemotherapeutic agent and the nursing care with the lab group. (10 points)

6. Role play the nurse explaining the treatment modalities to a patient with their lab partner.

7. Complete assigned computer programs in the learning center.